

BULLETIN

**EMMANUEL SCHOOL OF RELIGION**

MILLIGAN COLLEGE, TENN.

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Vol. I

March 1965

No. 1

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An announcement for 1965-66

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FIRST YEAR

Application to mail at second class postage  
rates is pending at Milligan College, Tennessee.

## BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable and to secure a charter and open a school at such time and place as they deemed desirable and possible. This committee engaged in active study and discussion until 1961.

During this period the studies of the committee indicated that a large number of students who were graduating from colleges and Bible colleges were seeking an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by academic excellence.

The committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in seeing such an institution started.

Further study accented the fact that existing seminary facilities were inadequate to the production of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of president of the College.

In the light of the above outlined studies and conclusions growing from them this committee in 1961 applied for a charter and was incorporated as Emmanuel School of Religion in the State of Tennessee. Members of the committee became members of the Board of Trustees of this school.

Financial needs were met by forming a Founders' Committee of one hundred men who agreed to raise the money to underwrite the opening of classes.

In 1965 an agreement was concluded with Milligan College to use the college facilities for a period of three years.

Classes will open in September 1965 at Milligan College, Tennessee, with use of classrooms, library, language laboratory, offices, etc.

Decision to locate in the vicinity of Milligan College was determined, in part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the college to the proposition that the contribution of the Bible is essential to full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

The School is now a legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. The term "Milligan College" refers to its Post Office address.

Emmanuel School of Religion has no organic relationship to Milligan College except that of administrative personnel. It has its own charter, trustees, treasury, etc.

## PURPOSE

The purpose of the school is indicated by its name. It is a "School of Religion" because it will teach the Bible, and also those subjects which contribute effectively to our understanding of God, man, and of the divine revelation of God to man. It will include, in addition to Biblical studies, those of historical, philosophical, theological and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his life work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception, by faculty and students alike, of the presence of the Holy Spirit in the pursuit of theological learning.

The term "school" indicates a humble discipleship designed to produce a leadership and service of quality for the Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accented, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose and object, Emmanuel School of Religion will offer a three year curriculum for those who have attained a baccalaureate degree. The areas of learning will include studies in both historical and doctrinal fields and will also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. It will grant a Bachelor of Divinity degree. It will seek a faculty of competent scholars within the fellowship of Christian Churches. By these means it will endeavor to educate a ministry of high scholarly and spiritual attainments for the Christian Churches.

The degree of Master of Religious Education will be offered as a means of supplying the requirements of churches in this field of Ministry.

The vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The school is doctrinally conservative, evangelical, and committed to creating interest in and commitment to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a third force in the field now dominated by Catholic and Protestant confrontation and in the divisive situation of Protestantism in its fundamentalist and liberal aspects.

## ADMISSION

### *Requirements for Admission:*

Applicants for admission to candidacy for the degree of Bachelor of Divinity must have received a Bachelor's degree in Arts, Science, or Philosophy from an approved college or university, or must satisfy the Faculty that their education has been equal to that of graduates of approved colleges. They must present, with evidence of graduation, a certified record of studies and testimonials of character.

Any degree presented as "equal to that of approved colleges" should include the following courses.

	<i>Semester Hours</i>
English	12
Foreign language	12
Science	8
Bible	6
History	6
Psychology	6
Mathematics	6

If the student is deficient in any of the above, the deficiency may be removed by taking courses in Milligan College.

Students who present a transcript that does not include Greek must take one year of Greek without credit towards a degree.

Students entering without Bible must take 6 semester hours of Bible without credit.

### *Admission to Advanced Standing:*

Students transferring from non-accredited institutions with credits to be presented for advanced standing must show themselves proficient, and credit will be determined after the completion of a year of resident work.

### *Application for Admission*

Application for admission may be made by completing a form supplied by the Dean and returning to his office with a five (\$5.00) dollar matriculation fee.

All applicants are asked to have a transcript of all work taken in other institutions of higher learning forwarded to the Office of the Dean.

## DEGREES

The Bachelor of Divinity degree will require three years, with a total of 72 semester hours of work.

Because the work will be done at a graduate level, 12 hours will be the maximum that any student can take in any semester without special permission from the Dean.

The candidate for the degree is presumed to have completed one year of Greek and six hours of Bible before enrollment.

The language requirements will include both Greek and Hebrew.

Forty eight semester hours must be approximately equally distributed among the following fields: New Testament; Old Testament; Church History; Christian Doctrine; Christian Ministries. The remaining twenty four hours are electives.

A thesis will be required.

The Master of Religious Education degree will require two years, with a total of 48 semester hours. One half of this work will be in Bible and Church History. The other half will be in Education and Religious Education courses.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee—on Highway 67 in the suburban areas of Johnson City and Elizabethton, Tennessee (four miles from the center of either city).

The campus is in an area of increasing population and expanding industrial development—particularly in plastics, textiles, paper-making hardwoods and mining industries.

It is also in one of the most attractive tourist centers of the nation—only a short distance from Grandfather's Mountain, Blowing Rock and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level and nearby Roan Mountain (with its natural rhododendron gardens) rises to 6,000 feet. Six TVA lakes are within a 30 minute drive of the campus and provide opportunities for fishing and boating.

## EXPENSES

TUITION: \$25.00 per credit hour; \$250.00 per semester.

BOARD: May be obtained in the Milligan College dining room.

ROOM: Dormitory rooms are available in Milligan College subject to prior claim by students enrolled in Milligan College, at the rate of \$135.00 per semester.

Tuition scholarships in amounts up to \$400.00 per year are available to qualified ministerial students who are members of a Christian Church or a Church of Christ. These will be awarded in varying amounts and will require that a recipient demonstrate a willingness and ability to do scholarly work and to show promise of a potential scholarly and dedicated leadership for the church.

Apartments in Johnson City and Elizabethton, and trailer parks in the vicinity of the college, are available for married students.

## EMPLOYMENT

Churches in the area are available as student preaching points and a number of students can work as youth directors, song leaders, etc.

However, these churches make changes in pulpit ministry at various times during the year, and it should not be assumed that a large number of such changes will take place at the opening of the fall semester.

Other types of employment are available in Johnson City and Elizabethton, but the school cannot assume responsibility for assuring everyone of employment.

## TRUSTEES

The present Board of Trustees consists of:

Robert E. Banks, attorney at law  
Elizabethton, Tennessee

Joseph H. Dampier, *Chairman*, provost, Milligan College  
Milligan College, Tennessee

W. Harold Hockley, *Secretary*, minister, Westwood-Cheviot  
Church of Christ, Cincinnati, Ohio

Jess W. Johnson, minister, First Christian Church  
Johnson City, Tennessee

Wade H. Patrick, president, Johnson City Transit Company  
Johnson City, Tennessee

Harry Poll, professor, Atlanta Christian College  
Atlanta, Georgia

Harold W. Scott, minister, Indianola Church of Christ  
Columbus, Ohio

Hugh F. Sensibaugh, minister, Lockland Church of Christ  
Cincinnati, Ohio

Fred P. Thompson, minister, First Christian Church  
Chicago, Illinois

James G. VanBuren, professor, Manhattan Bible College  
Manhattan, Kansas

Provision has been made in the Charter for enlarging this Board and for the appointment of a larger Board known as the "Associates in Christian Education" who will elect the future members of the Board of Trustees. The Board of Trustees will report to, and be responsible to, the Board of Associates. The details of this plan have been carefully worked out so as to provide for the perpetual responsibility of the school to the churches and donors.

## ADMINISTRATION AND FACULTY

Dean E. Walker	President
Joseph H. Dampier	Dean
Mrs. S. W. Newton	Secretary

During the initial period of operation of the Emmanuel School of Religion, the faculty will be drawn from the following:

DEAN EVEREST WALKER, President

B.A., Tri-State College; M.A., and B.D., Butler University; D.D., Milligan College; Bethany College; Ohio University; University of Chicago; University of Edinburgh; S.T.D., Kentucky Christian College; Litt.D., Tri-State College.

JOSEPH H. DAMPIER, Dean

B.A., Cincinnati Bible Seminary; Ed.M., University of Pittsburgh; Princeton University; Xenia Theological Seminary; D.D., Atlanta Christian College; L.L.D., Johnson Bible College.

BEAUFORD H. BRYANT

B.A., Johnson Bible College; M.A., B.D., Phillips University; M.Th., Princeton Theological Seminary; Ph.D., University of Edinburgh; University of Chicago; Harvard; Marburg; Tübingen; Oxford.

ROBERT R. BOTKIN

B.A., Atlanta Christian College; B.A., LaGrange College; B.D., Ph.D., Emory University.

OWEN L. CROUCH

B.A., and M.A., Cincinnati Bible Seminary; B.A., Transylvania College; Th.M., and Th.D., Southern Baptist Seminary.

ORVEL C. CROWDER

B.A., Hiram College; M.A., Cincinnati Bible Seminary; Th.B., Harvard; D.D., Atlanta Christian College.

ROBERT O. FIFE

B.A., Johnson Bible College; B.D., Butler University; Ph.D., Indiana University; University of Glasgow.

CHARLES R. GRESHAM

B.A., Manhattan Bible College; M.R.E., D.R.E., Southwestern Baptist Theological Seminary; Phillips University; Perkins School of Theology.

WILLIAM C. GWALTNEY, JR.

B.A., Wilmington College; Th.B., Cincinnati Bible Seminary; Ph.D., Hebrew Union College.

W. DENNIS HELSABECK

B.A., Johnson Bible College; M.A., University of Michigan; B.D., Butler University; Ph.D., University of Wisconsin; Ball State University; College of the Bible.

JOHN W. NETH, JR.

B.S., Bethany College; M.A. and B.D., Butler University; M.A. in L.S., Peabody College.

CAMERON C. SINCLAIR

B.A., Abilene Christian College; Ph.D., (pending) Dropsie College; University of Toronto.

HENRY E. WEBB

B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D., Th.D., Southern Baptist Seminary.

CHARLES ROBERT WETZEL

B.A., Midwest Christian College; M.S., Fort Hays Kansas State College; Ph.D., University of Nebraska; Central State College.

## COURSES OF STUDY

The courses of study leading to the degree of Bachelor of Divinity will be expected to produce academic competence in each of five different fields. Evidence of such competence must be certified by the faculty in addition to the completion of required number of hours of classroom work.

The following list is representative of the courses to be offered in the opening year of the Emmanuel School of Religion, and this list will be extended by additional offerings in the next bulletin.

### *New Testament:*

New Testament Introduction; New Testament Beginnings;  
New Testament Theology; Synoptic Gospels (Greek Text);  
Johannine Literature (Greek Text);  
Romans and Galatians (Greek Text).

### *Old Testament:*

Elementary Hebrew; Advanced Hebrew;  
Introduction to the Old Testament;  
Prophecy of the Old Testament;  
Theology of the Old Testament;  
Wisdom Literature; The Dead Sea Scrolls;  
Exegesis: Select Texts of the Old Testament;  
Seminar: Research in Some Area of the Old Testament.

### *Church History:*

Studies in the History of the Early Church;  
Studies in the Reformation of the Sixteenth Century;  
Studies in Latin Christianity;  
Studies in Eastern Christianity;  
Studies in the Ecumenical Movement;  
Special Problems in the History of the Disciples of Christ.

### *Christian Doctrine:*

History of Christian Thought;  
Christian Doctrine;  
Contemporary Emphasis in Continental Theology;  
The Theology of Alexander Campbell;  
Seminar in Christian Faith and Competing Contemporary Ideologies;  
Seminar in Modern Roman Catholic Theology.

*Christian Ministries:*

Church Administration;  
The Christian Ministry;  
The Art of Preaching;  
Pastoral Counseling;  
Worship;  
The Church and Missions.

*Christian Education:*

Introduction to Christian Education;  
Christian Education of Childhood;  
Christian Education of Adolescence;  
Christian Education of Adults;  
History and Philosophy of Christian Education;  
Organization and Administration of Christian Education.

CALENDAR

*Fall Semester 1965*

Registration	September 15
Classes Begin	September 17
Christmas Holidays	December 17–January 3
Final Examinations Begin	January 21

*Spring Semester 1966*

Classes Begin	January 28
Spring Holidays	March 26–April 1
Final Examinations	May 23–27

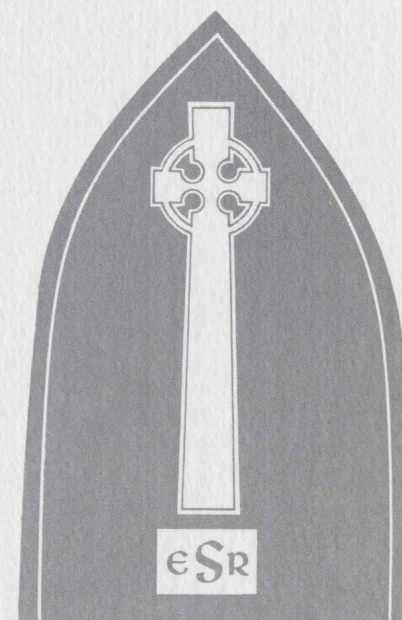
During the year 1965–1966 all classes will be arranged in units to be given on Tuesdays and Wednesdays and/or Thursdays and Fridays.





# Emmanuel school of religion

MILLIGAN COLLEGE, TENNESSEE



BULLETIN 1966-1967

BULLETIN

*Published Quarterly for*

## EMMANUEL SCHOOL OF RELIGION

MILLIGAN COLLEGE, TENNESSEE

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Volume II

MAY, 1966

Number I

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Announcements for 1966-67

### SECOND YEAR

Application to mail at second class postage rates  
pending at Milligan College, Tennessee

## CALENDAR: 1966-1967

### *I Semester:*

Registration .....	September 20 and 21
Instruction begins .....	September 22
Thanksgiving holiday .....	November 24-28
Christmas vacation .....	December 16-January 2
Semester examinations .....	January 16-20
Grades due.....	January 27

### *II Semester:*

Registration .....	January 31
Instruction begins .....	February 1
Spring vacation .....	March 23-29
Final examinations .....	May 26-31
Grades due .....	June 7

### *Summer School:*

First session - 1966 .....	June 6-July 8
First session - 1967 .....	June 5-July 7
Second session - 1966 .....	July 11-August 12
Second session - 1967 .....	July 10-August 11
School of the Ministry - 1966 .....	August 15-19
School of the Ministry - 1967 .....	August 14-18

## BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College, in January, 1950.

In the light of the studies outlined above, and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for use of the College facilities for a period of three years. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students

of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical artists of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation "Milligan College" refers to its Post Office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee, 37682. For the convenience of students, Post Office boxes are available, for a small annual rent.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton—five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development—particularly in plastics, textiles, paper-making, hardwoods, and mining industries.

It is also in one of the most attractive tourist centers of the nation—only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

## PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his life work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

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To accomplish this purpose, Emmanuel School of Religion offers a three year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and will also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School of Religion will grant a Bachelor of Divinity degree. It will seek a faculty of competent scholars within the fellowship of Christian Churches. By these means it endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Religious Education is offered as a means of supplying the requirements of churches in this field of Ministry.

The vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The School is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as the means of attaining that unity of Christians for which our Lord prayed.

CHARLES R. GRESHAM  
Religious Education  
B.A., Manhattan Bible College; M.R.E. and D.R.E., Southwestern Baptist  
Theological Seminary; Phillips University; Perkins School of Theology;  
Kansas State University.

WILLIAM C. GWALTNEY, JR.  
Old Testament  
B.A., Wilmington College; Th.B., Cincinnati Bible Seminary; Ph.D.,  
Hebrew Union College—Jewish Institute of Religion.

W. DENNIS HELSABECK  
Christian Ministries  
B.A., Johnson Bible College; M.A., University of Michigan; B.D., Butler  
University; Ph.D., University of Wisconsin; Ball State University; College  
of the Bible.

MEDFORD H. JONES  
Christian Ministries  
Th.B., Northwest Christian College; B.D., Christian Theological Seminary;  
M.S., Butler University; D.D., Milligan College.

\*TOYOZO W. NAKARAI  
Old Testament  
B.A., Kokugakuin University; B.A. and M.A., Butler University; Ph.D.,  
University of Michigan; Nippon University; University of Chicago; Union  
Theological Seminary; Hebrew Union College; New York University;  
Linguistic Institute of America.

CAMERON C. SINCLAIR  
Old Testament  
B.A., Abilene Christian College; Dropsie College; University of Toronto;  
Linguistic Institute of America.

HENRY E. WEBB  
Church History  
B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D. and  
Th.D., Southern Baptist Theological Seminary; Christian Theological  
Seminary.

CHARLES R. WETZEL  
B.A., Midwest Christian College; M.S., Fort Hays Kansas State College;  
Ph.D., University of Nebraska; Central State College.

JOHN W. NETH, Librarian  
B.S., Bethany College; M.A., Butler University; B.D., Christian Theo-  
logical Seminary; M.A. in L.S., George Peabody College; Santo Tomas  
University. P.I.; George Washington University; Western Reserve  
University.

\*Visiting Professor of Old Testament and Hebrew.

## PRE-SEMINARY STUDIES

Statement of Pre-Seminary Studies Issued by the American  
Association of Theological Schools in the United States and Canada

### I. *The Function of Pre-seminary Studies*

College courses prior to theological seminary should provide the cul-  
tural and intellectual foundations essential to an effective theological educa-  
tion. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability  
to use certain tools of the educational man:

(a) The ability to write and speak English clearly and correctly. English  
composition should have this as a specific purpose, but this purpose should  
also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated  
through courses in philosophy or specifically in logic. In others it is cul-  
tivated by the use of scientific method, or by dealing with critical prob-  
lems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circum-  
stances more than one.

2. The college work of a pre-seminary student should result in increased un-  
derstanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English  
literature, philosophy, and psychology.

(b) The world of nature. This is provided by knowledge of natural sci-  
ences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history  
and the social sciences.

3. The college work of the pre-seminary student should result in a sense  
of achievement.

(a) The degree of his mastery of his field of study is more important than  
the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic  
concentration, or through "honors" work, or through other plans for in-  
creasingly independent work with as much initiative on the student's part  
as he is able to use with profit.

## II. *Subjects in Pre-seminary Study*

The following is regarded by the American Association of Theological Schools as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech, and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content, and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry, and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy, and history are regarded as the most desirable.

## ADMISSION

### *Requirements for Admission:*

Applicants for admission must have received a Bachelor's degree in Arts, Science, or Philosophy, from an approved college or university, or must satisfy the Faculty that their education has been equal to that of graduates of approved colleges. They must present, with evidence of graduation, a certified record of studies and testimonials of character.

Any degree presented as "equal to that of approved colleges" should include the following courses:

	<i>Semester Hours</i>
English	12
Foreign language	12
Science	8
Bible	6
History	6
Psychology	6
Mathematics	6
Social Sciences	6

If the student is deficient in any of the above, the deficiency may be removed by taking courses in Milligan College.

Students who present a transcript that does not include Greek, must take one year of Greek without credit towards the B.D. degree.

Students entering without credits in Bible, must take 6 semester hours of Bible, without credit.

### *Admission to Advanced Standing:*

Students from non-accredited institutions with credits to be presented for advanced standing must show themselves proficient, and credit will be determined after the completion of a year of resident work.

## APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a five dollar (\$5.00) application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## HEBREW UNION COLLEGE BIBLICAL AND ARCHAEOLOGICAL SCHOOL

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The faculty and students of Emmanuel School of Religion have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

## EXPENSES

<i>Tuition:</i>	\$25.00 per credit hour; \$250.00 per semester.
<i>Fees:</i>	Application ..... \$ 5.00
	Registration..... 10.00
	Diploma..... 10.00
	Late registration..... 5.00
	Removing Incomplete Grade "I" ..... 2.00
	Special Examination ..... 3.00
	Binding of Thesis..... 10.00

*Refunds:* A student who withdraws within the first four weeks of a semester will be refunded one-half of his tuition and the pro-rata share of his board. Room rent and fees will not be refunded. After the fourth week, there is no refund except in case of illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in Milligan College Dining Hall.

*Room:* Dormitory accommodation is available at the rate of \$172.50 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton, and trailer parks in the vicinity of the College, are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Tuition scholarships may be awarded to qualified ministerial students. These will be awarded in varying amounts and will require that a recipient demonstrate a willingness and ability to do scholarly work to show promise of a potential scholarly and dedicated leadership for the church.

*Grants-in-aid:* A limited number of grants-in-aid may be available. Inquiries should be addressed to the Dean prior to the beginning of the academic year.

## HOSPITAL INSURANCE

Group insurance is available to students from Ministers' Life and Casualty Union. Cost: Single male—\$25.00 per year; single female—\$30.00 per year; family policy—\$115.00 per year. One half of premium is due at fall registration, and second half at registration for the second semester. Students will be excused from participation only if they have comparable insurance.

## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Many students serve area churches in various capacities. Some live on the field, others live at school and commute to the church for the weekend.

A student expecting to serve a church in any capacity should contact Dr. Medford H. Jones, Box 151, Milligan College, Tennessee, who directs student-church relations. His help is available to all enrolled students of Emmanuel School of Religion and applicants for admission whose applications have been accepted. Emmanuel School of Religion will seek to serve those students who may request assistance in relation to employment. Virtually all students will find employment. However, it is wise to have financial means of support for the first semester while work is being arranged. It is advisable not to give up education aims for financial reasons until the problem has been discussed with the Dean or Dr. Jones.

## CHAPEL SERVICES

Chapel services are conducted daily, Tuesday through Friday, and are in the charge of faculty members. Guest speakers are invited from time to time. At one of these periods is a colloquium devoted to open discussion of topics selected by students or faculty. Attendance at chapel and colloquium is expected of all students.

## THE CURRICULUM FOR THE B.D. DEGREE

The curriculum leading to the degree of Bachelor of Divinity is organized in harmony with the purpose of Emmanuel School of Religion. While this degree is currently recognized as the "professional" degree for Christian ministers, the one offered in Emmanuel School of Religion reflects the ideas and ideals of its founders, and the quality germane to acceptable graduate studies. For this reason, the curriculum bears its own distinctiveness.

## THE CURRICULUM FOR THE M.R.E. DEGREE

The curriculum leading to the degree of Master of Religious Education seeks to provide instruction for those who wish to make Christian Education a life work, whether as Directors of Christian Education in local churches, Youth Ministers, Editors of curricular materials, or in some other special phase of Christian Education. It further aims to provide needed research within the Christian Education Field out of which intelligent decisions can be made and worthwhile programs projected to foster Church Growth and Christian Nurture.

## REQUIREMENTS FOR THE B.D. DEGREE

### *B.D. in Course*

The applicants for the B.D. degree in Course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program for this degree.
2. Presentation of two years of Greek including one year's undergraduate work, and one year of Hebrew, acceptable to the chairman of the Biblical Area.
3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent. In no case may the B.D. degree be granted to a student, without taking at least his last 24 hours of work in Emmanuel School of Religion. The 72 hours must indicate proficiency acceptable to the faculty in all required courses. In addition each applicant for this degree must fulfill the requirements specified in the Area of Ministries.



Note: For transfer students, credits earned in other schools may be accepted upon approval and certification by the professor concerned. In such cases, the student is expected to take a course or courses in the same Area as may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two points average for all courses taken.
5. Presentation of a petition to the faculty to write a thesis with the consent and advice of a professor, not later than the beginning of the senior year.
6. The degree program must be recommended by a committee appointed by the Dean, and must be approved by the faculty, prior to registration for the last 24 semester hours to be presented for the degree.
7. Completion of a thesis acceptable to the chief advisor, and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.\*
8. Passing an oral examination given by a committee appointed by the Dean.
9. Payment of the diploma fee of ten dollars.

Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

### *B. D. in Honors*

The applicant for the B.D. degree in Honors must fulfill the following requirements:

1. Fulfillment of all requirements for the B.D. degree in Course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis, demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

\**Student's Guide for Writing College Papers* by Kate L. Turabian should be regarded as providing the basic format.

## COURSES

### *Area of Old Testament*

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)  
OT 502. HEBREW II: Use of grammar and syntax in reading. (3)  
OT 601. HEBREW III: Exegetical reading of historical texts. (2)  
OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)  
OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)  
OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)  
OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)  
OT 606. SEPTUAGINT II: Continuation of OT 605. (2)  
OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)  
OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)  
OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)  
OT 792. SEMINAR: Same as above, or its continuation. (Arr.)  
OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)  
OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)  
OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)  
OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)  
OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)

- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of OT 611. (2)
- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 622. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2)
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: 12 hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the B.D. degree.

### *Area of New Testament*

The purpose of the Area of New Testament is to provide the students with competent knowledge of the Gospel of Jesus revealed in the New Testament with its relevant languages, literature and history.

- NT 501. GREEK I: Same as Elementary Greek 111 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 502. GREEK I: Same as Elementary Greek 112 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 601. GREEK II: Same as Intermediate Greek 211 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 602. GREEK II: Same as Intermediate Greek 212 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistle of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)
- NT 617. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)
- NT 618. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle of James. (2)
- NT 622. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 711. CHRISTIAN BEGINNINGS: A study of the history, thought,

life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2)

- NT 712. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)
- NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: Courses NT 515-516, and NT 711-712 are required for the B.D. degree.

### *Area of Church History*

The Area of Church History seeks to provide the student with an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. Insights are provided to assist the student in making a more intelligent and effective investment of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)
- CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)
- CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)
- CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)
- CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the Fourth Century. (2)
- CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the Sixth Century. (2)
- CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Counciliar Movement, the Catholic Reformation, and the Vatican Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)
- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I: The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of

their times. The impact on subsequent Christian developments assessed. (2)

- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement.
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America.
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society.
- CH 701. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the Nineteenth Century.
- CH 702. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 701, centering in the developments in the current century.
- CH 711. CHRISTIAN BEGINNINGS: Same as NT 711. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CH 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Seminar. (2)

Note: CH 501 and CH 502 are required of all students seeking a degree and are prerequisite to all other courses in the Area.

### *Area of Christian Doctrine*

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the First Century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of Apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and history. (2)
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2)
- CD 712. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2)
- CD 731. SEMINAR IN PHILOSOPHICAL THEOLOGY: An examination of contemporary endeavors to interpret the theological implications of recent philosophical developments. (2)
- CD 732. SEMINAR IN PHILOSOPHICAL THEOLOGY: Continuation of CD 731. (2)
- CD 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CD 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Seminar. (2)

## Area of Christian Ministries

The Area of Christian Ministries seeks to achieve depth of understanding with competence in performance.

It recognizes that the great majority of students seeking the B.D. degree will exercise their ministries in the service of local churches, with a minority finding areas of service in chaplaincy, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students, the Area of Ministries provides:

1. Six required units of Christian Ministries for the B.D. degree, or 4 required units for the M.R.E. degree.
2. A number of elective courses that may be added to the required units.

A unit may consist of various elements such as lectures, supervised field work, field trips, summer internships, chaplaincy-internships in local hospitals, student preaching, or student work in religious education in local churches.

While a unit may be varied to fit the needs and experience of the student, it normally includes a minimum of two hours of lectures or classwork per week for one semester. This is correlated with the practical assignments.

Variations may be arranged to suit the special needs of students in the M.R.E. program.

- CM 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and history. (2)
- CM 605. THE EVANGELISTIC CHURCH: A study of year round, evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- CM 606. CHURCH RENEWAL AND STEWARDSHIP FOR CHURCH GROWTH: A study of the dynamics of church renewal as reflected in the New Testament, with reference to group life, "shepherding," stewardship and finance. (2)
- CM 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the First Century to the present. (2)
- CM 608. HISTORY OF PREACHING: Continuation of course CM 607, with special consideration of the development of the sermon by English-speaking preachers. (2)
- CM 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature,

reports, and lectures on preaching and its content, method, and significance. (2)

- CM 610. THE NATURE OF PREACHING: Continuation of CM 609. (2)
- CM 611. HOMILETICS: A study of the theory and art of preaching. (2)
- CM 612. HOMILETICS: Continuation of CM 611. (2)
- CM 701. SEMINAR IN PREACHING: Study of biographies and sermons of significant American preachers. (2)
- CM 702. SEMINAR IN PREACHING: Special emphasis on the preaching of the Restoration Movement.
- CM 705. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program analysis and growth factors of the local church. (2)
- CM 706. RESEARCH AND PLANNING FOR CHURCH GROWTH: Continuation of CM 705, with addition of case studies. (2)

During the academic year 1966-67 the following units are presented:

- |   |                               |
|---|-------------------------------|
| Unit No. 1: Introduction to the Ministry<br>Junior Field Work   | Dampier<br>Gresham or Jones   |
| Unit No. 2: Administration of Christian Education<br>Junior Field work  | Gresham<br>Gresham or Jones   |
| Unit No. 3: Church Administration<br>Field Trips: hospitals, clinics, juvenile courts, benevolent institutions.<br>Demonstrations and instruction in baptisms, weddings, business meetings.<br>Advanced Field Work          | Dampier<br>Dampier or Gresham |
| Unit No. 4: Development of Communications<br>Communicative ability in reading and other speech forms, persuasion, sensory language, conviction, bodily action, and projection. Recording fee \$3.00.<br>Advanced Field Work | Jones or Gresham              |
| Unit No. 5: Church Growth<br>Analysis of the program and field of a congregation with reference to factors in church growth.<br>Advanced Field Work   | Jones                         |

Note: Subjects to be offered in the future include: Pastoral Psychology, Worship and Leadership, Church Administration, Church Music, Hymnody, and the Church in Modern Culture.

### *Field of Religious Education*

The Field of Religious Education is designed to provide insight into the educational process and the educational program as related to the Church's ministry.

This Field will be related to the Area of Christian Ministries so that the total activity of the Church designed to produce Church Growth and foster Christian Nurture will be seen as an integrated whole.

### GENERAL REQUIREMENTS FOR THE M.R.E. DEGREE

Applicants for the M.R.E. degree must fulfill the following requirements in order to attain the status of candidate for this degree:

1. Evidence of undergraduate preparation which, in the judgment of the faculty, constitutes achievement adequate to the pursuit of the program for this degree.
2. Satisfactory completion of 48 semester hours of studies in Emmanuel School of Religion, or the equivalent. In no case may the M.R.E. degree be granted to a student without taking at least his last 24 semester hours of work in Emmanuel School of Religion. The student must demonstrate a degree of proficiency acceptable to the faculty.
3. The achievement of the grade average of 2.5 for all courses taken.
4. Presentation of a petition to the faculty to write a thesis or prepare a research project with the consent and advice of the advisor not later than the beginning of the year in which the student expects to become a candidate.
5. The degree program must be recommended by a committee appointed by the Dean, and must be approved by the faculty, prior to registration for the last 24 semester hours to be presented for the degree.
6. Completion of the thesis or research project acceptable to his advisor and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.
7. Passing an oral examination given by a committee appointed by the Dean.
8. Payment of the diploma fee of ten dollars.

### *Specific Requirements for the M.R.E. Degree*

1. Twenty-four semester hours of the M.R.E. program must be distributed in the following areas: Old Testament, New Testament, Church History, and Christian Doctrine.
2. Eighteen semester hours must be completed in the Religious Education Field. Of these, the following courses are required of all M.R.E. applicants:
  - RE 501. Educational Program of the Church. (3)
  - RE 502. History and Philosophy of Christian Education. (3)
  - RE 602. Counseling in the Church Program. (2)
  - RE 794. Seminar in the Principles of Christian Nurture. (2)
3. Each candidate must complete four units of Christian Ministries.
4. Six hours of electives.

### *Courses*

- RE 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the Church involving analysis of objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- RE 502. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- RE 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- RE 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the Church. (2)
- RE 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- RE 602. COUNSELING IN THE CHURCH PROGRAM: A study of counseling in its various aspects, principles, methods and procedures, with emphasis upon the various avenues of counseling within the Church's ministry. (2)

- RE 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the Church. (2)
- RE 612. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working in all types of church camps and retreats. Emphasis upon philosophy, administration, leadership curriculum, worship, play and counseling in church camps. (2)
- RE 613. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the Church's ministry to students on college campuses. (2)
- RE 702. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of administering such an educational program. (2)
- RE 704. SUPERVISION AND LEADERSHIP IN CHRISTIAN EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- RE 791. SEMINAR IN THE CURRICULUM OF CHRISTIAN EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian Education. (2)
- RE 792. SEMINAR IN CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the Church's responsibility to foster and promote Christian higher education. (2)
- RE 793. SEMINAR IN PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- RE 794. SEMINAR IN THE PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and the practical problems of communicating the Christian message. (2)

## CORRELATION OF THE B.D. AND M.R.E. DEGREES

1. Students who have completed the M.R.E. degree at Emmanuel School of Religion will be granted the privilege of applying one full year of this degree work toward meeting the requirements for the B.D. degree.
2. Students who have completed the B.D. degree in Emmanuel School of Religion may apply twenty-four semester hours of that degree work toward meeting the requirements of the M.R.E. degree.
3. Applicants for both degrees, (M.R.E. and B.D.), at Emmanuel School of Religion must present not less than ninety-six semester hours.

## SYSTEM OF GRADING

- A – Excellent, four grade points.
  - B – Good, three grade points.
  - C – Fair, two grade points.
  - D – Poor, one grade point.
  - F – Failure, no grade point.
  - W – Official withdrawal, consisting of the consent of the instructor concerned, and reporting to the Dean's office.
  - WF – Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.
    - I – Incomplete, any lack of fulfillment of the requirements of course.
- Note 1: "I" must be made up within one semester after the student resumes his studies. If not, it will become "F" under conditions set by the professor.
- Note 2: Grades once recorded can not be changed except to "I".
- Note 3: A fee of \$2.00 is charged for removing "I".

## SUMMER PROGRAM

Courses will be offered in Milligan College on a concentrated program that will permit students to make up academic deficiencies for undergraduate work.

It is planned to offer additional courses in Emmanuel School of Religion during the summer session, if there is sufficient demand. In this way students may shorten the actual residence for a Bachelor of Divinity degree to less than three years.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers from various parts of the country.

REGISTER OF STUDENTS 1965-1966

- H. CLAY BAILEY, North Augusta, S. Carolina  
A.B., Johnson Bible College; A.B., Milligan College, Tenn.
- RICHARD C. BESTEDER, Kingston, Pennsylvania  
A.B., Johnson Bible College; A.B., Milligan College, Tenn.
- DENNIS E. BIXLER, Eugene, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- CRAIG B. BLACK, Lakewood, California  
B.A., UCLA, California
- MICHAEL L. BRADFORD, Johnson City, Tennessee  
B.A., Milligan College, Tennessee
- TIMOTHY A. BUCK, Lincoln, Nebraska  
A.B., Nebraska Christian College, Nebraska
- HUBERT A. BULLIS, JR., Joppa, Maryland  
A.B., Milligan College, Tennessee
- JEFFERY G. CAMPBELL, Hampton, Tennessee  
A.B., Johnson Bible College, Tennessee
- L. D. CAMPBELL, Hampton, Tennessee  
B.S.L., Johnson Bible College, Tennessee
- CHARLES S. CARMAN, Camargo, Oklahoma  
A.B., Midwest Christian College, Oklahoma
- ALVIN B. COVELL, Angola, Indiana  
A.B., Milligan College, Tennessee
- CHARLES A. DELANEY, Lexington, Kentucky  
B.S.L., Cincinnati Bible Seminary, Ohio
- ROBBIE DIX, JR., Allendale, S. Carolina  
A.B., Morehouse College, Georgia
- LEON DUTKA, Pittsburgh, Pennsylvania  
B.A., Johnson Bible College, Tennessee
- STEPHEN S. EVERROAD, Columbus, Indiana  
B.A., Milligan College, Tennessee
- DAVID J. FULKS, Rockwood, Tennessee  
A.B., Milligan College, Tennessee

- JAMES DAVID GRUBBS, Kingsport, Tennessee  
B.A., Anderson College, Indiana
- GEORGE A. HAMM, Hill City, Kansas  
A.B., Manhattan Bible College, Kansas
- ROBERT F. HULL, JR., Welch, West Virginia  
B.A., Milligan College, Tennessee
- JAMES R. HURON, Chesapeake, Ohio  
A.B., Kentucky Christian College; B.A., Milligan College, Tenn.
- GARY G. JENKINS, Wichita, Kansas  
B.A., Milligan College, Tennessee
- JAMES E. KEEFE, Roseburg, Oregon  
B.Th., Northwest Christian College, Oregon
- L.S. NOEL KIRK, Oblong, Kentucky  
A.B., Milligan College, Tennessee
- JOHN G. MACDONALD, Charlottetown, P.E.I., Canada  
B.Th., Maritime Christian College, P.E.I., Canada
- ROBERT H. ROBINSON, Elizabethton, Tennessee  
B.S.L., Cincinnati Bible Seminary, Ohio
- CALVIN W. ROSS, Wichita, Kansas  
A.B., Milligan College, Tennessee
- J. DONALD SAMS, Buford, Ohio  
A.B., Cincinnati Bible Seminary, Ohio
- NORHIKO SAITOH, Kobe, Japan  
A.B., and B.Th., Pacific Christian College, California
- JAMES D. SAUNDERS, Cincinnati, Ohio  
A.B., Milligan College, Tennessee
- WILLIAM W. SHIVE, Canton, Ohio  
A.B., Milligan College, Tennessee
- CECIL P. SMITH, Oxford, Indiana  
B.S., Indiana University, Bloomington, Indiana
- IRWIN H. SMUTZ, LaGrande, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- ROBERT W. STEVENS, Whittier, California  
B.S., UCLA, Los Angeles, California



DONALD M. TAPP, Erwin, Tennessee  
B.S., University of Tennessee, Knoxville, Tenn.

JAMES E. USHER, Meridian, Mississippi  
B.A., Anderson College, Anderson, Indiana

BARCLAY WALKER, Columbus, Ohio  
B.S. and M.A., Ohio State University, Columbus, Ohio

WILLIAM R. WARE, JR., Bumpass, Virginia  
A.B., Milligan College, Tennessee

BARNEY D. WIMER, Roseburg, Oregon  
B.A., Northwest Christian College, Eugene, Oregon

# emmanuel school of religion

MILLIGAN COLLEGE, TENNESSEE



BULLETIN 1967-1968

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BULLETIN

*Published Quarterly for*

## EMMANUEL SCHOOL OF RELIGION

MILLIGAN COLLEGE, TENNESSEE

Volume III

MAY, 1967

Number II

Announcements for 1967-68

### THIRD YEAR

Entered as second class matter at post office  
at Milligan College, Tennessee

## CALENDAR: 1967-1968

### *I Semester*

Registration of new students .....	September 19
Registration of other students .....	September 20
Convocation .....	September 21
Instruction begins .....	8:00 a.m., September 21
Thanksgiving holiday begins .....	5:00 p.m., November 22
Thanksgiving holiday ends .....	8:00 a.m., November 28
Christmas vacation begins .....	5:00 p.m., December 15
Christmas vacation ends .....	8:00 a.m., January 2
Semester examinations .....	January 15-19
Grades due .....	5:00 p.m., January 26

### *II Semester*

Registration of all students .....	January 29
Instruction begins .....	8:00 a.m., January 30
Spring vacation begins .....	5:00 p.m., April 5
Spring vacation ends .....	8:00 a.m., April 16
Theses due .....	5:00 p.m., April 16
Semester examinations .....	May 20-24
Baccalaureate .....	May 23
Commencement .....	May 24
Grades due .....	5:00 p.m., May 31

## BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College, in January, 1950.

In the light of the studies outlined above, and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for use of the College facilities for a period of three years. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students

of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical artists of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation "Milligan College" refers to its Post Office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee, 37682. For the convenience of students, Post Office boxes are available, for a small annual rent.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton—five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development—particularly in plastics, textiles, paper-making, hardwoods, and mining industries.

It is also in one of the most attractive tourist centers of the nation—only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

## PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his life work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception, by faculty and students alike, of the presence of the Holy Spirit in the pursuit of theological learning.

The term "School" indicates a humble discipleship designed to produce a leadership and service of quality for the Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accentuated, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose, Emmanuel School of Religion offers a three year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and will also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School of Religion will grant a Bachelor of Divinity degree. It will seek a faculty of competent scholars within the fellowship of Christian Churches. By these means it endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Religious Education is offered as a means of supplying the requirements of churches in this field of Ministry.

The vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The School is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as the means of attaining that unity of Christians for which our Lord prayed.

## BOARD OF TRUSTEES

Robert E. Banks, Attorney at Law  
Elizabethton, Tennessee

Joseph H. Dampier, Dean, Emmanuel School of Religion  
Milligan College, Tennessee

W. Harold Hockley, *Chairman*; Minister, Westwood-Cheviot  
Church of Christ, Cincinnati, Ohio

Jess W. Johnson, *Secretary*; Vice President, Milligan College  
Milligan College, Tennessee

Wade H. Patrick, President, Johnson City Transit Company  
Johnson City, Tennessee

Harry Poll, Professor, Atlanta Christian College  
Atlanta, Georgia

Harold W. Scott, Minister, Indianola Church of Christ  
Columbus, Ohio

Hugh F. Sensibaugh, Minister, Lockland Christian Church  
Cincinnati, Ohio

Fred P. Thompson, Jr., Minister, First Christian Church  
Chicago, Illinois

James G. VanBuren, Professor, Manhattan Bible College  
Manhattan, Kansas

Steve Lacy, *Ex-officio*, Chairman, Milligan College Board of Trustees  
Johnson City, Tennessee

The Charter provides for additional appointments to the Board of Trustees and for the creation of a second Board, to be known as the "Associates in Christian Education." The Board of Trustees will be elected by, report to, and be responsible to the "Associates in Christian Education." The details of this plan have been carefully worked out so as to provide for the perpetual responsibility of the School to the churches and donors. The formation of the "Associates in Christian Education" and enlargement of the Board of Trustees are in process.

## ADMINISTRATION AND FACULTY

Dean E. Walker	President
Joseph H. Dampier	Dean
Mrs. S. Newton	Secretary
Mrs. Edna LaRue	Secretary
Mrs. Phyllis D. Fontaine	Registrar
B. J. Moore	Business Manager

The faculty of Emmanuel School of Religion here listed includes certain faculty members of Milligan College teaching in Areas related to the education of the ministry. By mutual agreement between the two schools, they may offer courses in Emmanuel School of Religion.

### DEAN EVEREST WALKER, President

B.A., Tri-State College; M.A. and B.D., Butler University; D.D., Milligan College; Bethany College; Ohio University; University of Chicago; University of Edinburgh; S.T.D., Kentucky Christian College; Litt.D., Tri-State College.

### JOSEPH H. DAMPIER, Dean

B.A., Cincinnati Bible Seminary; Ed.M., University of Pittsburgh; Princeton University; Xenia Theological Seminary; D.D., Atlanta Christian College; L.L.D., Johnson Bible College.

### Christian Ministries

### BEAUFORD H. BRYANT

B.A., Johnson Bible College; M.A. and B.D., Phillips University; M. Th., Princeton Theological Seminary; Ph.D., University of Edinburgh; University of Chicago; Harvard University; University of Marburg; University of Tübingen; Oxford University.

### New Testament

### OWEN L. CROUCH

B.A. and M.A., Cincinnati Bible Seminary; Transylvania College; Th.M. and Th.D., Southern Baptist Theological Seminary.

### New Testament and Greek

### ORVEL C. CROWDER\*

B.A., Hiram College; M.A., Cincinnati Bible Seminary; Th.B., Harvard University; D.D., Atlanta Christian College.

### Christian Ministries

### ROBERT O. FIFE

B.A., Johnson Bible College; B.D., Butler University; Ph.D., Indiana University; University of Glasgow.

\*Faculty of Milligan College.

CHARLES R. GRESHAM

Religious Education

B.A., Manhattan Bible College; M.R.E. and D.R.E., Southwestern Baptist Theological Seminary; Phillips University; Perkins School of Theology; Kansas State University.

WILLIAM C. GWALTNEY, JR.\*

Old Testament

B.A., Wilmington College; Th.B., Cincinnati Bible Seminary; Ph.D., Hebrew Union College—Jewish Institute of Religion.

W. DENNIS HELSABECK

Christian Ministries

B.A., Johnson Bible College; M.A., University of Michigan; B.D., Butler University; Ph.D., University of Wisconsin; Ball State University; College of the Bible.

MEDFORD H. JONES

Christian Ministries

Th.B., Northwest Christian College; B.D., Christian Theological Seminary; M.S., Butler University; D.D., Milligan College.

TOYOZO W. NAKARAI\*\*

Old Testament

B.A., Kokugakuin University; B.A. and M.A., Butler University; Ph.D., University of Michigan; Nippon University; University of Chicago; Union Theological Seminary; Hebrew Union College; New York University; Linguistic Institute of America.

HENRY E. WEBB

Church History

B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D. and Th.D., Southern Baptist Theological Seminary; Christian Theological Seminary.

CHARLES R. WETZEL\*

B.A., Midwest Christian College; M.S., Fort Hays Kansas State College; Ph.D., University of Nebraska; Central State College.

JOHN W. NETH, Librarian

B.S., Bethany College; M.A., Butler University; B.D., Christian Theological Seminary; M.A. in L.S., George Peabody College; Santo Tomas University, P.I.; George Washington University; Western Reserve University.

\*Faculty of Milligan College.

\*\*Visiting Professor of Old Testament and Hebrew.

## PRE-SEMINARY STUDIES

Students who are preparing to enter Emmanuel School of Religion are advised to consider the following statement issued by the American Association of Theological Schools, and also the *Requirements for Admission* in this bulletin.

It is the judgment of AATS that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies.

## ADMISSION

### *Requirements for Admission:*

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

All applicants for admission are expected to have included the following courses in their undergraduate studies:

English	12 semester hours
Foreign language	12 semester hours
Social sciences including psychology	12 semester hours
Bible	6 semester hours
History	6 semester hours
Mathematics	6 semester hours
Natural science	6 semester hours

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College, or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.

The subjects and the number of hours the student is required to make up are determined by the Committee on Admissions, and he is expected to meet such requirements before he attains the second year standing, namely, before he completes 24 hours of graduate studies. Until such requirements are met, the student will be on probation. A student on probation cannot become a candidate for any degree granted by Emmanuel School of Religion.

The student whose transcript does not include Greek will be required to take one year's work in Greek without credit, if he is an applicant for the B.D. degree.

The Graduate Record Examination will be required of all applicants for admission. If the examination is taken before enrollment in Emmanuel School of Religion, the score may be sent to the Dean of this School. The Committee on Admissions may accept other tests in lieu of the Graduate Record Examination, or may require other tests in addition to the Graduate Record Examination. Foreign students may not be required to take these tests; but their proficiency in English must be certified by a faculty member of academic institution or government agency acceptable to the Committee on Admissions.

### *Admission to Advanced Standing*

Students from other institutions with credits to be presented for advanced standing must meet the requirements for admission to Emmanuel School of Religion, and show themselves proficient. Credits will be determined only after the completion of 24 hours in Emmanuel School of Religion.

### *Special Students*

Those who do not plan to take a degree from Emmanuel School of Religion may be enrolled as Special Students, without fulfilling the admission requirements in preliminary studies or the Graduate Record Examination.



## APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a five dollar (\$5.00) application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## VETERANS ADMINISTRATION

Emmanuel School of Religion has been approved to enroll veterans and eligible persons under the laws administered by the Veterans Administration.

## HEBREW UNION COLLEGE BIBLICAL AND ARCHAEOLOGICAL SCHOOL

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The faculty and students of Emmanuel School of Religion have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

## AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Emmanuel School of Religion is a member of the Corporation of the American Schools of Oriental Research, Baghdad, Iraq, and Jerusalem, Jordan. This Corporation consists of representative institutions of higher learning in U.S.A. and Canada. The purpose of these schools is to promote the study and teaching of Biblical literature, geography, history, archaeology, and ancient and modern languages of Palestine, Mesopotamia and other Oriental countries. The faculty and students of Emmanuel School of Religion may utilize the publications, facilities and opportunities offered by these research organizations.

## HONOR SOCIETY

In the spring of 1967 the Eta Chapter of Eta Beta Rho, national scholastic honor society in Hebraic studies, was inaugurated in Emmanuel School of Religion. Eligible persons including qualified students will be elected to its membership once each year.

## EXPENSES

<i>Tuition:</i>	\$25.00 per credit hour; \$50.00 per unit (Christian Ministries); \$250.00 per semester.
<i>Fees:</i>	Application ..... \$ 5.00 Registration..... 10.00 Diploma..... 10.00 Late registration..... 5.00 Removing Incomplete Grade "I" ..... 2.00 Special Examination ..... 3.00 Binding of Thesis..... 10.00

*Refunds:* A student who withdraws within the first four weeks of a semester will be refunded one-half of his tuition and the pro-rata share of his board. Room rent and fees will not be refunded. After the fourth week, there is no refund except in case of illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in Milligan College Dining Hall.

*Room:* Dormitory accommodation is available at the rate of \$172.50 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton, and trailer parks in the vicinity of the College, are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Tuition scholarships may be awarded to qualified ministerial students. These will be awarded in varying amounts and will require that a recipient demonstrate a willingness and ability to do scholarly work to show promise of a potential scholarly and dedicated leadership for the church.

*Grants-in-aid:* A limited number of grants-in-aid may be available. Inquiries should be addressed to the Dean prior to the beginning of the academic year.

## HOSPITAL INSURANCE

Group insurance is available to students from Ministers' Life and Casualty Union. Cost: Single male—\$25.00 per year; single female—\$30.00 per year; family policy—\$115.00 per year. One half of premium is due at fall registration, and second half at registration for the second semester. Students will be excused from participation only if they have comparable insurance.

## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Many students serve area churches in various capacities. Some live on the field, others live at school and commute to the church for the weekend.

A student expecting to serve a church in any capacity should contact Dr. Medford H. Jones, Box 151, Milligan College, Tennessee, who directs student-church relations. His help is available to all enrolled students of Emmanuel School of Religion and applicants for admission whose applications have been accepted. Emmanuel School of Religion will seek to serve those students who may request assistance in relation to employment. Virtually all students will find employment. However, it is wise to have financial means of support for the first semester while work is being arranged. It is advisable not to give up education aims for financial reasons until the problem has been discussed with the Dean or Dr. Jones.

## CHAPEL SERVICES

Chapel services are conducted daily, Tuesday through Friday, and are in the charge of faculty members. Guest speakers are invited from time to time. At one of these periods is a colloquium devoted to open discussion of topics selected by students or faculty. Attendance at chapel and colloquium is expected of all students.

## EMMANUEL SCHOOL OF RELIGION CHOIR

Emmanuel School of Religion Choir was organized in 1966 under the leadership of Professor Paul A. Clark of Milligan College. The choir rehearsal is held each week, during the academic year, at Hopwood Memorial Christian Church.

## STUDENT LOAD AND ACADEMIC CREDIT

A full time student is expected to carry twelve hours and one unit a week. A student on two-day schedule may carry eight hours and one unit. One semester hour of academic credit in graduate studies means one hour of class attendance plus two hours of work outside of class, per week, for one semes-

ter. Accordingly students are advised not to overload themselves. However, a student may petition the faculty through the Dean, if he plans to take more hours of work than that which is indicated above.

## THE CURRICULUM FOR THE B.D. DEGREE

The curriculum leading to the degree of Bachelor of Divinity is organized in harmony with the purpose of Emmanuel School of Religion. While this degree is currently recognized as the "professional" degree for Christian ministers, the one offered in Emmanuel School of Religion reflects the ideas and ideals of its founders, and the quality germane to acceptable graduate studies. For this reason, the curriculum bears its own distinctiveness.

## THE CURRICULUM FOR THE M.R.E. DEGREE

The curriculum leading to the degree of Master of Religious Education seeks to provide instruction for those who wish to make Christian Education a life work, whether as Directors of Christian Education in local churches, Youth Ministers, Editors of curricular materials, or in some other special phase of Christian Education. It further aims to provide needed research within the Christian Education Field out of which intelligent decisions can be made and worthwhile programs projected to foster Church Growth and Christian Nurture.

## REQUIREMENTS FOR THE B.D. DEGREE

### *B.D. in Course*

The applicants for the B.D. degree in Course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program for this degree.
2. Presentation of two years of Greek including one year's undergraduate work, and one year of Hebrew, ~~acceptable to the chairman of the Biblical Area.~~
3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent. In no case may the B.D. degree be granted to a student, without taking at least his last 24 hours of work in Emmanuel School of Religion. The 72 hours must indicate proficiency acceptable to the faculty in all required courses. In addition each applicant for this degree must fulfill the requirements specified in the Area of Ministries.

Note: Credits earned in other schools may be accepted upon approval and certification by the professor concerned. In such cases, the student is expected to take a course or courses in the same Area as may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two points average for all courses taken.
5. Presentation of a petition to the faculty to write a thesis with the consent and advice of a professor, not later than the beginning of the senior year.
6. The degree program must be recommended by a committee appointed by the Dean, and must be approved by the faculty, prior to registration for the last 24 semester hours to be presented for the degree.
7. Completion of a thesis acceptable to the chief advisor, and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.\*
8. Passing an oral examination given by a committee appointed by the Dean.
9. Payment of the diploma fee of ten dollars.
10. The work for the B.D. degree must be completed within seven years, and students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.

Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

### *B. D. in Honors*

The applicant for the B.D. degree in Honors must fulfill the following requirements:

1. Fulfillment of all requirements for the B.D. degree in Course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis, demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

\*A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian should be regarded as providing the basic format.

## COURSES

### *Area of Old Testament*

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)  
OT 502. HEBREW II: Use of grammar and syntax in reading. (3)  
OT 601. HEBREW III: Exegetical reading of historical texts. (2)  
OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)  
OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)  
OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)  
OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)  
OT 606. SEPTUAGINT II: Continuation of OT 605. (2)  
OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)  
OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)  
OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)  
OT 792. SEMINAR: Same as above, or its continuation. (Arr.)  
OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)  
OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)  
OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)  
OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)  
OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)

- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of OT 611. (2)
- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 621. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 622. THE DEAD SEA SCROLLS: The discovery, identification, and contents of the Dead Sea Scrolls, with emphasis upon their significance to Biblical studies. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2)
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: 12 hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the B.D. degree.

### *Area of New Testament*

The purpose of the Area of New Testament is to provide the students with competent knowledge of the Gospel of Jesus revealed in the New Testament with its relevant languages, literature and history.

- NT 501. GREEK I: Same as Elementary Greek 111 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 502. GREEK I: Same as Elementary Greek 112 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 601. GREEK II: Same as Intermediate Greek 211 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 602. GREEK II: Same as Intermediate Greek 212 in Milligan College catalogue. (3) Not offered in E.S.R.
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistle of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. ROMANS AND GALATIANS: Continuation of NT 615. (2)
- NT 617. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)
- NT 618. I and II CORINTHIANS: Continuation of NT 617. (2)

- NT 619. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)
- NT 620. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle of James. (2)
- NT 622. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- NT 712. NEW TESTAMENT THEOLOGY: Continuation of NT 711. (2)
- NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)
- NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: Courses NT 515-516, and NT 711-712 are required for the B.D. degree.

### *Area of Church History*

The Area of Church History seeks to provide the student with an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. Insights are provided to assist the student in making a more intelligent and effective investment of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)
- CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)
- CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)
- CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)
- CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the Fourth Century. (2)
- CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the Sixth Century. (2)
- CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Counciliar Movement, the Catholic Reformation, and the Vatican Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)
- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I: The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of

their times. The impact on subsequent Christian developments assessed. (2)

- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement. (2)
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America. (2)
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society. (2)
- CH 701. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the Nineteenth Century. (2)
- CH 702. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 701, centering in the developments in the current century. (2)
- CH 711. CHRISTIAN BEGINNINGS: Same as NT 711. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CH 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Seminar. (2)

Note: CH 501 and CH 502 are required of all students seeking a degree and are prerequisite to all other courses in the Area.

### *Area of Christian Doctrine*

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the First Century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of Apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and history. (2)
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2)
- CD 712. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2)
- CD 731. SEMINAR IN PHILOSOPHICAL THEOLOGY: An examination of contemporary endeavors to interpret the theological implications of recent philosophical developments. (2)
- CD 732. SEMINAR IN PHILOSOPHICAL THEOLOGY: Continuation of CD 731. (2)
- CD 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CD 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Seminar. (2)

## Area of Christian Ministries

The Area of Christian Ministries seeks to achieve depth of understanding with competence in performance.

It recognizes that the great majority of students seeking the B.D. degree will exercise their ministries in the service of local churches, with a minority finding areas of service in chaplaincy, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students, the Area of Ministries provides:

1. Six required units of Christian Ministries for the B.D. degree, or 4 required units for the M.R.E. degree.
2. A number of elective courses that may be added to the required units.

A unit may consist of various elements such as lectures, supervised field work, field trips, summer internships, chaplaincy-internships in local hospitals, student preaching, or student work in religious education in local churches.

While a unit may be varied to fit the needs and experience of the student, it normally includes a minimum of two hours of lectures or classwork per week for one semester. This is correlated with the practical assignments.

Variations may be arranged to suit the special needs of students in the M.R.E. program.

- CM 501. LEADERSHIP DEVELOPMENT FOR CHURCH GROWTH: The nature of ministerial leadership and the means of developing leadership in the church. (2)
- CM 502. THE NATURE AND USE OF WITNESS IN CHURCH GROWTH: A study of witness forms including the church as a body, informal personal evangelism and visitation evangelism. (2)
- CM 503. THE SOCIOLOGY OF CHURCH GROWTH: A study of sociological factors affecting church growth. (2)
- CM 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and history. (2)
- CM 605. THE EVANGELISTIC CHURCH: A study of year round, evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- CM 606. CHURCH RENEWAL AND STEWARDSHIP FOR CHURCH GROWTH: A study of the dynamics of church renewal as reflected in the New Testament, with reference to group life, "shepherding," stewardship and finance. (2)

CM 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the First Century to the present. (2)

CM 608. HISTORY OF PREACHING: Continuation of course CM 607, with special consideration of the development of the sermon by English-speaking preachers. (2)

CM 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports, and lectures on preaching and its content, method, and significance. (2)

CM 610. THE NATURE OF PREACHING: Continuation of CM 609. (2)

CM 611. HOMILETICS: A study of the theory and art of preaching. (2)

CM 612. HOMILETICS: Continuation of CM 611. (2)

CM 613. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. (2)

CM 614. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. (2)

CM 701. SEMINAR IN PREACHING: Study of biographies and sermons of significant American preachers. (2)

CM 702. SEMINAR IN PREACHING: Special emphasis on the preaching of the Restoration Movement. (2)

CM 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and application of preaching as a factor in church growth. (2)

CM 706. CHURCH GROWTH IN THE CITY: A study of the city and the means of church growth in it. (2)

CM 707. RESEARCH SEMINAR ON CHURCH GROWTH: A research course on church growth. (2)

Unit No. 1: Introduction to the Ministry  
Junior Field Work. (3)

Dampier  
Gresham or Jones

Unit No. 2: Administration of Christian Education  
Junior Field Work. (3)

Gresham  
Gresham or Jones

Unit No. 3: Church Administration

Field Trips: hospitals, clinics, juvenile courts, benevolent institutions.  
Demonstrations and instruction in baptisms, weddings, business meetings.  
Advanced Field Work. (3)

Dampier or Gresham

Unit No. 4: Church Growth I

A study of the Biblical concepts and factors in church growth.  
Supervised Field Work. (3)

Jones

Unit No. 5: Church Growth II

Principles of program field and analysis with reference to the

growth factors affecting the local church.

Supervised Field Work.

Jones

Unit No. 6: Counseling

A study of counseling in its various aspects, principles, methods and procedures, with emphasis upon the various avenues of counseling within the Church's ministry.

Supervised Field Work.

Staff

Unit No. 7: Preaching for Church Growth

A study of the nature and application of preaching in relation to church growth.

Supervised Field Work.

Jones

Unit No. 8: The Nature and Use of Witness in Church Growth

A study of witness forms including the church as a body, informal personal evangelism, and visitation evangelism.

Supervised Field Work.

Jones

Unit No. 9: The Evangelistic Church

A study of year round, evangelistic programming in the light of the New Testament motivation, message and methods.

Supervised Field Work.

Jones

Note: Subjects to be offered in the future include: Pastoral Psychology, Worship and Leadership, Church Music, Hymnody, and the Church in Modern Culture.

### *Field of Religious Education*

The Field of Religious Education is designed to provide insight into the educational process and the educational program as related to the Church's ministry.

This Field will be related to the Area of Christian Ministries so that the total activity of the Church designed to produce Church Growth and foster Christian Nurture will be seen as an integrated whole.

## GENERAL REQUIREMENTS FOR THE M.R.E. DEGREE

Applicants for the M.R.E. degree must fulfill the following requirements in order to attain the status of candidate for this degree:

1. Evidence of undergraduate preparation which, in the judgment of the faculty, constitutes achievement adequate to the pursuit of the program for this degree.

2. Satisfactory completion of 48 semester hours of studies in Emmanuel School of Religion, or the equivalent. In no case may the M.R.E. degree be granted to a student without taking at least his last 24 semester hours of work in Emmanuel School of Religion. The student must demonstrate a degree of proficiency acceptable to the faculty.

3. The achievement of the grade average of 2.5 for all courses taken.

4. Presentation of a petition to the faculty to write a thesis or prepare a research project with the consent and advice of the advisor not later than the beginning of the year in which the student expects to become a candidate.

5. The degree program must be recommended by a committee appointed by the Dean, and must be approved by the faculty, prior to registration for the last 24 semester hours to be presented for the degree.

6. Completion of the thesis or research project acceptable to his advisor and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.

7. Passing an oral examination given by a committee appointed by the Dean.

8. Payment of the diploma fee of ten dollars.

9. The work for the M.R.E. degree must be completed within five years, and students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.

### *Specific Requirements for the M.R.E. Degree*

1. Twenty-four semester hours of the M.R.E. program must be distributed in the following areas: Old Testament, New Testament, Church History, and Christian Doctrine.

2. Eighteen semester hours must be completed in the Religious Education Field. Of these, the following courses are required of all M.R.E. applicants:

RE 501. Educational Program of the Church. (3)

RE 502. History and Philosophy of Christian Education. (3)

RE 602. Counseling in the Church Program. (2)

RE 794. Seminar in the Principles of Christian Nurture. (2)

3. Each candidate must complete four units of Christian Ministries.

4. Six hours of electives.



## Courses

- RE 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the Church involving analysis of objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- RE 502. HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- RE 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- RE 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the Church. (2)
- RE 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- RE 603. COUNSELING IN THE CHURCH PROGRAM: A study of counseling in its various aspects, principles, methods and procedures, with emphasis upon the various avenues of counseling within the Church's ministry. (2)
- RE 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the Church. (2)
- RE 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working in all types of church camps and retreats. Emphasis upon philosophy, administration, leadership curriculum, worship, play and counseling in church camps. (2)
- RE 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the Church's ministry to students on college campuses. (2)
- RE 702. ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of administering such an educational program. (2)

- RE 704. SUPERVISION AND LEADERSHIP IN CHRISTIAN EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- RE 791. SEMINAR IN THE CURRICULUM OF CHRISTIAN EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian Education. (2)
- RE 792. SEMINAR IN CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the Church's responsibility to foster and promote Christian higher education. (2)
- RE 793. SEMINAR IN PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- RE 794. SEMINAR IN THE PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and the practical problems of communicating the Christian message. (2)

## CORRELATION OF THE B.D. AND M.R.E. DEGREES

1. Students who have completed the M.R.E. degree at Emmanuel School of Religion will be granted the privilege of applying one full year of this degree work toward meeting the requirements for the B.D. degree.
2. Students who have completed the B.D. degree in Emmanuel School of Religion may apply twenty-four semester hours of that degree work toward meeting the requirements of the M.R.E. degree.
3. Applicants for both degrees, (M.R.E. and B.D.), at Emmanuel School of Religion must present not less than ninety-six semester hours.

## SYSTEM OF GRADING

- A— Excellent, four grade points.
- B— Good, three grade points.
- C— Fair, two grade points.
- D— Poor, one grade point.
- F— Failure, no grade point.
- W— Official withdrawal, consisting of the consent of the instructor concerned, and reporting to the Dean's office.

WF— Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.

I— Incomplete, any lack of fulfillment of the requirements of course.

Note 1: Normally withdrawal is not permitted after the tenth week of each semester.

Note 2: "I" must be made up within one semester after the student resumes his studies. If not, it will become "F" under conditions set by the professor.

Note 3: Grades once recorded can not be changed except "I".

Note 4: A fee of \$2.00 is charged for removing "I".

## SUMMER PROGRAM

Courses will be offered in Milligan College on a concentrated program that will permit students to make up academic deficiencies for undergraduate work.

It is planned to offer additional courses in Emmanuel School of Religion during the summer session, if there is sufficient demand. In this way students may shorten the actual residence for a Bachelor of Divinity degree to less than three years.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers from various parts of the country.

## REGISTER OF STUDENTS 1966-1967

- H. CLAY BAILEY, North Augusta, South Carolina  
A.B., Johnson Bible College; A.B., Milligan College, Tenn.
- RICHARD C. BESTEDER, Kingston, Pennsylvania  
A.B., Johnson Bible College; A.B., Milligan College, Tenn.
- DENNIS E. BIXLER, Eugene, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- MICHAEL L. BRADFORD, Johnson City, Tennessee  
B.A., Milligan College, Tennessee
- GUY N. BROWN, Bristol, Tennessee  
A.B., Milligan College, Tennessee
- TIMOTHY A. BUCK, Lincoln, Nebraska  
A.B., Nebraska Christian College, Nebraska
- HUBERT A. BULLIS, JR., Joppa, Maryland  
A.B., Milligan College, Tennessee
- JEFFERY G. CAMPBELL, Hampton, Tennessee  
A.B., Johnson Bible College, Tennessee
- WILLIAM S. CAMPBELL, Greeneville, Tennessee  
A.B., Milligan College, Tennessee
- CHARLES S. CARMAN, Camargo, Oklahoma  
A.B., Midwest Christian College, Oklahoma
- K. DONALD CLARK, Eugene, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- ALVIN B. COVELL, Angola, Indiana  
A.B., Milligan College, Tennessee
- THOMAS W. DAIGLE, Elizabethton, Tennessee  
B.A., Carson-Newman College, Tennessee
- CHARLES A. DELANEY, Lexington, Kentucky  
B.S.L., Cincinnati Bible Seminary, Ohio
- DENNIS R. DOTSON, Corona, California  
Milligan College, Tennessee
- RICHMOND B. DRAWDY, St. Stephen, South Carolina  
A.B., Atlanta Christian College, Georgia
- WAYNE F. EMERY, Phoenix, Arizona  
A.B., Milligan College, Tennessee
- STEPHEN S. EVERROAD, Columbus, Indiana  
B.A., Milligan College, Tennessee
- DAVID J. FULKS, Rockwood, Tennessee  
A.B., Milligan College, Tennessee
- GEORGE A. HAMM, Hill City, Kansas  
A.B., Manhattan Bible College, Kansas
- ROBERT F. HULL, JR., Welch, West Virginia  
B.A., Milligan College, Tennessee
- JAMES R. HURON, Chesapeake, Ohio  
A.B., Kentucky Christian College; B.A., Milligan College, Tenn.
- GARY G. JENKINS, Wichita, Kansas  
B.A., Milligan College, Tennessee
- JAMES E. KEEFE, Roseburg, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- L. S. NOEL KIRK, Oblong, Illinois  
A.B., Milligan College, Tennessee
- DALE W. LARUE, Lebanon, Oregon  
B.R.E., Puget Sound College of the Bible, Seattle, Washington
- LARRY W. LYNCH, Indianapolis, Indiana  
A.B., Manhattan Bible College, Kansas
- JOHN G. MACDONALD, Charlottetown, P.E.I., Canada  
B.Th., Maritime Christian College, P.E.I., Canada

WILLIAM L. PARK, Coyle, Oklahoma  
B.C.E., Midwest Christian College, Oklahoma

NORTEN L. RHOADS, Olympia, Washington  
B.A., Puget Sound College of the Bible, Seattle, Washington

RALPH T. ROBSON, Long Beach, California  
B.A., Pacific Christian College, California

HENRY L. ROCKFELLER, Clio, Michigan  
A.B., Johnson Bible College, Tennessee

NORHIKO SAITOH, Kobe, Japan  
A.B., and B.Th., Pacific Christian College, California

JOHN C. SAMPLES, Irvine, Kentucky  
A.B., Milligan College, Tennessee

J. DONALD SAMS, Buford, Ohio  
A.B., Cincinnati Bible Seminary, Ohio

JAMES D. SAUNDERS, Cincinnati, Ohio  
A.B., Milligan College, Tennessee

RONALD D. SAVITS, Williamsport, Pennsylvania  
A.B., Johnson Bible College, Tennessee

WILLIAM W. SHIVE, Canton, Ohio  
A.B., Milligan College, Tennessee

KYLE R. SIMPLOT, Madison, Wisconsin  
A.B., Minnesota Bible College, Minneapolis, Minnesota

ARLENE ANN SKAUGSET, Roseburg, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon

CECIL P. SMITH, Oxford, Indiana  
B.S., Indiana University, Bloomington, Indiana

IRWIN H. SMUTZ, LaGrande, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon

EUGENE A. SONNENBERG, Bozeman, Montana  
B.Th., Northwest Christian College, Eugene, Oregon

ROBERT W. STEVENS, Whittier, California  
B.S., UCLA, Los Angeles, California

DONALD M. TAPP, Erwin, Tennessee  
B.S., University of Tennessee, Knoxville, Tennessee

BRIAN T. THIEL, Glendale, Arizona  
B.Th., Minnesota Bible College, Minneapolis, Minnesota

STEPHEN H. THOMASON, Oxnard, California  
B.A., Pacific Christian College, Long Beach, California

JOHN E. THRASH, Long Beach, California  
B.S., Pacific Christian College, Long Beach, California

MARGARET WALKER TINKER, East Point, Georgia  
Milligan College, Tennessee

RICHARD T. TINKER, Cocoa, Florida  
B.A., Milligan College, Tennessee

BARCLAY WALKER, Columbus, Ohio  
B.S. and M.A., Ohio State University, Columbus, Ohio

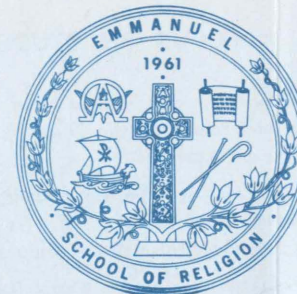
WILLIAM R. WARE, JR., Bumpass, Virginia  
Milligan College, Tennessee

DANIEL L. WILSON, Jefferson, Oregon  
B.S., Northwest Christian College, Eugene, Oregon

BARNEY D. WIMER, Roseburg, Oregon  
B.A., Northwest Christian College, Eugene, Oregon

CHARLES D. WINGFIELD, Martinsville, Virginia  
A.B., Johnson Bible College, Tennessee

BILLY R. WOOLARD, Washington, North Carolina  
B.A., Atlanta Christian College, Georgia



## FOREIGN STUDENTS AT EMMANUEL SCHOOL OF RELIGION



Born into a minister's family in North Korea, he escaped to the South in 1948. His purpose in continuing his theological education was interrupted by the Korean conflict of 1950, so he joined the Korean Army and worked with U.S. Army personnel for six years as interpreter. Following his discharge he taught English at high school level for several years. During this time he finished the B.A. degree from Dankook College, majoring in English literature. Later he spent one year as a student instructor at Korea Christian College, Seoul, Korea.

Following graduation, Kim plans to return to Korea, resume his teaching in Korea Christian College, and help to establish new congregations in several of the satellite cities around Seoul

Mr. Kim is married and has three children, ages 11, 8, and 5. His wife and children remain in Korea.

*John G. Macdonald* enrolled for the initial semester of the School. John came to ESR from Charlottetown, Prince Edward Island, Canada, finishing a B.Th. degree at Maritime Christian College. Besides pursuing graduate work, he has received the A.B. degree from Milligan College and is presently serving as associate minister of the Lone Oak Christian Church, Johnson City, Tennessee. John's intention is to return to Charlottetown and teach Biblical languages at Maritime Christian College. Eventually he hopes to earn a doctorate in the area of Biblical and cognate languages. Mr. Macdonald is married and his wife, Anita Marie, is currently working as a Licensed Practical Nurse in Memorial Hospital, Johnson City, Tennessee.

*Norihiko (Nick) Saitoh* comes to us from Kobe and Osaka, Japan, and Pacific Christian College, Long Beach, California. Nick enrolled in the fall of 1965. Prior to

[Continued on page 2]

From its beginning, Emmanuel School of Religion has been authorized under Federal law to enroll non-immigrant alien students. This means that foreign students interested in graduate theological study may matriculate in Emmanuel. Though the School has been in existence for only three years, it has three such foreign students pursuing graduate study.

*Il Yup Kim* is the most recent of our foreign students to enroll at Emmanuel. He came to ESR in the late fall of 1967 and enrolled for classes second semester of the 1967-68 school year. His life and work in Korea have been varied.

### BE A FOUNDER

Emmanuel School of Religion was initially funded by a group of men who agreed to raise \$1,000 each. These men were known as "Founders" and will be known in history as men of vision who believed in graduate education and sought to provide such education for the ministry of the Christian Churches, Churches of Christ.

The Board of Trustees has decided to leave the Founders' list open until the close of 1968. One Founder said, "I shall be proud through the years to be among that illustrious group known as 'Founders of Emmanuel School of Religion.'"

A beautiful and meaningful "Certificate" is ready and will be presented to each Founder. Some churches have done this for their ministers; other ministers have either raised the money or given it themselves. A number of folk - not ministers - have joined this noble group. Everyone is welcome. We encourage each of you to join this growing number of men (and women) who will be known as the "Founders of Emmanuel School of Religion."

If further information is desired, please write to Raymond L. Alber, Provost of Emmanuel School of Religion, P. O. Box X, Milligan College, Tenn. 37682.

## FOCUS ON STUDENTS



*Ted Bjorem*, junior student from Portland, Oregon, contributed greatly to the Emmanuel booth at the North American Christian Convention, by means of creative art work.

*K. Don Clark* will pursue further graduate work at Harvard Divinity School beginning in the fall of 1968. He has been recruiting students and representing Milligan College through the summer months.

*Steve Everroad*, who has completed his residence work for the B.D. degree, has accepted a call to the First Church of Christ, Altoona, Pa.

*James Huron*, senior student at ESR, will begin doctoral study in Semitics at Hebrew Union College in Cincinnati this fall.

*Jim Linder*, who began his ESR work this summer, spoke at the College and Career session of the NACC in Cincinnati. Mr. Linder has been active in the campus fellowship at the University of Illinois.

*Arlene Skaugset, M.R.E., 1968*, began work with Pacific Christian College, Long Beach, California, as registrar and dean of admissions, August 1, 1968. She will also give some instruction in Christian Education.

*Brian Thiel*, who has completed work for the M.R.E. degree, has been called as Minister of Education to Mountain View Christian Church, Phoenix, Arizona. Hubert Burris is senior minister.

*Dan Wilson*, junior student from Oregon, participated in an Evangelism Seminar sponsored by the Billy Graham Evangelistic Association in connection with the recent Graham Crusade in Portland, Oregon.

The "Gospel Log", publication of Puget Sound College of the Bible, Seattle, Washington, announces that *Barney Wimer*, senior student in Emmanuel School of Religion, will join the PSCB faculty in the fall of 1969. He will be teaching in the New Testament field.

The Emmanuel Family has recently added several new members: daughters to *Mr. and Mrs. Robert Allen*, *Mr. and Mrs. Dennis Bixler*, *Mr. and Mrs. David Hull*, *Mr. and Mrs. Jim Huron*, *Dr. and Mrs. William Moorhouse*, and *Mr. and Mrs. Kyle Simplot*. Sons were added to the families of *Mr. and Mrs. Tim Buck* and *Mr. and Mrs. Brian Thiel*.

Three Emmanuel students were married during the summer months: *Wayne Emery* to Marla Malotte; *Jim Spradlin* to Elaine Gillam; and *Jon Webb* to Carol Vilches. All of the brides attended Milligan College.



### Teaching Fellow Selected

William Shive, senior student from Canton, Ohio and presently ministering to the Bee Tree Christian Church, Swannanoa, N.C., will serve as a Teaching Fellow in Hebrew during the 1968-69 school year. He will work under the supervision of Dr. T.W. Nakarai and will be responsible for one class of Hebrew. Mr. Shive graduated from Milligan College with an A.B. degree in 1959. Prior to entering Emmanuel, he was associate minister at Sciotoville Church of Christ, Portsmouth, Ohio.

[Foreign Students, cont'd. from page 1]

coming to Emmanuel he completed the A.B. and B.Th. degrees at Pacific Christian College. While in Japan, Nick was a student at Osaka Bible Seminary. Following graduation, he intends to return to Japan and minister to his own people in the name of Christ. Nick has preached for the past three years at the West Main Street Christian Church, Johnson City, Tennessee.

### EMMANUEL SERVES THE UNIVERSITY GRADUATE

Since its inception, Emmanuel School of Religion has not only provided for advanced study for graduates of the Bible colleges of the Restoration Movement, it has also offered its services to those whose undergraduate preparation was in other than biblical and religious studies. Each year ESR has enrolled several students whose undergraduate work was taken in State Universities and who had originally looked to other vocations than preaching for their livelihood.

Don Tapp is such a student. Don enrolled in Emmanuel in the fall of 1965. He had grown up in the First Christian Church of Erwin, Tennessee, and had decided to become an engineer. After graduating from the University of Tennessee, he spent five years as an electrical engineer with the Alcoa Aluminum Company in Maryville, Tennessee. Though married, with

[Continued on page 4]

## CATALOGUE SUPPLEMENT

### EMMANUEL SCHOOL OF RELIGION

Milligan College, Tennessee

1968 - 1969

CATALOGUE SUPPLEMENT\*  
**EMMANUEL SCHOOL OF RELIGION**  
*Milligan College, Tennessee*

Volume IV

Number 2

**CALENDAR: 1968 - 1969**

*I SEMESTER*

†Graduate Record Examination for new students	1:00 p.m., September 16
Registration of new students	September 17
Registration of other students	September 18
Instruction begins	8:00 a.m., September 19
Thanksgiving holiday begins	5:00 p.m., November 27
Thanksgiving holiday ends	8:00 a.m., December 3
Christmas vacation begins	5:00 p.m., December 18
Christmas vacation ends	8:00 a.m., January 2
Semester examinations	January 14 - 17
Grades due	5:00 p.m., January 24

*II SEMESTER*

Registration of all students	January 27
Instruction begins	8:00 a.m., January 28
Spring vacation begins	5:00 p.m., March 28
Spring vacation ends	8:00 a.m., April 8
Theses due	5:00 p.m., April 8
Semester examinations	May 20 - 23
Grades due	5:00 p.m., May 30
Baccalaureate	May 30
Commencement	June 2

†Those unable to take the Graduate Record Examination at this time will be required to take the Examination in the spring at the time that Milligan College administers the test to its graduating seniors.

\*The purpose of this supplement is to indicate the changes in our 1967 - 68 catalogue. Please attach this to that catalogue issue of the Emmanuel School of Religion Bulletin.

**PURPOSE**

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his life work as a servant of Christ.

The School is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a means of attaining that unity of Christians for which our Lord prayed.

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## ADMINISTRATION, FACULTY AND STAFF - 1968 - 69

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† BEAUFORD H. BRYANT  
 B.A., Johnson Bible College; M.A. and B.D., Phillips University; M.Th., Princeton Theological Seminary; Ph.D., University of Edinburgh; University of Chicago; Harvard University; University of Marburg; University of Tübingen; Oxford University. New Testament

† OWEN L. CROUCH  
 B.A. and M.A., Cincinnati Bible Seminary; Transylvania College; Th.M. and Th.D., Southern Baptist Theological Seminary. New Testament and Greek

† HENRY E. WEBB  
 B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D. and Th.D., Southern Baptist Theological Seminary; Christian Theological Seminary. Church History

† These faculty members also teach in Milligan College, but the major portion of their work is either in Emmanuel School of Religion or open to Emmanuel students.

\*This is a second Board provided by the Charter of Emmanuel School of Religion. The Board of Trustees is elected by, reports to, is responsible to this Board, thus providing for the perpetual responsibility of the School to the Churches and donors.

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Christian Doctrine

DEAN EVEREST WALKER

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Church History

\*These Lecturers are members of the Faculty and Staff of Milligan College who will offer one or two classes or otherwise participate in the program of Emmanuel School of Religion.

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## ADMISSION REQUIREMENTS

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

It is desirable that the applicants for admission shall have completed the following courses in their undergraduate studies:

English - composition, literature, speech	12 sem. hrs.
Foreign Language	12 sem. hrs.
Social science psychology, sociology, anthropology, political science	9 sem. hrs.
History	6 sem. hrs.
Mathematics, philosophy, logic or fine arts	6 sem. hrs.
Bible	6 sem. hrs.
Natural science - physics, chemistry or biology	6 sem. hrs.

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College, or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.



## COURSES

( The areas of Old Testament, New Testament, Church History, and Christian Doctrine remain unchanged. Consult 1967-68 catalogue number. )

### *Area of Christian Ministries*

The Area of Christian Ministries seeks to achieve depth of understanding with competence of performance. It recognizes that the majority of students seeking the B.D. or M.R.E. degrees will exercise their ministries in the service of local churches with a minority finding areas of service in chaplaincies, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students the Area of Christian Ministries is divided into three basic fields -- Preaching and Church Administration, Church Growth and Evangelism, and Religious Education and Psychology. With these fields students may select those courses relating to their specific interests and needs.

Within the Area of Christian Ministries six units for the B.D. degree or four units for the M.R.E. degree must be taken. At least one unit in each field must be taken for the B.D. degree. Other elective courses may be added to these required units.

A unit may consist of various elements such as lectures, assigned reading, field work, field trips, summer internships, chaplaincy internships, student preaching or student work in religious education in local churches. While a unit may be flexible and varied to fit the needs of the student, it will be the equivalent of a two semester-hour lecture class plus one semester-hour of work in correlated practical assignments. Courses listed with an asterisk may be taken as an elective or as a unit.

### *Field of Preaching and Church Administration*

- CMP 501. HOMILETICS: A study of the theory and art of preaching ( 2 )  
CMP 502. HOMILETICS: Continuation of CMP 501. ( 2 )  
CMP 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. ( 2 )
- CMP 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the first century to the present. ( 2 )
- CMP 608. HISTORY OF PREACHING: Continuation of CMP 607 with special consideration of the development of the sermon by English-speaking preachers. ( 2 )
- CMP 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports and lectures on preaching and its content, method. and significance. ( 2 )
- CMP 610. THE NATURE OF PREACHING: Continuation of CMP 609. ( 2 )
- \*CMP 613. SPEECH IN PREACHING: A seminar in communication theory; emphasis upon gathering, evaluating, and organizing evidence and critical analysis of the components of effective public speech including five preaching assignments. ( 2 )
- \*CMP 614. RADIO AND TV MINISTRY: A historical study of the development of Radio and TV in both American and foreign lands, together with a study of the technical and practical applications for the modern minister. ( 2 )
- \*CMP 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: Same as \*CMG 705.
- CMP 791. SEMINAR IN PREACHING: Some aspects of preaching and public address. ( Arranged )
- CMP 792. SEMINAR IN CHURCH ADMINISTRATION: Some aspects of church administration and pastoral leadership. ( 2 )

### *Field of Church Growth and Evangelism*

- CMG 501. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. ( 3 )
- \*CMG 502. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. ( 3 )
- \*CMG 605. THE EVANGELISTIC CHURCH: A study of year round evangelistic programming in the light of the New Testament motivation, message and methods. ( 2 )

- \*CMG 606. STEWARDSHIP FOR CHURCH GROWTH: A study of Biblical stewardship with emphasis on programming for church growth. (2)
- \*CMG 607. LEADERSHIP DEVELOPMENT FOR CHURCH GROWTH: The nature of ministerial leadership and the means of developing leadership in the church. (2)
- \*CMG 608. RENEWAL AND WITNESS IN CHURCH GROWTH: A study of current renewal and witness concepts in the light of the New Testament with emphasis on programming for church growth. (2)
- CMG 609. THE SOCIOLOGY OF CHURCH GROWTH: A study of sociological factors affecting church growth. (2)
- \*CMG 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and use of preaching as a factor in church growth. (2)
- CMG 706. CHURCH GROWTH IN THE CITY: A study of the city and the means of church growth in it. (2)
- CMG 791. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMG 792. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMGU UNIT IN CHURCH GROWTH: A directed study and application of church growth principles to a field situation.

Note: CMG 501 is prerequisite to all other courses in Church Growth and Evangelism.

### *Field of Religious Education and Psychology*

The Field of Religious Education is designed to provide insight into the educational process and the educational program as related to the Church's ministry. This Field will be related to the Area of Christian Ministries so that the total activity of the Church designed to produce Christian Growth and foster Christian Nurture will be seen as an integrated whole.

- CME 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the church involving analysis of objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- CME 502. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- CME 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- CME 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the church. (2)

- CME 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- CME 602. THE PSYCHOLOGY OF CHRISTIAN WORSHIP: An introduction to the theory, practice, and design of Christian worship behavior and experience. (2)
- CME 603. COUNSELING IN THE CHURCH PROGRAM: A study of counseling in its various aspects, principles, methods and procedures, with emphasis upon the various avenues of counseling within the church's ministry. (2)
- \*CME 606. STEWARDSHIP FOR CHURCH GROWTH: Same as \*CMG 606.
- \*CME 607. LEADERSHIP DEVELOPMENT FOR CHURCH GROWTH: Same as \*CMG 607.
- \*CME 608. RENEWAL AND WITNESS IN CHURCH GROWTH: Same as \*CMG 608.
- \*CME 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the church. (2)
- \*CME 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working types of church camps and retreats. Emphasis upon philosophy, administration, leadership, curriculum, worship, play and counseling in church camps. (2)
- \*CME 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the church's ministry to students on college campuses. (2)
- \*CME 702. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of administering such an educational program. (2)
- CME 704. SUPERVISION AND LEADERSHIP IN RELIGIOUS EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- CME 705. THE CURRICULUM OF RELIGIOUS EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian education. (2)
- CME 706. PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and practical problems of communicating the Christian message. (2)

- CME 711. PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- CME 712. CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the church's responsibility to foster and promote Christian higher education. (2)
- CME 791. SEMINAR IN RELIGIOUS EDUCATION: A study of one or more phases of Religious Education. (2)
- CME 792. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- CME 793. SEMINAR IN RELIGIOUS PSYCHOLOGY: A study of the application of psychological principles to religious phenomena or experience. (2)
- CME 794. SEMINAR IN PASTORAL CARE AND COUNSELING: A study of one or more aspects of pastoral care and religious counseling. (2)
- CMEU 1. UNIT IN RELIGIOUS EDUCATION: A directed study and application of religious educational principles to a field situation.
- CMEU 2. UNIT IN COUNSELING AND PASTORAL CARE: A practical study of the pastoral care of persons through the various ministries of the church. Special emphasis upon counseling procedures developed in a field situation.

Note: CME 501 or its equivalent will be prerequisite to all other courses in Religious Education.

## FROM THE PROVOST



### "OPERATION OPPORTUNITY"

The Trustees of Emmanuel School of Religion have launched "Operation Opportunity," a program designed to clear the indebtedness and provide adequate operational funds for the school. Churches and individuals seeing the need are rising to meet these opportunities. Indicative of this response is this excerpt from a recent letter:

"After many hours of prayer and discussion, our elders have recommended and our board has agreed to strive for \$100 per month for Emmanuel in our next budget.... This will represent the first time in the history of this church that this large an initial budgeted item has been included in our missionary support."

The letter continues, "Because of the nature of this need, and also because of the desire of the men on the board to become more informed concerning this work, they have asked me to invite you to come down and speak to them concerning the school."

This church and others are realizing that the future of our movement depends upon the kind of ministers our colleges and seminaries provide. If we are to cling to the great principles that motivated men like the Campbells and Stone, they must be educated in institutions that believe in these principles. Without schools like Emmanuel the great "Plea" will soon be forgotten. This is our great trust -- and opportunity. We must and will rise to the occasion.

To continue this kind of education, ESR must double the number of supporting churches. It is true that graduate education is expensive, but it is not as expensive as no graduate education.

ESR presents a faculty of unusual stature: they are academically competent, theologically conservative, and thoroughly evangelical. They are men of scholastic excellence and deep spiritual insight. They believe that the first century message will still meet the needs of the 21st century church.

In the months ahead, Dr. Joseph Dampier and I will seek to "cover the nation," telling the thrilling story of ESR and the plans now developing for her future. As of now our needs are out-stripping our income. We look to you, our churches and the Christian folk who comprise them, to take Emmanuel out of the red -- all to one purpose, that she may adequately provide a ministry that is "geared to the times and anchored to the Book."

Men of discernment agree that "the most significant development in the Christian church, church of Christ in this generation was the bringing into existence of Emmanuel School of Religion." Let us share together in continuing the outstanding work these men of vision have begun.

### MR. PREACHER

*Prepare us, Mr. Preacher, for the life which  
is to come  
For the life which is eternal when our  
earthly life is done  
Have we lived the way we should have  
overcoming sin and strife  
Have we lived the Golden Rule way,  
have we Christianized our life?*

*Prepare us, Mr. Preacher, as we go along  
life's way  
Good deeds should be our motto - and  
please teach us how to pray  
For our sins - we have so many and  
we need them washed away  
We really must remember that there'll  
be a Judgement Day.*

*Prepare us, Mr. Preacher, for our life  
is fleeing fast  
We still live in the present but we'll  
soon be in the past  
Then we'll thank you, Mr. Preacher, for  
the path you put us on  
Which led us on to glory and our  
Blessed Heavenly Home.*

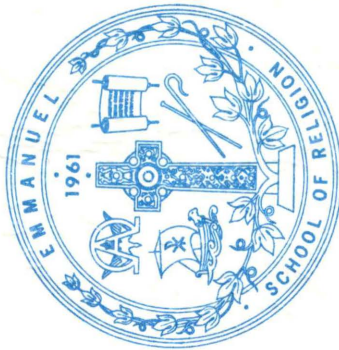
-E. E. Schmick

Mr. E. E. Schmick of Elmira, N.Y. is the author of the above poem (and many others). Though written for his own minister (Ken Mathis) it seems appropriate that all preachers be inspired by its beautiful and challenging message. Thank you Mr. Schmick for granting us permission to reprint "Mr. Preacher".

Send your contributions and pledges to:  
EMMANUEL SCHOOL OF RELIGION  
P. O. BOX X  
MILLIGAN COLLEGE, TENNESSEE 37682

emmanuel school of religion

MILLIGAN COLLEGE, TENNESSEE



CATALOGUE 1969 - 1970

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BULLETIN  
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Milligan College, Tennessee 37682

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VOL. 4 NO. 2 SEPT. 1968  
CHARLES R. GRESHAM Editor

EMMANUEL SCHOOL OF RELIGION  
IS A GRADUATE SEMINARY  
doctrinally conservative, evangelical, and dedicated to the ideal of restoring essential and universal elements of New Testament Christianity to the church today.

EMMANUEL SCHOOL OF RELIGION  
SEEKS TO DELIVER A DYNAMIC  
preaching and teaching ministry for those churches which are committed to the task of making apostolic concepts and meanings relevant to the twentieth century.

[University Graduate, con't. from page 2]

two children, and financially secure, Don decided that the Lord wanted him to minister not as an engineer, but as a preacher. He resigned his position and enrolled in Emmanuel. While engaged in study at ESR he has served as youth minister of his home church in Erwin, and is presently preaching for the Pennington Gap, Virginia, congregation.

Don is typical of several students currently enrolled in Emmanuel's program. Coming from such varied educational and vocational backgrounds these

students contribute much to the understanding and experience of students from Christian colleges. In similar fashion the students from some 14 of our Christian colleges make their contribution to those from other backgrounds. Within this community of faith and academic study, students become more effective ministers of Christ as they develop understanding and skill as "equipping ministers" within the Church of Christ.

**EMMANUEL SCHOOL OF RELIGION**

MILLIGAN COLLEGE, TENNESSEE

Announcements for 1969-70

FIFTH YEAR

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CALENDAR: 1969-70

I SEMESTER

†Graduate Record Examination for new students	1:00 p.m., September 15
Registration of new students	September 16
Registration of other students	September 17
Convocation and Reception	September 18
Instruction begins	8:30 a.m., September 18
Thanksgiving holiday begins	5:00 p.m., November 26
Thanksgiving holiday ends	8:30 a.m., December 2
Christmas vacation begins	5:00 p.m., December 19
Christmas vacation ends	8:30 a.m., January 6
Semester examinations	January 13 - 16
Grades due	5:00 p.m., January 23

II SEMESTER

Registration of all students	January 26
Instruction begins	8:30 a.m., January 27
Spring vacation begins	5:00 p.m., March 20
Spring vacation ends	8:30 a.m., March 31
Theses due	5:00 p.m., April 13
Semester examinations	May 19 - 22
Grades due	5:00 p.m., May 29
Baccalaureate	May 29
Commencement	June 1

†Those unable to take the Graduate Record Examination at this time will be required to take the Examination in the spring at the time when Milligan College administers the test to its graduating seniors.

## BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such a time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College, in January, 1950.

In the light of the studies outlined above, and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for the use of the College facilities for a period of three years. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical artists of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that

learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation of "Milligan College" refers to its Post Office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee 37682. For the convenience of students, Post Office boxes are available, for a small annual rent.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton — five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development — particularly in plastics, textiles, paper-making, hardwoods, and mining industries.

It is also in one of the most attractive tourist centers of the nation — only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

## PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception by faculty and students alike, of the presence of the Holy Spirit in the pursuit of theological learning.

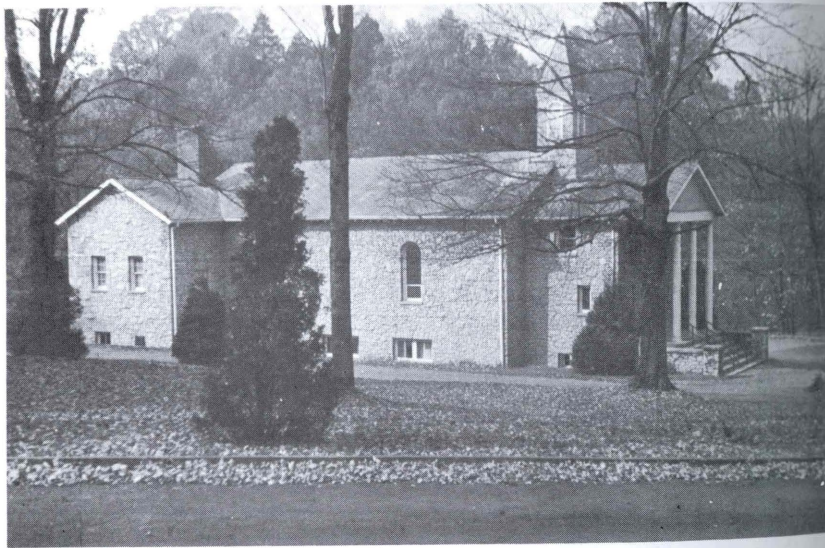
The term "School" indicates a humble discipleship designated to produce a leadership and service of quality for Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accented, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose, Emmanuel School of Religion offers a three year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and will also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School of Religion will grant a Bachelor of Divinity degree. It will seek a faculty of competent scholars within the fellowship of Christian Churches. By these means it endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Religious Education is offered as a means of supplying the requirements of churches in this field of Ministry.

The vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The School is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a means of attaining that unity of Christians for which our Lord prayed.



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## \*BOARD OF REVIEW

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\*This is a second Board provided by the Charter of Emmanuel School of Religion. The Board of Trustees is elected by, reports to, is responsible to this Board, thus providing for the perpetual responsibility of the School to the Churches and donors.



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DEAN EVEREST WALKER  
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† BEAUFORD H. BRYANT  
B.A., Johnson Bible College; M.A. and B.D., Phillips University; M.Th., Princeton Theological Seminary; Ph.D., University of Edinburgh; University of Chicago; Harvard University; University of Marburg; University of Tübingen; Oxford University.

† These faculty members also teach in Milligan College, but the major portion of their work is either in Emmanuel School of Religion or open to Emmanuel students.

† OWEN L. CROUCH New Testament and Greek  
B.A. and M.A., Cincinnati Bible Seminary; Transylvania College; Th.M. and  
Th.D., Southern Baptist Theological Seminary.

\*\*† HENRY E. WEBB Church History  
B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D. and Th.D.,  
Southern Baptist Theological Seminary; Christian Theological Seminary.

### LIBRARIAN

JOHN W. NETH Joint-Librarian, Milligan College and  
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B.S., Bethany College; M.A., Butler University; B.D., Christian Theological  
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### \* LECTURERS

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B.M.E., Longwood College; B.C.M. and M.C.M., Southern Baptist Theological  
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B.A., Johnson Bible College; B.D., Butler University; Ph.D., Indiana  
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W. DENNIS HELSABECK Christian Ministries  
B.A., Johnson Bible College; M.A., University of Michigan; B.D., Butler  
University; Ph.D., University of Wisconsin; Ball State University; College  
of the Bible.

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Indiana University; Butler University; University of Minnesota.

RICHARD PHILLIPS Christian Doctrine  
B.A., Th.M., Lincoln Christian College; B.D., M.A., Butler University; Ph.D.,  
Vanderbilt University.

\*These Lecturers are members of the Faculty and Staff of Milligan College  
who will offer one or two classes or otherwise participate in the program of  
Emmanuel School of Religion.

\*\*On sabbatical leave, 1969-1970.

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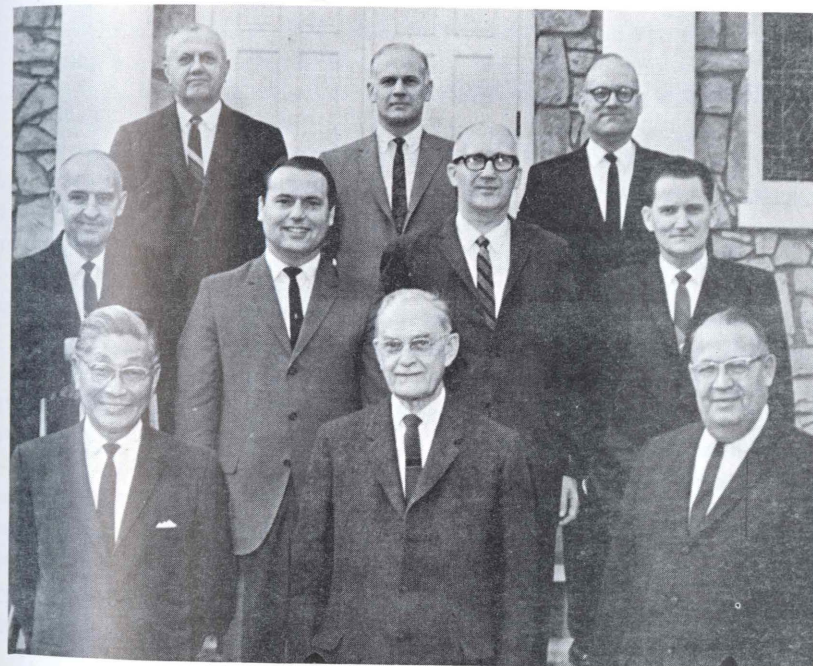
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## PRE-SEMINARY STUDIES

Students who are preparing to enter Emmanuel School of Religion are advised to consider the following statement issued by the American Association of Theological Schools, and also *Requirements for Admission* in this bulletin.

It is the judgment of AATS that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies.

## REQUIREMENTS FOR ADMISSION

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

It is desirable that the applicants for admission shall have completed the following courses in their undergraduate studies:

English - composition, literature, speech	12 sem. hrs.
Foreign Language	12 sem. hrs.
Social science, psychology, sociology, anthropology, political science	9 sem. hrs.
History	6 sem. hrs.
Mathematics, philosophy, logic or fine arts	6 sem. hrs.
Bible	6 sem. hrs.
Natural science - physics, chemistry or biology	6 sem. hrs.

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College, or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.

The subjects and the number of hours the student is required to make up are determined by the Committee on Admissions, and he is expected to meet such requirements before he attains the second year standing, namely, before he completes 24 hours of graduate studies. Until such requirements are met, the student will be on probation. A student on probation cannot become a candidate for any degree granted by Emmanuel School of Religion.

The student whose transcript does not include Greek will be required to take one year's work in Greek without credit, if he is an applicant for the B.D. degree.

The Graduate Record Examination will be required of all applicants for admission. If the examination is taken before enrollment in Emmanuel School of Religion, the score may be sent to the Dean of this School. The Committee on Admissions may accept other tests in lieu of the Graduate Record Examination. Foreign students may not be required to take these tests; but their proficiency in English must be certified to the Committee on Admissions.

## ADMISSION TO ADVANCED STANDING

Students from other institutions with credits to be presented for advanced standing must meet the requirements for admission to Emmanuel School of Religion, and show themselves proficient. Credits will be determined only after the completion of 24 hours in Emmanuel School of Religion.

## SPECIAL STUDENTS

Those who do not plan to take a degree from Emmanuel School of Religion may be enrolled as Special Students, without fulfilling the admission requirements in preliminary studies or taking the Graduate Record Examination.

## APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a five dollar (\$5.00) application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## VETERANS ADMINISTRATION

Emmanuel School of Religion has been approved to enroll veterans and eligible persons under the laws administered by the Veterans Administration.

## HEBREW UNION COLLEGE BIBLICAL AND ARCHAEOLOGICAL SCHOOL

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The faculty and students of Emmanuel School of Religion have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

## AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Emmanuel School of Religion is a member of the Corporation of the American Schools of Oriental Research, Baghdad and Jerusalem. This Corporation consists of representative institutions of higher learning in U.S.A. and Canada. The purpose of these schools is to promote the study and teaching of Biblical literature, geography, history, archaeology, and ancient and modern languages of Palestine, Mesopotamia and other Oriental countries. The faculty and students of Emmanuel School of Religion may utilize the publications, facilities and opportunities offered by these research organizations.

## HONOR SOCIETY

In the spring of 1967 the Theta Chapter of Eta Beta Rho, national scholastic society in Hebrew studies, was inaugurated in Emmanuel School of Religion. Eligible persons including qualified students will be elected to its membership once each year.

## EXPENSES

*Tuition:* \$25.00 per credit hour;  
\$50.00 per unit (Christian Ministries);  
\$250.00 per semester.

*Fees:* Application ..... \$ 5.00  
Registration ..... 10.00  
Diploma ..... 10.00  
Late registration ..... 5.00  
Removing Incomplete Grade "I" ..... 2.00  
Special Examination ..... 3.00  
Binding Thesis ..... 10.00

*Refunds:* A student who withdraws within the first four weeks of a semester will be refunded one-half of his tuition and the pro-rata share of his board. Room rent and fees will not be refunded. After the fourth week, there is no refund except in case of illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in Milligan College Dining Hall.

*Room:* Dormitory accommodation is available at the rate of \$172.50 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton, and trailer parks in the vicinity of the College, are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Tuition scholarships may be awarded to qualified ministerial students. These will be awarded in varying amounts and will require that the recipient demonstrate a willingness and ability to do scholarly work and to show promise of a potential scholarly and dedicated leadership for the church.

*Grants-in-aid:* A limited number of grants-in-aid may be available. Inquiries should be addressed to the Dean prior to the beginning of the academic year.

## HOSPITAL INSURANCE

Group insurance is available to students from Ministers Life and Casualty Union. Cost: Single male - \$25.00 per year; single female - \$30.00 per year; family policy - \$115.00 per year. One half of the premium is due at fall registration, and second half at registration for the second semester. Students will be excused from participation only if they have comparable insurance.

## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Students desiring to serve a church in any capacity should contact Dr. Medford H. Jones, Milligan College, Tennessee 37682. Assistance is available to all students enrolled in Emmanuel School of Religion and to applicants for admission whose applications have been approved by the Admissions Committee.

It is expected that all new students have financial resources for their sustenance during the first semester.

It is not advisable that students abandon their educational program because of financial difficulties without first consulting the Dean.

## CHAPEL SERVICES

Chapel services are conducted daily, Tuesday through Friday, and are in the charge of faculty members. Guest speakers are invited from time to time. At one Chapel period each week a colloquium devoted to open discussion of topics selected by students or faculty is held. Attendance at chapel and colloquium is expected of all students.

## EMMANUEL SCHOOL OF RELIGION CHOIR

Emmanuel School of Religion Choir was organized in 1966 under the leadership of Professor Paul A. Clark of Milligan College. It is expected that the choir rehearsal will be held each week, during the academic year.

## STUDENT LOAD AND ACADEMIC CREDIT

A full time student is expected to carry twelve hours and one unit a week.

A student on two-day schedule may carry eight hours and one unit. One semester hour of academic credit in graduate studies means one hour of class attendance plus two hours of work outside of class, per week, for one semester. Accordingly students are advised not to overload themselves. However, a student may petition the faculty through the Dean, if he plans to take more hours of work than that which is indicated above.

## THE CURRICULUM FOR THE B.D. DEGREE

The curriculum leading to the degree of Bachelor of Divinity is organized in harmony with the purpose of Emmanuel School of Religion. While this degree is currently recognized as the "professional" degree for Christian ministers, the one offered in Emmanuel School of Religion reflects the ideas and ideals of its founders, and the quality germane to acceptable graduate studies. For this reason, the curriculum bears its own distinctiveness.

## THE CURRICULUM FOR THE M.R.E. DEGREE

The curriculum leading to the degree of Master of Religious Education seeks to provide instruction for those who wish to make Christian Education a life work, whether as Directors of Christian Education in local churches, Youth Ministers, Editors of curricular materials, or in some other special phase of Christian Education. It further aims to provide needed research within the Christian Education Field out of which intelligent decisions can be made and worthwhile programs projected to foster Church Growth and Christian Nurture.

## REQUIREMENTS FOR THE B.D. DEGREE

### *B.D. in Course*

The applicants for the B.D. degree in Course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program for this degree.
2. Presentation of two years of Greek including one year's undergraduate work, and one year of Hebrew.
3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent. In no case may the B.D. degree be granted to a student, without taking at least his last 24 hours of work

in Emmanuel School of Religion. The 72 hours must indicate proficiency acceptable to the faculty in all required courses. In addition each applicant for this degree must fulfill the requirements specified in the Area of Christian Ministries.

Note: Students presenting undergraduate credits that may duplicate required courses in Emmanuel School of Religion may be exempted from such courses upon the approval and certification of the professor concerned. In such cases, the student is expected to take a course or courses in the same Area as may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two points average for all courses taken.
5. Prior to the end of the second week following registration for the last year's work, the student must present the degree program and research area of his thesis, with the consent and advice of his major professor, to the faculty for approval.
6. Completion of a thesis acceptable to the chief advisor, and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.\*
7. Passing an oral examination given by a committee appointed by the Dean.
8. Payment of the diploma fee of ten dollars.
9. The work for the B.D. degree must be completed within seven years, and students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.

Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

### *B. D. in Honors*

The applicant for the B.D. degree in Honors must fulfill the following requirements:

1. Fulfillment of all requirements for the B.D. degree in Course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis, demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

### **GENERAL REQUIREMENTS FOR THE M.R.E. DEGREE**

Applicants for the M.R.E. degree must fulfill the following requirements in order to attain the status of candidate for this degree:

\*A Manual for Writers of Term Papers, Thesis and Dissertations by Kate L. Turabian should be regarded as providing the basic format.

1. Evidence of undergraduate preparation which, in the judgment of the faculty, constitutes achievement adequate to the pursuit of the program for this degree.
2. Satisfactory completion of 48 semester hours of studies in Emmanuel School of Religion, or the equivalent. In no case may the M.R.E. degree be granted to a student without taking at least his last 24 semester hours of work in Emmanuel School of Religion. The student must demonstrate a degree of proficiency acceptable to the faculty.
3. The achievement of the grade average of 2.5 for all courses taken.
4. Prior to the end of the second week following registration for the last year's work, the student must present his degree program and thesis or research area, with the consent and advice of his major professor, to the faculty for approval.
5. Completion of the thesis or research project acceptable to his advisor and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.
6. Passing an oral examination given by a committee appointed by the Dean.
7. Payment of the diploma fee of ten dollars.
8. The work for the M.R.E. degree must be completed within five years, and students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.

### *Specific Requirements for the M.R.E. Degree*

1. Twenty-four semester hours of the M.R.E. program must be distributed in the following areas: Old Testament, New Testament, Church History, and Christian Doctrine.
2. Eighteen semester hours must be completed in the Religious Education Field. Of these, the following courses or their equivalent are required of all M.R.E. applicants:
  - CME 501. Educational Program of the Church. (3)
  - CME 502. History and Philosophy of Christian Education. (3)
  - CME 603. Counseling in the Church Program. (2)
  - CME 706. Principles of Christian Nurture. (2)
3. Each candidate must complete four units of Christian Ministries.
4. Six hours of electives.

### **CORRELATION OF THE B.D. AND M.R.E. DEGREES**

1. Students who have completed the M.R.E. degree at Emmanuel School of Religion will be granted the privilege of applying one full year of this degree work toward meeting the requirements for the B.D. degree.

2. Students who have completed the B.D. degree in Emmanuel School of Religion may apply twenty-four semester hours of that degree work toward meeting the requirements of the M.R.E. degree.
3. Applicants for both degrees, (M.R.E. and B.D.), at Emmanuel School of Religion must present not less than ninety-six semester hours.

## SYSTEM OF GRADING

- A — Excellent, four grade points.
- B — Good, three grade points.
- C — Fair, two grade points.
- D — Poor, one grade point.
- F — Failure, no grade point.
- W — Official withdrawal, consisting of the consent of the instructor concerned, and reporting to the Dean's office.
- WF — Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.
- I — Incomplete, any lack of fulfillment of the requirements of course.

Note 1: Normally withdrawal is not permitted after the tenth week of each semester.

Note 2: "I" must be made up within one semester after the student resumes his studies. If not, it will become "F" under conditions set by the professor.

Note 3: Grades once recorded can not be changed except "I".

Note 4: A fee of \$2.00 is charged for removing "I".

## SUMMER PROGRAM

Courses will be offered in Milligan College on a concentrated program that will permit students to make up academic deficiencies for undergraduate work.

It is planned to offer additional courses in Emmanuel School of Religion during the summer session, if there is sufficient demand. In this way students may shorten the actual residence for a Bachelor of Divinity degree to less than three years.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers from various parts of the country.

## COURSES

### Area of Old Testament

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)
- OT 502. HEBREW II: Use of grammar and syntax in reading. (3)
- OT 601. HEBREW III: Exegetical reading of historical texts. (2)
- OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)
- OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)
- OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)
- OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)
- OT 606. SEPTUAGINT II: Continuation of OT 605. (2)
- OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)
- OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)
- OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)
- OT 792. SEMINAR: Same as above, or its continuation. (Arr.)
- OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)
- OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)
- OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)
- OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)
- OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)
- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of OT 611. (2)

- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 621. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 622. THE DEAD SEA SCROLLS: The discovery, identification, and contents of the Dead Sea Scrolls, with emphasis upon their significance to Biblical studies. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2)
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: 12 hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the B.D. degree.



### Area of New Testament

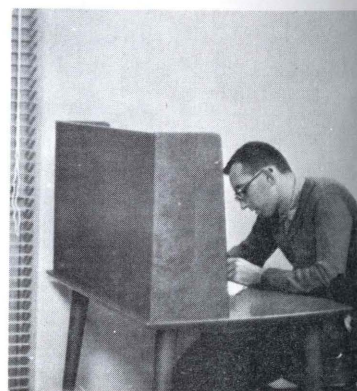
The purpose of the Area of New Testament is to provide the students with adequate knowledge of the Gospel of Jesus revealed in the New Testament with its related languages, literature and history.

- NT 501. GREEK I: Same as Elementary Greek 111 in Milligan College catalogue. (3) Not offered in E.S.R. for credit.
- NT 502. GREEK I: Same as Elementary Greek 112 in Milligan College catalogue. (3) Not offered in E.S.R. for credit.
- NT 601. GREEK II: A review of the forms of koine Greek. A study of the history of syntax and reading of selected portions of the Greek New Testament. (3)
- NT 602. GREEK II: Continuation of NT 601. (3)
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament especially in Acts of the Apostles. (2)
- NT 512. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistle of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. ROMANS AND GALATIANS: Continuation of NT 615. (2)
- NT 617. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)
- NT 618. I and II CORINTHIANS: Continuation of NT 617. (2)
- NT 619. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)



- NT 620. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle to James. (2)
- NT 621. I and II PETER and JUDE: An exegetical study of I and II Peter and Jude. (2)
- NT 622. THE REVELATION: An exegetical study of the book of Revelation. (2)
- NT 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- NT 712. NEW TESTAMENT THEOLOGY: Continuation of NT 711. (2)
- NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)
- NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: 12 hours in the New Testament, including NT 515-516 and NT 711-712, or the equivalent, are required for the B.D. degree.



## Area of Church History

The Area of Church History seeks to provide the student with an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. Insights are provided to assist the student in making a more intelligent and effective investigation of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)
- CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)
- CH 511. CHRISTIAN BEGINNINGS: Same as NT 511. (2)
- CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)
- CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)
- CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the Fourth Century. (2)
- CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the Sixth Century. (2)
- CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Conciliar Movement, the Catholic Reformation, and the Vatican Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)
- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I: The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of their times. The impact on subsequent Christian developments assessed. (2)

- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement. (2)
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America. (2)
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society. (2)
- CH 701. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the Nineteenth Century. (2)
- CH 702. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 701, centering in the developments in the current century. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 733. SEMINAR: ANALYSIS OF CHURCH HISTORY: A study of factors affecting the history of the Christian people. Lectures, discussions, papers. (2)
- CH 734. SEMINAR: ANALYSIS OF CHURCH HISTORY: Continuation of CH 733. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CH 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Seminar. (2)

Note: CH 501 and CH 502 or their equivalent are required of all students seeking a degree and are prerequisite to all other courses in the Area. Twelve hours will be required for the B.D. degree.

### *Area of Christian Doctrine*

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the First Century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of Apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 501. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Systematic study of Biblical doctrine with special emphasis on the Resurrection and its influence on Christian thought. (2)
- CD 502. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Continuation of CD 501. (2)
- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-Apostolic times to the Sixteenth Century. (3)
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the Sixteenth Century to the present. (3)
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2)
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 651. THE NATURE OF THE CHURCH: A study of the origin, identity, and mission of the Church as expressed in the thought and organizations of significant movements within the Christian people. (2)
- CD 652. THE NATURE OF THE CHURCH: Continuation of CD 651. (2)
- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2)
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2)
- CD 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2)
- CD 712. NEW TESTAMENT THEOLOGY: Continuation of CD 711. (2)
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. Same as CH 721. (2)
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2)
- CD 731. SEMINAR IN PHILOSOPHICAL THEOLOGY: An examination of contemporary endeavors to interpret the theological implications of recent philosophical developments. (2)

- CD 732. SEMINAR IN PHILOSOPHICAL THEOLOGY: Continuation of CD 731. (2)
- CD 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Same as CH 741. (2)
- CD 742. STUDIES IN LOCAL AND REGIONAL HISTORY OF THE DISCIPLES: Same as CH 742. (2)
- CD 743. THE NATURE OF CHRISTIAN DOCTRINE: A study in the historical development of theology in reference to Biblical data, with particular attention to the 19th and 20th centuries. Papers, discussions, critiques. (2)
- CD 744. THE NATURE OF CHRISTIAN DOCTRINE: Continuation of CD 743. (2)
- CD 745. INTELLECTUAL HISTORY OF THE WESTERN WORLD: A study of the development of selected ideas within western culture, and an evaluation of their impact upon the modern world. (2)
- CD 746. INTELLECTUAL HISTORY OF THE WESTERN WORLD: Continuation of CD 745. (2)

### *Area of Christian Ministries*

The Area of Christian Ministries seeks to achieve depth of understanding with competence of performance. It recognizes that the majority of students seeking the B.D. or M.R.E. degrees will exercise their ministries in the service of local churches with a minority finding areas of service in chaplaincies, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students the Area of Christian Ministries is divided into three basic fields — Preaching and Church Administration, Church Growth and Evangelism, and Religious Education and Psychology. With these fields students may select those courses relating to their specific interests and needs.

Within the Area of Christian Ministries six units for the B.D. degree or four units for the M.R.E. degree must be taken. At least one unit in each field must be taken for the B.D. degree. Other elective courses may be added to these required units.

A unit may consist of various elements such as lectures, assigned reading, field work, field trips, summer internships, chaplaincy internships, student preaching or student work in religious education in local churches. While a unit may be flexible and varied to fit the needs of the student, it will be the equivalent of a two semester-hour lecture class plus one semester-hour of work in correlated practical assignments. Courses listed with an asterisk may be taken as an elective or as a unit.

### *Field of Preaching and Church Administration*

- CMP 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2)
- CMP 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the first century to the present. (2)
- CMP 608. HISTORY OF PREACHING: Continuation of CMP 607 with special consideration of the development of the sermon by English-speaking preachers. (2)
- CMP 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports and lectures on preaching and its content, method and significance. (2)
- CMP 610. THE NATURE OF PREACHING: Continuation of CMP 609. (2)
- CMP 611. HOMILETICS: A study of the theory and art of preaching. (2)
- CMP 612. HOMILETICS: Continuation of CMP 611. (2)
- \*CMP 613. SPEECH IN PREACHING: A seminar in communication theory; emphasis upon gathering, evaluating, and organizing evidence and critical analysis of the components of effective public speech including five preaching assignments. (2)
- \*CMP 614. RADIO AND TV MINISTRY: A historical study of the development of Radio and TV in both American and foreign lands, together with a study of the technical and practical applications for the modern minister. (2)
- CMP 615. PERSUASION AND SPEECH: Logical and psychological factors in persuasion and persuasive technique. Audience analysis and adaptation, analysis of contemporary and historical persuasion including political and religious leaders. Practice in speaking. (2)
- \*CMP 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: Same as \*CMG 705.
- CMP 708. HYMNOLOGY: A survey of the hymn literature of the Protestant Church with consideration of literary, sociological and religious forces affecting the creation of hymn poetry and hymn tunes. (2)
- CMP 791. SEMINAR IN PREACHING: Some aspects of preaching and public address. ( Arr. )
- CMP 792. SEMINAR IN CHURCH ADMINISTRATION: Some aspects of church administration and pastoral leadership. (2)

### *Field of Church Growth and Evangelism*

- \*CMG 501. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. (3)

- \*CMG 502. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. (3)
- \*CMG 605. THE EVANGELISTIC CHURCH: A study of year round evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- \*CMG 606. STEWARDSHIP FOR CHURCH GROWTH: A study of Biblical stewardship with emphasis on programming for church growth. (2)
- \*CMG 607. LEADERSHIP DEVELOPMENT FOR CHURCH GROWTH: The nature of ministerial leadership and the means of developing leadership in the church. (2)
- \*CMG 608. RENEWAL AND WITNESS IN CHURCH GROWTH: A study of current renewal and witness concepts in the light of the New Testament with emphasis on programming for church growth. (2)
- CMG 609. THE SOCIOLOGY OF CHURCH GROWTH: A study of sociological factors affecting church growth. (2)
- \*CMG 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and use of preaching as a factor in church growth. (2)
- CMG 706. CHURCH GROWTH IN THE CITY: A study of the city and the means of church growth in it. (2)
- CMG 791. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMG 792. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMGU UNIT IN CHURCH GROWTH: A directed study and application of church growth principles to a field situation.

Note: CMG 501 is prerequisite to all other courses in Church Growth and Evangelism.

### *Field of Religious Education and Psychology*

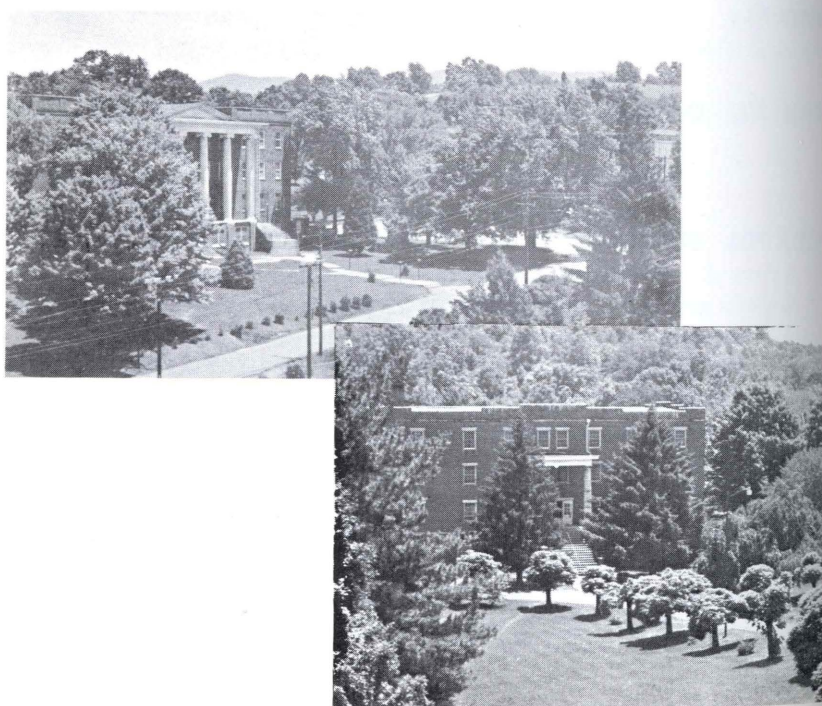
- CME 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the church involving analysis of objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- CME 502. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- CME 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)

- CME 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the church. (2)
- CME 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- CME 602. THE PSYCHOLOGY OF CHRISTIAN WORSHIP: An introduction to the theory, practice, and design of Christian worship behavior experience. (2)
- CME 603. COUNSELING IN THE CHURCH PROGRAM: A study of counseling in its various aspects, principles, methods and procedures, with emphasis upon the various avenues of counseling within the church's ministry. (2)
- \*CME 606. STEWARDSHIP FOR CHURCH GROWTH: Same as \*CMG 606.
- \*CME 607. LEADERSHIP DEVELOPMENT FOR CHURCH GROWTH: Same as \*CMG 607.
- \*CME 608. RENEWAL AND WITNESS IN CHURCH GROWTH: Same as \*CMG 608.
- \*CME 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the church. (2)
- \*CME 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working types of church camps and retreats. Emphasis upon philosophy, administration, leadership, curriculum, worship, play and counseling in church camps. (2)
- \*CME 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the church's ministry to students on college campuses. (2)
- \*CME 702. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of administering such an educational program. (2)
- CME 704. SUPERVISION AND LEADERSHIP IN RELIGIOUS EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- CME 705. THE CURRICULUM OF RELIGIOUS EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian education. (2)
- CME 706. PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and practical problems of communicating the Christian message. (2)
- CME 711. PRINCIPLES OF COLLEGE TEACHING: An advanced study of

the factors specifically involved in communicating to college students. (2)

- CME 712. **CHRISTIANITY AND HIGHER EDUCATION:** An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the church's responsibility to foster and promote Christian higher education. (2)
- CME 792. **SEMINAR IN RELIGIOUS EDUCATION:** An advanced study of some phase of Religious Education. (2)
- CME 793. **SEMINAR IN RELIGIOUS PSYCHOLOGY:** A study of the application of psychological principles to religious phenomena or experience. (2)
- CME 794. **SEMINAR IN PASTORAL CARE AND COUNSELING:** A study of one or more aspects of pastoral care and religious counseling. (2)
- CMEU 1. **UNIT IN RELIGIOUS EDUCATION:** A directed study and application of religious educational principles to a field situation.
- CMEU 2. **UNIT IN COUNSELING AND PASTORAL CARE:** A practical study of the pastoral care of persons through the various ministries of the church. Special emphasis upon counseling procedures developed in a field situation.

Note: CME 501 or its equivalent will be prerequisite to all other courses in Religious Education.



## REGISTER OF STUDENTS 1967 - 1968

- ROBERT E. ALLEN, Trafalgar, Indiana  
B.A., Ozark Bible College, Joplin, Missouri
- H. CLAY BAILEY, North Augusta, South Carolina  
A.B., Johnson Bible College; A.B., Milligan College, Tennessee
- GLEN R. BASEY, Caldwell, Idaho  
B.A., Northwest Nazarene College, Nampa, Idaho
- BETTY ANN BAUMAN, Santa Ana, California  
B.A., Northwest Christian College, Eugene, Oregon
- RICHARD C. BESTEDER, Kingston, Pennsylvania  
A.B., Johnson Bible College; B.A., Milligan College, Tennessee
- RONALD L. BIRD, Follansbee, West Virginia  
B.A., West Liberty State College, West Virginia
- TED L. BJOREM, Portland, Oregon  
B.R.E., San Jose Bible College, San Jose, California
- PATRICIA J. BONNER, Painesville, Ohio  
B.A., Milligan College, Tennessee
- MICHAEL L. BRADFORD, Johnson City, Tennessee  
B.A., Milligan College, Tennessee
- TIMOTHY A. BUCK, Lincoln, Nebraska  
A.B., Nebraska Christian College, Norfolk, Nebraska
- HUBERT A. BULLIS, JR., Joppa, Maryland  
B.A., Milligan College, Tennessee
- JEFFERY G. CAMPBELL, Hampton, Tennessee  
A.B., Johnson Bible College, Tennessee
- WILLIAM S. CAMPBELL, Greeneville, Tennessee  
B.A., Milligan College, Tennessee
- CHARLES S. CARMAN, Camargo, Oklahoma  
A.B., Midwest Christian College, Oklahoma City, Oklahoma
- K. DONALD CLARK, Eugene, Oregon  
B.Th., Northwest Christian College, Eugene, Oregon
- BRUCE V. COLSON, Suring, Wisconsin  
B.Th., Minnesota Bible College, Minneapolis, Minnesota
- DENNIS R. DOTSON, Corona, California  
Milligan College, Tennessee
- WAYNE F. EMERY, Phoenix, Arizona  
B.A., Milligan College, Tennessee
- JAMES C. EMOND, Seattle, Washington  
B.A., Puget Sound College of the Bible, Seattle, Washington
- STEPHEN S. EVERROAD, Columbus, Indiana  
B.A., Milligan College, Tennessee
- MERLE D. FARNSWORTH, Coal Run, Ohio  
A.B., Kentucky Christian College, Grayson, Kentucky
- DONALD E. FLYNN, Raymond, Illinois  
A.B., Dakota Bible College, Huron, South Dakota
- DAVID J. FULKS, Rockwood, Tennessee  
B.A., Milligan College, Tennessee
- R. EDWIN GROOVER, Atlanta, Georgia  
A.B., Atlanta Christian College, East Point, Georgia
- TERRY E. GUNNELLS, Barnwell, South Carolina  
B.A., Atlanta Christian College, East Point, Georgia

GEORGE A. HAMM, Hill City, Kansas  
 A.B., Manhattan Bible College, Kansas  
 JAMES W. HARDY, Eugene, Oregon  
 B.A., Puget Sound College of the Bible, Seattle, Washington  
 D. ALAN HOFFMAN, Defiance, Ohio  
 B.A., Milligan College, Tennessee  
 DAVID E. HULL, St. Petersburg, Florida  
 B.A., Phillips University, Enid, Oklahoma  
 ROBERT F. HULL, JR., Welch, West Virginia  
 B.A., Milligan College, Tennessee  
 JAMES R. HURON, Chesapeake, Ohio  
 A.B., Kentucky Christian College, B.A., Milligan College, Tennessee  
 GARY G. JENKINS, Wichita, Kansas  
 B.A., Milligan College, Tennessee  
 LUCILLE M. KEATON, Kingsport, Tennessee  
 JAMES E. KEEFE, Roseburg, Oregon  
 B.Th., Northwest Christian College, Eugene, Oregon  
 IL-YUP KIM, Seoul, Korea  
 B.A., Dan-Kook College, Seoul, Korea  
 L. S. NOEL KIRK, Oblong, Illinois  
 B.A., Milligan College, Tennessee  
 DALE W. LARUE, Lebanon, Oregon  
 B.R.E., Puget Sound College of the Bible, Seattle, Washington  
 FRED C. LESTER, Hampton, Tennessee  
 HOBART S. LYONS, Lorain, Ohio  
 A.B., Cincinnati Bible Seminary, Ohio  
 KENNETH A. McCULLOUGH, Seattle, Washington  
 B.A., Milligan College, Tennessee  
 JAMES R. McWATERS, Crookston, Minnesota  
 A.B., Platte Valley Bible College, Scottsbluff, Nebraska  
 JOHN G. MACDONALD, Charlottetown, P.E.I., Canada  
 B.Th., Maritime Christian College, P.E.I., Canada  
 B.A., Milligan College, Tennessee  
 JOHN E. MARTIN II, Manhattan, Kansas  
 B.S., Manhattan Bible College, Kansas  
 ARNOLD E. MITCHELL, Dallas, Oregon  
 B.Th., Northwest Christian College, Eugene, Oregon  
 STANLEY A. OTT, Clinton, Ohio  
 A.B., Kentucky Christian College, Grayson, Kentucky  
 WILLIAM L. PARK, Coyle, Oklahoma  
 B.C.E., Midwest Christian College, Oklahoma City, Oklahoma  
 VINTON E. RITCHEY, Joliet, Illinois  
 B.A., Lincoln Christian College, Lincoln, Illinois  
 RALPH T. ROBSON, Sacramento, California  
 B.S., Pacific Christian College, Long Beach, California  
 HENRY L. ROCKFELLER, Clio, Michigan  
 A.B., Johnson Bible College, Tennessee  
 LAWRENCE E. RODGERS, Bow, Washington  
 B.A., Puget Sound College of the Bible, Seattle, Washington  
 DAVID A. ROOT, Long Beach, California  
 B.S., Pacific Christian College, Long Beach, California

GERALD E. RUDBERG, Longview, Washington  
 B.Th., Northwest Christian College, Eugene, Oregon  
 NORIHIKO SAITOH, Kobe, Japan  
 A.B., & B.Th., Pacific Christian College, Long Beach, California  
 JOHN C. SAMPLES, Irvine, Kentucky  
 B.A., Milligan College, Tennessee  
 J. DONALD SAMS, Buford, Ohio  
 A.B., Cincinnati Bible Seminary, Ohio  
 JAMES D. SAUNDERS, Cincinnati, Ohio  
 B.A., Milligan College, Tennessee  
 RONALD D. SAVITS, Williamsport, Pennsylvania  
 A.B., Johnson Bible College, Tennessee  
 WILLIAM W. SHIVE, Canton, Ohio  
 B.A., Milligan College, Tennessee  
 KYLE R. SIMPLOT, Madison, Wisconsin  
 A.B., Minnesota Bible College, Minneapolis, Minnesota  
 ARLENE ANN SKAUGSET, Roseburg, Oregon  
 B.Th., Northwest Christian College, Eugene, Oregon  
 CECIL P. SMITH, Oxford, Indiana  
 B.S., Indiana University, Bloomington, Indiana  
 IRWIN H. SMUTZ, LaGrande, Oregon  
 B.Th., Northwest Christian College, Eugene, Oregon  
 EUGENE A. SONNENBERG, Bozeman, Montana  
 B.Th., Northwest Christian College, Eugene, Oregon  
 JAMES B. SPRADLIN, JR., Danville, Virginia  
 A.B., Atlanta Christian College, East Point, Georgia  
 B.A., Milligan College, Tennessee  
 ROBERT W. STEVENS, Whittier, California  
 B.S., UCLA, Los Angeles, California  
 RICHARD N. SWEET, Kent, Washington  
 B.Th., Northwest Christian College, Eugene, Oregon  
 DONALD M. TAPP, Erwin, Tennessee  
 B.S., University of Tennessee, Knoxville, Tennessee  
 BRIAN L. THIEL, Glendale, Arizona  
 B.Th., Minnesota Bible College, Minneapolis, Minnesota  
 STEPHEN H. THOMASON, Oxnard, California  
 B.S., Pacific Christian College, Long Beach, California  
 HUGH M. THOMPSON, Atlanta, Georgia  
 B.A., Wofford College, Spartanburg, South Carolina  
 KENNETH L. TURNER, Meadville, Pennsylvania  
 A.B., Atlanta Christian College, East Point, Georgia  
 DANIEL VILLARREAL, JR., Dallas, Texas  
 B.A., Dallas Christian College, Texas  
 BARCLAY WALKER, Columbus, Ohio  
 B.S. & M.A., Ohio State University, Columbus, Ohio  
 WILLIAM R. WARE, JR., Bumpass, Virginia  
 Milligan College, Tennessee  
 JON M. WEBB, Johnson City, Tennessee  
 B.A., Milligan College, Tennessee  
 WAYNE M. WHALEN, Krankton, Indiana  
 B.A., Puget Sound College of the Bible, Seattle, Washington

RICHARD L. WHITE, Portland, Oregon  
B.A., Simpson Bible College, San Francisco, California  
B.D., Theological Seminary of Reformed Episcopal Church, Philadelphia, Pennsylvania

DANIEL L. WILSON, Jefferson, Oregon  
B.S., Northwest Christian College, Eugene, Oregon

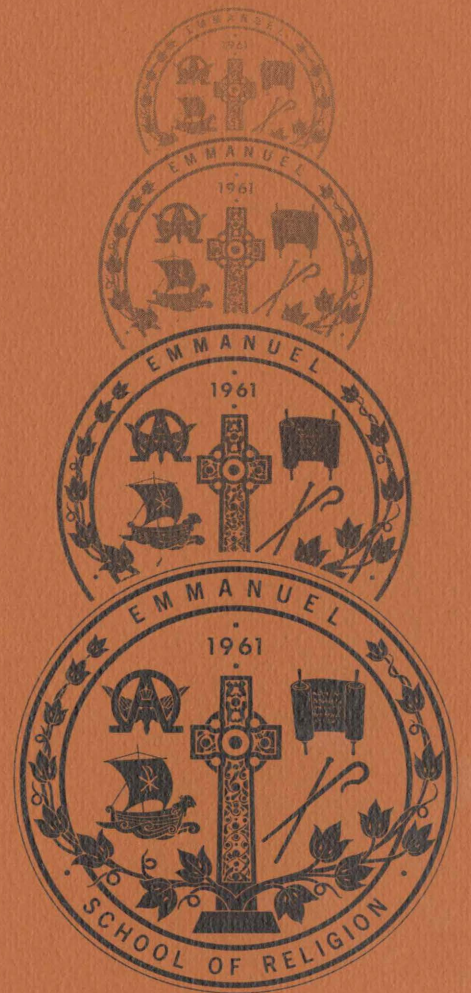
BARNEY D. WIMER, Roseburg, Oregon  
B.A., Northwest Christian College, Eugene, Oregon

CHARLES D. WINGFIELD, Matinsville, Virginia  
A.B., Johnson Bible College, Tennessee

BILLY RAY WOOLARD, Washington, North Carolina  
B.A., Atlanta Christian College, East Point, Georgia

# EMMANUEL SCHOOL OF RELIGION

CATALOG 1970 - 71





**EMMANUEL SCHOOL OF RELIGION**

MILLIGAN COLLEGE, TENNESSEE 37682

**Announcements for 1970 - 71**

**SIXTH YEAR**

**Emmanuel School of Religion** is a graduate seminary providing theological education designed to prepare students for effective and dynamic leadership in the Christian ministry.

**Emmanuel School of Religion** was recognized as an associate member of The American Association of Theological Schools in January 1970.

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Dr. Dean E. Walker and David Wead, guest lecturer, exchange views at Emmanuel reception.



Dean Delno W. Brown greets Mrs. B. D. Phillips, an Emmanuel benefactress.

## CALENDAR

### FIRST SEMESTER

Orientation of new students (Graduate Record Examination at 1:00 p.m.)	1970 Monday, August 31
Registration of new students	Tuesday, September 1
Registration of other students	Wednesday, September 2
Instruction begins	8:00 a.m., Thursday, September 3
Convocation and reception	Thursday, September 3
Final day for registration	Wednesday, September 9
Final day to drop a course	Friday, November 6
Thanksgiving vacation begins	5:00 p.m., Wednesday, November 25
Thanksgiving vacation ends	8:00 a.m., Tuesday, December 1
Semester examinations	Tuesday - Friday, December 15-18
Grades due	5:00 p.m., Friday, January 8, 1971

### INTERSESSION

January 4-29, 1971

### SECOND SEMESTER

Registration of all students	1971 Monday, February 1
Instruction begins	Tuesday, February 2
Final day for registration	Monday, February 8
Final day to file application for graduation	Friday, April 2
Spring vacation begins	5:00 p.m., Friday, April 2
Spring vacation ends	8:00 a.m., Tuesday, April 13
Theses due	5:00 p.m., Tuesday, April 13
Final day to drop a course	Friday, April 16
Semester examinations	Tuesday - Friday, May 25-28
Baccalaureate	Thursday, May 27
Commencement	Friday, May 28
Grades due	5:00 p.m., Friday, June 4

## THE EMMANUEL STORY

### BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such a time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College, in January, 1950.

In the light of the studies outlined above, and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for the use of the College facilities for a period of three years. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical artists of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in

part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation of "Milligan College" refers to its Post Office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee 37682. For the convenience of students, Post Office boxes are available, for a small annual rent.

## PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception by faculty and students alike, of the presence of the Holy Spirit in the pursuit of theological learning.

The term "School" indicates a humble discipleship designated to produce a leadership and service of quality for Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accented, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose, Emmanuel School of Religion offers a three year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School of Religion grants the Bachelor of Divinity degree for those preparing to preach. Courses

are taught by a faculty of competent scholars within the fellowship of Christian Churches. By these means the School endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Religious Education is offered as a means of supplying the requirements of churches in the educational ministry.

The School's vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The school is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a means of attaining that unity of Christians for which our Lord prayed.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton — five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development — particularly in plastics, textiles, paper-making, hardwoods, and mining industries.

It is also in one of the most attractive tourist centers of the nation — only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

A 15-acre tract of land adjacent to the Milligan College campus has been purchased, and the first unit of permanent building for Emmanuel School of Religion is expected to be completed soon. This first unit will provide student housing and temporary classroom and office facilities.

## LIBRARY

There are over 5,600 cataloged and 6,000 uncataloged volumes in the Emmanuel library collection. The School also has access to over 50,000 volumes in the Milligan College collection.

## HEBREW UNION COLLEGE BIBLICAL AND ARCHAEOLOGICAL SCHOOL

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The faculty and students of Emmanuel School of Religion have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

## AMERICAN SCHOOLS OF ORIENTAL RESEARCH

Emmanuel School of Religion is a member of the Corporation of the American Schools of Oriental Research, Baghdad and Jerusalem. This Corporation consists of representative institutions of higher learning in U.S.A. and Canada. The purpose of these schools is to promote the study and teaching of Biblical literature, geography, history, archaeology, and ancient and modern languages of Palestine, Mesopotamia and other Oriental countries. The faculty and students of Emmanuel School of Religion may utilize the publications, facilities and opportunities offered by these research organizations.

## HONOR SOCIETY

In the spring of 1967 the Theta Chapter of Eta Beta Rho, national scholastic society in Hebrew studies, was inaugurated in Emmanuel School of Religion. Eligible persons including qualified students will be elected to its membership once each year.

## CHAPEL SERVICES AND COLLOQUIA

8 Chapel services are conducted daily, Tuesday through Friday. Both faculty and students participate, and guest speakers are also invited from time

to time. In addition to the chapel services, colloquia devoted to open discussion of topics selected by students or faculty or presented by qualified guests are held regularly. Attendance at chapel and colloquia is expected of all students.

## ANNUAL LECTURESHIP

A recognized scholar is invited to deliver a series of lectures at Emmanuel each year. Those who have participated in this lectureship are:

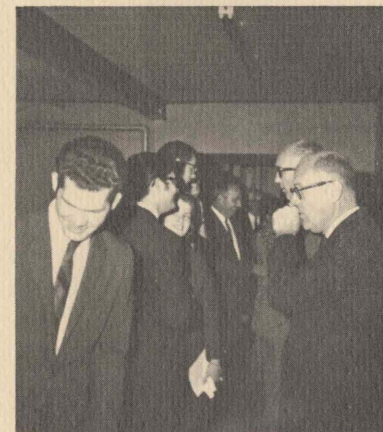
- 1967 John Bright, Ph.D., D.D., Cyrus McCormick Professor of Hebrew and the Interpretation of the Old Testament, Union Theological Seminary of Virginia.
- 1968 Manford George Gutzke, Ph.D., D.D., Professor Emeritus, Columbia Theological Seminary.
- 1969 David Wead, B.D., Th.D., Professor of Theology, Minnesota Bible College.

Other lecturers have included: Dr. Gustav Ferre, Professor of Philosophy at Texas Christian University; Dr. Leo Green, Professor of Old Testament at Southeastern Baptist Theological Seminary; Dr. Harold Lindsell, Editor, *Christianity Today*; and Dr. Allen G. Elliott, Principal, Woolwich Bible College, Sydney, Australia.

In addition, Emmanuel School of Religion regularly benefits from hearing outstanding lecturers and speakers whom Milligan College brings to its campus.



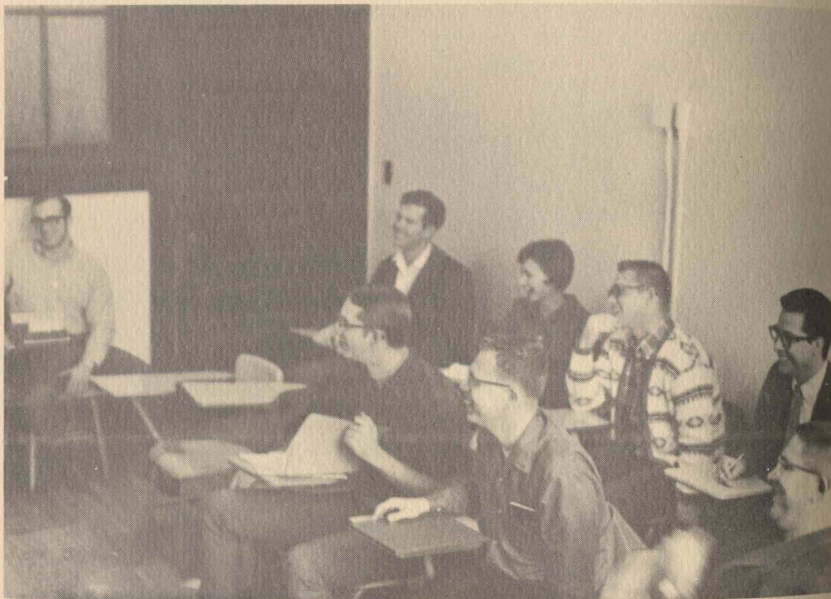
Students and faculty gather for annual convocation in Hopwood Christian Church.



Students meet the faculty following the convocation.



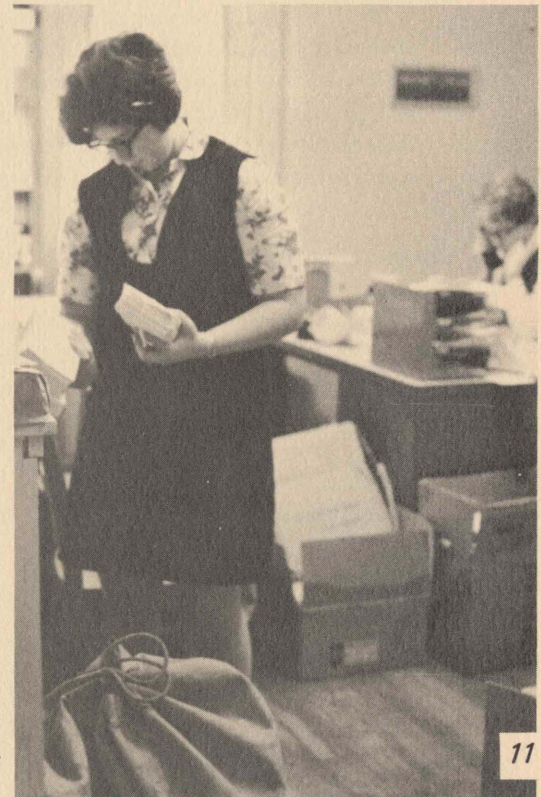
Dr. Toyozo W. Nakarai teaches students to read the Old Testament in the original Hebrew.



Students enjoy discussion in a class in Religious Education.



Mrs. Sharon Rudberg stocks shelves of Bookstore for students.



Mrs. Pamela Wright and Mrs. Betty Merritt prepare an Emmanuel mailing from the Development Office.

## ADMISSIONS

### PRE-SEMINARY STUDIES

Students who are preparing to enter Emmanuel School of Religion are advised to consider the following statement issued by the American Association of Theological Schools, and also *Requirements for Admission* in this bulletin.

It is the judgment of AATS that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies.

### REQUIREMENTS FOR ADMISSION

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

It is desirable that the applicants for admission shall have completed the following courses in their undergraduate studies:

English - composition, literature, speech	12 sem. hrs.
Foreign language	12 sem. hrs.
Social science, psychology, sociology, anthropology, political science	9 sem. hrs.
History	6 sem. hrs.
Mathematics, philosophy, logic or fine arts	6 sem. hrs.
Bible	6 sem. hrs.
Natural science - physics, chemistry or biology	6 sem. hrs.

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College, or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.

The subjects and the number of hours the student is required to make up are determined by the Committee on Admissions, and he will be restricted to two-thirds of a normal load until the requirements are met. Until that time, the student will be on probation. A student on probation cannot become a candidate for any degree granted by Emmanuel School of Religion.

The student whose transcript does not include Greek will be required to take one year's work in Greek without credit, if he is an applicant for the B.D. degree.

The Graduate Record Examination will be required of all applicants for admission. If the examination is taken before enrollment in Emmanuel School of Religion, the score may be sent to the Dean of this School. The Committee on Admissions may accept other tests in lieu of the Graduate Record Examination. Foreign students may not be required to take these tests, but their proficiency in English must be certified to the Committee on Admissions.

### ADMISSION TO ADVANCED STANDING

Students from other institutions with credits to be presented for advanced standing must meet the requirements for admission to Emmanuel School of Religion, and show themselves proficient. Credits will be determined only after the completion of 24 hours in Emmanuel School of Religion.

### SPECIAL STUDENTS

Those who do not plan to take a degree from Emmanuel School of Religion may be enrolled as Special Students, without fulfilling the admission requirements in preliminary studies or taking the Graduate Record Examination.

### APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a five dollar (\$5.00) application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## VETERANS ADMINISTRATION

Emmanuel School of Religion has been approved to enroll veterans and eligible persons under the laws administered by the Veterans Administration.

## FINANCES

### EXPENSES

*Tuition:* \$25.00 per credit hour; \$10.00 per audit hour;  
\$50.00 per unit (Christian Ministries);  
\$250.00 per semester.

*Fees:*

Application .....	\$ 5.00
Registration .....	10.00
Graduate Record Examination .....	5.00
Diploma .....	10.00
Late Registration .....	5.00
Removing Incomplete Grade I .....	2.00
Special Examination .....	3.00
Binding Thesis .....	10.00

*Payments:* Charges are to be paid in full at the beginning of the semester or in four equal payments during the semester. The first payment is due at registration.

*Refunds:* A student who withdraws from school or a class within the first four weeks of a semester will be refunded one-half of his tuition and the pro-rata share of his board. Room rent and fees will not be refunded. After the fourth week, there is no refund except in the case of illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in Milligan College Dining Hall.

### *Room:*

Dormitory accommodation is available at the rate of \$195.00 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton, and trailer parks in the vicinity of the College, are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Scholarships in varying amounts may be awarded to qualified students who are chosen to serve as teaching fellows.

*Grants-in-aid:* Grants equal to one-half tuition are available to members of Christian Churches and Churches of Christ who meet academic and other qualifications for admission.

*Estal Taylor Sermon Award:* This fund provides annual awards of \$35, \$20, and \$10 to three students whose sermons on a designated passage of Scripture are chosen for this recognition. This award was originated by the family and friends of Estal Taylor as a memorial to him and as an encouragement of preaching excellence.

## HOSPITAL INSURANCE

Group insurance is available to students from Ministers Life and Casualty Union. Cost: Single male — \$25.00 per year; single female — \$30.00 per year; family policy — \$115.00 per year. One half of the premium is due at fall registration, and second half at registration for the second semester. Students will be excused from participation only if they have comparable insurance.

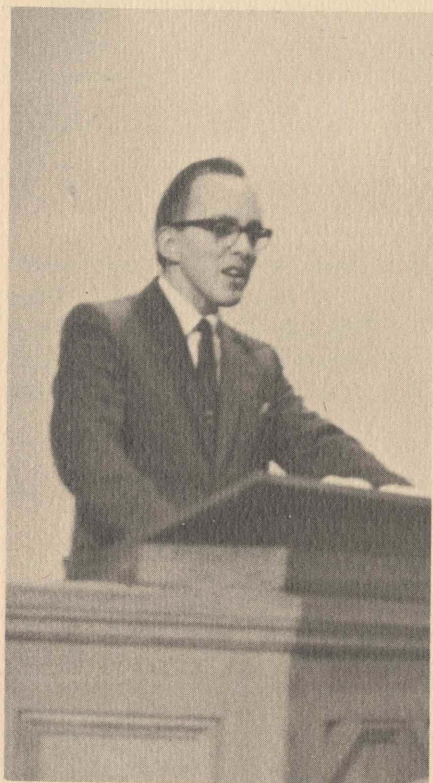
## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Students desiring to serve a church in any capacity should contact Dr. Charles R. Gresham, Emmanuel School of Religion, Milligan College, Tennessee 37682. Assistance is available to all students enrolled in Emmanuel School of Religion and to applicants for admission whose applications have been approved by the Admissions Committee.





William Johnson and William Park take coffee break in the Student Room.



Daniel Askey speaks in a student-directed chapel service.



Richard Tinker looks up resources to use in writing a term paper.



Barbara Gresham decorates the tree for a staff Christmas party.

## ACADEMIC PROGRAM

### STUDENT LOAD AND ACADEMIC CREDIT

A full time student is expected to carry 12 hours and one unit a week. A student on two-day schedule may carry eight hours and one unit. One semester hour of academic credit in graduate studies means one hour of class attendance plus two hours of work outside of class, per week, for one semester. Accordingly students are advised not to overload themselves. However, a student may petition the faculty through the Dean, if he plans to take more hours of work than that which is indicated above.

### THE CURRICULUM FOR THE B. D. DEGREE

The Bachelor of Divinity is the standard seminary degree for the Christian ministry. Emmanuel School of Religion includes in its curriculum for this degree those courses considered essential to sound theological education and which appear in most seminary catalogs. The program at Emmanuel is distinct, however, in its faithfulness to the ideals and principles of a people committed to the restoration of apostolic Christianity.

### THE CURRICULUM FOR THE M.R.E. DEGREE

The curriculum leading to the degree of Master of Religious Education seeks to provide instruction for those who wish to make Christian Education a life work, whether as Directors of Christian Education in local churches, Youth Ministers, Editors of curricular materials, or in some other special phase of Christian Education. It further aims to provide needed research within the Christian Education Field out of which intelligent decisions can be made and worthwhile programs projected to foster Church Growth and Christian Nurture.

### REQUIREMENTS FOR THE B.D. DEGREE

#### *B.D. in Course*

The applicants for the B.D. degree in Course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program

for this degree.

2. Presentation of two years of Greek, including one year's undergraduate work, and one year of Hebrew.
3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent. In no case may the B.D. degree be granted to a student, without taking at least his last 24 hours of work in Emmanuel School of Religion. The 72 hours must indicate proficiency acceptable to the faculty in all required courses. In addition each applicant for this degree must fulfill the unit requirements specified in the Area of Christian Ministries.

Note: Students presenting undergraduate credits that may duplicate required courses in Emmanuel School of Religion may be exempted from such courses upon the approval and certification of the professor concerned. In such cases, the student is expected to take a course or courses in the same Area as may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two points average for all courses taken.
5. Presentation of the degree program and research area of the thesis, with the consent of the major professor, to the faculty for approval prior to the end of the second week following registration for the last year's work.
6. Completion of a thesis acceptable to the major professor, and presentation of two copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.\*
7. Passing an oral examination given by a committee appointed by the Dean.
8. Payment of the diploma fee of ten dollars.
9. Completion of the degree work within seven years. (Students who have completed course requirements but not thesis requirements must pay \$10.00 per semester until the degree is granted.)

Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

#### *B.D. in Honors*

The applicant for the B.D. degree in Honors must fulfill the following requirements.

1. Fulfillment of all requirements for the B.D. degree in Course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis, demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

\*A Manual for Writers of Term Papers, Theses and Dissertations by Kate L. Turabian should be regarded as providing the basic format.

### *Specific Requirements for the B.D. Degree*

1. Twelve semester hours must be taken in the Old Testament Area, plus six hours of Hebrew.
2. Twelve semester hours must be taken in the New Testament Area, including NT 515 and 516, and NT 711 and 712. Students must also have taken two years of Greek.
3. Twelve semester hours must be taken in the Church History Area, including CH 501 and 502 or their equivalent.
4. Twelve semester hours must be taken in the Christian Doctrine Area, including CD 501 and 502.
5. Six units (or 18 semester hours) must be completed in the Area of Christian Ministries.
6. Twelve hours of electives must also be completed.

### REQUIREMENTS FOR THE M.R.E. DEGREE

Applicants for the M.R.E. degree must fulfill the following requirements in order to attain the status of candidate for this degree:

1. Evidence of undergraduate preparation which, in the judgment of the faculty, constitutes achievement adequate to the pursuit of the program for this degree.
2. Satisfactory completion of 48 semester hours of studies in Emmanuel School of Religion, or the equivalent. In no case may the M.R.E. degree be granted to a student without taking at least his last 24 semester hours of work in Emmanuel School of Religion. The student must demonstrate a degree of proficiency acceptable to the faculty.
3. The achievement of the grade average of 2.5 for all courses taken.
4. Presentation of the degree program and thesis or research area, with the consent and advice of the major professor, to the faculty for approval prior to the end of the second week following registration for the last year's work.
5. Completion of the thesis or research project acceptable to his major professor and presentation of three copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.
6. Passing an oral examination given by a committee appointed by the Dean.
7. Payment of the diploma fee of ten dollars.
8. Completion of the degree work within five years. (Students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.)

### *Specific Requirements for the M.R.E. Degree*

1. Twenty-four semester hours of the M.R.E. program must be distributed in the following areas: Old Testament, New Testament, Church History, and Christian Doctrine.
2. Eighteen semester hours must be completed in the Religious Education Field. Of these, the following courses or their equivalent are required of all M.R.E. applicants:
  - CME 501. Educational Program of the Church. (3)
  - CME 502. History and Philosophy of Christian Education. (3)
  - CME 603. Counseling in the Church Program. (2)
  - CME 706. Principles of Christian Nurture. (2)
3. Each candidate must complete four units of Christian Ministries.
4. Six hours of electives must also be completed.

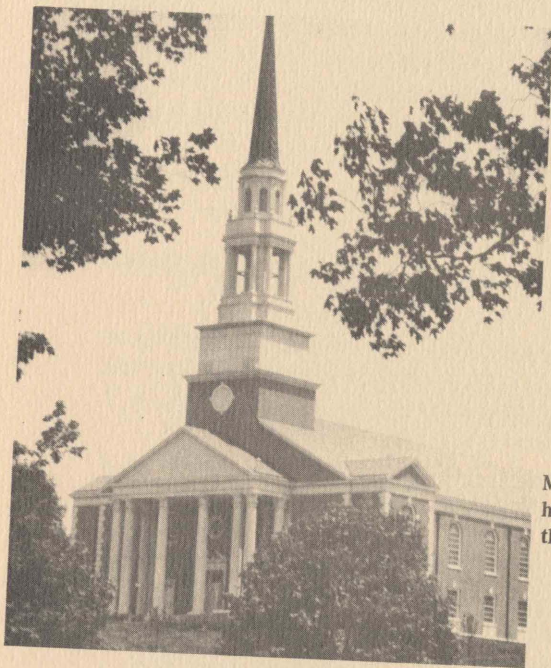
### CORRELATION OF THE B.D. AND M.R.E. DEGREES

1. Students who have completed the M.R.E. degree at Emmanuel School of Religion will be granted the privilege of applying 24 hours and two units of this degree work toward meeting the requirements for the B.D. degree.
2. Students who have completed the B.D. degree in Emmanuel School of Religion may apply 24 semester hours of that degree work toward meeting the requirements of the M.R.E. degree.
3. Applicants for both degrees (M.R.E. and B.D.) at Emmanuel School of Religion must present not less than 96 semester hours.

### SYSTEM OF GRADING

- A – Excellent, four grade points.
- B – Good, three grade points.
- C – Fair, two grade points.
- D – Poor, one grade point.
- F – Failure, no grade point.
- W – Official withdrawal, consisting of the consent of the instructor concerned, and reporting to the Dean's office.
- WF – Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.
- I – Incomplete, given under special circumstances which, the instructor determines, justify his agreeing to satisfactory arrangements for the student's completing the work later.

- Note 1: Normally withdrawal is not permitted after the tenth week of each semester.
- Note 2: Under conditions set by the professor, a course for which an I is received must be completed within one semester after the student resumes his studies. If not, the grade will automatically become F.
- Note 3: With the exception of I, grades once recorded cannot be changed.
- Note 4: A fee of \$2.00 is charged for removing an I grade.



Many religious and cultural events are held in the Seeger Memorial Chapel on the Milligan campus.

### SUMMER PROGRAM

Courses will be offered in Milligan College on a concentrated program that will permit students to make up academic deficiencies for undergraduate work.

It is planned to offer additional courses in Emmanuel School of Religion during the summer session, if there is sufficient demand. In this way students may shorten the actual residence for a Bachelor of Divinity degree to less than three years.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers and other church leaders from various parts of the country.

### COURSES

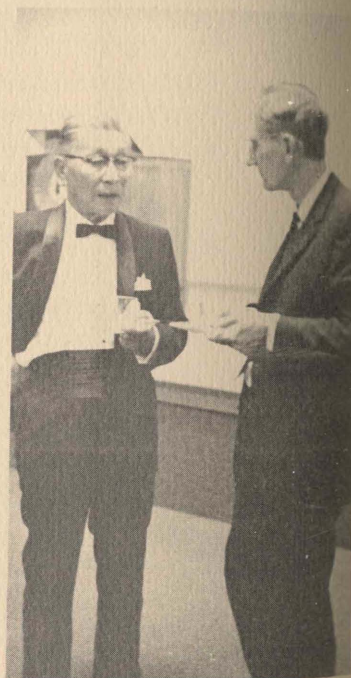
#### Area of Old Testament

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)
- OT 502. HEBREW II: Use of grammar and syntax in reading. (3)
- OT 601. HEBREW III: Exegetical reading of historical texts. (2)
- OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)
- OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)
- OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)
- OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)
- OT 606. SEPTUAGINT II: Continuation of OT 605. (2)
- OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)
- OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)
- OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)
- OT 792. SEMINAR: Same as above, or its continuation. (Arr.)
- OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)
- OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)
- OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)
- OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)
- OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)
- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of OT 611. (2)

- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 621. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 622. THE DEAD SEA SCROLLS: The discovery, identification, and contents of the Dead Sea Scrolls, with emphasis upon their significance to Biblical studies. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also CD 709.
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2) Also CD 710.
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: Twelve hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the B.D. degree.



Dr. Nakarai chats with Earl Stuckenbruck, Milligan professor, at Emmanuel reception.

### *Area of New Testament*

The purpose of the Area of New Testament is to provide the students with adequate knowledge of the Gospel of Jesus revealed in the New Testament with its related languages, literature and history.

- GREEK I: Elementary Greek 111 in Milligan College catalog. (3)  
Not offered in E.S.R. for credit.
- GREEK I: Elementary Greek 112 in Milligan College catalog. (3)  
Not offered in E.S.R. for credit.
- NT 601. GREEK II: A review of the forms of koine Greek. A study of the history of syntax and reading of selected portions of the Greek New Testament. (3)
- NT 602. GREEK II: Continuation of NT 601. (3)
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2) Also CH 511.
- NT 512. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistle of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. ROMANS AND GALATIANS: Continuation of NT 615. (2)
- NT 617. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)
- NT 618. I and II CORINTHIANS: Continuation of NT 617. (2)

- NT 619. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)
- NT 620. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle to James. (2)
- NT 621. I and II PETER and JUDE: An exegetical study of I and II Peter and Jude. (2)
- NT 622. THE REVELATION: An exegetical study of the book of Revelation. (2)
- NT 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also CD 711.
- NT 712. NEW TESTAMENT THEOLOGY: Continuation of NT 711. (2) Also CD 712.
- NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)
- NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: Twelve hours in the New Testament, including NT 515-516 and NT 711-712, or the equivalent, are required for the B.D. degree.



Emmanuel faculty members pause preceding their monthly meeting. First row: Delno W. Brown, Fred P. Thompson, Jr., Raymond L. Alber. Second row: Joseph H. Dampier, Toyozo W. Nakarai, Dean E. Walker, Charles R. Gresham. Third row: Beauford H. Bryant, Owen L. Crouch, John W. Neth.

### Area of Church History

The Area of Church History seeks to provide the student with an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. Insights are provided to assist the student in making a more intelligent and effective investigation of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)
- CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)
- CH 511. CHRISTIAN BEGINNINGS: Same as NT 511. (2)
- CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)
- CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)
- CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CD 581.
- CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CD 582.
- CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the fourth century. (2)
- CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the sixth century. (2)
- CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Conciliar Movement, the Catholic Reformation, and the Vatican Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)
- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I:

The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of their times. The impact on subsequent Christian developments assessed. (2)

- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement. (2)
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America. (2)
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society. (2)
- CH 701. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the nineteenth century. (2)
- CH 702. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 701, centering in the developments in the current century. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 733. SEMINAR: ANALYSIS OF CHURCH HISTORY: A study of factors affecting the history of the Christian people. Lectures, discussions, papers. (2)
- CH 734. SEMINAR: ANALYSIS OF CHURCH HISTORY: Continuation of CH 733. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CH 742. STUDIES IN THE LITERATURE OF THE DISCIPLES: Continuation of CH 741. (2)

Note: CH 501 and CH 502 or their equivalent are required of all students seeking a degree and are prerequisite to all other courses in the Area. Twelve hours are required for the B.D. degree.

### *Area of Christian Doctrine*

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the first century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 501. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Systematic study of the fundamental doctrines of the Christian faith, including revelation, Scripture, God, the person of Christ, man, sin, the church and eschatology. (2)
- CD 502. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Continuation of CD 501. (2)
- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CH 581.
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CH 582.
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CMP 601.
- CD 602. CONTEMPORARY THEOLOGY: A critical study of significant movements within the current theological scene. (2)
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 651. THE NATURE OF THE CHURCH: A study of the origin, identity, and mission of the Church as expressed in the thought and organizations of significant movements within the Christian people. (2)
- CD 652. THE NATURE OF THE CHURCH: Continuation of CD 651. (2)
- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also OT 709.
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2) Also OT 710.
- CD 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also NT 711.

- CD 712. NEW TESTAMENT THEOLOGY: Continuation of CD 711. (2) Also NT 712.
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. Also CH 721.
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2) Also CH 722.
- CD 741. SEMINAR IN THE LITERATURE OF THE DISCIPLES: Seminar. (2) Also CH 741.
- CD 742. STUDIES IN LITERATURE OF THE DISCIPLES: Continuation of CD 741. (2) Also CH 742.
- CD 743. THE NATURE OF CHRISTIAN DOCTRINE: A study in the historical development of theology in reference to Biblical data, with particular attention to the nineteenth and twentieth centuries. Papers, discussions, critiques. (2)
- CD 744. THE NATURE OF CHRISTIAN DOCTRINE: Continuation of CD 743. (2)
- CD 745. INTELLECTUAL HISTORY OF THE WESTERN WORLD: a study of the development of selected ideas within western culture, and an evaluation of their impact upon the modern world. (2)
- CD 746. INTELLECTUAL HISTORY OF THE WESTERN WORLD: Continuation of CD 745. (2)

### *Area of Christian Ministries*

The Area of Christian Ministries seeks to achieve depth of understanding with competence of performance. It recognizes that the majority of students seeking the B.D. or M.R.E. degrees will exercise their ministries in the service of local churches with a minority finding areas of service in chaplaincies, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students the Area of Christian Ministries is divided into three basic fields — Preaching and Church Administration, Church Growth and Evangelism, and Religious Education and Psychology. With these fields students may select those courses relating to their specific interests and needs.

Within the Area of Christian Ministries six units for the B.D. degree or four units for the M.R.E. degree must be taken. At least one unit in each field must be taken for the B.D. degree. Other elective courses may be added to these required units.

A unit may consist of various elements such as lectures, assigned reading, field work, field trips, summer internships, chaplaincy internships, student preaching or student work in religious education in local churches. While a unit may be flexible and varied to fit the needs of the student, it will be the

equivalent of a two semester-hour lecture class plus one semester-hour of work in correlated practical assignments. Courses listed with an asterisk may be taken as an elective or as a unit.

### *Field of Preaching and Church Administration*

- \*CMP 501. INTRODUCTION TO THE MINISTRY: Lectures, reading, and reports on selected areas of the minister's life and personal problems including community, personal finances, baptisms, funerals, weddings, etc. (2)
- \*CMP 502. CHURCH ADMINISTRATION: Lectures, reading, and reports on relationship of the minister to conventions, brotherhood activities, church boards and the general organization of a local church. (2)
- CMP 511. HOMILETICS: A study of the theory and art of preaching. (2)
- CMP 512. HOMILETICS: Continuation of CMP 511. (2)
- CMP 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CD 601.
- CMP 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the first century to the present. (2)
- CMP 608. HISTORY OF PREACHING: Continuation of CMP 607 with special consideration of the development of the sermon by English-speaking preachers. (2)
- \*CMP 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports and lectures on preaching and its content, method and significance. (2)
- \*CMP 610. THE NATURE OF PREACHING: Continuation of CMP 609. (2)
- \*CMP 613. SPEECH IN PREACHING: A seminar in communication theory; emphasis upon gathering, evaluating, and organizing evidence and critical analysis of the components of effective public speech including five preaching assignments. (2)
- \*CMP 614. RADIO AND TV MINISTRY: A historical study of the development of Radio and TV in both American and foreign lands, together with a study of the technical and practical applications for the modern minister. (2)
- CMP 615. PERSUASION AND SPEECH: Logical and psychological factors in persuasion and persuasive technique. Audience analysis and adaptation, analysis of contemporary and historical persuasion including political and religious leaders. Practice in speaking. (2)
- \*CMP 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: Same as \*CMG 705.



- CMP 708. HYMNOLOGY: A survey of the hymn literature of the Protestant Church with consideraion of literary, sociological and religious forces affecting the creation of hymn poetry and hymn tunes. (2)
- CMP 791. SEMINAR IN PREACHING: Some aspects of preaching and public address. ( Arr. )
- CMP 792. SEMINAR IN CHURCH ADMINISTRATION: Some aspects of church administration and pastoral leadership. (2)

### *Field of Church Growth and Evangelism*

- CMG 501. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. (3)
- CMG 502. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. (3)
- CMG 503. INTRODUCTION TO CHRISTIAN MISSIONS: A study of the Biblical and theological basis for missions, pointing out the implications of ecumenics, cultural anthropology and changing world conditions for present missionary practice. (3)
- \*CMG 605. THE EVANGELISTIC CHURCH: A study of year round evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- \*CMG 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and use of preaching as a factor in church growth. (2)
- CMG 706. CHURCH GROWTH IN THE CITY: A study of the city and the means of church growth in it. (2)
- CMG 791. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMG 792. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMGU UNIT IN CHURCH GROWTH: A directed study and application of church growth principles to a field situation.

Note: CMG 501 is prerequisite to all other courses in Church Growth and Evangelism.

### *Field of Religious Education and Psychology*

- CME 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the church involving analysis of

- objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- CME 502. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- CME 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- CME 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the church. (2)
- CME 505. PERSONALITY AND THE CHRISTIAN FAITH: A study of the contribution of personality theory to a Christian understanding of person. Special attention given to the characteristics of health, inter-personal relations and to the task of religious education in character development. (2)
- CME 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- CME 602. THE PSYCHOLOGY OF CHRISTIAN WORSHIP: An introduction to the theory, practice, and design of Christian worship behavior experience. (2)
- CME 603. PASTORAL CARE AND COUNSELING: A study of the shepherding process within the church's life with special attention to critical areas of need and specific approaches and techniques. (3)
- CME 604. COUNSELING IN THE CHURCH PROGRAM: A study of procedures, with emphasis upon the various avenues of counseling within the church's ministry. (2)
- \*CME 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the church. (2)
- \*CME 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working types of church camps and retreats. Emphasis upon philosophy, administration, leadership, curriculum, worship, play and counseling in church camps. (2)
- \*CME 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the church's ministry to students on college campuses. (2)
- \*CME 702. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of

- administering such an educational program. (2)
- CME 704. SUPERVISION AND LEADERSHIP IN RELIGIOUS EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- CME 705. THE CURRICULUM OF RELIGIOUS EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian education. (2)
- \*CME 706. PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and practical problems of communicating the Christian message. (2)
- \*CME 711. PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- CME 712. CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the church's responsibility to foster and promote Christian higher education. (2)
- \*CME 791. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- \*CME 792. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- CME 793. SEMINAR IN RELIGIOUS PSYCHOLOGY: A study of the application of psychological principles to religious phenomena or experience. (2)
- CME 794. SEMINAR IN PASTORAL CARE AND COUNSELING: A study of one or more aspects of pastoral care and religious counseling. (2)
- CMEU 1. UNIT IN RELIGIOUS EDUCATION: A directed study and application of religious educational principles to a field situation.
- CMEU 2. UNIT IN COUNSELING AND PASTORAL CARE: A practical study of the pastoral care of persons through the various ministries of the church. Special emphasis upon counseling procedures developed in a field situation.

Note: CME 501 or its equivalent is prerequisite to all other courses in Religious Education.

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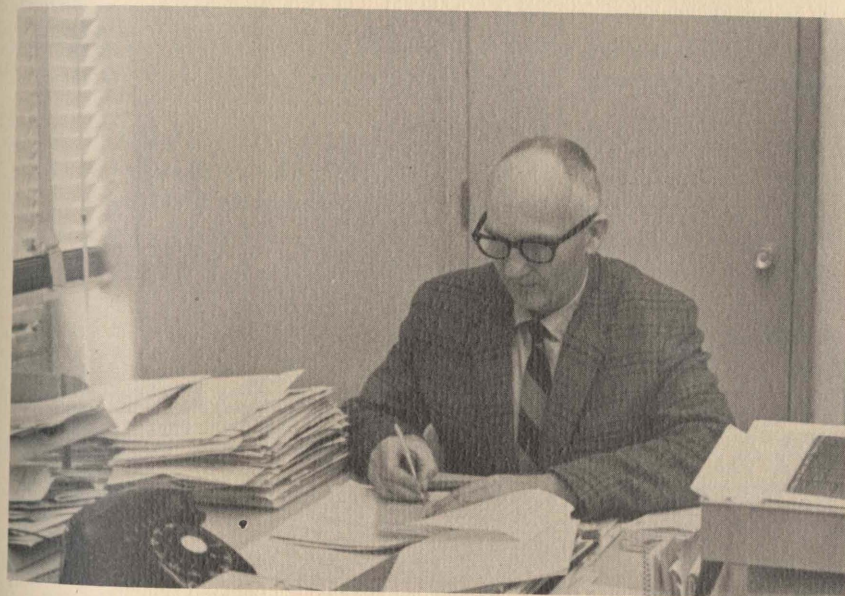
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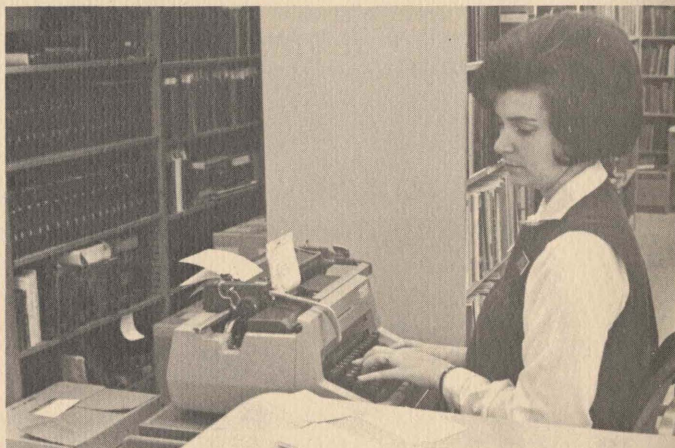
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 Bible Seminary  
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 Contribution of Campus Ministry.*

Cecil Pierre Smith ..... Oxford, Indiana  
 B.S., Indiana University  
 Thesis: *A Grammatical, Linguistical and Historical Study of the Quali-  
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Barney Dale Wimer ..... Roseburg, Oregon  
 B.A., Northwest Christian College  
 Thesis: *The Contents of Second and Third John and Their Acceptance into  
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 Thesis: *The Concept of Suffering in the Psalms.*

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 Thesis: *Dietrich Bonhoeffer: Christology, Ecclesiology and Religionless Christianity.*

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42 President Thompson, Dean Brown, and Vice President Alber discuss plans for Emmanuel's developing program.

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Florida .....	2
Georgia .....	2
Idaho .....	2
Illinois .....	2
Indiana .....	4
Iowa .....	2
Kansas .....	4
Kentucky .....	3
Maine .....	1
Maryland .....	2
Michigan .....	1
Minnesota .....	1
Nebraska .....	4
North Carolina .....	6
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Oklahoma .....	2
Oregon .....	7
Pennsylvania .....	6
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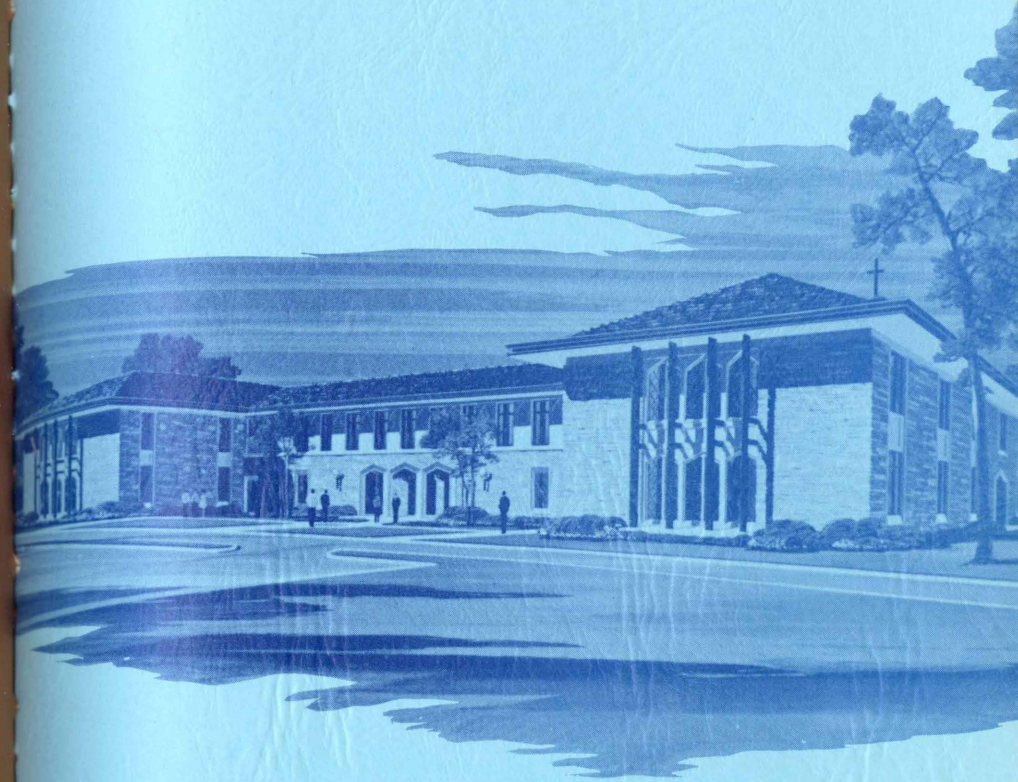
Present position in church \_\_\_\_\_

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Address of church \_\_\_\_\_  
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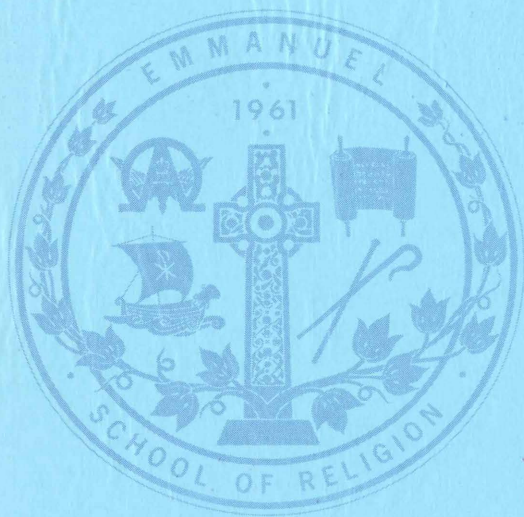
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JOHNSON CITY, TENNESSEE 37601



Emmanuel School of Religion is a graduate seminary providing theological education designed to prepare students for effective and dynamic leadership in the Christian ministry.

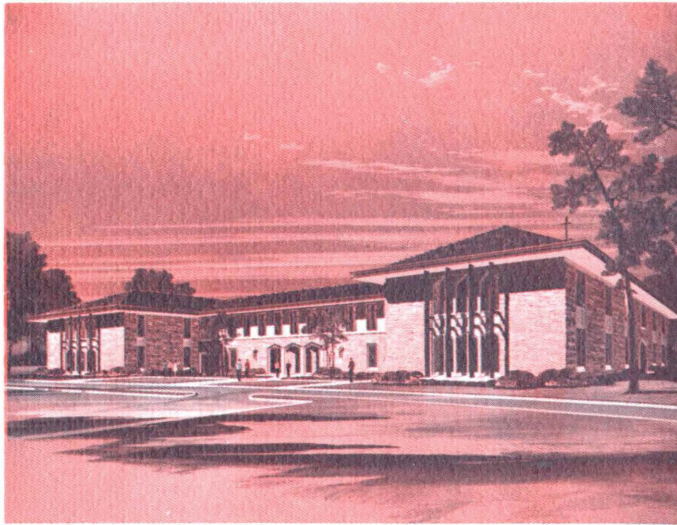
Emmanuel School of Religion was recognized as an associate member of The American Association of Theological Schools in January 1970.

## EMMANUEL SCHOOL OF RELIGION

MILLIGAN COLLEGE, TENNESSEE 37682

Announcements for 1971 - 72

SEVENTH YEAR



### B. D. PHILLIPS MEMORIAL BUILDING

Plans have been virtually completed for the B. D. Phillips Memorial Building pictured above. This building will provide academic facilities for 250 students in Emmanuel School of Religion.

The structure will be an H-shaped building of three segments containing 50,000 square feet of space, with an additional area of 5,000 square feet for storage. One wing will contain a chapel, a large student area, and a multi-purpose room which can be used for lectures, dramas, and fellowship purposes such as banquets and receptions. There will also be a radio control room and studio, a small kitchen, and dressing rooms for stage productions.

Another wing will contain the seminary library, including a rare book room and 25 private study carrels. The library will provide space for 55,000 volumes plus periodicals, microfilms, etc. The segment connecting the two wings of the building will contain classrooms and offices. There will be six classrooms, three seminar rooms, a curriculum center, ten administrative and staff offices, eight faculty offices, a conference room, a memorial room, and a large work area for mimeographing, mailing, etc.

The entire building is designed on a modular basis so that additional areas may be added according to future needs. Construction is expected to begin in early 1971 and should be completed within 18 months. Building funds are being provided by the B. D. Phillips Charitable Trust of Butler, Pennsylvania.

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Mrs. Raymond Alber serves Student Association President Stephen Kasserman and his wife at student reception.

## EMMANUEL SCHOOL OF RELIGION

### BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such a time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College in January 1950.

In the light of the studies outlined above and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for the use of the College facilities. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical arts of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in

part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation of "Milligan College" refers to its post office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee 37682. For the convenience of students, post office boxes are available, for a small annual charge.

## PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception by faculty and students of the presence of the Holy Spirit in the pursuit of theological learning.

The term "School" indicates a humble discipleship designated to produce a leadership and service of quality for Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accented, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose, Emmanuel School of Religion offers a two- or three-year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School of Religion grants the Master of Divinity degree for those preparing to preach. Courses

are taught by a faculty of competent scholars within the fellowship of Christian Churches. By these means the School endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Religious Education is offered as a means of supplying the requirements of churches in the educational ministry.

The School's vocational purpose is to supply men who are competent to fill the pulpits and supply a dynamic ministry for local churches.

The school is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a means of attaining that unity of Christians for which our Lord prayed.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton — five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development — particularly in plastics, textiles, papermaking, hardwoods, and mining industries.

It is also in one of the most attractive tourist centers of the nation — only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain, with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

A 15-acre tract of land adjacent to the Milligan College campus has been purchased, and the construction of a permanent building complex for Emmanuel School of Religion is expected to begin in early 1971.

## LIBRARY

There are over 10,000 cataloged and 4,000 uncataloged volumes in the Emmanuel collection temporarily housed in the Welshimer Memorial Library of Milligan College. The School also has access to over 57,000 volumes in the Milligan College collection.

## INSTITUTIONAL MEMBERSHIPS

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The faculty and students of Emmanuel have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

Emmanuel School of Religion is a member of the Corporation of the American Schools of Oriental Research, Baghdad and Jerusalem. This Corporation consists of representative institutions of higher learning in the United States and Canada. The purpose of these schools is to promote the study and teaching of Biblical literature, geography, history, archaeology, and ancient and modern languages of Palestine, Mesopotamia and other Oriental countries. The faculty and students of Emmanuel may utilize the publications, facilities and opportunities offered by these research organizations.

Emmanuel is also a member of the Association for Clinical Pastoral Education, Inc. There are 225 accredited hospitals, clinics, correctional and rehabilitation institutions, and other centers in which Emmanuel students can receive one or more quarters of Clinical Pastoral Education. This study may be used in preparation for preaching, teaching, counseling, chaplaincy, and or certification as a CPE supervisor.

Emmanuel School of Religion is an associate member of The American Association of Theological Schools in the United States and Canada, the recognized accrediting agency for graduate professional theological education. The Association provides a wide range of services to promote greater educational excellence among its nearly 200 member seminaries.

## STUDENT ORGANIZATIONS

The Student Association is composed of all students enrolled in Emmanuel School of Religion. It provides opportunities for students to become better acquainted with each other, to discuss topics of common interest, to express their opinions to each other and to the seminary administrators, and to undertake service projects together. The Association meets occasionally during the noon hour for lunch and discussion. Dues are \$1.00 per semester.

Current officers are: Stephen H. Kasserian, Redmond, Oregon, president; Larry R. Fraley, Anacortes, Washington, vice-president; and Cara L. Snyder, Winston-Salem, North Carolina, secretary-treasurer.

Membership in Zelotai (Greek for "zealous ones") is open to Emmanuel students' wives, Emmanuel women students, wives of Milligan College Bible majors, women Bible majors, faculty wives of both Emmanuel and Milligan,

and wives of area ministers. The objective is spiritual, intellectual, and social cultivation. Meetings are held on the first Thursday of each month, October through May.

## ALUMNI ASSOCIATION

Several graduates and former students of Emmanuel School of Religion met in St. Louis in July 1970 to organize an Alumni Association. Their purposes are to maintain their fellowship in the ministry of Christ and to continue their support of Emmanuel in its education of an increasing number of students for the ministry.

Those serving as officers are the following: James R. Huron, Columbus, Indiana, president; David J. Fulks, East Point, Georgia, vice president; Donald M. Tapp, Kingsport, Tennessee, secretary; Wilbur A. Reid, Jr., Knoxville, Tennessee, treasurer; and Cecil P. Smith, Tuscola, Illinois, and Dennis E. Bixler, Boise, Idaho, representatives.

## HONOR SOCIETY

In the spring of 1967 the Theta Chapter of Eta Beta Rho, national scholastic society in Hebrew studies, was inaugurated in Emmanuel School of Religion. Eligible persons, including qualified students, will be elected to its membership once each year.

## CHapel SERVICES AND COLLOQUIA

Chapel services are conducted daily, Tuesday through Friday. Both faculty and students participate, and guest speakers are also invited from time to time. In addition to the chapel services, colloquia devoted to open discussion of topics selected by students or faculty or presented by qualified guests are held regularly. Attendance at chapel and colloquia is expected of all students.

## ANNUAL LECTURESHIP

A recognized scholar is invited to deliver a series of lectures at Emmanuel each year. Those who have participated in this lectureship are:

- 1967 John Bright, Ph.D., D.D., Cyrus McCormick Professor of Hebrew and the Interpretation of the Old Testament, Union Theological Seminary of Virginia.
- 1968 Manford George Gutzke, Ph.D., D.D., Professor Emeritus, Columbia Theological Seminary.
- 1969 David Wead, B.D., Th.D., Professor of Theology, Minnesota Bible College.
- 1970 Dean E. Walker, D.D., S.T.D., Litt.D., Honored Professor of Church History, Emmanuel School of Religion.

Other lecturers have included: Dr. Gustav Ferre, Professor of Philosophy at Texas Christian University; Dr. Leo Green, Professor of Old Testament at Southeastern Baptist Theological Seminary; Dr. Harold Lindsay, Editor, *Christianity Today*; and Dr. Allen G. Elliott, Principal, Woolwich Bible College, Sydney, Australia.

In addition, Emmanuel School of Religion regularly benefits from hearing outstanding lecturers and speakers whom Milligan College brings to its campus.



Women students add beauty to the Emmanuel scene.



Faculty members greet students at annual convocation.



Russell Isom admires his young son.



## ADMISSIONS

### PRE-SEMINARY STUDIES

Students who are preparing to enter Emmanuel School of Religion are advised to consider the following statement issued by the American Association of Theological Schools, and also *Requirements for Admission* in this bulletin.

It is the judgment of AATS that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies.

### REQUIREMENTS FOR ADMISSION

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

It is desirable that the applicants for admission shall have completed the following courses in their undergraduate studies:

English - composition, literature, speech	12 sem. hrs.
Foreign language	12 sem. hrs.
Social science, psychology, sociology, anthropology, political science	9 sem. hrs.
History	6 sem. hrs.
Mathematics, philosophy, logic or fine arts	6 sem. hrs.
Bible	6 sem. hrs.
Natural science - physics, chemistry or biology	6 sem. hrs.

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.

The subject and the number of hours any student is required to make up are determined by the Committee on Admissions, and he is restricted to two-thirds of a normal load until the requirements are met. Until that time, the student is on probation. A student on probation cannot become a candidate for any degree granted by Emmanuel School of Religion.

The student whose transcript does not include Greek is required to take one year's work in Greek without credit, if he is an applicant for the M.Div. degree.

No foreign language is required for admission to or completion of the M.R.E. program.

The student who has had no formal undergraduate preparation in the study of the Bible may choose to read several books suggested by the Dean. The undergraduate Bible requirement will then be waived if a student makes a satisfactory score on a competency examination at the time of his enrollment.

The Graduate Record Examination is required of all applicants for admission. If the examination is taken before enrollment in Emmanuel School of Religion, the score may be sent to the Dean of this School. The Committee on Admissions may accept other tests in lieu of the Graduate Record Examination. Foreign students may not be required to take these tests, but their proficiency in English must be certified to the Committee on Admissions.

### TRANSFER OF CREDITS

Students who have studied in other seminaries and who are admitted to Emmanuel School of Religion may transfer credits of courses comparable to those offered in Emmanuel. The number of transfer credits, however, will be determined only after the completion of 24 hours in Emmanuel.

### SPECIAL STUDENTS

Those who do not plan to take a degree from Emmanuel School of Religion may be enrolled as special students, without fulfilling the admission requirements in preliminary studies or taking the Graduate Record Examination.

## APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a \$10.00 application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## VETERANS ADMINISTRATION

Emmanuel School of Religion has been approved to enroll veterans and eligible persons under the laws administered by the Veterans Administration.

## FINANCES

### EXPENSES

*Tuition:* \$30.00 per credit hour; \$10.00 per audit hour;  
\$60.00 per unit (Christian Ministries).

*Fees:*

Application .....	\$10.00
Registration .....	10.00
Graduate Record Examination.....	5.00
Diploma .....	10.00
Late Registration .....	5.00
Removing Incomplete Grade I .....	2.00
Competency Examination .....	5.00
Binding Thesis.....	10.00

*Payments:* Charges are to be paid in full at the beginning of the semester or in four equal payments during the semester. The first payment is due at registration.

*Refunds:* A student who withdraws from school or a class within the first four weeks of a semester will be refunded one-half of his tuition and the pro-rata share of his board. Room rent and fees will not be refunded. After the fourth week, there is no refund except in the case of

illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in the Milligan College cafeteria in Sutton Hall.

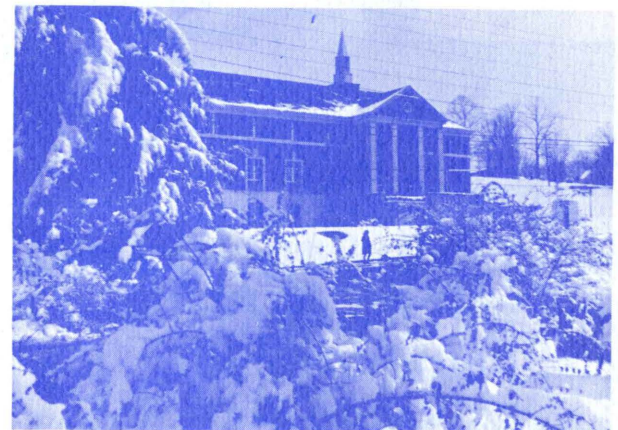
*Room:* Dormitory accommodation is available at the rate of \$195.00 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton and trailer parks in the vicinity of the college are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Scholarships in varying amounts may be awarded to qualified students who are chosen to serve as teaching fellows.

*Grants-in-aid* Grants up to one-half tuition are available to members of Christian Churches and Churches of Christ who meet academic and other qualifications for admission. The amount of each grant will be determined on the basis of actual need demonstrated on the student's application for aid by August 1.

*Estal Taylor Sermon Award:* This fund provides annual awards of \$35, \$20, and \$10 to three students whose sermons on a designated passage of Scripture are chosen for this recognition. This award was originated by the family and friends of Estal Taylor as a memorial to him and as an encouragement of preaching excellence.



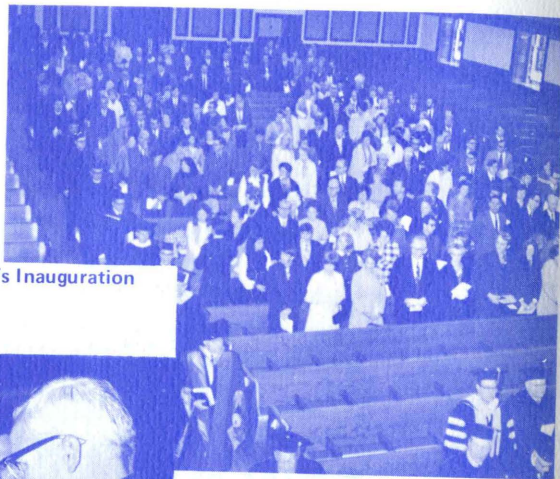
Snow falls occasionally in East Tennessee.

## HEALTH INSURANCE

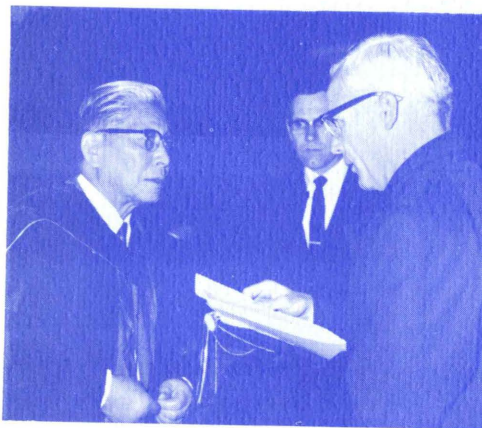
Participation in a group health insurance plan is available to students and their families. The annual cost is approximately \$35.00 per male student, \$45.00 per female student, and \$180.00 per family. One half of the premium must be paid at each semester registration. A student is excused only if he has comparable insurance.

## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Students desiring to serve a church in any capacity should contact Dr. Charles R. Gresham, Emmanuel School of Religion, Milligan College, Tennessee 37682. Assistance is available to all students enrolled in Emmanuel School of Religion and to applicants for admission whose applications have been approved by the Admissions Committee.



Participants in President Thompson's Inauguration enter Seeger Chapel.



Dean Brown checks details of Inauguration of President Thompson with Dr. Nakarai.



Leaders in Inauguration service sing hymn of praise to God.



Dean Brown presides at Inauguration of President Thompson.

## ACADEMIC PROGRAM

### STUDENT LOAD AND ACADEMIC CREDIT

A full-time student is expected to carry 12 hours and one unit a week. A student on two-day schedule may carry eight hours and one unit. One semester hour of academic credit in graduate studies means one hour of class attendance plus two hours of work outside of class per week for one semester. Accordingly students are advised not to overload themselves. However, a student may petition the faculty through the Dean, if he plans to take more hours of work than that which is indicated above.

### THE CURRICULUM FOR THE M. DIV. DEGREE

The Master of Divinity is the standard seminary degree for the Christian ministry. Emmanuel School of Religion includes in its curriculum for this degree those courses considered essential to sound theological education and which appear in most seminary catalogs. The program at Emmanuel is distinct, however, in its faithfulness to the ideals and principles of a people committed to the restoration of apostolic Christianity.

### THE CURRICULUM FOR THE M.R.E. DEGREE

The curriculum leading to the degree of Master of Religious Education seeks to provide instruction for those who wish to make Christian education a life work, whether as directors of Christian education in local churches, youth ministers, editors of curricular materials, or in some other special phase of Christian education. It further aims to provide needed research within the Christian education field out of which intelligent decisions can be made and worthwhile programs projected to foster church growth and Christian nurture.

### REQUIREMENTS FOR THE M. DIV. DEGREE

#### *M.Div. in Course*

The applicants for the M.Div. degree in course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program for this degree.
2. Presentation of two years of Greek, including one year's undergraduate

work, and one year of Hebrew.

3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent, and six units in the Area of Christian Ministries, or the equivalent. In no case may the M.Div. degree be granted to a student, without taking at least 24 hours of work and two units in Emmanuel School of Religion. All work must indicate proficiency acceptable to the faculty.

Note: Students presenting undergraduate credits that may duplicate required courses in Emmanuel School of Religion may be exempted from such courses upon the approval and certification of the professor concerned. In such cases, the student is expected to take a course in the same Area that may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two-point average for all courses taken.
5. Presentation of the degree program and research area of the thesis, with the consent of the major professor, to the faculty for approval prior to the end of the second week following registration for the last year's work.
6. Completion of a thesis acceptable to the major professor, and presentation of two copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree. \*
7. Passing an oral examination given by a committee appointed by the Dean.
8. Payment of the diploma fee of \$10.00.
9. Completion of the degree work within seven years after initial enrollment in Emmanuel School of Religion. (Students who have completed course requirements but not thesis requirements must pay \$10.00 per semester until the degree is granted.)

Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

#### *M. Div. in Honors*

The applicant for the M.Div. degree in honors must fulfill the following requirements:

1. Fulfillment of all requirements for the M.Div. degree in course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

\*A *Manual for Writers of Term Papers, Theses and Dissertations* by Kate L. Turabian should be regarded as providing the basic format.

### *Specific Requirements for the M.Div. Degree*

1. Twelve semester hours must be taken in the Old Testament Area, plus six hours of Hebrew.
2. Twelve semester hours must be taken in the New Testament Area, including NT 515 and 516, and NT 711 and 712. Students must also have taken two years of Greek.
3. Twelve semester hours must be taken in the Church History Area, including CH 501 and 502 or their equivalent.
4. Twelve semester hours must be taken in the Christian Doctrine Area, including CD 501 and 502.
5. Six units (or 18 semester hours) must be completed in the Area of Christian Ministries.
6. Twelve to 18 hours of electives must also be completed.

### **REQUIREMENTS FOR THE M.R.E. DEGREE**

Applicants for the M.R.E. degree must fulfill the following requirements in order to attain the status of candidate for this degree:

1. Evidence of undergraduate preparation which, in the judgment of the faculty, constitutes achievement adequate to the pursuit of the program for this degree.
2. Satisfactory completion of 48 semester hours of studies and four units in the Area of Christian Ministries, or the equivalent, in Emmanuel School of Religion. In no case may the M.R.E. degree be granted to a student without taking at least his last 24 semester hours and two units of work in Emmanuel School of Religion. The student must demonstrate a degree of proficiency acceptable to the faculty.
3. The achievement of the grade average of 2.5 for all courses taken.
4. Presentation of the degree program and thesis or research area, with the consent and advice of the major professor, to the faculty for approval prior to the end of the second week following registration for the last year's work.
5. Completion of the thesis or research project acceptable to his major professor and presentation of two copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.
6. Passing an oral examination given by a committee appointed by the Dean.
7. Payment of the diploma fee of \$10.00.
8. Completion of the degree work within five years after initial enrollment in Emmanuel School of Religion. (Students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.)

### *Specific Requirements for the M.R.E. Degree*

1. Twenty-four semester hours of the M.R.E. program must be distributed in the following areas: Old Testament, New Testament, Church History, and Christian Doctrine.
2. Eighteen semester hours must be completed in the Religious Education Field. Of these, the following courses or their equivalent are required of all M.R.E. applicants:
  - CME 501. Educational Program of the Church (3)
  - CME 502. History and Philosophy of Christian Education (3)
  - CME 604. Counseling in the Church Program (2)
  - CME 706. Principles of Christian Nurture (2)
3. Each candidate must complete four units of Christian Ministries.
4. Six hours of electives must also be completed.

### **CORRELATION OF THE M.DIV. AND M.R.E. DEGREES**

1. Students who have completed the M.R.E. degree at Emmanuel School of Religion will be granted the privilege of applying 24 hours and two units of this degree work toward meeting the requirements for the M.Div. degree.
2. Students who have completed the M.Div. degree in Emmanuel School of Religion may apply 24 semester hours and two units of that degree work toward meeting the requirements of the M.R.E. degree.
3. Applicants for both degrees (M.R.E. and M.Div.) at Emmanuel School of Religion must present not less than 96 semester hours.

### **SYSTEM OF GRADING**

- A – Excellent, four grade points.
- B – Good, three grade points.
- C – Fair, two grade points.
- D – Poor, one grade point.
- F – Failure, no grade point.
- W – Official withdrawal, consisting of the consent of the instructor concerned and reporting to the Dean's office.
- WF – Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.
- I – Incomplete, given under special circumstances which, the instructor determines, justify his agreeing to satisfactory arrangements for the student's completing the work later.

- Note 1: Normally withdrawal is not permitted after the tenth week of each semester.
- Note 2: Under conditions set by the professor, a course for which an I is received must be completed within one semester after the student resumes his studies. If not, the grade will automatically become F.
- Note 3: With the exception of I, grades once recorded cannot be changed.
- Note 4: A fee of \$2.00 is charged for removing an I grade.

### SUMMER PROGRAM

Summer courses are offered in Milligan College which are advantageous to those students who need to make up academic deficiencies in their undergraduate work.

Emmanuel School of Religion offers a limited number of courses during its three summer sessions. These courses are usually supplementary to those listed in the regular catalog. They are designated to augment and expand the curriculum available in the fall and spring terms.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers and other church leaders from various parts of the country.

### INTERSESSION

During the January interim between semesters special study programs are offered by, or under the direction of, Emmanuel School of Religion professors. Some of these programs are of a clinical nature and are conducted off campus in a context appropriate to the study involved. Others are held on the Emmanuel campus. Announcements of the specific intercession courses are made at the beginning of the fall semester.

## COURSES

### *Area of Old Testament*

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)
- OT 502. HEBREW II: Use of grammar and syntax in reading. (3)
- OT 601. HEBREW III: Exegetical reading of historical texts. (2)
- OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)
- OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)
- OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)
- OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)
- OT 606. SEPTUAGINT II: Continuation of OT 605. (2)
- OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)
- OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)
- OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)
- OT 792. SEMINAR: Same as above, or its continuation. (Arr.)
- OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)
- OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)
- OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)
- OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)
- OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)
- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of OT 611. (2)

- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 621. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 622. THE DEAD SEA SCROLLS: The discovery, identification, and contents of the Dead Sea Scrolls, with emphasis upon their significance to Biblical studies. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also CD 709.
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2) Also CD 710.
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: Twelve hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the M.Div. degree.



President Thompson receives charge from Chairman of Board of Trustees.

### Area of New Testament

The purpose of the Area of New Testament is to provide the students with adequate knowledge of the Gospel of Jesus revealed in the New Testament with its related languages, literature and history.

- ELEMENTARY GREEK: Elementary Greek 111 in Milligan College catalog. (3) Not offered in E.S.R. for credit.
- ELEMENTARY GREEK: Elementary Greek 112 in Milligan College catalog (3) Not offered in E.S.R. for credit.
- NT 601. INTERMEDIATE GREEK: A review of the forms of koine Greek. A study of the history of syntax and reading of selected portions of the Greek New Testament. (3)
- NT 602. INTERMEDIATE GREEK: Continuation of NT 601. (3)
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2) Also CH 511.
- NT 512. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistle of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. ROMANS AND GALATIANS: Continuation of NT 615. (2)
- NT 617. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)
- NT 618. I and II CORINTHIANS: Continuation of NT 617. (2)

- NT 619. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)
- NT 620. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle to James. (2)
- NT 621. I and II PETER and JUDE: An exegetical study of I and II Peter and Jude. (2)
- NT 622. THE REVELATION: An exegetical study of the book of Revelation. (2)
- NT 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also CD 711.
- NT 712. NEW TESTAMENT THEOLOGY: Continuation of NT 711. (2) Also CD 712.
- NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)
- NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: Twelve hours in the New Testament, including NT 515–516 and NT 711–712, or the equivalent, are required for the M. Div. degree.

Delegates visit together following Inauguration.

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President Thompson's wife is introduced at luncheon.



## Area of Church History

The Area of Church History seeks to give the student an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. It is expected that insights based upon historical data will assist the student in making a more intelligent and effective investigation of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)
- CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)
- CH 511. CHRISTIAN BEGINNINGS: Same as NT 511. (2)
- CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)
- CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)
- CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CD 581.
- CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CD 582.
- CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the fourth century. (2)
- CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the sixth century. (2)
- CH 619. HISTORY OF PREACHING IN THE RESTORATION MOVEMENT: History of preaching, biographies of preachers. Selected sermons and preaching methods in Christian Churches and Churches of Christ. (2) Also CMP 619. (p. 27)
- CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Conciliar Movement, the Catholic Reformation, and the Vatican Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox

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branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)

- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I: The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of their times. The impact on subsequent Christian developments assessed. (2)
- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement. (2)
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America. (2)
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society. (2)
- CH 691. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the nineteenth century. (2)
- CH 692. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 691, centering in the developments in the current century. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 733. SEMINAR: ANALYSIS OF CHURCH HISTORY: A study of factors affecting the history of the Christian people. Lectures, discussions, papers. (2)
- CH 734. SEMINAR: ANALYSIS OF CHURCH HISTORY: Continuation of CH 733. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)
- CH 742. STUDIES IN THE LITERATURE OF THE DISCIPLES: Continuation of CH 741. (2)

Note: CH 501 and CH 502 or their equivalent are required of all

students seeking a degree and are prerequisite to all other courses in the Area. Twelve hours are required for the M. Div. degree.

### *Area of Christian Doctrine*

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the first century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 501. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Systematic study of the fundamental doctrines of the Christian faith, including revelation, Scripture, God, the person of Christ, man, sin, the church and eschatology. (2)
- CD 502. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Continuation of CD 501. (2)
- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CH 581.
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CH 582.
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CMP 601.
- CD 602. DOCTRINE AND POLITY OF CULTS: Study of doctrine, polity, and methods of cults and sects. Emphasis on contemporary American examples. (2) Also CMP 602.
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 651. THE NATURE OF THE CHURCH: A study of the origin, identity, and mission of the Church as expressed in the thought and organizations of significant movements within the Christian people. (2)
- CD 652. THE NATURE OF THE CHURCH: Continuation of CD 651. (2)

- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also OT 709.
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2) Also OT 710.
- CD 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also NT 711.
- CD 712. NEW TESTAMENT THEOLOGY: Continuation of CD 711. (2) Also NT 712.
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2) Also CH 721.
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2) Also CH 722.
- CD 741. SEMINAR IN THE LITERATURE OF THE DISCIPLES: Seminar. (2) Also CH 741.
- CD 742. STUDIES IN LITERATURE OF THE DISCIPLES: Continuation of CD 741. (2) Also CH 742.
- CD 743. THE NATURE OF CHRISTIAN DOCTRINE: A study in the historical development of theology in reference to Biblical data, with particular attention to the nineteenth and twentieth centuries. Papers, discussions, critiques. (2)
- CD 744. THE NATURE OF CHRISTIAN DOCTRINE: Continuation of CD 743. (2)
- CD 745. INTELLECTUAL HISTORY OF THE WESTERN WORLD: a study of the development of selected ideas within western culture, and an evaluation of their impact upon the modern world. (2)
- CD 746. INTELLECTUAL HISTORY OF THE WESTERN WORLD: Continuation of CD 745. (2)
- CD 791. SEMINAR IN THEOLOGY: An examination of contemporary endeavors to interpret the theological implications of recent philosophical developments. (2)
- CD 792. SEMINAR IN THEOLOGY: Continuation of CD 791. (2)
- CD 793. SEMINAR IN THEOLOGICAL LITERATURE: Reading in theological literature. Selected authors, second to eighteenth centuries. Oral and written reports. (2)
- CD 794. SEMINAR IN THEOLOGICAL LITERATURE: Continuation of CD 793. Selected authors, eighteenth to twentieth centuries. (2)

Note: CD 501 and CD 502 or their equivalent are required of all students seeking a degree and are prerequisite to all other courses in the Area. Twelve hours are required for the M.Div. degree.

### *Area of Christian Ministries*

The Area of Christian Ministries seeks to achieve depth of understanding with competence of performance. It recognizes that the majority of students seeking the M. Div. or M.R.E. degrees will exercise their ministries in the service of local churches with a minority finding areas of service in chaplaincies, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students the Area of Christian Ministries is divided into three basic fields — Preaching and Church Administration, Church Growth and Evangelism, and Religious Education and Psychology. With these fields students may select those courses relating to their specific interests and needs.

Within the Area of Christian Ministries six units for the M. Div. degree or four units for the M.R.E. degree must be taken. At least one in each field must be taken for the M. Div. degree. Other elective courses may be added to these required units.

A unit may consist of various elements such as lectures, assigned reading, field work, field trips, summer internships, chaplaincy internships, student preaching or student work in religious education in local churches. While a unit may be flexible and varied to fit the needs of the student, it will be the equivalent of a two semester-hour lecture class plus one semester-hour of work in correlated practical assignments. Courses listed with an asterisk may be taken as an elective or as a unit.

### *Field of Preaching and Church Administration*

- \*CMP 501. INTRODUCTION TO THE MINISTRY: Lectures, reading, and reports on selected areas of the minister's life and personal problems including community, personal finances, baptisms, funerals, weddings, etc. (2)
- \*CMP 502. CHURCH ADMINISTRATION: Lectures, reading, and reports on relationship of the minister to conventions, brotherhood activities, church boards and the general organization of a local church. (2)
- CMP 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CD 601.
- CMP 602. DOCTRINE AND POLITY OF CULTS: Study of doctrine, polity, and methods of cults and sects. Emphasis on contemporary American examples. (2) Also CD 602.
- CMP 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the first century to the present. (2)

- CMP 608. HISTORY OF PREACHING: Continuation of CMP 607 with special consideration of the development of the sermon by English-speaking preachers. (2)
- \*CMP 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports and lectures on preaching and its content, method and significance. (2)
- \*CMP 610. THE NATURE OF PREACHING: Continuation of CMP 609. (2)
- \*CMP 611. HOMILETICS: A study of the theory and art of preaching. (2)
- \*CMP 612. HOMILETICS: Continuation of CMP 611. (2)
- \*CMP 613. SPEECH IN PREACHING: A seminar in communication theory; emphasis upon gathering, evaluating, and organizing evidence and critical analysis of the components of effective public speech including five preaching assignments. (2)
- \*CMP 614. RADIO AND TV MINISTRY: A historical study of the development of Radio and TV in both American and foreign lands, together with a study of the technical and practical applications for the modern minister. (2)
- CMP 615. PERSUASION AND SPEECH: Logical and psychological factors in persuasion and persuasive technique. Audience analysis and adaptation, analysis of contemporary and historical persuasion including political and religious leaders. Practice in speaking. (2)
- \*CMP 619. HISTORY OF PREACHING IN THE RESTORATION MOVEMENT: History of preaching, biographies of preachers. Selected sermons and preaching methods in Christian Churches and Churches of Christ. (2) Also CH 619.
- \*CMP 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: Same as \*CMG 705.
- CMP 708. HYMNOLOGY: A survey of the hymn literature of the Protestant Church with consideration of literary, sociological and religious forces affecting the creation of hymn poetry and hymn tunes. (2)
- CMP 791. SEMINAR IN PREACHING: Some aspects of preaching and public address. ( Arr. )
- CMP 792. SEMINAR IN CHURCH ADMINISTRATION: Some aspects of church administration and pastoral leadership. (2)

### *Field of Church Growth and Evangelism*

- CMG 501. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. (3)



Jeffery S. Campbell expresses greetings from area churches.

- \*CMG 502. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. (2)
- CMG 503. INTRODUCTION TO CHRISTIAN MISSIONS: A study of the Biblical and theological basis for missions, pointing out the implications of ecumenics, cultural anthropology and changing world conditions for present missionary practice. (3)
- \*CMG 605. THE EVANGELISTIC CHURCH: A study of year-round evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- \*CMG 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and use of preaching as a factor in church growth. (2)
- CMG 706. CHURCH GROWTH IN THE CITY: A study of the city and the means of church growth in it. (2)
- CMG 791. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMG 792. RESEARCH SEMINAR ON CHURCH GROWTH: (2)
- CMGU UNIT IN CHURCH GROWTH: A directed study and application of church growth principles to a field situation.

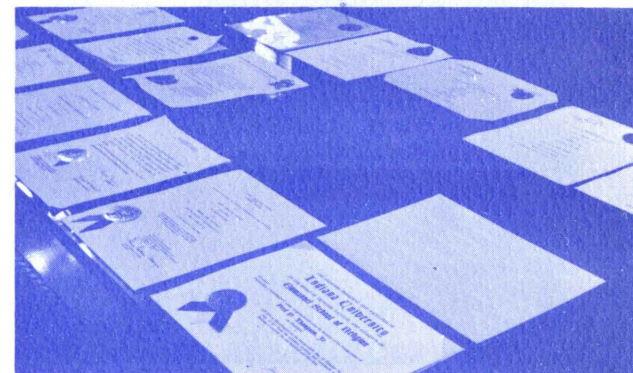
Note: CMG 501 is prerequisite to all other courses in Church Growth and Evangelism.

### *Field of Religious Education and Psychology*

- CME 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the church involving analysis of

- objectives, curriculum, programming, agencies and a consideration of the nature of persons to be taught. (3)
- CME 502. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- CME 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- CME 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the church. (2)
- CME 505. PERSONALITY AND THE CHRISTIAN FAITH: A study of the contribution of personality theory to a Christian understanding of person. Special attention given to the characteristics of health, inter-personal relations and to the task of religious education in character development. (2)
- CME 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- CME 602. THE PSYCHOLOGY OF CHRISTIAN WORSHIP: An introduction to the theory, practice, and design of Christian worship behavior experience. (2)
- 34 CME 603. PASTORAL CARE AND COUNSELING: A study of the shepherding process within the church's life with special attention to critical areas of need and specific approaches and techniques. (3)
- CME 604. COUNSELING IN THE CHURCH PROGRAM: A study of procedures, with emphasis upon the various avenues of counseling within the church's ministry. (2)
- \*CME 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the church. (2)
- \*CME 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working types of church camps and retreats. Emphasis upon philosophy, administration, leadership, curriculum, worship, play and counseling in church camps. (2)
- \*CME 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the church's ministry to students on college campuses. (2)
- \*CME 702. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of

- administering such an educational program. (2)
- CME 704. SUPERVISION AND LEADERSHIP IN RELIGIOUS EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- CME 705. THE CURRICULUM OF RELIGIOUS EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian education. (2)
- \*CME 706. PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and practical problems of communicating the Christian message. (2)
- \*CME 711. PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- CME 712. CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the church's responsibility to foster and promote Christian higher education. (2)
- \*CME 721. CLINICAL PASTORAL EDUCATION I: An intensive 4-week clinical pastoral education program conducted at Eastern State Psychiatric Hospital in Knoxville under the supervision of the senior chaplain. (3)
- \*CME 722. CLINICAL PASTORAL EDUCATION II: Continuation of CME 721. (3)
- \*CME 723. CLINICAL PASTORAL EDUCATION III: Continuation of CME 722. (3)
- \*CME 791. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- \*CME 792. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)



Inauguration greetings from many universities are displayed.

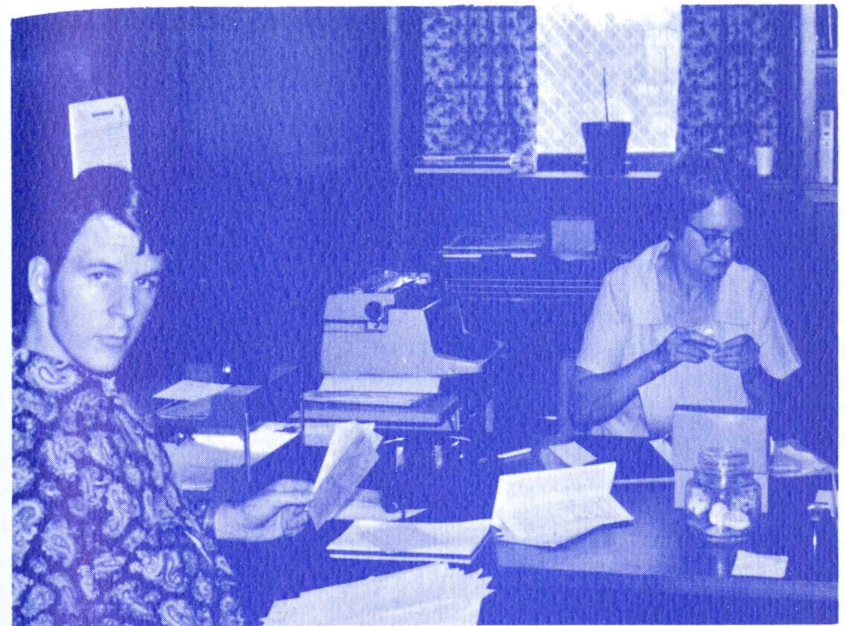
- CME 793. SEMINAR IN RELIGIOUS PSYCHOLOGY: A study of the application of psychological principles to religious phenomena or experience. (2)
- CME 794. SEMINAR IN PASTORAL CARE AND COUNSELING: A study of one or more aspects of pastoral care and religious counseling. (2)
- CMEU 1. UNIT IN RELIGIOUS EDUCATION: A directed study and application of religious educational principles to a field situation.
- CMEU 2. UNIT IN COUNSELING AND PASTORAL CARE: A practical study of the pastoral care of persons through the various ministries of the church. Special emphasis upon counseling procedures developed in a field situation.

Note: CME 501 or its equivalent is prerequisite to all other courses in Religious Education.

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Mrs. B. D. Phillips speaks at Inauguration luncheon.



Jeffrey Vogelgesang makes tuition payment to Frances Atkins.

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Edna LaRue assists Dan Lawson in buying books for semester.

## DIRECTORIES

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Henry E. Hill, minister, Indianapolis, Indiana  
Jess W. Johnson, college president, Johnson City, Tennessee  
Marshall J. Leggett, minister, Lexington, Kentucky  
Hugh F. Sensibaugh, minister, Cincinnati, Ohio

#### Term expires 1972:

Burris Butler, executive publisher, Cincinnati, Ohio  
Rolland L. Ehrman, businessman and attorney, Butler, Pennsylvania  
Robert F. Thompson, businessman, Cayuga, Indiana  
James G. VanBuren, college professor, Manhattan, Kansas  
Eugene H. Wigginton, minister, East Point, Georgia

#### Term expires 1973:

Wm. Harold Hockley, minister, Cincinnati, Ohio  
Wade H. Patrick, businessman, Johnson City, Tennessee  
Ralph E. Sims, minister, Johnson City, Tennessee

#### Ex officio:

Steve Lacy, Chairman, Milligan College Board of Trustees, Johnson City, Tennessee  
Fred P. Thompson, Jr., President, Emmanuel School of Religion

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\*This is a second Board provided by the Charter of Emmanuel School of Religion. The Board of Trustees is elected by, reports to, and is responsible to this Board, thus providing for the perpetual responsibility of the School to the churches and donors.

#### Term expires 1971:

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Campbellsville, Kentucky  
Henry E. Hill  
Indianapolis, Indiana  
James R. Huron  
Columbus, Indiana  
Jess W. Johnson  
Johnson City, Tennessee  
Kenneth M. Johnston  
Portland, Oregon  
W. Milton Johnstone  
Pittsburgh, Pennsylvania  
Marshall J. Leggett  
Lexington, Kentucky  
W. T. Mathes  
Johnson City, Tennessee  
James C. McKenzie  
Grayson, Kentucky  
George H. McLain  
Long Beach, California  
Wade H. Patrick  
Johnson City, Tennessee  
Wilbur A. Reid, Sr.  
Butler, Pennsylvania  
J. Donald Sams  
High Point, North Carolina

Robert C. Shannon  
Largo, Florida  
Robert D. Sheets  
Roseburg, Oregon  
Frank S. Smith  
Aurora, Illinois  
Wayne E. Spangler  
Louisville, Kentucky  
Myron J. Taylor  
Los Angeles, California  
Robert F. Thompson  
Cayuga, Indiana  
Eugene H. Wigginton  
East Point, Georgia

#### Term expires 1972:

Gary A. Banas  
Canton, Ohio  
Glen E. Barton  
Bedford, Massachusetts  
Gerald S. Bash  
Santa Ana, California  
Richard A. Carpenter  
Canton, Ohio  
E. Richard Crabtree  
Canton, Ohio  
Glen W. Daugherty  
Greeneville, Tennessee  
Richard D. Hazeltine  
Glen Ellyn, Illinois  
Wm. Harold Hockley  
Cincinnati, Ohio  
Carl M. Hoffman  
Williamson, Georgia  
Roderick E. Huron  
Akron, Ohio  
E. Ray Jones  
Indianapolis, Indiana  
Kenneth L. Mathis  
Amarillo, Texas  
Bruce E. Miller  
Indianapolis, Indiana  
Fred G. Musick  
Knoxville, Tennessee  
Calvin L. Phillips  
Hammond, Indiana  
Scott Rawlings  
Portsmouth, Ohio

Harold W. Scott  
Columbus, Ohio

Don H. Sharp  
Lincoln, Illinois

Robert W. Shaw  
Miami, Florida

Sherriell E. Storey  
Canton, Ohio

Kenneth C. Thomas  
Angola, Indiana

James G. Van Buren  
Manhattan, Kansas

Glen Wheeler  
Ironton, Ohio

James E. Whitaker  
Longview, Washington

L. Palmer Young  
Lexington, Kentucky

**Term expires 1973:**

Jack M. Bliffen  
East Point, Georgia

H. A. Bullis, Jr.  
Joppa, Maryland

Burris Butler  
Cincinnati, Ohio

Kenneth Cable  
Wichita, Kansas

Paul K. Carrier  
Houston, Texas

Jay D. Cooper  
New Philadelphia, Ohio

H. Sherwood Evans  
Lexington, Kentucky

John Greenlee  
Wichita, Kansas

C. Curtis Hess  
St. Petersburg, Florida

Ard Hoven  
Columbus, Indiana

Robey Howard, Jr.  
Mountain City, Tennessee

Grant Layman  
Lancaster, Ohio

Stanley D. Letcher, Jr.  
Clovis, New Mexico

H. T. Mabry  
Bristol, Tennessee

Roy W. McKinney  
East Point, Georgia

John Mills  
Chicago, Illinois

Paul F. Nourse  
Evansville, Indiana

Manley C. Pierce  
McKeesport, Pennsylvania

Lucian T. Robinson  
Crawfordsville, Indiana

Erskine E. Scates, Jr.  
Albuquerque, New Mexico

Hugh F. Sensibaugh  
Cincinnati, Ohio

Ralph E. Sims  
Johnson City, Tennessee

Joseph E. Sutherland  
Canton, Ohio

William P. Walker  
Bel Air, Maryland

**ADMINISTRATION, FACULTY AND STAFF**

*ADMINISTRATION*

FRED P. THOMPSON, JR., President  
DELNO W. BROWN, Dean  
RAYMOND L. ALBER, Vice President in Charge of Development  
HUGH M. THOMPSON, Business Manager  
MRS. PHYLLIS D. FONTAINE, Registrar

*FACULTY*

DELNO W. BROWN Professor of Religious Education  
B.A., Johnson Bible College; B.D., School of Religion, Butler University;  
M.A., Northwestern University; Ph.D., Ohio State University; University of  
Tennessee; Southern Illinois University; Garrett Theological Seminary;  
University of Chicago.

JOSEPH H. DAMPIER Professor of Christian Ministries  
B.A., Cincinnati Bible Seminary; Ed.M., University of Pittsburgh; Princeton  
University; Xenia Theological Seminary; D.D., Atlanta Christian College;  
L.L.D., Johnson Bible College.

CHARLES R. GRESHAM Professor of Religious Education  
B.A., Manhattan Bible College; M.R.E. and D.R.E., Southwestern Baptist  
Theological Seminary; Phillips University; Perkins School of Theology;  
Kansas State University.

TOYOZO W. NAKARAI Professor of Old Testament  
B.A., Kokugakuin University; B.A. and M.A., Butler University; Ph.D.,  
University of Michigan; Nippon University; University of Chicago; Union  
Theological Seminary; Hebrew Union College; New York University;  
Linguistic Institute of America.

JOHN W. NETH Librarian  
B.S., Bethany College; M.A., Butler University; B.D., Christian Theological  
Seminary; M.A. in L.S., George Peabody College; Santo Tomas University,  
P.I.; George Washington University; Western Reserve University.

FRED P. THOMPSON, JR. Professor of Christian Doctrine  
B.A., Pacific Christian College; B.A., M.A., George Pepperdine College; B.D.,  
School of Religion, Butler University; S.T.D., Milligan College; Garrett  
Theological Seminary; Northwestern University; University of Chicago  
Divinity School.



Guests serve themselves at Inauguration luncheon.

DEAN E. WALKER

Honored Professor of Church History  
B.A., Tri-State College; M.A. and B.D., Butler University; D.D., Milligan  
College; S.T.D., Kentucky Christian College; Litt. D., Tri-State College;  
Bethany College; Ohio University; University of Chicago; University of  
Edinburgh.

† BEAUFORD H. BRYANT

Professor of New Testament  
B.A., Johnson Bible College; M.A. and B.D., Phillips University; M.Th.,  
Princeton Theological Seminary; Ph.D., University of Edinburgh; Univer-  
sity of Chicago; Harvard University; University of Marburg; University of  
Tübingen; Oxford University.

† HENRY E. WEBB

Professor of Church History  
B.A., Cincinnati Bible Seminary; Ph.B., Xavier University; B.D. and Th.D.,  
Southern Baptist Theological Seminary; Christian Theological Seminary;  
Union Theological Seminary; Oxford University.

† These faculty members also teach in Milligan College, but the major portion  
of their work is either in Emmanuel School of Religion or open to Emmanuel  
students.

*\*LECTURERS*

42

HOWARD A. HAYES

Church History  
B.A., Milligan College; B.D., School of Religion, Butler University; M.A.,  
Butler University; S.T.M., Vanderbilt University.

W. DENNIS HELSABECK

Counseling  
B.A., Johnson Bible College; M.A., University of Michigan; B.D., Butler  
University; Ph.D., University of Wisconsin; Ball State University; College  
of the Bible.

JESS W. JOHNSON

Church Administration  
B.Th., Northwest Christian College; B.D., Christian Theological Seminary;  
D.D., Milligan College; University of Oregon; Butler University; Union Theo-  
logical Seminary; La Salle University.

\*\*MEDFORD H. JONES

Church Growth  
B.Th., Northwest Christian College; B.D., Christian Theological Seminary;  
M.S., Butler University; D.D., Milligan College.

\*These Lecturers are members of the Faculty and Staff of Milligan College who  
will offer classes or otherwise participate in the program of Emmanuel  
School of Religion.

\*\*Dr. Jones serves as President of Pacific Christian College, but offers occasional  
short courses on the Emmanuel campus.

WILLIAM M. MOORHOUSE

Speech  
B.Th., Minnesota Bible College; B.D., Christian Theological Seminary; Ph.D.,  
Indiana University; Butler University; University of Minnesota.

FRED W. NORRIS

Greek  
B.A., Milligan College; B.D. and M.Th., Phillips University; M.Phil. and Ph.D.,  
Yale University.

RICHARD PHILLIPS

Philosophy  
B.A., Th.M., Lincoln Christian College; B.D., M.A., Butler University; Ph.D.,  
Vanderbilt University.

*CLINICAL SUPERVISOR*

LEA EARL ACUFF

B.A., Johnson Bible College; B.D., Phillips University; University of Arkansas;  
University of Tennessee; University of Georgia; University of Utah; Clinical  
Pastoral Training, Arkansas State Hospital and New Jersey State Hospital.

*COMMITTEE CHAIRMEN*

ADMISSIONS

CATALOG

CHAPEL

CURRICULUM

LIBRARY AND BOOKSTORE

PUBLICITY

STUDENT ACTIVITIES

STUDENT-CHURCH RELATIONS

*STAFF*

Miss Frances Atkins

Mrs. Lexie Hale

Mrs. Edna LaRue

Mrs. Betty Merritt

Mrs. Helen Sellars

Delno W. Brown

Fred P. Thompson, Jr.

Joseph H. Dampier

Toyozo W. Nakarai

John W. Neth

Fred P. Thompson, Jr.

Stephen H. Kasserman

Charles R. Gresham

Secretary to the President

Library Assistant

Secretary to the Dean

Secretary to the Vice President

Secretary to the Faculty



## DEGREES GRANTED IN 1970

### MASTER OF RELIGIOUS EDUCATION

#### In Course:

- David Joseph Fulks ..... Rockwood, Tennessee  
B. A., Milligan College
- Dale Woolston LaRue ..... Lebanon, Oregon  
B.R.E., Puget Sound College of the Bible

#### With Research Project.

- Glen Robert Basey ..... Caldwell, Idaho  
B. A., Northwest Nazarene College  
Project: *Principles and Procedures in Christian Nurture*
- Patricia Jane Bonner ..... Painesville, Ohio  
B.A., Milligan College  
Project: *A Comparative Study of the Current Physical Education Programs in Certain Church-Related Day Schools and in Certain Public Elementary Schools in the State of Tennessee*
- Hubert A. Bullis, Jr. .... Joppa, Maryland  
B.A., Milligan College  
Project: *A Stewardship Program in the Local Church*
- Richard Evert Jenks ..... Newberg, Oregon  
B.Th., Northwest Christian College  
Project: *An Evaluation of a Questionnaire Investigating Parent-Teen Relationships*
- Gerald Eugene Rudberg ..... Longview, Washington  
B.Th., Northwest Christian College  
Project: *The Engaged Couples Retreat: A Method for Pre-Marital Counseling*

#### With Thesis:

- Jeffery Grant Campbell ..... Hampton, Tennessee  
B.A., Johnson Bible College  
Thesis: *A Comparative Study of Curriculum Development of Johnson Bible College and Moody Bible Institute*
- Kenneth Donald Clark ..... Eugene, Oregon  
B.Th., Northwest Christian College  
Thesis: *Walter Rauschenbusch: The Social Dimensions of Christian Education*
- Benic Preston Hampton, Jr. .... Oak Ridge, Tennessee  
B.A., Johnson Bible College  
Thesis: *Josephus Hopwood, Moulder of Men's Minds*

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## BACHELOR OF DIVINITY

#### In Honors:

- James Raymond Huron ..... Chesapeake, Ohio  
B.A., Kentucky Christian College; B.A., Milligan College  
Thesis: *The Concept of "Victory" in the Old Testament*
- David Alan Root ..... Long Beach, California  
B.S., Pacific Christian College  
Thesis: *The Righteousness of God, A Study of Human Ability in Romans*

## HONORS GRANTED IN 1970

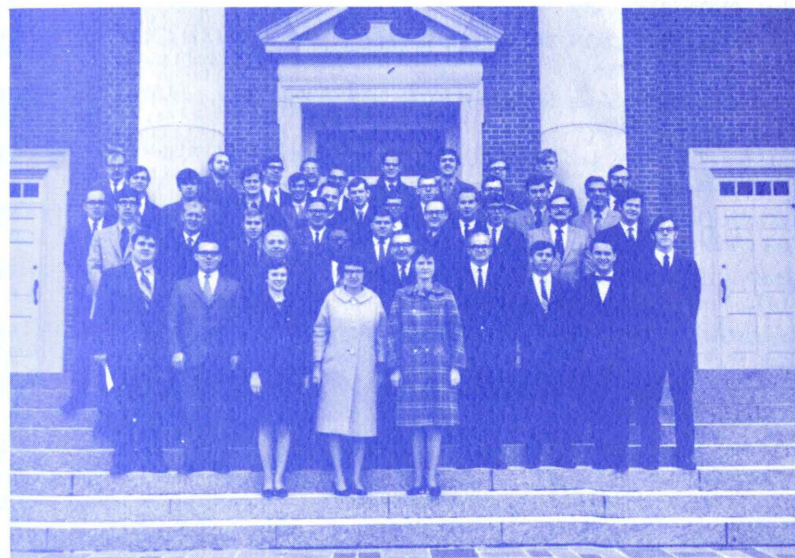
### Eta Beta Rho Membership

- Robert Fulton Hull ..... Welch, West Virginia  
Woodrow Michael Smith ..... College Park, Georgia

### Estal Taylor Sermon Award

- Bruce Lynn Smith, first ..... Peru, Indiana  
Stephen Howard Thomason, second. .... Oxnard, California  
Vernon Edwin Eaton, third ..... Ringgold, Georgia

45



Some Emmanuel students pose following Inauguration.

## STUDENT BODY 1970

### CANDIDATES FOR THE M.DIV. DEGREE

#### Thesis Students

- BESTEDER, RICHARD COREY, Kingston, Pennsylvania  
B.A., Johnson Bible College; B.A., Milligan College
- EMERY, WAYNE FREDERICK, Phoenix, Arizona  
B.A., Milligan College
- EVERROAD, STEPHEN SHANNON, Columbus, Indiana  
B.A., Milligan College
- GROOVER, RALPH EDWIN, Atlanta, Georgia  
B.A., Atlanta Christian College
- HAMM, GEORGE ALLEN, Hill City, Kansas  
B.A., Manhattan Bible College
- MACDONALD, JOHN GRAEME, Charlottetown, P.E.I., Canada  
B.Th., Maritime Christian College; B.A., Milligan College
- ROBSON, RALPH THOMAS, Sacramento, California  
B.S., Pacific Christian College
- TAPP, DONALD MARION, Erwin, Tennessee  
B.S., University of Tennessee

#### Seniors

- CARILLET, GEORGES PAUL, Melbourne, Florida  
B.A., Atlanta Christian College
- COLSON, BRUCE VERNON, Suring, Wisconsin  
B.Th., Minnesota Bible College
- HULL, DAVID EDGAR, St. Petersburg, Florida  
B.A., Phillips University
- HULL, ROBERT FULTON, Welch, West Virginia  
B.A., Milligan College
- KIRK, L. S. NOEL, Oblong, Illinois  
B.A., Milligan College
- ROOT, DAVID ALAN, Long Beach, California  
B.S., Pacific Christian College
- SMITH, WOODROW MICHAEL, College Park, Georgia  
B.A., Milligan College
- SONNENBURG, EUGENE ALLAN, Bozeman, Montana  
B.Th., Northwest Christian College
- THOMASON, STEPHEN HOWARD, Oxnard, California  
B.S., Pacific Christian College
- TINKER, RICHARD TYLER, Cocoa, Florida  
B.A., Milligan College
- WINGFIELD, CHARLES DOUGLAS, Martinsville, Virginia  
B.A., Johnson Bible College

#### Middlers

- ELROD, MICHAEL GENE, Kelso, Washington  
B.Th., Northwest Christian College

- EMOND, James C. V., Seattle, Washington  
B.A., Puget Sound College of the Bible
- HOFFMAN, DONALD LEE, Twin Falls, Idaho  
B.A., University of Oregon
- HOOKS, STEPHEN MICHAEL, St. Petersburg, Florida  
B.A., Atlanta Christian College
- JEANES, DONALD RICHARD, College Park, Georgia  
B.A., Milligan College
- KASSERMAN, STEPHEN HENRY, Redmond, Oregon  
B.S., Oregon State University; B.Th., Northwest Christian College
- McCALL, DAN CAMPBELL, Kingsport, Tennessee  
B.A., Vanderbilt University
- MILAM, JON RICHARD, Auburn, Nebraska  
B.A., B.Th., Nebraska Christian College
- PARKER, DALE ALLEN, Clearwater, Kansas  
B.S., Friends University
- SMPLOT, KYLE RAY, Madison, Wisconsin  
B.A., Minnesota Bible College; B.A., Milligan College
- SMITH, BRUCE LYNN, Peru, Indiana  
B.A., Kentucky Christian College
- STITES, RAY DEAN, Ramona, Kansas  
B.A., Manhattan Bible College
- THOMPSON, HUGH MORRILL, Atlanta, Georgia  
B.A., Wofford College

#### Juniors

- ASKEY, DANIEL FREDERICK, Amlin, Ohio  
B.S., University of Pittsburgh
- BROOKS, JAMES DARRYL, Atlanta, Georgia  
B.A., Milligan College
- BUTLER, RICHARD MERWIN, Portland, Oregon  
B.Th., Northwest Christian College
- CHRISTMAN, RONALD LEE, Chadron, Nebraska  
B.S., Minnesota Bible College
- EATON, VERNON EDWIN, Ringgold, Georgia  
B.A., Johnson Bible College
- EDWARDS, PHILLIP ARTHUR, Manhattan, Kansas  
B.A., Manhattan Bible College
- EVANS, ROBERT CHARLES, Logan, Iowa  
B.A., Nebraska Christian College
- FRALEY, LARRY ROBERT, Anacortes, Washington  
B.A., Puget Sound College of the Bible
- GOUGH, JAMES RONALD, Johnson City, Tennessee  
B.A., Milligan College
- HARNED, MARION THOMAS, Boston, Kentucky  
B.A., Milligan College
- HOLDSWORTH, MARK EDWARD, Madelia, Minnesota  
B.Th., Minnesota Bible College
- HUDDLESTON, MARK ALLEN, Muncie, Indiana  
B.A., Milligan College

ISOM, RUSSELL DUANE, Lebanon, Oregon  
B.A., Puget Sound College of the Bible

JOHNSON, WILLIAM EDWARD, Winston-Salem, North Carolina  
B.A., Kentucky State College; B.Th., College of the Scriptures

LAWSON, DANIEL RAY, Roseburg, Oregon  
B.Th., Northwest Christian College

LAYNE, BRUCE COE, Scottsdale, Arizona  
B.A., University of Louisville

MAGNESS, JAMES LEE, Bel Air, Maryland  
B.A., Milligan College

MILLER, GARY LEE, Pittsburgh, Pennsylvania  
B.S., Cincinnati Bible Seminary

MOORE, GEORGE ALLEN, Marshall, North Carolina  
B.A., University of North Carolina at Asheville

NEERIEMER, WILLIAM RICHARD, Cape Coral, Florida  
B.A., Florida State University

OAKS, TOMMY DALE, Elizabethton, Tennessee  
B.A., Johnson Bible College

PERKINS, GARY DALE, Lexington, Kentucky  
B.A., Milligan College

PHILLIPS, PHILIP SANFORD, Hammond, Indiana  
B.A., Milligan College

PIPPIN, GORDON WINSLOW, JR., Bristol, Tennessee  
B.A., Milligan College

PLATT, CLEON DAER, Houston, Texas  
B.A., B.Th., Dallas Christian College

SCAREM, ROY HAROLD, JR., Parkersburg, West Virginia  
B.A., Johnson Bible College

SIMMONS, BRINTON CLARENCE, JR., Havre de Grace, Maryland  
B.A., Milligan College

STEVENSON, DONALD WILLARD, Charlottetown, P.E.I., Canada  
B.A., Maritime Christian College

VOGELGESANG, JEFFREY MARSHALL, Cincinnati, Ohio  
B.A., Trinity College

### CANDIDATES FOR THE M.R.E. DEGREE

#### Thesis Students

BUCK, TIMOTHY ADRIAN, Lincoln, Nebraska  
B.A., Nebraska Christian College

CARMAN, CHARLES STANLEY, Camargo, Oklahoma  
B.A., Midwest Christian College

KIM, IL-YUP, Seoul, Korea  
B.A., Dan-Kook College

KNOWLES, LLOYD ALAN, Northfield, Ohio  
B.A., Milligan College

McWATERS, JAMES RICHARD, Crookston, Minnesota  
B.A., Platte Valley Bible College

PARK, WILLIAM LUTHER, Coyle, Oklahoma  
B.C.E., Midwest Christian College

REID, WILBUR ALVA, JR., Atlanta, Illinois  
B.A., Johnson Bible College; M.S., University of Tennessee

SAMPLES, JOHN CHAPMAN, Irvine, Kentucky  
B.A., Milligan College

THIEL, BRIAN LEONARD, Phoenix, Arizona  
B.Th., Minnesota Bible College

VILLARREAL, DANIEL, JR., Dallas, Texas  
B.A., Dallas Christian College

WALKER, BARCLAY, Columbus, Ohio  
B.S., M.A., Ohio State University

WOOD, JAMES FRANCIS, Hubbard, Ohio  
B.A., Milligan College

WOOLARD, BILLY RAY, Washington, North Carolina  
B.A., Atlanta Christian College

#### Seniors

BASEY, GLEN ROBERT, Caldwell, Idaho  
B.A., Northwest Nazarene College

BENNETT, PALMA LEO, Jonesboro, Tennessee  
B.A., Milligan College

BJOREM, TEDDY LORRAIN, Portland, Oregon  
B.R.E., San Jose Bible College

BONNER, PATRICIA JANE, Painesville, Ohio  
B.A., Milligan College

BULLIS, HUBERT A., JR., Joppa, Maryland  
B.A., Milligan College

CLARK, KENNETH DONALD, Eugene, Oregon  
B.Th., Northwest Christian College

HAMPTON, BENIC PRESTON, JR., Oak Ridge, Tennessee  
B.A., Johnson Bible College

JENKS, RICHARD EVART, Newberg, Oregon  
B.Th., Northwest Christian College

McGALLIARD, JOSEPH RAY, Santa Ana, California  
B.Th., Northwest Christian College

MARTIN, JOHN EVERETT II, Manhattan, Kansas  
B.S., Manhattan Bible College

OTT, STANLEY ARTHUR, Clinton, Ohio  
B.A., Kentucky Christian College

RODGERS, LAWRENCE EVERETT, Oregon City, Oregon  
B.A., Puget Sound College of the Bible

RUBERG, GERALD EUGENE, Longview, Washington  
B.Th., Northwest Christian College

SAVITS, RONALD DEAN, Williamsport, Pennsylvania  
B.A., Johnson Bible College

SNYDER, CARA LYNN, Winston-Salem, North Carolina  
B.A., Vanderbilt University

WRIGHT, JIMMY ROGER, Galax, Virginia  
B.A., B.Th., Kentucky Christian College

## Juniors

- BALL, MORRIS ROBERT, Indianapolis, Indiana  
B.S., Manhattan Bible College
- BAYNE, JAMES THOMAS, JR., New Castle, Virginia  
B.A., Atlanta Christian College
- BRADFORD, MICHAEL LEE, Johnson City, Tennessee  
B.A., Milligan College
- CAMPBELL, LONNIE DANIEL, Hampton, Tennessee  
B.S.L., Johnson Bible College
- EDMONDS, DONALD ANTHONY, East Point, Georgia  
B.A., Atlanta Christian College
- FORE, THOMAS WHITAKER, Lexington, Kentucky  
B.A., Milligan College
- GRAGG, SHIRLEY HAWKE, Johnson City, Tennessee  
B.S.N., Washington University
- HATT, GARY LEE, Yellow Grass, Saskatchewan, Canada  
B.S.L., B.Th., Alberta Bible College
- JAMES, MARTHA SHORE, Rural Hall, North Carolina  
B.A., Johnson Bible College; B.A., Milligan College
- KAHLER, DAVID CRAIG, Bristol, Tennessee  
B.S., Philadelphia College of Bible
- MCGALLIARD, DAVID EARL, Santa Ana, California  
B.Th., Northwest Christian College
- SAMFORD, GARY LEON, Mount Vernon, Illinois  
B.A., University of Illinois
- SAMS, JOSEPH DONALD, Buford, Ohio  
B.A., Cincinnati Bible Seminary
- SCHROEDER, LARRY ALBERT, Pickering, Missouri  
B.A., Manhattan Bible College

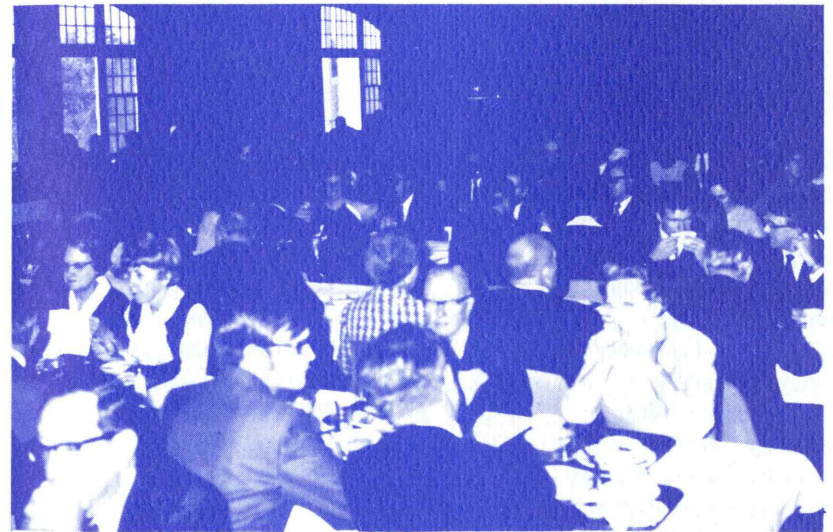


Dean Brown assists new student Gary Samford in registering.

- SCOTT, CLARK HERBERT, Plainville, Indiana  
B.S.L., Louisville Bible College
- SEIPP, DALE ELTON, Lincoln City, Oregon  
B.Th., Northwest Christian College
- SELLARS, ALLEN EUGENE, Tampa, Florida  
B.A., Johnson Bible College
- STOKES, THOMAS EDWARD, JR., Canton, Ohio  
B.A., Malone College
- STRAUB, GARY WAYNE, Lancaster, Pennsylvania  
B.S.L., Ozark Bible College
- TANNER, CLARK HAROLD, Westmoreland, Kansas  
B.S., Manhattan Bible College

## UNCLASSIFIED STUDENTS

- BAKER, DAVID PAUL, Scottsbluff, Nebraska
- CHAPMAN, DAVID ALLEN, Chattanooga, Tennessee
- CLARK, JOHN WILLIAM, Johnson City, Tennessee
- HUGHES, WILLIAM ALLEN, Fairlea, West Virginia
- KING, RANDALL JAMES, Youngstown, Ohio
- LaRUE, DALE WOOLSTON, Lebanon, Oregon
- LESTER, FRED CALVIN, Hampton, Tennessee
- MILLER, CLARENCE GRANT, Kingsport, Tennessee
- SHIELDS, JAMES L., Johnson City, Tennessee
- THOMAS, CURTIS, Kingsport, Tennessee



Many guests enjoy the Inauguration luncheon.

## ENROLLMENT STATISTICS

### By States

Arizona	3	Montana	1
California	5	Nebraska	4
Florida	6	North Carolina	5
Georgia	7	Ohio	10
Idaho	2	Oklahoma	2
Illinois	3	Oregon	10
Indiana	6	Pennsylvania	4
Iowa	1	Tennessee	17
Kansas	6	Texas	2
Kentucky	4	Virginia	3
Maryland	3	Washington	4
Minnesota	2	West Virginia	3
Missouri	1	Wisconsin	2

Total States - - 26

### By Countries

Canada	3
Korea	1
United States	116

Total Countries - - 3

### By Colleges and Universities

Alberta Bible College	1	Maritime Christian College	2
Atlanta Christian College	6	Milligan College	28
Cincinnati Bible Seminary	2	Minnesota Bible College	5
College of the Scriptures	1	Nebraska Christian College	3
Dallas Christian College	2	Northwest Christian College	11
Dan-Kook College	1	Northwest Nazarene College	1
Florida State University	1	Ohio State University	1
Friends University	1	Oregon State University	1
Johnson Bible College	13	Ozark Bible College	1
Kentucky Christian College	3	Pacific Christian College	4
Kentucky State University	1	Philadelphia College of Bible	1
Long Beach State University	1	Phillips University	1
Louisville Bible College	1	Platte Valley College of the Bible	
Malone College	1		
Manhattan Bible College	7		

Puget Sound College of the Bible	5	University of Oregon	1
San Jose Bible College	1	University of Pittsburgh	1
Trinity College	1	University of Southern California	1
University of Illinois	1	University of Tennessee	3
University of Louisville	1	Vanderbilt University	2
University of Nebraska	1	Washington University	1
University of North Carolina at Asheville	1	Wofford College	1

Total Colleges and Universities - - 44

### By Degree Programs

Master of Divinity - - 61		Seniors	11
Thesis Students	8	Juniors	29
Middlers	13		

Master of Religious Education - - 49		Seniors	16
Thesis Students	13	Juniors	20

Unclassified Students - - 10

### By Semester

Second Semester 1969 - 70	82
Summer Sessions 1970	25
First Semester 1970-71	103

### By Classification

Thesis Students	21
Seniors	27
Middlers	13
Juniors	49
Unclassified	10

Total Students - - 120

CALENDAR 1971 - 72

SUMMER SESSIONS

1971

June 8 - 18  
June 22 - July 2  
July 13 - 23

FIRST SEMESTER

Orientation of new students  
(Graduate Record Examination at 1:00 p.m.) Monday, August 30  
Registration of new students Tuesday, August 31  
Registration of other students Wednesday, September 1  
Instruction begins 8:00 a.m., Thursday, September 2  
Convocation and reception Thursday, September 2  
Final day for registration Wednesday, September 8  
Meetings of Boards of Trustees and Review Wednesday, November 3  
and Thursday, November 4  
Friday, November 5  
Final day to drop a course  
Thanksgiving vacation begins 5:00 p.m., Wednesday, November 24  
Thanksgiving vacation ends 8:00 a.m., Tuesday, November 30  
Semester examinations Tuesday - Friday, December 14 - 17  
Grades due 5:00 p.m., Friday, January 7, 1972

INTERSESSION

January 3 - 28, 1972

SECOND SEMESTER

1972

Registration of all students Monday, January 31  
Instruction begins 8:00 a.m., Tuesday, February 1  
Final day for registration Monday, February 7  
Spring vacation begins 5:00 p.m., Friday, March 24  
Spring vacation ends 8:00 a.m., Tuesday, April 4  
Final day to file application for graduation Friday, April 7  
Theses due 5:00 p.m., Tuesday, April 11  
Final day to drop a course Friday, April 14  
Meeting of Board of Trustees Wednesday, April 26  
Semester examinations Tuesday - Friday, May 23 - 26  
Baccalaureate Thursday, May 25  
Commencement Friday, May 26  
Grades due 5:00 p.m., Friday, June 2

PRELIMINARY APPLICATION FORM

Date \_\_\_\_\_

Please send me the appropriate forms for use in making application for admission to Emmanuel School of Religion.

Name \_\_\_\_\_  
Last First Middle

Mailing Address \_\_\_\_\_

The date I expect to enroll \_\_\_\_\_

Age \_\_\_\_\_ Single \_\_\_\_\_ Married \_\_\_\_\_

Children \_\_\_\_\_ Ages \_\_\_\_\_

Education to date \_\_\_\_\_

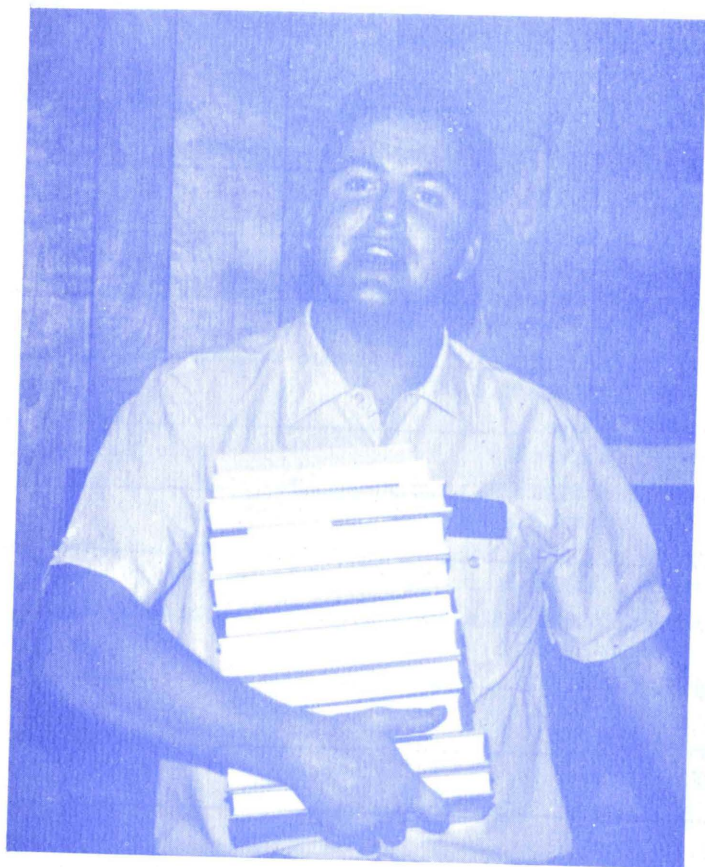
Present position in church \_\_\_\_\_

Name of church \_\_\_\_\_

Address of church \_\_\_\_\_

Please mail this form to:

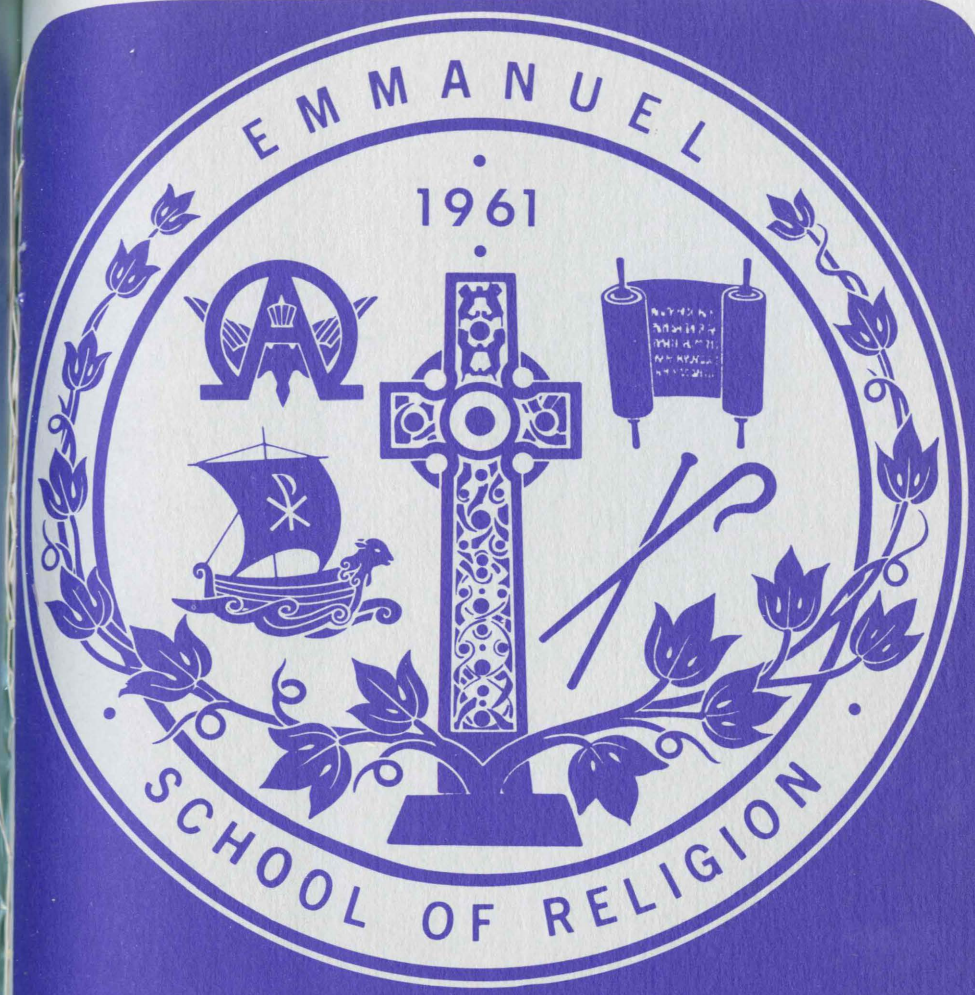
Office of the Dean  
Emmanuel School of Religion  
Milligan College, Tennessee 37682



Ray Stites is ready for the next semester of classes.

**PLAN TO ENROLL  
WITH HIM!**

*with*

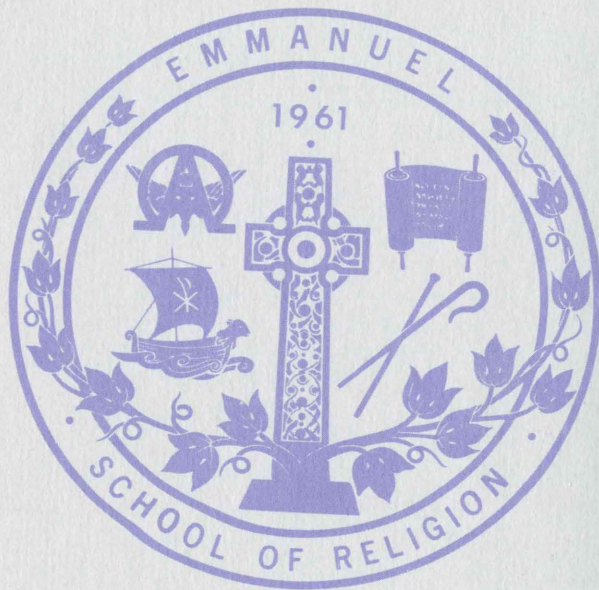


*emmanuel*  
school of  
religion

1972-73 CATALOG

Christian Craft Publishing Company  
Johnson City, Tennessee 37601





Emmanuel School of Religion is a graduate seminary providing theological education designed to prepare students for effective and dynamic leadership in the Christian ministry.

Emmanuel School of Religion was recognized as an associate member of The American Association of Theological Schools in January 1970.

MILLIGAN COLLEGE, TENNESSEE 37682  
615-928-1165

ANNOUNCEMENTS FOR 1972-73

EIGHTH YEAR



## EMMANUEL FACILITY UNDER CONSTRUCTION

2 The B. D. Phillips Memorial Building is being erected on the site of the old Hopwood home, across the highway from the Milligan College campus. A very generous gift from the B.D. Phillips Charitable Trust, Butler, Pennsylvania, has made this project possible.

J.I. Cornett Construction Company of Elizabethton, Tennessee was awarded the contract in competitive bidding, in June, 1971. Grading on the site was begun in September. Construction schedules call for completion of the building on or before April 1, 1973.

The structure will be an H-shaped building of three segments containing 50,000 square feet of space, with an additional area of 5,000 square feet for storage. One wing will provide a chapel, a large student area, and a multi-purpose room which can be used for lectures, dramas, and fellowship functions such as banquets and receptions. There is also space allotted for a radio control room and studio, a small kitchen, and dressing rooms for stage productions.

Another wing will contain the seminary library, including a rare book room and 25 private study carrels. The library will provide space for 55,000 volumes plus periodicals, microfilms, etc. The section of the structure connecting the two wings will contain classrooms, offices, bookstore and workrooms. There will be six classrooms, three seminar rooms, a curriculum center, ten administrative and staff offices, eight faculty offices, a conference room, a memorial room, and a large work area for mimeographing, printing and mailing.

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## EMMANUEL SCHOOL OF RELIGION

### BEGINNINGS

Following a protracted period of informal discussion, a conference of interested individuals met in Indianapolis, Indiana in 1956 to review the prospects and facilities existing among the Christian Churches and Churches of Christ for the education of an effective ministry.

At this conference a committee was appointed to gather data, call further exploratory conferences, project such a program as might seem desirable, and secure a charter and open a school at such a time and place as they deemed desirable and possible. This Committee engaged in active study and discussion until 1961.

During this period the studies of the Committee indicated that a large number of students who were graduating from colleges were seeking further preparation for the ministry in an institution firmly committed to the teaching of the Gospel and to the study of the Restoration Movement with a view to exhibiting in our time the imperative relevance of New Testament Christianity.

The Committee found further that many of these students were concerned to qualify themselves for their ministry under the guidance of a faculty of superior academic attainment and with a curriculum characterized by rigorous academic requirements.

The Committee observed also that a number of Bible colleges, not themselves interested in adding graduate work to their present offerings, were interested in the development of such an institution.

Further study disclosed the fact that existing seminary facilities were inadequate for the preparation of the maximal number of ministers necessary to meet the requirements of the churches.

During the time that the Committee was engaged in the study outlined above, others were advocating a similar move at Milligan College. This group caught its enthusiasm from Dr. Dean E. Walker, who had made known his hopes for such an institution when he assumed the office of President of the College in January 1950.

In the light of the studies outlined above and conclusions growing from them, this Committee applied for a charter and received incorporation as Emmanuel School of Religion in the State of Tennessee in 1961. Members of the Committee became members of the Board of Trustees.

In 1965 an agreement was concluded with Milligan College for the use of the College facilities. This includes use of classrooms, library, language laboratory, gymnasium, offices, etc. In addition, the students of Emmanuel School of Religion are granted the courtesy of attending any of the performances of the Milligan College lecture-concert series, designed to introduce dramatic, forensic, and musical artists of national and international prominence.

The plan to locate in the vicinity of Milligan College was determined, in part, by the consideration that students would have opportunity to supplement undergraduate studies by additional work in an accredited college, thereby equipping themselves for more adequate pursuit of that learning regarded as desirable in meeting current demands on the ministry. The commitment of the College to the proposition that a knowledge of the Bible is essential to the full understanding of social, humane, and scientific learning establishes a sympathetic bond of purpose and procedure between the two institutions.

Emmanuel School of Religion is a separate legal entity by virtue of its charter granted by the State of Tennessee. It is not a division of Milligan College. It has no organic relationship to the College other than the agreement of 1965 between the two Boards of Trustees.

Emmanuel School of Religion opened for classes on September 15, 1965, with an initial enrollment of 35 students.

The designation of "Milligan College" refers to its post office address. Mail may be addressed to students in care of Emmanuel School of Religion, Milligan College, Tennessee 37682. For the convenience of students, post office boxes are available for a small annual charge.

### PURPOSE

The purpose of the School is indicated by its name. It is a "School of Religion" because it teaches the Bible, and also those subjects which contribute effectively to our understanding of God, man, and the divine revelation of God to man. It includes, in addition to Biblical studies, those of an historical, philosophical, theological, and practical nature, with a view to assisting the student in attaining a comprehensive, accurate, and sympathetic understanding of his work as a servant of Christ. The term "School of Religion" indicates the broad scope of the curriculum.

The name "Emmanuel" indicates the confidence in the revelation of God in Christ which must permeate all such studies. It points to the expectant reception by faculty and students of the presence of the Holy Spirit in the pursuit of theological learning.

The term "School" indicates a humble discipleship designed to produce a leadership and service of quality for Christian Churches or Churches of Christ. In selecting this terminology the principles of scholarship are accented, along with the skills and ideals of a ministry of reconciliation within and through the Church.

To accomplish this purpose, Emmanuel School of Religion offers a two- or three-year curriculum for those who have attained a baccalaureate degree. The Areas of learning include studies in both historical and doctrinal fields and also embrace spiritual and social experiences in which the present relevance of the Gospel may be understood by the student. Emmanuel School

of Religion grants the Master of Divinity degree for those preparing to preach and to teach in local churches. Courses are taught by a faculty of competent scholars within the fellowship of Christian Churches. By these means the School endeavors to educate a ministry of high scholarly and spiritual attainments.

The degree of Master of Arts in Religion is offered for those who are primarily interested in the academic study of religion.

The school is doctrinally conservative, evangelical, and committed to the ideal of a restored New Testament Church. It is concerned that the ideal of restoring New Testament Christianity be presented as a means of attaining that unity of Christians for which our Lord prayed.

## LOCATION

Emmanuel School of Religion is located on the campus of Milligan College, Milligan College, Tennessee, on Highway 67, in the suburban area of Johnson City and Elizabethton — five miles from the center of each city.

The campus is in an area of increasing population and expanding industrial development — particularly in plastics, textiles, papermaking, hardwoods, and mining industries.

It is also one of the most attractive tourist centers of the nation — only a short distance from Grandfather Mountain, Blowing Rock, and the beautiful Skyline Drive. Buffalo Mountain, four miles away, is 4,000 feet above sea level, and nearby Roan Mountain, with its natural rhododendron gardens, rises to over 6,000 feet. Five TVA lakes are within a 30-minute drive of the campus and provide opportunities for fishing and boating.

A 15-acre tract of land adjacent to the Milligan College campus has been purchased, and the construction of a permanent building complex for Emmanuel School of Religion is expected to be completed by the summer of 1973.

## LIBRARY

There are over 11,300 cataloged and 4,000 uncataloged volumes in the Emmanuel collection temporarily housed in the Welshimer Memorial Library of Milligan College. The School also has access to over 63,000 volumes in the Milligan College collection.

## INSTITUTIONAL MEMBERSHIPS

Emmanuel School of Religion is a member of the Consortium of Hebrew Union College Biblical and Archaeological School in Jerusalem, Israel. The

faculty and students of Emmanuel have the opportunity to receive first-hand reports on Biblical and archaeological research conducted in Israel, and prior consideration will be given them to use the facilities of this School in Jerusalem.

Emmanuel School of Religion is a member of the Corporation of the American Schools of Oriental Research, Baghdad and Jerusalem. This Corporation consists of representative institutions of higher learning in the United States and Canada. The purpose of these schools is to promote the study and teaching of Biblical literature, geography, history, archaeology, and ancient and modern languages of Palestine, Mesopotamia and other Oriental countries. The faculty and students of Emmanuel may utilize the publications, facilities and opportunities offered by these research organizations.

Emmanuel is also a member of the Association for Clinical Pastoral Education, Inc. There are 225 accredited hospitals, clinics, correctional and rehabilitation institutions, and other centers in which Emmanuel students can receive one or more quarters of Clinical Pastoral Education. This study may be used in preparation for preaching, teaching, counseling, chaplaincy, and/or certification as a CPE supervisor.

Emmanuel School of Religion is an associate member of The American Association of Theological Schools in the United States and Canada, the recognized accrediting agency for graduate professional theological education. The Association provides a wide range of services to promote greater educational excellence among its nearly 200 member seminaries.

## STUDENT ORGANIZATIONS

The Student Association is composed of all students enrolled in Emmanuel School of Religion. It provides opportunities for students to become better acquainted with each other, to discuss topics of common interest, to express their opinions to each other and to the seminary administrators, and to undertake service projects together. The Association meets occasionally during the noon hour for lunch and discussion. Dues are \$1.00 per semester.

Officers for 1971-72 are: Thomas E. Stokes, Canton, Ohio, president; Donald L. Hoffman, Twin Falls, Idaho, vice president; Clark H. Scott, Plainville, Indiana, secretary; and Mark E. Holdsworth, Madelia, Minnesota, treasurer.

Membership in Zelotai (Greek for "zealous ones") is open to Emmanuel students' wives, Emmanuel women students, wives of Milligan College Bible majors, women Bible majors, faculty wives of both Emmanuel and Milligan, and wives of area ministers. The objective is spiritual, intellectual, and social cultivation. Meetings are held on the first Thursday of each month, October through May.

## ALUMNI ASSOCIATION

Several graduates and former students of Emmanuel School of Religion met in St. Louis in July 1970 to organize an Alumni Association. Their purposes are to maintain their fellowship in the ministry of Christ and to continue their support of Emmanuel in its education of an increasing number of students for the ministry.

Those serving as officers are the following: James R. Huron, Akron, Ohio, president; David J. Fulks, Toronto, Ohio, vice president; Donald M. Tapp, Kingsport, Tennessee, secretary; Wilbur A. Reid, Jr., Knoxville, Tennessee, treasurer; and Cecil P. Smith, Tuscola, Illinois, and Dennis E. Bixler, Boise, Idaho, representatives.

## HONOR SOCIETY

In the spring of 1967 the Theta Chapter of Eta Beta Rho, national scholastic society in Hebrew studies, was inaugurated in Emmanuel School of Religion. Eligible persons, including qualified students, will be elected to its membership once each year.

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## CHAPEL SERVICES AND COLLOQUIA

Chapel services are conducted daily, Tuesday through Friday. Both faculty and students participate, and guest speakers are also invited from time to time. In addition to the chapel services, colloquia devoted to open discussion of topics selected by students or faculty or presented by qualified guests are held regularly. Attendance at chapel and colloquia is expected of all students.

## ANNUAL LECTURESHIP

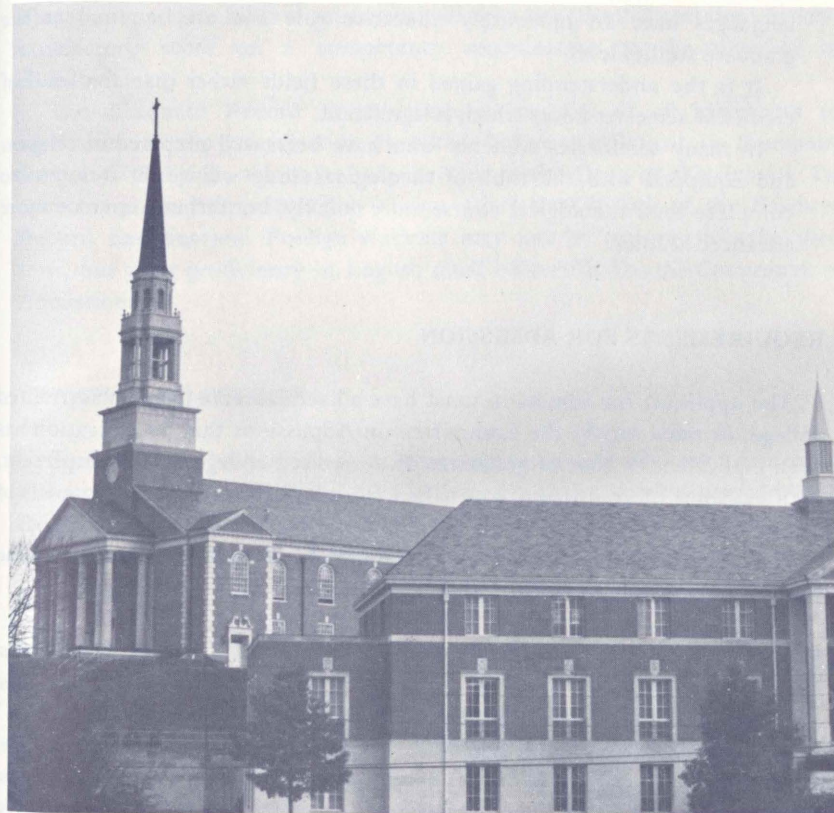
A recognized scholar is invited to deliver a series of lectures at Emmanuel each year. Those who have participated in this lectureship are:

- 1967 John Bright, Ph.D., D.D., Cyrus McCormick Professor of Hebrew and the Interpretation of the Old Testament, Union Theological Seminary of Virginia.
- 1968 Manford George Gutzke, Ph.D., D.D., Professor Emeritus, Columbia Theological Seminary.
- 1969 David Wead, B.D., Dr. Theol., Professor of Theology, Minnesota Bible College.
- 1970 Dean E. Walker, D.D., S.T.D., Litt.D., Honored Professor of Church History, Emmanuel School of Religion.
- 1971 John E. Eggleton, B.D., Professor of Old Testament, Manhattan Christian College.

Other lecturers have included: Dr. Gustav Ferre, Professor of Philosophy at Texas Christian University; Dr. Leo Green, Professor of Old Testament at Southeastern Baptist Theological Seminary; Dr. Harold Lindsell, Editor, *Christianity Today*; Dr. Allen G. Elliott, Principal, Woolwich Bible College, Sydney, Australia; and Dr. Jaroslav Jan Pelikan, Jr., Titus Street Professor of Religious Studies, Yale University.

In addition, Emmanuel School of Religion regularly benefits from hearing outstanding lecturers and speakers whom Milligan College brings to its campus.

Seeger Memorial Chapel, Milligan College



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## ADMISSIONS

### PRE-SEMINARY STUDIES

Students who are preparing to enter Emmanuel School of Religion are advised to consider the following statement issued by the American Association of Theological Schools (and also *Requirements for Admission* in this bulletin):

It is the judgment of AATS that a normative pattern of pre-seminary education will include many of the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

It is the understanding gained in these fields rather than the total of credits or semester-hours which is significant.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological course more quickly, but rather to pursue more advanced studies.

### REQUIREMENTS FOR ADMISSION

The applicant for admission must have a baccalaureate from an accredited college, or must satisfy the Committee on Admissions that his education has been equivalent to that of graduates of accredited colleges. He must present, with evidence of graduation, a certified record of studies and testimonials of character.

It is desirable that the applicants for admission shall have completed the following courses in their undergraduate studies:

English - composition, literature, speech	12 sem. hrs.
Foreign language	12 sem. hrs.
Social science, psychology, sociology, anthropology, political science	9 sem. hrs.
History	6 sem. hrs.
Mathematics, philosophy, logic or fine arts	6 sem. hrs.

Bible

6 sem. hrs.

Natural science - physics, chemistry or biology

6 sem. hrs.

In case the student is deficient in any of the above prerequisites, the deficiency may be removed by taking courses in Milligan College or other colleges approved by the Committee on Admissions. A student who can demonstrate that his objective may be realized by submission of undergraduate preparation of a different pattern from the above is advised to communicate with the Dean.

The subject and the number of hours any student is required to make up are determined by the Committee on Admissions, and he is restricted to two-thirds of a normal load until the requirements are met. Until that time, the student is on probation. A student on probation cannot become a candidate for any degree granted by Emmanuel School of Religion.

The student whose transcript does not include Greek is required to take one year's work in Greek without credit, if he is an applicant for the M.Div. degree.

The student who has had no formal undergraduate preparation in the study of the Bible may choose to read several books suggested by the Dean. The undergraduate Bible requirement will then be waived if a student makes a satisfactory score on a competency examination at the time of his enrollment.

The Graduate Record Examination is required of all applicants for admission. If the examination is taken before enrollment in Emmanuel School of Religion, the score may be sent to the Dean of this School. The Committee on Admissions may accept other tests in lieu of the Graduate Record Examination. Foreign students may not be required to take these tests, but their proficiency in English must be certified to the Committee on Admissions.

### TRANSFER OF CREDITS

Students who have studied in other seminaries and who are admitted to Emmanuel School of Religion may transfer credits of courses comparable to those offered in Emmanuel. The number of transfer credits, however, will be determined only after the completion of 24 hours in Emmanuel.

### SPECIAL STUDENTS

Those who do not plan to take a degree from Emmanuel School of Religion may be enrolled as special students, without fulfilling the admission requirements in preliminary studies or taking the Graduate Record Examination.

## APPLICATION FOR ADMISSION

Application for admission may be made by completing a form supplied by the Dean and returning it to his office with a \$10.00 application fee.

All applicants must have a transcript of all work taken in other institutions of higher learning forwarded to the office of the Dean.

## FOREIGN STUDENTS

This school is authorized under Federal law to enroll non-immigrant alien students.

## VETERANS ADMINISTRATION

Emmanuel School of Religion has been approved to enroll veterans and eligible persons under the laws administered by the Veterans Administration.

## FINANCES

### EXPENSES

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*Tuition:* \$30.00 per credit hour; \$10.00 per audit hour;  
\$60.00 per unit (Christian Ministries).

*Fees:*

Application	\$10.00
Graduate Record Examination	5.00
Initial Registration	10.00
Late Registration	5.00
Competency Examination	5.00
Activity Fee (per semester)	10.00
Removing Incomplete Grade I	2.00
Diploma	10.00
Binding Thesis	10.00

*Payments:* Charges are to be paid in full at the beginning of the semester or in four equal payments during the semester. The first payment is due at registration.

*Refunds:* A student who withdraws from school or a class within the first four weeks of a semester will be refunded one-half of his tuition. After the fourth week, there is no refund except in the case of illness. Illness must be certified by a physician.

*Board:* Meals at reasonable prices may be obtained in the Milligan College cafeteria in Sutton Hall.

*Room:* Dormitory accommodation is available at the rate of \$208.00 per semester, subject to prior claims of students enrolled in Milligan College. Apartments in Johnson City and Elizabethton and trailer parks in the vicinity of the college are also available.

## SCHOLARSHIPS AND GRANTS

*Scholarships:* Scholarships in varying amounts may be awarded to qualified students who are chosen to serve as teaching fellows.

*Grants-in-aid:* Grants up to one-half tuition are available to members of Christian Churches and Churches of Christ who meet academic and other qualifications for admission. The amount of each grant will be determined on the basis of actual need demonstrated on the student's application for aid by August 1.

*Estal Taylor*

*Sermon Award:*

This fund provides annual awards of \$35, \$20, and \$10 to three students whose sermons on a designated passage of Scripture are chosen for this recognition. This award was originated by the family and friends of Estal Taylor as a memorial to him and as an encouragement of preaching excellence.

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## HEALTH INSURANCE

Participation in a group health insurance plan is available to students and their families. The annual cost is \$39.50 per male student, \$46.00 per female student, and \$209.00 per family. One half of the premium must be paid at each semester registration. A student is excused only if he has comparable insurance.

## EMPLOYMENT

Employment is available in Johnson City and Elizabethton. Students desiring to serve a church in any capacity should contact Mr. Dale W. LaRue, Emmanuel School of Religion, Milligan College, Tennessee 37682. Assistance is available to all students enrolled in Emmanuel School of Religion and to applicants for admission whose applications have been approved by the Admissions Committee.

## ACADEMIC PROGRAM

### STUDENT LOAD AND ACADEMIC CREDIT

A full-time student may carry 12 hours and one unit a week. A student on two-day schedule may carry eight hours and one unit. One semester hour of academic credit in graduate studies means one hour of class attendance plus two hours of work outside of class per week for one semester. Accordingly students are advised not to overload themselves. However, a student may petition the faculty through the Dean, if he plans to take more hours of work than that which is indicated above.

### THE CURRICULUM FOR THE M. DIV. DEGREE

The Master of Divinity is the standard seminary degree for the Christian ministry. Emmanuel School of Religion includes in its curriculum for this degree those courses considered essential to sound theological education and which appear in most seminary catalogs. The program at Emmanuel is distinct, however, in its faithfulness to the ideals and principles of a people committed to the restoration of apostolic Christianity.

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### THE CURRICULUM FOR THE M.A.R. DEGREE

The degree of Master of Arts in Religion is not a substitute for the degree of Master of Divinity, and is inadequate for the ordained preaching ministry. The Master of Arts in Religion is intended to be a distinctly academic degree. Among those who may pursue this curriculum are church workers other than the minister, "laymen" or "laywomen" who wish to study some aspects of ministerial education, those who intend to enter the teaching profession on the secondary or junior college level, missionaries on furlough, etc.

### REQUIREMENTS FOR THE M. DIV. DEGREE

#### M. Div. in Course

The applicants for the M. Div. degree in course must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate preparation, which in the judgment of the faculty constitutes achievement adequate to the pursuit of the program for this degree.

2. Completion of two years of Greek, including one year's undergraduate work, and one year of Hebrew.
3. Satisfactory completion of 72 hours of graduate studies in Emmanuel School of Religion, or the equivalent, and six units in the Area of Christian Ministries, or the equivalent. In no case may the M.Div. degree be granted to a student, without taking at least his last 24 hours of work and two units in Emmanuel School of Religion. All work must indicate proficiency acceptable to the faculty.

Note: Students presenting undergraduate credits that may duplicate required courses in Emmanuel School of Religion may be exempted from such courses upon the approval and certification of the professor concerned. In such cases, the student is expected to take a course in the same Area that may be recommended by the professor.

4. The achievement of the grade average of three points in the Area in which the thesis is written, and two-point average for all courses taken.
  5. Presentation of the degree program and research area of the thesis, with the consent of the major professor, to the faculty for approval by the first Friday in May of the year in which the student is completing at least two-thirds of his course requirements.
  6. Presentation of the thesis proposal, with the consent of the major professor, to the faculty for approval prior to the end of the second week following registration for the last year of residence.
  7. Presentation of the first draft of the thesis to the major professor by the first Friday of the second semester of the year in which the student expects to receive the degree.
  8. Completion of the thesis acceptable to the major professor, and presentation of two copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.\*
  9. Passing an oral examination given by a committee appointed by the Dean.
  10. Payment of the diploma fee of \$10.00.
  11. Completion of the degree work within seven years after initial enrollment in Emmanuel School of Religion. (Students who have completed course requirements but not thesis requirements must pay \$10.00 per semester until the degree is granted.)
- Note: The fulfillment of the above requirements alone may not make an applicant become a candidate, without the recommendation of the faculty and sanction of the Board of Trustees of Emmanuel School of Religion.

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\*A *Manual for Writers of Term Papers, Theses and Dissertations* by Kate L. Turabian should be regarded as providing the basic format.



## M. Div. in Honors

The applicant for the M.Div. degree in honors must fulfill the following requirements:

1. Fulfillment of all requirements for the M.Div. degree in course.
2. Average grade point of 3.5 for all courses taken for this degree.
3. Presentation of a thesis demonstrating superior ability in research and effective use of the knowledge and skill acquired in graduate studies.

### Specific Course Requirements for the M.Div. Degree

1. Twelve semester hours must be taken in the Old Testament Area, plus six hours of Hebrew.
2. Twelve semester hours must be taken in the New Testament Area, including NT 515 and 516, and NT 711 and 712, plus six hours of Greek beyond elementary Greek.
3. Twelve semester hours must be taken in the Church History Area, including CH 501 and 502, and CH 691 and 692, or their equivalent.
4. Twelve semester hours must be taken in the Christian Doctrine Area, including CD 501 and 502.
5. Six units (18 semester hours) must be completed in the Area of Christian Ministries.
6. Twelve to 18 hours of electives must also be completed.

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## REQUIREMENTS FOR THE M.A.R. DEGREE

The applicants for the M.A.R. degree must fulfill the following requirements in order to attain the status of candidate for that degree:

1. Evidence of undergraduate or graduate preparation, which in the judgment of the faculty, constitutes achievement adequate to pursue the program for this degree.
2. Ability to use at least one other language approved by the faculty, in addition to English. The major professor may require more than one foreign language.
3. Satisfactory completion of not less than 48 semester hours in graduate studies, of which at least 24 hours must be taken in the major field, and at least the last 24 hours in Emmanuel School of Religion. All work must indicate proficiency acceptable to the faculty.
4. The achievement of the grade of three or four points in all courses accepted for the degree. **No grades C or lower will be counted.**
5. Presentation of the degree program and research area of the thesis, with the consent of the major professor, to the faculty for approval by the last Friday in May of the year in which the student is completing at least one-half of his course requirements.
6. Presentation of the thesis proposal, with the consent of the major

professor, to the faculty for approval prior to the end of the second week following registration for the last year of residence.

7. Presentation of the first draft of the thesis to the major professor by the first Friday of the second semester of the year in which the student expects to receive the degree.
8. Completion of the thesis acceptable to the major professor, and presentation of two copies of it to the Dean's office by the second Tuesday of April of the year in which the student expects to receive the degree.
9. Passing an oral examination given by a committee appointed by the Dean.
10. Payment of the diploma fee of \$10.00.
11. Completion of the degree work within five years after initial enrollment in Emmanuel School of Religion. (Students who have completed course requirements but not thesis requirements must pay the registration fee of \$10.00 per semester until the degree is granted.)

### Specific Course Requirements for the M.A.R. Degree

1. Twenty-four semester hours must be taken in one of the following areas: Old Testament, New Testament, Church History, Christian Doctrine, Christian Ministries.
2. Twenty-four semester hours of elective courses must be distributed among at least the four remaining areas of study.

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## RELATIONSHIP OF THE M.DIV. AND M.A.R. DEGREES

In connection with studies at Emmanuel School of Religion, each degree is meant to be terminal in preparation for certain ministries. However, each may lead to a further degree in another institution of learning.

A student who desires to complete both the M.Div. and M.A.R. degrees in Emmanuel School of Religion may submit a petition to the faculty. Work toward the second degree may be undertaken only by the consent of the faculty.

## SYSTEM OF GRADING

- A – Excellent, four grade points.
- B – Good, three grade points.
- C – Fair, two grade points.
- D – Poor, one grade point.
- F – Failure, no grade point.
- W – Official withdrawal, consisting of the consent of the instructor concerned and reporting to the Dean's office.

WF – Withdrawal while failing, unofficial withdrawal, or withdrawal without acceptable reason, after the tenth week of semester.

I – Incomplete, given under special circumstances which, the instructor determines, justify his agreeing to satisfactory arrangements for the student's completing the work later.

Note 1: Normally withdrawal is not permitted after the tenth week of each semester.

Note 2: Under conditions set by the professor, a course for which an I is received must be completed within one semester after the student resumes his studies. If not, the grade will automatically become F.

Note 3: With the exception of I, grades once recorded cannot be changed.

Note 4: A fee of \$2.00 is charged for removing an I grade.

### SUMMER PROGRAM

Summer courses are offered in Milligan College which are advantageous to those students who need to make up academic deficiencies in their undergraduate work.

Emmanuel School of Religion offers a limited number of courses during its three summer sessions. These courses are usually supplementary to those listed in the regular catalog. They are designated to augment and expand the curriculum available in the fall and spring terms. A noncredit class in elementary Greek may be arranged.

In August of each year the School of the Ministry is held on the campus of Milligan College. This program is not directly sponsored by either Milligan College or Emmanuel School of Religion. It does afford an opportunity for students who are in residence during the summer to hear lectures, participate in discussion groups, and meet ministers and other church leaders from various parts of the country.

### INTERSESSION

During the January interim between semesters special study programs are offered by, or under the direction of, Emmanuel School of Religion professors. Some of these programs are of a clinical nature and are conducted off campus in a context appropriate to the study involved. Others are held on the Emmanuel campus. Announcements of the specific intercession courses are made at the beginning of the fall semester.

## COURSES

### Area of Old Testament

The primary function of the Area of Old Testament is to offer the student an opportunity to attain an ordered knowledge in history, literature, and religion of the Old Testament. Courses in Hebrew and cognate languages are given in order to facilitate the better understanding of the revelation of God, as it was originally recorded. The chief objective of this Area is to serve the purpose of Emmanuel School of Religion in the various ministries of the Christ. However, the investigation of any subject in Semitic studies will be conducted upon demand, provided the competency of the faculty and the adequacy of reference material warrant it.

- OT 501. HEBREW I: Grammar of Biblical Hebrew. (3)
- OT 502. HEBREW II: Use of grammar and syntax in reading. (3)
- OT 601. HEBREW III: Exegetical reading of historical texts. (2)
- OT 602. HEBREW IV: Exegetical reading of prophetic texts. (2)
- OT 603. BIBLICAL ARAMAIC: Reading of Aramaic portions of the Old Testament. (3)
- OT 604. ARAMAIC INSCRIPTIONS AND PAPYRI: Reading of Aramaic inscriptions and papyri. (3)
- OT 605. SEPTUAGINT I: Reading of selected texts of the Septuagint. (2)
- OT 606. SEPTUAGINT II: Continuation of OT 605. (2)
- OT 701. HEBREW V: Exegetical reading of wisdom texts. (2)
- OT 702. HEBREW VI: Exegetical reading of poetical texts. (2)
- OT 791. SEMINAR: Seminar in one of Semitic languages. (Arr.)
- OT 792. SEMINAR: Same as above, or its continuation. (Arr.)
- OT 511. HISTORY OF ISRAEL: A study of history of Israel in the light of contemporary history, literature and religion of the Near East. (3)
- OT 513. APOCRYPHA AND PSEUDEPIGRAPHA I: A study of apocrypha and pseudepigrapha with emphasis upon the Jewish and gentile background of the New Testament. (2)
- OT 514. APOCRYPHA AND PSEUDEPIGRAPHA II: Continuation of OT 513. (2)
- OT 515. INTRODUCTION TO THE OLD TESTAMENT: A critical study of the contents of the Old Testament in the light of recent scholarship. (3)
- OT 516. INTRODUCTION TO THE OLD TESTAMENT: Continuation of OT 515. (3)
- OT 611. THE PROPHETS OF THE OLD TESTAMENT: An examination of prophetic texts of the Old Testament, chiefly the major and minor prophets. (2)
- OT 612. THE PROPHETS OF THE OLD TESTAMENT: Continuation of

- OT 611. (2)
- OT 613. THE WISDOM OF THE OLD TESTAMENT: An examination of wisdom literature of the Old Testament, chiefly Job, Proverbs, Ecclesiastes, and selected Psalms. (2)
- OT 614. THE WISDOM OF THE OLD TESTAMENT: Continuation of OT 613. (2)
- OT 621. ARCHAEOLOGY AND THE OLD TESTAMENT: A study of the results of archaeology bearing upon the Old Testament. (3)
- OT 622. THE DEAD SEA SCROLLS: The discovery, identification, and contents of the Dead Sea Scrolls, with emphasis upon their significance to Biblical studies. (3)
- OT 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also CD 709.
- OT 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of OT 709. (2) Also CD 710.
- OT 793. SEMINAR: A study of some one aspect of Semitic literature or religions. (Arr.)
- OT 794. SEMINAR: Same as above, or its continuation. (Arr.)

Note: Twelve hours in the Old Testament in addition to OT 501 and OT 502, or the equivalent, are required for the M.Div. degree.

### Professor David Wead in action



### Area of New Testament

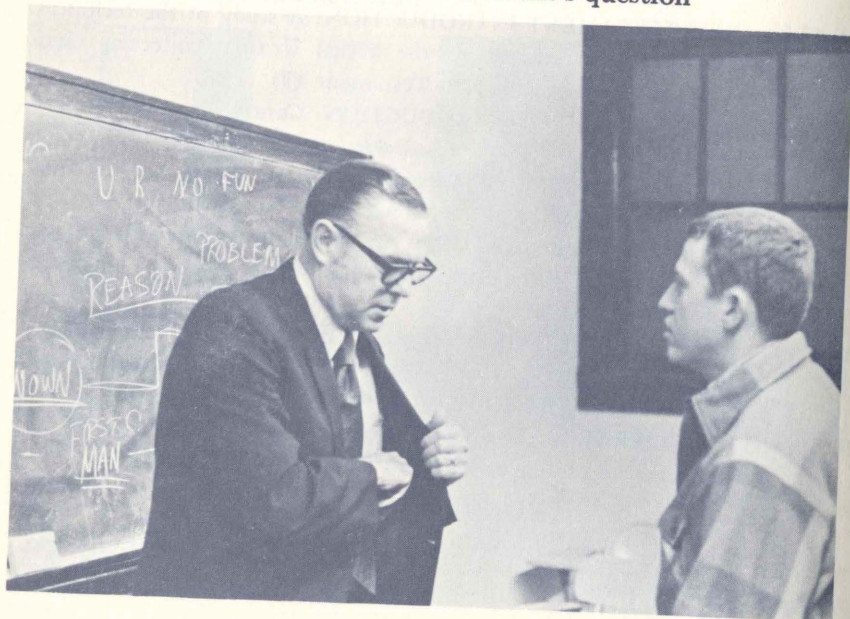
The purpose of the Area of New Testament is to provide the students with adequate knowledge of the Gospel of Jesus revealed in the New Testament with its related languages, literature and history.

- ELEMENTARY GREEK: Elementary Greek 111 in Milligan College catalog. (3) May be offered by E.S.R. as a noncredit course.
- ELEMENTARY GREEK: Elementary Greek 112 in Milligan College catalog. (3) May be offered by E.S.R. as a noncredit course.
- NT 601. INTERMEDIATE GREEK: A review of the forms of koine Greek. A study of the history of syntax and reading of selected portions of the Greek New Testament. (3)
- NT 602. INTERMEDIATE GREEK: Continuation of NT 601. (3)
- NT 603. ADVANCED GREEK: Advanced study of koine Greek grammar, using texts from the New Testament, Septuagint, papyri, and other literature written in koine Greek. (3)
- NT 604. ADVANCED GREEK: Continuation of NT 603. (3)
- NT 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2) Also CH 511.
- NT 512. ARCHAEOLOGY OF THE NEW TESTAMENT: A survey of the finds of archaeology that bear on the New Testament. (2)
- NT 515. NEW TESTAMENT INTRODUCTION: A study of the technical problems related to the actual writing, collecting, and canonizing of the New Testament. (3)
- NT 516. NEW TESTAMENT INTRODUCTION: Continuation of NT 515. (3)
- NT 611. SYNOPTIC GOSPELS: Exegesis of one (or more) of the first three gospels with the Greek text as basis. (2)
- NT 612. JOHANNINE LITERATURE: An exegetical study of the Fourth Gospel and the epistles of John, on the basis of the Greek text. (2)
- NT 613. THE LIFE OF CHRIST: The teaching and ministry of Jesus as set forth in the four gospels. Special problems and some exegesis considered. (3)
- NT 614. THE LIFE OF PAUL: The teaching and work of Paul as set forth in the Pauline epistles and the Acts of the Apostles. (3)
- NT 615. ROMANS AND GALATIANS: An exegetical examination of the Greek text of Paul's letters to Rome and Galatia. (2)
- NT 616. ROMANS AND GALATIANS: Continuation of NT 615. (2)
- NT 617. I and II CORINTHIANS: Exegesis of the Pauline letters to Corinth. (2)

- NT 618. I and II CORINTHIANS: Continuation of NT 617. (2)  
 NT 619. PRISON EPISTLES: An exegetical investigation of Ephesians, Philippians, Colossians, and Philemon. (2)  
 NT 620. HEBREWS AND JAMES: An exegetical study of the Greek of the epistle to the Hebrews and the epistle to James. (2)  
 NT 621. I and II PETER and JUDE: An exegetical study of I and II Peter and Jude. (2)  
 NT 622. THE REVELATION: An exegetical study of the book of Revelation. (2)  
 NT 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also CD 711.  
 NT 712. NEW TESTAMENT THEOLOGY: Continuation of NT 711. (2) Also CD 712.  
 NT 791. SEMINAR: A study of some aspect of New Testament Christianity. (Arr.)  
 NT 792. SEMINAR: Continuation of NT 791. (Arr.)

Note: Twelve hours in the New Testament, including NT 515-516 and NT 711-712, or the equivalent, and in addition to NT 601 and 602, or the equivalent, are required for the M.Div. degree.

President Thompson responds to a student's question



### Area of Church History

The Area of Church History seeks to give the student an understanding of the Church as event, institution and community. An effort is made to provide an historical perspective for evaluating religious situations confronting the Church in today's society. It is expected that insights based upon historical data will assist the student in making a more intelligent and effective investigation of his life in the service of the Kingdom of God.

- CH 501. SURVEY OF CHURCH HISTORY I: A comprehensive study of the development of the Church from its beginnings to the High Middle Ages. (3)  
 CH 502. SURVEY OF CHURCH HISTORY II: A continuation of the above study from the High Middle Ages to the present. (3)  
 CH 511. CHRISTIAN BEGINNINGS: A study of the history, thought, life, education, worship, organization, discipline, mission, and message of the early church in the New Testament, especially in Acts of the Apostles. (2) Also NT 511.  
 CH 521. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS I: A study of the expansion of the Christian Church through the centuries, including an examination of the methods employed and various problems encountered. (2)  
 CH 522. SURVEY OF THE HISTORY OF CHRISTIAN MISSIONS II: Continuation of the above. (2)  
 CH 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CD 581.  
 CH 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CD 582.  
 CH 601. STUDIES IN THE HISTORY OF THE EARLY CHURCH I: An examination of Patristic Literature in order to investigate the development of sacraments, orders, church-state relationships, theological symbolics, etc. to the fourth century. (2)  
 CH 602. STUDIES IN THE HISTORY OF THE EARLY CHURCH II: Continuation of the study indicated above, culminating at the beginning of the sixth century. (2)  
 CH 619. HISTORY OF PREACHING IN THE RESTORATION MOVEMENT: History of preaching, biographies of preachers. Selected sermons and preaching methods in Christian Churches and Churches of Christ. (2) Also CMP 619.  
 CH 621. STUDIES IN THE HISTORY OF LATIN CHRISTIANITY: A study of Roman Catholic theological and institutional developments. Particular attention is given to the Conciliar Movement, the Catholic Reformation, and the Vatican

- Councils. (2)
- CH 622. STUDIES IN THE HISTORY OF EASTERN CHRISTIANITY: An examination of both Orthodox and non-Orthodox branches of the Eastern Church beginning with John of Damascus. Special attention is given to church-state relationships. (2)
- CH 641. STUDIES IN THE SIXTEENTH CENTURY REFORMATION I: The reforms initiated by Luther and Calvin in relation to the social, political, economic, and religious backgrounds of their times. The impact on subsequent Christian developments assessed. (2)
- CH 642. STUDIES IN THE SIXTEENTH CENTURY REFORMATION II: Continuation of the investigation noted above with reference to the English Reformation, the Scottish Reformation, the Anabaptists, and the Roman Catholic Reformation. (2)
- CH 662. HISTORY OF THE ECUMENICAL MOVEMENT: A study of the origins, development, problems, achievements, and current structure of this Movement. (2)
- CH 681. HISTORY OF THE CHURCH IN NORTH AMERICA TO 1800: A study of the place of the Church in the development of the religious, social, and political view of Colonial and Revolutionary America. (2)
- CH 682. HISTORY OF THE CHURCH IN NORTH AMERICA SINCE 1800: A study of theological developments in American Christianity since 1800, and of the changing role of the Church in the development of American industrial society. (2)
- CH 691. REFORMATION OF THE NINETEENTH CENTURY I: A study of the origin and development of efforts to restore New Testament Christianity during the nineteenth century. (2)
- CH 692. REFORMATION OF THE NINETEENTH CENTURY II: A continuation of CH 691, centering in the developments in the current century. (2)
- CH 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2)
- CH 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CH 721. (2)
- CH 733. SEMINAR: ANALYSIS OF CHURCH HISTORY: A study of factors affecting the history of the Christian people. Lectures, discussions, papers. (2)
- CH 734. SEMINAR: ANALYSIS OF CHURCH HISTORY: Continuation of CH 733. (2)
- CH 741. STUDIES IN THE LITERATURE OF THE DISCIPLES: Seminar. (2)

- CH 742. STUDIES IN THE LITERATURE OF THE DISCIPLES: Continuation of CH 741. (2)
- CH 743. RESEARCH SEMINAR: Individual consultation and group conferences during eight hours of daily study at T.W. Phillips Memorial Library of Disciples of Christ Historical Society in Nashville. (1)

Note: CH 501 and CH 502 or their equivalent are required of all students seeking a degree and are prerequisite to all other courses in the Area. CH 691 and CH 692 or their equivalent are required of all students. Twelve hours are required for the M.Div. degree.

#### Area of Christian Doctrine

The objective of the Area of Christian Doctrine is to familiarize the student with the history of Christian thought from the first century to the present.

It will enable the student to discriminate and evaluate points of view, theological systems, and religious movements in the light of apostolic concepts and meanings.

Particular emphasis will be given to evaluating the Restoration Movement in the light of both Christian origins and current theological developments.

- CD 501. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Systematic study of the fundamental doctrines of the Christian faith, including revelation, Scripture, God, the person of Christ, man, sin, the church and eschatology. (2)
- CD 502. BASIC PRINCIPLES OF DOCTRINE AND THEOLOGY: Continuation of CD 501. (2)
- CD 581. HISTORY OF CHRISTIAN THOUGHT: A comprehensive survey of the developments in Christian thought from post-apostolic times to the sixteenth century. (3) Also CH 581.
- CD 582. HISTORY OF CHRISTIAN THOUGHT: A continuation of the above from the sixteenth century to the present. (3) Also CH 582.
- CD 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CMP 601.
- CD 602. DOCTRINE AND POLITY OF CULTS: Study of doctrine, polity, and methods of cults and sects. Emphasis on contemporary American examples. (2) Also CMP 602.
- CD 603. PHILOSOPHY OF RELIGION: An examination of the nature of knowledge concerning God, man, moral evil, and freedom as discussed in the development of western philosophy. (2)
- CD 604. PHILOSOPHY OF RELIGION: Continuation of CD 603. (2)
- CD 631-632. HISTORY OF INTERPRETATION: Selected Biblical passages

in the commentaries of different eras. Biblical exegesis viewed through historical theology. (6)

- CD 651. THE NATURE OF THE CHURCH: A study of the origin, identity, and mission of the Church as expressed in the thought and organizations of significant movements within the Christian people. (2)
- CD 652. THE NATURE OF THE CHURCH: Continuation of CD 651. (2)
- CD 709. THEOLOGY OF THE OLD TESTAMENT: An investigation of the principal religious ideas of the Old Testament in the light of recent scholarship. (2) Also OT 709.
- CD 710. THEOLOGY OF THE OLD TESTAMENT: Continuation of CD 709. (2) Also OT 710.
- CD 711. NEW TESTAMENT THEOLOGY: A study of the major themes or doctrines of the New Testament. (2) Also NT 711.
- CD 712. NEW TESTAMENT THEOLOGY: Continuation of CD 711. (2) Also NT 712.
- CD 721. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Seminar. (2) Also CH 721.
- CD 722. SPECIAL PROBLEMS IN THE HISTORY OF DISCIPLES: Continuation of CD 721. (2) Also CH 722.
- CD 741. SEMINAR IN THE LITERATURE OF THE DISCIPLES: Seminar. (2) Also CH 741.
- CD 742. STUDIES IN LITERATURE OF THE DISCIPLES: Continuation of CD 741. (2) Also CH 742.
- CD 743. THE NATURE OF CHRISTIAN DOCTRINE: A study in the historical development of theology in reference to Biblical data, with particular attention to the nineteenth and twentieth centuries. Papers, discussions, critiques. (2)
- CD 744. THE NATURE OF CHRISTIAN DOCTRINE: Continuation of CD 743. (2)
- CD 745. INTELLECTUAL HISTORY OF THE WESTERN WORLD: A study of the development of selected ideas within western culture, and an evaluation of their impact upon the modern world. (2)
- CD 746. INTELLECTUAL HISTORY OF THE WESTERN WORLD: Continuation of CD 745. (2)
- CD 791. SEMINAR IN THEOLOGY: An examination of contemporary endeavors to interpret the theological implications of recent philosophical developments. (2)
- CD 792. SEMINAR IN THEOLOGY: Continuation of CD 791. (2)
- CD 793. SEMINAR IN THEOLOGICAL LITERATURE: Reading in theological literature. Selected authors, second to eighteenth centuries. Oral and written reports. (2)
- CD 794. SEMINAR IN THEOLOGICAL LITERATURE: Continuation of CD 793. Selected authors, eighteenth to twentieth

centuries. (2)

- CD 795. SEMINAR IN THEOLOGY: An advanced study of some phase of theology. (2)

Note: CD 501 and CD 502 or their equivalent are required of all students seeking a degree and are prerequisite to all other courses in the Area. Twelve hours are required for the M.Div. degree.

#### Area of Christian Ministries

The Area of Christian Ministries seeks to achieve depth of understanding with competence of performance. It recognizes that the majority of students seeking the M.Div. degree will exercise their ministries in the service of local churches with a minority finding areas of service in chaplaincies, journalism, foreign missions, teaching, etc.

To meet the various vocational needs of students the Area of Christian Ministries is divided into two basic fields — Preaching and Church Administration, and Religious Education and Psychology. Within these fields students may select those courses relating to their specific interests and needs.

Six units, at least one in both fields, must be taken for the M. Div. degree. Other elective courses may be added to these required units.

A unit may consist of various elements such as lectures, assigned reading, field work, field trips, summer internships, chaplaincy internships, student preaching or student work in religious education in local churches. While a unit may be flexible and varied to fit the needs of the student, it will be the equivalent of a two semester-hour lecture class plus one semester hour of work in correlated practical assignments. Courses listed with an asterisk may be taken as an elective or as a unit.

The M.Div. degree with major in Religious Education requires a core of 12 semester hours in Religious Education in addition to the six Christian Ministries units.

#### Field of Preaching and Church Administration

- \*CMP 501. INTRODUCTION TO THE MINISTRY: Lectures, reading, and reports on selected areas of the minister's life and personal problems including community, personal finances, baptisms, funerals, weddings, etc. (2)
- \*CMP 502. CHURCH ADMINISTRATION: Lectures, reading, and reports on relationship of the minister to conventions, brotherhood activities, church boards and the general organization of a local church. (2)
- CMP 503. THE BIBLICAL BASIS FOR CHURCH GROWTH: A study of the Biblical concepts and factors in church growth. (3)
- CMP 504. INTRODUCTION TO CHRISTIAN MISSIONS: A study of the Biblical and theological basis for missions, pointing out the

implications of ecumenics, cultural anthropology and changing world conditions for present missionary practice. (3)

- \*CMP 505. RESEARCH AND PLANNING FOR CHURCH GROWTH: Principles of program and field analysis with reference to the growth factors affecting the local church. (2)
- CMP 601. CHURCH POLITY: History of church polity. The significance of church polity for local churches and ecumenical movement in the light of its nature and growth. (2) Also CD 601.
- CMP 602. DOCTRINE AND POLICY OF CULTS: Study of doctrine, polity, and methods of cults and sects. Emphasis on contemporary American examples. (2) Also CD 602.
- \*CMP 605. THE EVANGELISTIC CHURCH: A study of year-round evangelistic programming in the light of the New Testament motivation, message and methods. (2)
- CMP 607. HISTORY OF PREACHING: Analysis of sermons and biographies from the first century to the present. (2)
- CMP 608. HISTORY OF PREACHING: Continuation of CMP 607 with special consideration of the development of the sermon by English-speaking preachers. (2)
- \*CMP 609. THE NATURE OF PREACHING: The reading of selected volumes of the Lyman Beecher lectures and other germane literature, reports and lectures on preaching and its content, method and significance. (2)
- \*CMP 610. THE NATURE OF PREACHING: Continuation of CMP 609. (2)
- \*CMP 611. HOMILETICS: A study of the theory and art of preaching. (2)
- \*CMP 612. HOMILETICS: Continuation of CMP 611. (2)
- \*CMP 613. SPEECH IN PREACHING: A seminar in communication theory; emphasis upon gathering, evaluating, and organizing evidence and critical analysis of the components of effective public speech including five preaching assignments. (2)
- \*CMP 614. RADIO AND TV MINISTRY: A historical study of the development of Radio and TV in both American and foreign lands, together with a study of the technical and practical applications for the modern minister. (2)
- CMP 615. PERSUASION AND SPEECH: Logical and psychological factors in persuasion and persuasive technique. Audience analysis and adaptation, analysis of contemporary and historical persuasion including political and religious leaders. Practice in speaking. (2)
- \*CMP 619. HISTORY OF PREACHING IN THE RESTORATION MOVEMENT: History of preaching, biographies of preachers. Selected sermons and preaching methods in Christian Churches and Churches of Christ. (2) Also CH

- \*CMP 705. PREACHING AND ITS ROLE IN CHURCH GROWTH: A study of the nature and use of preaching as a factor in church growth. (2)
- CMP 708. HYMNOLOGY: A survey of the hymn literature of the Protestant Church with consideration of literary, sociological and religious forces affecting the creation of hymn poetry and hymn tunes. (2)
- CMP 791. SEMINAR IN PREACHING: Some aspects of preaching and public address. (Arr.)
- CMP 792. SEMINAR IN CHURCH ADMINISTRATION: Some aspects of church administration and pastoral leadership. (2)

#### Field of Religious Education and Psychology

- CME 501. EDUCATIONAL PROGRAM OF THE CHURCH: A survey of the educational function of the church involving analysis of objectives, curriculum programming, agencies and a consideration of the nature of persons to be taught. (3)
- CME 502. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION: Intensive study of the historical development of religious education with emphasis upon theological and philosophical bases underlying the historical development. (3)
- CME 503. THE CHURCH'S EDUCATIONAL PROGRAM TO THE DEVELOPING PERSON: A study of the principles and practices of Christian nurture as it relates to persons at various stages of development. (3)
- CME 504. THE CHURCH AND THE ARTS: A survey of the value and utilization of the various arts in the ministry of the church. (2)
- CME 505. PERSONALITY AND THE CHRISTIAN FAITH: A study of the contribution of personality theory to a Christian understanding of person. Special attention given to the characteristics of health, inter-personal relations and to the task of religious education in character development. (2)
- CME 601. PSYCHOLOGY OF RELIGIOUS EXPERIENCE: The application of psychological principles to the various experiences of religious life as conversion, prayer, worship, mysticism, etc. (2)
- CME 602. THE PSYCHOLOGY OF CHRISTIAN WORSHIP: An introduction to the theory, practice, and design of Christian worship behavior experience. (2)
- CME 603. PASTORAL CARE AND COUNSELING: A study of the

shepherding process within the church's life with special attention to critical areas of need and specific approaches and techniques. (3)

- CME 604. COUNSELING IN THE CHURCH PROGRAM: A study of procedures, with emphasis upon the various avenues of counseling within the church's ministry. (2)
- \*CME 611. THE CHURCH'S MINISTRY TO YOUTH: A study of the characteristics, problems and needs of youth, along with consideration of organization and methods for the total program of youth in the church. (2)
- \*CME 613. CAMP LEADERSHIP: An introduction to the needs of leaders directing the working types of church camps and retreats. Emphasis upon philosophy, administration, leadership, curriculum, worship, play and counseling in church camps. (2)
- \*CME 614. THE CAMPUS MINISTRY: An introduction to the need, responsibility and possible approaches of the church's ministry to students on college campuses. (2)
- \*CME 702. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION: A study of the educational organizations and activities of a church with emphasis upon principles of administering such an educational program. (2)
- 30 CME 704. SUPERVISION AND LEADERSHIP IN RELIGIOUS EDUCATION: An intensive study of the principles of leadership and a program of leadership training with special emphasis upon the supervisory responsibility of leadership. (2)
- \*CME 705. THE CURRICULUM OF RELIGIOUS EDUCATION: Study of the objectives and principles of curriculum building with an appraisal of current curricular materials looking toward building an adequate curriculum for Christian education. (2)
- \*CME 706. PRINCIPLES OF CHRISTIAN NURTURE: A study of the principles and practice of effective teaching with special emphasis upon modern technique and practical problems of communicating the Christian message. (2)
- \*CME 711. PRINCIPLES OF COLLEGE TEACHING: An advanced study of the factors specifically involved in communicating to college students. (2)
- CME 712. CHRISTIANITY AND HIGHER EDUCATION: An intensive study of Christianity's relation to higher education of both the past and the present, emphasizing the church's responsibility to foster and promote Christian higher education. (2)

- \*CME 721. CLINICAL PASTORAL EDUCATION I: An intensive 4-week clinical pastoral education program conducted at Eastern State Psychiatric Hospital in Knoxville under the supervision of the senior chaplain. (3)
- \*CME 722. CLINICAL PASTORAL EDUCATION II: Continuation of CME 721. (3)
- \*CME 723. CLINICAL PASTORAL EDUCATION III: Continuation of CME 722. (3)
- \*CME 791. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- \*CME 792. SEMINAR IN RELIGIOUS EDUCATION: An advanced study of some phase of Religious Education. (2)
- CME 793. SEMINAR IN RELIGIOUS PSYCHOLOGY: A study of the application of psychological principles to religious phenomena or experience. (2)
- CME 794. SEMINAR IN PASTORAL CARE AND COUNSELING: A study of one or more aspects of pastoral care and religious counseling. (2)
- CMEU 1. UNIT IN RELIGIOUS EDUCATION: A directed study and application of religious educational principles to a field situation.
- CMEU 2. UNIT IN COUNSELING AND PASTORAL CARE: A practical study of the pastoral care of persons through the various ministries of the church. Special emphasis upon counseling procedures developed in a field situation.

Note: CME 501 or its equivalent is normally prerequisite to all other courses in Religious Education. The 12 semester hour core in Religious Education for the M.Div. degree will include CME 501, CME 502, CME 702, and CME 706 or their equivalent.

#### Professor Henry Webb in a lighter classroom moment





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Greeneville, Tennessee  
Newell M. Hall  
Dallas, Texas  
Omer Hamlin  
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Richard D. Hazeltine  
Glen Ellyn, Illinois  
Wm. Harold Hockley  
Cincinnati, Ohio  
Carl M. Hoffman  
Williamson, Georgia  
Roderick E. Huron  
Toronto, Ontario, Canada  
E. Ray Jones  
Indianapolis, Indiana  
Robert L. Kroh  
Erwin, Tennessee  
Marlin J. Love  
Redmond, Oregon  
Kenneth L. Mathis  
Amarillo, Texas  
Bruce E. Miller  
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Elvin E. Miller  
Mobile, Alabama  
Calvin L. Phillips  
Hammond, Indiana

Scott Rawlings  
Portsmouth, Ohio

W. J. Robison II  
Coralville, Iowa

Harold W. Scott  
Columbus, Ohio

Robert W. Shaw  
Miami, Florida

Sherriell F. Storey  
Canton, Ohio

Kenneth C. Thomas  
Angola, Indiana

James G. Van Buren  
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Glen Wheeler  
Ironton, Ohio

James E. Whitaker  
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L. Palmer Young  
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#### Term expires 1973:

Jack M. Bliffen  
East Point, Georgia

Jack E. Boal  
East Point, Georgia

H. A. Bullis, Jr.  
Joppa, Maryland

Burriss Butler  
Cincinnati, Ohio

Kenneth Cable  
Wichita, Kansas

Paul K. Carrier  
*Houston, Texas*

Jay D. Cooper  
*New Philadelphia, Ohio*

H. Sherwood Evans  
*Lexington, Kentucky*

John Greenlee  
*Wichita, Kansas*

C. Curtis Hess  
*St. Petersburg, Florida*

Ard Hoven  
*Columbus, Indiana*

Robey Howard, Jr.  
*Mountain City, Tennessee*

Grant W. Layman  
*Lancaster, Ohio*

Stanley D. Letcher, Jr.  
*Clovis, New Mexico*

Hatley T. Mabry  
*Bristol, Tennessee*

Roy W. McKinney  
*East Point, Georgia*

William H. Mayfield  
*Elizabethton, Tennessee*

John Mills  
*Chicago, Illinois*

James North  
*Urbana, Illinois*

Paul F. Nourse  
*Evansville, Indiana*

Manley C. Pierce  
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Lucian T. Robinson  
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Max Stucker  
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William J. Travis  
*Knoxville, Iowa*

Robert G. Tyler  
*East Point, Georgia*

William P. Walker  
*Bel Air, Maryland*

Robert A. Walther  
*Herrin, Illinois*

**Term expires 1974:**

Robert E. Banks  
*Elizabethton, Tennessee*

Robert E. Barnes  
*Cleveland, Ohio*

Palma L. Bennett  
*Jackson, Tennessee*

W. T. Booher  
*Wellsburg, West Virginia*

N. Gene Carlson  
*Wichita, Kansas*

F. Burton Doyle  
*Allison Park, Pennsylvania*

Fred E. Dunn  
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Rolland L. Ehrman  
*Butler, Pennsylvania*

Allen S. Fields  
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Mrs. Lindsay Gunter  
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Omar Hall  
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John C. Hays  
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Henry E. Hill  
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W. T. Mathes  
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Wade H. Patrick  
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*Butler, Pennsylvania*

J. Donald Sams  
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Robert C. Shannon  
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Robert D. Sheets  
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Frank S. Smith  
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Myron J. Taylor  
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## ADMINISTRATION, FACULTY AND STAFF

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#### CLINICAL SUPERVISOR

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Mrs. Lexie Hale	Library Assistant
Mrs. Edna LaRue	Secretary to the Dean
Mrs. Sandy Sphar	Secretary to the Vice President
Mrs. Helen Sellars	Secretary to the Faculty

## DEGREES GRANTED IN 1971

### MASTER OF RELIGIOUS EDUCATION

#### With Research Project:

Palma Leo Bennett . . . . . Jonesboro, Tennessee  
B.A., Milligan College  
Project: *The Profile of the Bible School: With Emphasis on a Study of the Bible Schools within the Christian Churches of Florida*

Lawrence Everett Rodgers . . . . . Oregon City, Oregon  
B.A., Puget Sound College of the Bible  
Project: *Evaluation of Junior High Camp Curriculum*

#### With Thesis:

Timothy Adrian Buck . . . . . Lincoln, Nebraska  
B.A., Nebraska Christian College  
Thesis: *A History of Nebraska Christian College*

Lloyd Alan Knowles . . . . . Northfield, Ohio  
B.A., Milligan College  
Thesis: *A Study of Dr. Frederick Doyle Kershner's Educational Thought*

Brian Leonard Thiel . . . . . Phoenix, Arizona  
B.Th., Minnesota Bible College  
Thesis: *The Validity of the Bible Chair in Higher Education in the United States*

Jimmy Roger Wright . . . . . Galax, Virginia  
B.A., B.Th., Kentucky Christian College  
Thesis: *A History of Kentucky Christian College 1945-1971*

### MASTER OF DIVINITY

#### In Course:

Richard Corey Besteder . . . . . Kingston, Pennsylvania  
B.A., Johnson Bible College; B.A., Milligan College  
Thesis: *An Analysis of the Priesthood of Believers as Seen Through the Life of T.W. Phillips*

Georges Paul Carillet . . . . . Melbourne, Florida  
B.A., Atlanta Christian College  
Thesis: *The Nature of Sex as Seen in the Biblical Concept of "One Flesh," and Its Applications*

Bruce Vernon Colson . . . . . Suring, Wisconsin  
B.Th., Minnesota Bible College  
Thesis: *The Pauline Concept of Evangelism in the Book of Acts*

David Edgar Hull . . . . . St. Petersburg, Florida  
B.A., Phillips University

- Thesis: *The Life of Jesus Christ: Problems of Chronology*  
 Dan Campbell McCall . . . . . Kingsport, Tennessee  
 B.A., Vanderbilt University
- Thesis: *The Concept of Becoming in the Thought of Alexander Campbell*  
 Charles Douglas Wingfield . . . . . Martinsville, Virginia  
 B.A., Johnson Bible College
- Thesis: *Christ's Answer to the Divorce Question: A Study of the  
 Background, Content and Implications of Matthew 19:3-12*

**In Honors:**

- Robert Fulton Hull, Jr. . . . . Welch, West Virginia  
 B.A., Milligan College
- Thesis: *A Critical Study of the Greek Gospel Lectionary L-1616*  
 Woodrow Michael Smith . . . . . College Park, Georgia  
 B.A., Milligan College
- Thesis: *Hesed in the Old Testament*

**HONORS GRANTED IN 1971**

**Eta Beta Rho Membership**

- R. Charles Evans . . . . . Logan, Iowa
- Stephen M. Hooks . . . . . St. Petersburg, Florida

**Estal Taylor Sermon Award**

- James C.V. Emond, first . . . . . Seattle, Washington
- Michael L. Bradford, second . . . . . Johnson City, Tennessee
- Stanley A. Ott, third . . . . . Clinton, Ohio

**STUDENT BODY 1971**

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 B.A., Midwest Christian College
- KIM, ILYUP, Seoul, Korea  
 B.A., Dan-Kook College
- KNOWLES, LLOYD ALAN, Northfield, Ohio  
 B.A., Milligan College
- McWATERS, JAMES RICHARD, Crookston, Minnesota  
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- MARTIN, JOHN EVERETT II, Manhattan, Kansas  
 B.S., Manhattan Christian College
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- WOOD, JAMES FRANCIS, Hubbard, Ohio  
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- WOOLARD, BILLY RAY, Washington, North Carolina  
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- Seniors**
- BENNETT, PALMA LEO, Jonesboro, Tennessee  
 B.A., Milligan College
- EDMONDS, DONALD ANTHONY, East Point, Georgia  
 B.A., Atlanta Christian College

FORE, THOMAS WHITAKER, Lexington, Kentucky  
*B.A., Milligan College*

HATT, GARY LEE, Yellow Grass, Saskatchewan, Canada  
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JAMES, MARTHA SHORE, Rural Hall, North Carolina  
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TANNER, CLARK HAROLD, Westmoreland, Kansas  
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#### Juniors

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WILLIAMS, JERRY LEON, Jesup, Georgia  
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 CARR, ELISE ANN, Cincinnati, Ohio  
 CLARK, RUTH EVELYN, Johnson City, Tennessee  
 COLE, BUFORD ISHMAEL, Mountain City, Tennessee  
 EPPERSON, LEO C., Oregon City, Oregon  
 GARLING, STEVE CLIFFORD, Swannanoa, North Carolina  
 GREWELL, FRANK HOWARD, Kent, Washington  
 GROGAN, VIRGIL R., Portland, Oregon  
 HOFFMAN, JAY RONALD, Canby, Oregon  
 JENSEN, JULIA MAURINE, Portland, Oregon  
 JENSEN, WAYNE VERNON, Portland, Oregon  
 JEWETT, JOE, Enterprise, Oregon  
 JOHNSON, GARY DONALD, Portland, Oregon  
 JOHNSON, KEITH LEVERN, Jefferson, Oregon  
 KING, DENNIS WARREN, Maysville, Kentucky  
 KRIBS, TIMOTHY JOHN, Gladstone, Oregon  
 LaRUE, DALE WOOLSTON, Lebanon, Oregon  
 LaRUE, EDNA MARGARET, Lebanon, Oregon  
 LESTER, FRED CALVIN, Knoxville, Tennessee  
 MACKEY, THOMAS ENGLE, Newark, Ohio  
 MARTIN, JOHN LEE, Elizabethton, Tennessee  
 NEWTON, LLOYD W., Vancouver, Washington  
 PIERCE, MAURICE R., Portland, Oregon  
 RAY, SARAH JEAN, Tigard, Oregon  
 SCHMIDT, JOHN EDWARD, Halsey, Oregon  
 SCHMIDT, KATHERINE ANNE, Halsey, Oregon  
 SMITH, DEBORAH JOY, Johnson City, Tennessee  
 SMITH, VIRGINIA SUE, Johnson City, Tennessee  
 STRUCKMEIER, RICHARD MAURICE, The Dalles, Oregon  
 SWEET, RICHARD NEAL, Athena, Oregon  
 YOUNG, ALBERT LOYD, Milwaukie, Oregon

## ENROLLMENT STATISTICS 1971

### By States

Arizona	.....4	Nebraska	.....5
California	.....5	New York	.....1
Florida	.....7	North Carolina	.....4
Georgia	.....9	Ohio	.....11
Idaho	.....2	Oklahoma	.....2
Illinois	.....4	Oregon	.....30
Indiana	.....7	Pennsylvania	.....4
Iowa	.....2	Tennessee	.....17
Kansas	.....7	Texas	.....3
Kentucky	.....6	Virginia	.....6
Maryland	.....1	Washington	.....7
Minnesota	.....4	West Virginia	.....2
Missouri	.....2	Wisconsin	.....1
Montana	.....1		
		<b>Total States --</b>	<b>27</b>

### By Countries

Canada	.....3
Korea	.....2
United States	.....153

**Total Countries -- 3**

### By Colleges and Universities

Alberta Bible College	.....1	Malone College	.....1
Atlanta Christian College	.....12	Manhattan Christian College	.....7
Cincinnati Bible Seminary	.....3	Maritime Christian College	.....2
Dallas Christian College	.....3	Midwest Christian College	.....2
Dan-Kook College	.....1	Milligan College	.....28
East Tennessee State University	..2	Minnesota Bible College	.....7
Florida State University	.....1	Nebraska Christian College	.....4
Friends University	.....1	Northwest Christian College	...16
Graham Bible College	.....1	Ohio State University	.....1
Illinois Institute of		Oregon State University	.....1
Technology	.....1	Ozark Bible College	.....1
Johnson Bible College	.....10	Pacific Christian College	.....4
Joonang Theological Seminary	...1	Philadelphia College of	
Kentucky Christian College	.....3	Bible	.....1
Louisville Bible College	.....1	Phillips University	.....1

Platte Valley Bible College . . . . .	1
Puget Sound College of the Bible . . . . .	6
Purdue University . . . . .	2
San Jose Bible College . . . . .	1
Soongsil College . . . . .	1
Southern Illinois University . . . . .	1
Trinity College . . . . .	1
University of Illinois . . . . .	1
University of Louisville . . . . .	1

University of Nebraska . . . . .	1
University of Oregon . . . . .	1
University of Pittsburgh . . . . .	1
University of Tennessee . . . . .	2
University of Washington . . . . .	2
Vanderbilt University . . . . .	2
Washington University . . . . .	1
Westminster Choir College . . . . .	1
Wofford College . . . . .	1
Youngstown State University . . . . .	1

**Total Colleges and Universities -- 47**

**By Degree Programs**

Master of Religious Education . . . . .	44
Thesis Students . . . . .	15
Seniors . . . . .	14
Juniors . . . . .	15
Unclassified Students . . . . .	31

Master of Divinity . . . . .	83
Thesis Students . . . . .	10
Seniors . . . . .	17
Middlers . . . . .	21
Juniors . . . . .	35

**By Semester**

Intersession 1971 . . . . .	44
Second Semester 1970-71 . . . . .	96
Summer Sessions 1971 . . . . .	33
First Semester 1971-72 . . . . .	111

**By Classification**

Thesis Students . . . . .	25
Seniors . . . . .	31
Middlers . . . . .	21
Juniors . . . . .	50
Unclassified . . . . .	31

**Total Students -- 158**

**CALENDAR 1972-73**

**SUMMER SESSIONS**

1972

June 6-16  
June 20-30  
July 17-August 18

**FIRST SEMESTER**

Orientation of new students . . . . . Monday, August 28  
(Graduate Record Examination at 1:00 p.m.)  
Registration of new students . . . . . Tuesday, August 29  
Registration of other students . . . . . Wednesday, August 30  
Instruction begins . . . . . 8:00 a.m., Thursday, August 31  
Convocation and reception . . . . . Thursday, August 31  
Final day for registration . . . . . Wednesday, September 6  
Final day to present thesis proposal . . . . . Friday, September 8  
Meetings of Boards of Trustees and Review . . . . . Wednesday and Thursday,  
November 1 and 2  
Final day to drop a course . . . . . Friday, November 3  
Thanksgiving vacation begins . . . . . 5:00 p.m., Wednesday, November 22  
Thanksgiving vacation ends . . . . . 8:00 a.m., Tuesday, November 28  
Semester examinations . . . . . Tuesday-Friday, December 12-15  
Grades due . . . . . 5:00 p.m., Friday, January 5, 1973

**INTERSESSION**

January 2-26, 1973

**SECOND SEMESTER**

1973

Registration of all students . . . . . Monday, January 29  
Instruction begins . . . . . 8:00 a.m., Tuesday, January 30  
Final day to submit first draft of thesis . . . . . Friday, February 2  
Final day for registration . . . . . Monday, February 5  
Final day to file application for graduation . . . . . Friday, April 6  
Final day to drop a course . . . . . Friday, April 6  
Theses due . . . . . 5:00 p.m., Tuesday, April 10  
Spring vacation begins . . . . . 5:00 p.m., Friday, April 13  
Spring vacation ends . . . . . 8:00 a.m., Tuesday, April 24  
Meeting of Board of Trustees . . . . . Wednesday, April 25  
Final day to present degree program and research area . . . . . Friday, May 4  
Semester examinations . . . . . Tuesday-Friday, May 22-25  
Baccalaureate . . . . . Thursday, May 24  
Commencement . . . . . Friday, May 25  
Grades due . . . . . 5:00 p.m., Friday, June 1

## PRELIMINARY APPLICATION FORM

Date \_\_\_\_\_

Please send me the appropriate forms for use in making application for admission to Emmanuel School of Religion.

Name \_\_\_\_\_  
Last First Middle

Mailing Address \_\_\_\_\_  
\_\_\_\_\_

The date I expect to enroll \_\_\_\_\_

Age \_\_\_\_\_ Single \_\_\_\_\_ Married \_\_\_\_\_

Children \_\_\_\_\_ Ages \_\_\_\_\_

Education to date \_\_\_\_\_  
\_\_\_\_\_

Type of ministry in which interested \_\_\_\_\_

Degree in which interested \_\_\_\_\_

Present position in church \_\_\_\_\_

Name of church \_\_\_\_\_

Address of church \_\_\_\_\_  
\_\_\_\_\_

Please mail this form to:

Office of the Dean  
Emmanuel School of Religion  
Milligan College, Tennessee 37682