

Student-planned program completes humanities year

An experiment in student-planned curriculum is now nearing completion. As reported earlier in the STAMPEDE, the last four weeks of Humanities 202 have

been planned by a committee elected from among the students of the class. Three of those four weeks are now past. The four-week program has concentrated on two major is-

ssues of contemporary America, race relations and the modern youth culture.

In presenting these topics to the class, many off-campus speakers have been used. These speakers have included representatives of such groups as the National Association for the Advancement of Colored People and the John Birch Society.

In addition to the off-campus speakers, several lectures have been given by Milligan students. Only one member of the Milligan faculty has lectured to the class. Several others have participated in panel discussions.

Books assigned for reading during this period have been SOUL ON ICE, by Eldridge Cleaver, and YOUNG RADICALS: NOTES ON COMMITTED YOUTH, by Kenneth Keniston.

The STAMPEDE asked several people to evaluate the program.

Miss Juanita Jones, a member of the staff for sophomore humanities, reported that the program was interesting to her, personally, although she cannot give a complete evaluation until the four weeks have been completed.

Miss Jones noted that the response of most of the students to the program was "very good." On the other hand, she felt that some students seemed to be taking the program too lightly.

Dr. Ira Reed, also of the humanities staff, said that he could not call the program "an unqualified success." He added, however, that the number of students interested in the program seems to be at least as high as those who are interested in the regular humanities program.

The chairman of the student planning committee, Bill Howden, was also asked to comment on the program's success.

He reports to be generally pleased, both with the effectiveness of the program and the work of his committee.

He also feels that some students are taking the program too lightly, but he feels that many students are getting a great deal from the program.

Several students have told Howden that the program was much more interesting than the regular program. One student told him that one of the lectures given by students was the most interesting lecture of the whole year.

Lecture topics for the remaining week are "The Role of the Military in Our Society," "Modern Movies," "The Jesus People Movement," and "Student Radicalism."

Others on the student committee in addition to Howden are Sherrie Cheeseman, Dale Clayton, Jackie Ellis, Clyde Holtzauer, Susie Roetter, Woody Wilson, and Dennis Wyatt.

BLESSED BE THE LORD, WHO DAILY LOADETH US WITH BENEFITS, EVEN THE GOD OF OUR SALVATION... THUS WE WILL BLESS THEE WHILE WE LIVE; WE WILL LIFT UP OUR HANDS IN THY NAME...

PSALMS



open Letters range

Remedial reading offered

Dear Editor:

Milligan College now offers fourteen hours in Remedial Reading. There is one course on the sophomore level, one on the junior level, and the remaining eight hours are senior level courses.

It has been in the past usually elementary education minors, English majors, and a few curious individuals who enroll in these courses. Reading 411 is required of elementary education minors. Being one of those curious individuals who just happened to drop in, I felt I might pass a few reactions to the course and some experiences I encountered.

Last semester, I worked in West Side Elementary School in Elizabethton with a third grade boy. It was probably one of the most satisfying and rewarding experiences while here at Milligan. It gave me the opportunity to apply what I had learned, develop new techniques, and to be involved. Many times it is hard for an individual to really understand and see what he is doing in college. You go to class, assimilate knowledge, and are tested on it. Many times you would have to wait four years to see how this will benefit you. These courses each with an opportunity to work with a child in a school setting, will help you bridge the gap between the college and the world you're preparing to work in.

If you are undecided about a profession to enter and teaching is on that list, reading should be one field to consider. The state of Tennessee is now in the process of making reading a certified subject. Also there is a Master's program at ETSU with opportunities for a fellowship. Also there are other Masters' programs around the country and also doctoral programs in reading.

Milligan graduates have entered into ETSU in the Master's program and acquired fellowships. Also students have been able to acquire jobs in reading at a higher salary even in this time when jobs are

not plentiful in the teaching profession.

Teaching remedial reading, I feel, is one of the most rewarding experiences an individual can participate in. I am only sorry now that I didn't know about it sooner as I feel it would have made my college experience more fulfilling.

As you're considering next year's courses, if your interests follow along this line, it would be to your benefit to consider this valuable opportunity. I am sure that Mrs. Gilbreath or Dr. Clark would be more than willing to talk to anyone about the reading program here at Milligan.

Paul Davis
1970 Milligan Graduate

Thank you

Dear Editor,

I would like to take this opportunity to try and say thank you to the Milligan Family for its kindness towards me. I would like especially to thank Dr. Wetzel and Mrs. Crosswhite who made my coming back to Milligan a reality.

My deepest thanks go to those who, whether or not they knew me, sent me a card. Six weeks at home can be pretty lonesome without the friends I had made here. The reason I came back was not exactly academic.

I could have dropped everything down the ole drain till next year and forgot about it. It was because people cared enough about me & that I couldn't be apart from that unique fellowship, that I returned.

A large thank you should go to my Profs. for being so understanding & especially Mr. Nakari for his little kindnesses from time to time while I was home.

Thank you all again, so much,
Yours because His,
Claudia M. Bartlett

The Dean's Corner

Dean Robert Wetzel

Since this is the final issue of the 1970-71 STAMPEDE allow us to do some reflecting on a school year that seems to be rushing its finale quite unmindful of those of us who still have a frightening amount of work to do before May 17. Reflections are shaped by memory of the reflector and hence can lay no claim to objectivity. But it is much too soon to be writing history and thus reflections must suffice for the time being.

As the Fall Semester began it seemed to be the general consensus opinion that this year's freshmen class represented a noticeable increase in academic quality and leadership potential. Although nothing similar might well have been said about earlier freshman classes, I have seen nothing that would dissuade me from this preliminary evaluation of the Class of 1975. Granted, there is no adequate way to prepare an entering freshman class for the vicissitudes of college life. The anxiety of a paper overdue, the all-night cram preparations, and the hassles with a roomy are as much a part of academe as the exhilaration of the announcement of a new old house, the excitement of learning, and the kind concern of friends. Freshmen may come to college thinking of themselves as boys and girls; they must complete that freshman year thinking themselves as men and women.

The Student Council served the freshman class well during the orientation program. This was the first of many activities sponsored by the Council which demonstrated the basic concern which these student leaders shared for the welfare of Milligan College. In these matters in which I did not find myself in agreement with the Council, it is my conviction that the Council was working for what they regarded to be the best interests of Milligan College. It is unfortunate that the popular mind will focus attention on the relatively few points of disagreement and fail to see the numerous matters of concern which are approached and sometimes resolved by joint efforts of the Student Council and the administration. Yet there is much to be learned when one is actively involved in the life and function of the college. Experience is sometimes a demanding teacher but she is thorough. I list that all of us have shared in this learning experience. (And all of those who stood afar off and now read these words with a tilted smile of cynicism, may I join with the Student Council reminding you of Shakespeare's words: "He jests at scars who never felt the wound.")

Our faculty began the year with the startling news that enrollment was down and hence the budget would have to be revised upward. Even though this meant an unduly lean year as far as expenditures were concerned, there was a determined effort to maintain and improve the quality of the academic programs. Here is ample evidence that they have succeeded.

During the first year of the self-study program the committee faculty initiated a student-sponsored faculty evaluation. The Student Council sponsored the third faculty evaluation this year. The evaluations were generally complimentary to the faculty but some serious criticism gave rise to much honest soul-searching. I am confident that the college will profit from these yearly evaluations.

At this time I do not have a complete report on the graduate awards made to various members of the Class of 1971. But both in terms of employment opportunities and graduate school awards, the class is making its contribution to a growing distinction for Milligan College. Some of our seniors will be representing the college in some of the finest graduate schools in the country during the next school year.

And thus the year comes to an end. Many things we had hoped to accomplish must now await another year. Some things for which we dared not hope have through God's grace been realized, but through all of our scholarly pursuits, our joys, our disappointments, our hassles and our loves, we are still One in the Body of Christ. Milligan is still committed to a ministry of Christian education and we still trust that God's grace will lead us when our own wisdom fails.