

THE LIGHT

VOL. XXIV.

MILLIGAN, TENN.

NUMBER 1

"Say unto wisdom, Thou art my sister; and call understanding thy kinswoman:"

Greeting

"The Light" extends a greeting to former students and friends of Milligan College. It scarcely needs an introduction to the educational public. It was born on the College hill and has always held in tender memory the place of its nativity. The mission of the little sheet is, as heretofore, to publish school news, to note important happenings to encourage students in their quest after knowledge and above all to hold before them the truest and noblest ideals of life. It will have frequent contributions from members of the faculty; and a column or more will be set apart for student compositions and class-work.

In full faith that we will continue to have your good-will and hearty co-operation we are,

Very sincerely,
The Editors

Why Come to Milligan College?

1. It is a healthy place, 1,600 feet above sea level with plenty of good food and best water.

2. It is beautiful in full view of creek and mountains, and will give inspiration.

3. The college has good teachers who will take personal interest in the young people.

4. It is the desire and purpose of teachers and friends to develop a happy Christian Home atmosphere in the college.

5. The tuition and boarding rates in dormitories are very reasonable and rooms where students can board themselves can be had at from \$1.00 to \$1.50 each per month.

7. The morning-class work will be an intellectual and moral tonic for the day's work. It will give vision and help form life purposes.

You Can

You will never reach your best in life if you do not try.

You can, if you are twenty-five years old and do not know how to read—you can educate yourself—even graduate in college. Moses E. Lard was twenty-eight years old, had a wife and two children, with little or no money. He then entered college, stayed until he graduated, and became one of Kentucky's most eloquent preachers.

A plain honest girl past twenty without money or rich friends entered college in Virginia and after seven years graduated with honors and a host of friends. In less than one year from that time she paid the last dollar of her college indebtedness. She was honest, determined and willing to work.

The study of the how, the self denial, the habits of economy, the sense of overcoming difficulties are often a most valuable part of an education and furnish really the training which leads to success. If you have money use it, but do not depend upon it. If you do not have money determine to secure that which is better—education character, honest manhood. These are well worth self denial, hard work, cheerful adaptation to habits of economy. Many a young man is unfortunate in being rich; his chances for high grade self-directing manhood become fewer as the demands of fashion, clubs and business increase.

The necessities of poverty often bring out the very qualities that give success. Whether poor or rich, seek the best. Use money, time or labor in ways that make for something worth while, something that counts.

A thorough education is an enduring treasure whose value never diminishes.

Seven Points for Good Students

1 Be truthful at all times and everywhere. Truth is the foundation stone of good character.

2 Be clean in thought, in word, in life. Without this quality no one can be a first-class student.

3 Be industrious, willing and determined to try, and keep trying. Idle and slothful habits choke out the better quantities. Weeds grow without effort. Food crops require diligent, persistent cultivation.

4 Be systematic and economical in division and use of your time in study, in labor, in recreation. To allow intrusions upon study hours by casual visitors who spend their time in small talk, will lower your ideals and hinder you from reaching your best.

5 Have care as to food and sleep. Over eating produces drowsiness, indigestion, impure blood and consequently poor study. The want of sound sleep brings nervous irritation and hinders mental concentration, which a student must have to accomplish anything worthwhile.

6 Keep in a cheerful, hopeful state. This helps to build life and give power. It is like sunshine to the plant or music to the soul.

7 Have faith, vision, purpose. The student must have vision of something; he wants to lead his class, to know much, to be a great man; then he must have faith that he can reach his end. And last he must have a deep heart purpose to reach his aim even though it costs sacrifice.

These seven points well studied will help any young man or woman to a fuller happier life.

It Pays

It pays to go to college.

1. The average earning capacity of the college graduate is four times as much as the common-school graduate.

2. The chances for the college graduate to be classed among people whom the world calls successful, in the professions or in business, are more than thirty to one.

3. Other things being equal, the college graduate thinks more and lives a deeper, fuller life.

4. The sensible boy or girl in college touches many lives from different sections of country and receives benefit from their best qualities.

5. College students come in personal touch with trained teachers, men and women who have studied to be able to help them grow in knowledge and in the qualities which make for honorable manhood and womanhood.

6. The college graduate gets more out of travels and associations through after life than do those of equal natural abilities but lacking the advantages of higher education.

7. Every honest human being wants to do good in the world. Knowledge gained through college training gives more power to do good.

Hence the true college man is able to do a greater good, wherever he lives and whatever he may engage in. Just as one part of a field with thorough cultivation produces three times as much grain as the other part that only had a shallow tilling, so the mind that is trained to think and act on higher planes will yield the richer harvest for itself and for the world.

Fathers and mothers it pays to educate your children; it is worth your while to make sacrifices, if need be, to help and encourage every boy or girl to begin and continue the work until the foundation for a useful, honorable life is laid.

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The Light

Milligan College, Tenn.

Edited by
JOSEPHUS HOPWOOD
Assisted by
MRS. HOPWOOD

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A Call

Milligan College is situated where each student can every day look up the beautiful valley and trace the silvery stream on toward the mountain tops where the clouds often cover it over. The college hill has on it many beautiful trees. Elegant new buildings nestle among these trees; but there are too few first-class walks on the college grounds or on the village streets.

We believe the village people, students and friends will end this state of things before November 1. We will just make the building of these walks and the setting of this campus in grass and flowers one of the happiest memories that a body of students can have.

We intend to begin before you get here and work, pay for cement and labor and keep on working, buying cement and paying for labor until every boy and man in the village will gladly turn in and help; of course, there will not be a manly student in college who will not be glad to show his public spirit by taking part in making first-class concrete walks on the campus and along both streets next to the village.

What else would hearty young men who are to be the great citizens of our country do but improve their college grounds? The girls and some of the real busy ones can pay or get their parents to give some of the necessary money; but the young men and citizens and standpats will do all of the work except the expert part, which a skilled workman must do because we want the whole thing first-class. Will you help?

Many a young man who helped make that ball-ground at Virginia Christian College will think of the digging up, and

the pulling down of the great trees with a glad smile. Happy life memories were carried from that field by the young men who took part in making it. Yes, we will make the walks.

What we Want

We want Milligan College to be a great school for Christ; want it filled with His spirit, want His thoughts to dominate teachers, students, and trustees; want them to understand the lessons of human history as He knows them; to know that the nation that forgets God, it shall die; that the wages of sin is death; that sooner or later self-despising comes to every soul that lives in sin.

We want one thousand co-workers to sustain this school and make it a help for the young, a blessing for the world. Make it a school where the joy of right doing and diligent study will take the place of fear of low grades and unfavorable reports; where the love of truth will be so strong in teacher and student as to put away every practice of make-believe.

We want teachers and people to work together and make this a center for the noblest manhood and womanhood. We want all who love the boys to say to them: "Let your habits be as unquestionable as you would have your sisters' to be." We want a college established where young people will be taught that cleanliness of body and mind, virtue of conduct and truthfulness of heart, make the only foundation for character; and that to reach this noblest life, no advantages from wealth, no social distinctions, medals, class fads, nor athletic feats, can take the place of the soul's clean life, and honest, purposeful effort to get wisdom, act nobly, and do justly before God.

The Church College

A sincere Christian man who graduated from one of the large schools of the East about twenty years ago, told me that there were one hundred and eighty-eight men who graduated when

he did. Of that number he said one hundred and fifty were of the world—they gambled, drank, swore, went the ways of sin as they pleased. Thirty-eight men were left to help in the world's better work.

A few months ago while traveling I fell in conversation with a gentleman on the train and related to him the above statement. He replied, "I am a _____ man and graduated two years before that." Then he virtually acknowledged that such was true but tried to explain how it comes about; but *the fact remains.*

Let us now consider any ten church colleges whose graduates number say eighteen a year and ask what part of this one hundred and eighty students are turned out to follow the ways of vice and sin. The ratio would be just about reversed; one hundred and fifty would go out to honor Christ, live clean lives become a blessing to their community.

Some facts taken from "Who's Who in America" will help give light: Eight of the nine justices of the Supreme Court of the United States are college men. Seven of the eight are from church colleges. Eighteen of the twenty-six presidents were college bred. Sixteen of eighteen were from church colleges. Eighteen of twenty-six recognized masters in American literature are college bred. Seventeen were from church colleges. Of the members of the last congress receiving a college education, who are sufficiently prominent to be mentioned in "Who's Who" two-thirds are graduates of the church colleges. Parents can study these facts.

Pass It On

"Have you had a kindness shown?"

Pass it on;

'Twas not given to you alone,

Pass it on. •

Let it travel down the years,

Let it wipe another's tears,

Till in Heaven the deed appears;

Pass it on.

"Have you found the Heavenly light?"

Pass it on,

Souls are groping in the night,

Daylight gone.

Hold the lighted lamp on high,

Be a star in some one's sky;

He may live who else would die;

Pass it on."

What is Christian Education?

Christian Education is that which trains the hand, opens the eye, and makes the dull ear quick. That which makes the thoughts clear and orderly, utilizes the forces of nature, and adapts the best means to the highest ends; that which subdues the the passions, exalts the virtues, and perfects the tastes; that which makes the conscience tender, quickens the moral nature and deepens the sense of responsibility; that which elevates the standard of conduct, connects our thoughts and love with the human race and establishes a living fellowship with the Son of God.

Moral Culture

The true end of education is to bring men and women into that ability and disposition which will enable and induce them to fulfill duty.

To do this, wise methods must be used to develop and maintain sound bodies.

But the bodies are not the end; the mind, the intellect that works in and through them is higher. And this mind, to bring forth its best, requires to be fed, exercised and trained. Still, developed intellect with its greatest achievements is not the end or purpose. It is only a means, a force which man's free moral spirit must be trained to use in service for the human race. All education must find its real meaning its supreme purpose in that development of the moral nature which will lead to this service. Every educational effort should have this end of spiritual service in final view.

True Worth Required

No one class except parents are in position to influence the future morals of the country more than the country teacher. The novelty, singleness and intensity of a good country school creates such interest as to give abounding life and growth.

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True Worth Required

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There are few things to divide and distract attention. The lives of the children grow chiefly on what they see, hear, and experience in the school-room; this is largely their world, hence the absolute necessity of looking well to the personal qualities of the teacher as well as to his learning.

Give us in our public and normal schools able teacher with clean habits and deep-set purpose, to do good, and then will our liberties be secure and our progress in everything that exalts civilization be increased.

It Pays

(Continued from page 1)

A proper college training can bring only good results. It is of inestimable value to every girl who receives it. Her vision is broadened, her tastes cultivated, her judgment strengthened and her knowledge increased. She gets the true perspective of life, learns how to estimate values, how to prize worth and scorn worthlessness, whether in things or in people. She becomes a better daughter, a better sister, a better friend.

Parents, give your daughters the fullest possible measure of true college training. The family, the neighborhood, the nation are made richer and happier by every girl who is conducted safely into educated, cultured, Christian womanhood.

To Parents

Parents should select the school for their sons and daughters with the greatest care. When the right school is found, turn the young people over to their teachers' general direction. They are on the ground, in the classroom, and in the presence of all the circumstances, and can decide as to the studies, selection of homes, visiting friends, reading of books, and the general interests of the students. Encourage the boy in his work, write him few details of home affairs, but point to plans, purposes, and works for the future.

Notes

Mrs. Hayden writes to reserve a room for her niece from Michigan, who expects to become a student in Milligan College the coming session.

Mr. Leo Chee, a Chinese student, paid us a visit recently with a view of entering school this fall.

Mr. John Mullins, a young teacher, from Pickens County, is on the grounds making ready for the opening.

Present indications point to a full representation from the families of many worthy citizens in and around Milligan.

The midsummer prayer meeting is keeping up well though absent teachers and students are greatly missed.

Everybody was delighted to see Mr. Geo. Lyon, former student and neighbor who preached an excellent sermon in the church, on Sunday, Aug. 2. He was accompanied by his bride and little niece, daughter of his brother David. Mr. Lyon is and has been for several years the wide-awake State Evangelist of Kansas. After preaching, many happy greetings were exchanged and old time friendships renewed. A basket dinner was served in the shade of the pretty maples on the campus, the guests of honor being; Mr. and Mrs. G. E. Lyon, Mr. and Mrs. J. B. Lyon and son, McDowell, Mr. and Mrs. William Peebles, Dr. William Barker, and Pres. Hopwood.

Prof. Miller and family arrived a few days since from their vacation season at their old home in West Va. They seem refreshed and ready for work.

We have just learned from Dean Chastain that Prof. W. R. Garrett, so long connected with Milligan College, has been called from Texas to fill a chair in the Georgia school, removed this summer from Clarkston to Auburn, Ga. We congratulate Prof. Garrett and the school.

Three or four industrious workers are busy at the annual cleaning up and setting in order of buildings and grounds. In a few days the mower will be clicking and our twenty acre campus smooth shaven, will smile a pleasant "Good Morning" to the nodding sugar trees.

We are grateful for the hearty welcome extended by the good people of Milligan and vicinity, and for the many letters from students and friends expressing their kindly interest and appreciation.

Prof. D. S. Burleson of the State Normal at Johnson City accompanied by his daughter and two of her friends gave us a happy little visit, a few days since.

We were delighted with a visit from Dr. J. P. McConnell, President of the State Normal at Radford, Va. and his excellent wife, Mrs. Clara Mc Connell. Each is an alumnus of Milligan and he was for several years one of Milligan's most able professors.

It was a happy surprise when Professor E. W. Pease of Clarkston, Ga. appeared on the scene last Monday evening for a few days' visit. He has been our efficient co-worker in Lamar Colleges for the last two years.

Mr. Lamar Adamson from College Park, Ga. came a few days ago. He will be one of Milligan's worthy students the coming session.

Mr. Paul Robertson and Wm. Miller arrived last Tuesday after an overland journey of three hundred miles from Clarkston, Ga. to Milligan, Tenn. They came in less than ten days travel in a buggy drawn by our horse-friend "Pretty Boy"

Prof. Boyd has made several visits this summer in the interests of the school and brings in most favorable reports of students expecting to be with us in September.

Prof. Hayden and wife have spent the summer in Mountain City. He has been preaching for the Church in that cool and quaint little city, but they expect to be with us and take up their college work in September.

Our active evangelistic state secretary, Brother Koch made a brief visit to the College lately.

W. P. Crouch, former student now pastor of a Church in Louisville, Ky. made us a cheery visit last week. He has a host of friends and kinsmen in East Tenn.

Time brings changes. In days past students gladly hied to the woods and selected the nicest young Sugar maples they could find and proudly planted them on the College grounds each claiming his tree, sometimes two uniting their claims on one tree. Now these beautiful trees have grown so large as to shade out the grass. Some must be taken out to let the sunlight in. Whose shall it be? As a rule the most beautiful must remain.

If you will send ten two cent stamps The Light will come to your home ten times.

Professor Wright a graduate of Virginia Christian College and of the University of North Carolina, an able and experienced teacher will have charge of the department of Ancient Languages. Mrs. Wright and her two children arrived on the 17th accompanied by her student sister Miss Eula Potter of North Carolina, who has already secured her room in the dormitory.

Prof. Pease and family are expected next week.

Please send in names of young people who think of entering school or others who might be led to think of entering. Send names.

Letter to the Girls

Dear Girls:

It has so long been our pleasant duty to care for young people, to watch them develop into the beautiful life that, as school opening draws near, we want to reach out and gather them together for another year of happy work. Are you getting ready for this? You have had a pleasant vacation I trust; your picnics, camping parties, visits, and home associations have been delightful and refreshing. Now let us talk a little of the future. The summertime with its rich fruitage is here, and these waving harvests of plenty are the result of spring planting. Now is your time for planting; in mind and heart there must be sown the seeds of a useful, happy life. The soil in field or garden may be ever so well prepared, but if seeds are not put in, there can be no crop, nothing but worthless weeds. We want you to have a bountiful harvest of ripened grain. Come and be with us for the new session beginning September 8 and have a year of joyful seed-sowing.

We will gather lessons:
"From birds and books and running brooks".

Then, when daily tasks become too monotonous we will say a brief "Good by" to equations, constructions and all troublesome things and run away with lunch-baskets to Buffalo Mountain, Watauga River, or the Gorge to spend one glad day in the wilds, and return fresh and strong for the contest.

The question of your education, dear girls, is the question of supreme importance at this moment. Other matters can afford to wait. But the days are hurrying on, youth time will not wait, it is given just once then with-drawn forever. Use, then, these golden hours; fill them with light and cheer, and honest effort to reach the noblest womanhood of which you are capable. To do this you must be educated. Your powers of mind and heart must be drawn out before you can be yourself in the highest, truest sense. Will not you be one of that glad number who will help to make the coming session one of the greatest that Milligan has known?

Though personally a stranger to many of you, I beg to be known as,

Your devoted friend,
Mrs. Hopwood.

Milligan College

Near Johnson, City, Tenn.

Thirty-fifth session opens September 8, 1915.

Standard college, co-educational, Christian, unsectarian. Beautiful location, elegant buildings, strong faculty. Excellent facilities for music, vocal and instrumental.

Write for catalogue.

Josephus Popwood, Pres.
Milligan College Tenn.

Personal and Otherwise

Letters from many points are coming in and prospects are good for a full attendance.

Do you know of any young people wanting to enter school this fall but undecided where to go? Tell them about Milligan College. Tell them of the sweet breath of the mountains, of the exquisite scenery, the pleasant surroundings, of the strong helpful teachers, and of the hearty student fellowship.

Milligan people were pleased to see a former fellow citizen, Mr. Charlie Giles, and family arrive some weeks ago on a visit to his mother. They came in their touring car from far Florida where they have lived for the last fifteen years. Mr. Giles is an example of thrift and energy. Though permanently crippled in the Spanish-American War, he now owns a beautiful home with all conveniences for himself and family. He discusses enthusiastically the advantages of our Southern peninsula.

Mr. Carl Burleson, one of Milligan's former students, but now a live civil engineer of St. Petersburg, acted as scheuffer for the party.

Mrs. Hopwood arrived from Georgia a few days since. She was accompanied by her sister-in-law, Mrs. LaRue and her sister, Mrs. Cornforth, one of Milligan's best friends, and a former resident, who will spend some weeks on "The Hill Beautiful."

Mr. Charles Price is taking his usual vacation with his sisters, Misses Mattie and Binie. He has been for several years an efficient teacher in the Packard Business College, in New York City, but loves to turn his back once or twice a year on the crowd and scramble of a city to breathe in the fresh air of a dear old country home.

We are glad to say that Mr. W. G. Payne, member of the

Board of Trustees, who has been suffering from a severe breakdown is steadily improving. His son Ceslar, and daughter, Miss Ethel, are also recovering from a protracted illness in their Buffalo home, a few miles from Milligan.

The health of our immediate community is excellent as it always is. An epidemic here is not in the memory of the oldest inhabitant.

To the Boys

Weeds, boys, grow without cultivation, but they do not make food and must be pulled up; fruits, grain, vegetables which feed man must be cultivated. The same is true in making our manhood. The inclination to run off from home, to swear, smoke, to steal watermelons, apples, eggs, and to tell stories, will no more make honorable manhood than weeds will make food. The right kind of fun for a boy helps to make a great man. But these impulses of evil which are sometimes called fun, are the weeds of human nature and will choke out the virtues and the possibilities of honorable character. The clean manhood that every boy wants has in it nothing to conceal. It is pure minded, honest, and worthy of trust. Sow good seed in youth boys, that you may reap a glad harvest.

"On its colleges, far more than on its legislatures, does the well-being of a country depend; on its education more than on its legislation. If the literary institutions of our land would sanctify their ambition, and instead of an eager rivalry to send forth great men, would provoke each other to the holy work of rearing good men, then they would be doubly rewarded, both by greatness and goodness, such as they never yet imagined."—HORACE MANN.

True Value of Things

All material things and all expenditures of effort find their focal point or value in man; and the worth of a man is measured by the degree of his likeness to God—of his spiritual manhood.

A character rooted and grounded in justice, wisdom and love is a saving, redeeming, developing force for the human race. Such men and women, whatever be their station in life, become the strength of society. When money, or lands or other means can be used to develop this class of human beings, the things so used are rightly appropriated. The father of one of the best educators in the west once, looking at a fine bay mare, said to me, "I am going to put that animal into my boy's head.. He did, and more besides. A hundred horses might well be used to give one such boy a chance.

Chapel

Our Chapel exercise is called "Morning Class." It is a forum, a sort of focal point for ethical teaching. The Bible is read responsively. Short comments and pertinent questions add interest to the readings. After the prayer and song, from ten to twenty minutes are used each morning in the discussion of practical morals, answering questions, or giving information on any subject of interest to students. The lessons are drawn from every avenue and circumstance of life; the applications made to our daily doings in every department, Business, travel, professions, government; anything from outright selfishness to the golden rule, comes up for discussion.

The influence of this work on the students is to awaken visions give birth to ideals, and enable them better to decide as to the callings and issues of life.

Professor E. W. Pease

Director of Music—Instrumental and Vocal

Milligan expects to have one of the largest music classes in her history. Students in this delightful art may consider themselves fortunate in being under the instruction of Professor Pease, who will be director in this department the coming year. He is a full graduate of the Yale Music School, is a composer of ability and has had years of most successful experience in teaching. He is a Christian gentleman of pleasing personality, and a teacher who will be exacting in his requirements of the student but patient in helping them to reach his standard.

Prof. Pease has taught with us in Lamar College for the last two years and his work has been thorough and satisfactory.

Greetings for 1915 and 1916

To the students, old and new, of Milligan College, greeting:

Soon the pleasant days of fast-departing summer will be gone and another vacation will be over. The days of summer ought to be a beautiful prelude to the college season. College days of study and of lofty contemplation are rich days, days when the mind and soul of the student are opening up to the beauty and the truth and the goodness of life. Richard Jeffries says: "These are the only hours that are not wasted, these hours that absorb the soul and fill it with beauty. This is real life, and all else is illusion, or mere endurance." This is true. Real life is the ideal. All else is contributory to this. The highest education is the appropriation by the individual mind of the race-thought. Education is not only useful; it is pleasurable as well. Men delight in the charms of life and are interested in its mysteries.

A college ought to offer to its constituency opportunities for the development in the real sense of the aesthetic, intellectual, and moral faculties.

Milligan College does this. It seeks to fit students for practical life, to fill their minds with ideals of truth and right and beauty, and to give them visions of a large and genuine Christian service. In the English Department, English literature is taught as a correlative branch of learning and culture; as an expression and interpretation of the spirit. The study of literature is considered as one phase only of cultural training, it is possibly the most important one; for literature is an embodiment in the form of language of the beauty and truth, of the living thoughts and permanent emotions, of the unfolding consciousness of the race. James Miller