



BOOKS--OUR GREAT NEED

THE STAMPEDE has given this issue over to a campaign for the library. All the articles were written by different students and professors and represent in practically every case, their individual views on the matter. It would be impossible to secure the opinion of the entire student body in an article written by only one member of the student body. Perhaps some of the statements border on the verge of exaggeration, but the sole aim of every writer is one thing, and only one thing—a bigger and better library for Milligan College.

It is true that the library is not all that it should be; that must be admitted. But it must also be admitted that there might be reasons for it. Let us remember these things and not criticize unjustly, but only let them make us more determined in our aim. With this explanation and this view in mind, we present the following articles.

The Library and The Classes

WHAT THE SENIORS THINK OF IT

Probably the most highly-exercised privilege of the seniors is that of using the Library at night. This is due to the fact that there we find an atmosphere that is conducive to better, more concentrated study—an absence of those things which tend to detract one's attention from the subject at hand.

In the four years that this class has been using the library there has been a marked improvement. Not only do we love better books, encyclopedias, dictionaries, etc., but there has been a great improvement both in selection and amount of current literature.

Our great appreciation for the progress made in the Library during our sojourn in the Land of Milligan has not blinded us to the goals yet to be attained, and obscured the urgent need for continued improvement. It is a difficult task to attempt any sort of research work in preparing a theme, thesis, essay, or debate, for we do not have sufficient resources from which to

Letter to the Alumni Girls' Basketball

Dear Alumni:

The memory of your deeds and spirit still clings to our classic walls. The trees that you planted upon our campus remind us daily of you as we walk beneath their branches, bare and rustling now in the cold North wind, or rest in their welcome shade when the sun of springtime brings out their leaves to full verdure. When we walk up and down the beautiful rustic steps that grace the athletic hill we cannot keep from thinking of the donors and from the bottom of our heart we thank them. We thank you for all the past interest that you have taken in our college and we appreciate the work that the classmen who have gone before have done and are doing for the good of the world. May we in turn uphold the standards and may our lives be spent as nobly as those who have gone before. To us you have thrown the torch and it is our aim to hold it high.

You, Alumni, have written your names upon the college records and we are proud of them, but they will be burned when Milligan ends her career. You have left us many memories, but they will pass when we are gone. You have planted your hearts in mighty trees, but they will fall and decay. And the stones that deck the athletic hill will crumble into dust.

We, the present students of Milligan College, who have asked so much already and have been so favorably answered, ask one more thing of you; we are interested in character-building that our work may last throughout eternity; we are desirous of turning out the type of student that has a sublime soul, a polished mind and the grit that it takes to face a modern world.

To do this we must train the young people who come to our doors; to train them we must have books. Milligan's greatest need today is a library whose shelves are overflowing with the products of great minds down through the ages.

The High Points

Saturday, Jan. 30, 6:45 P. M.—Regular meeting of Dramatic Club. Election of officers.

Saturday, Jan. 30, 8:15 P. M.—Picture show in chapel, Harold Lloyd in "Why Worry."

Sunday, Jan. 31—Regular Devotional Services.

Monday, Feb. 1, 7:30—Open program of American Literary Society.

Tuesday, Feb. 2, 7:30 P. M.—Basketball: Milligan vs. Cumberland University.

Wednesday, Feb. 3, 7:00 P. M.—Prayer meetings in Boys and Girls parlors.

Thursday, Feb. 4, 7:00 P. M.—Meeting of Girls' Literary Societies in their halls.

Friday, Feb. 5, 7:00 P. M.—Meeting of Boys Literary Societies.

Saturday, Feb. 6—Basketball team leaves for a week's trip.

Saturday, Feb. 6, 7:15 P. M.—Picture show "Dawn of Tomorrow."

Sunday, Feb. 7—Regular Devotional Services.

Wednesday, Feb. 10, 7:00 P. M.—Prayer meetings at both dormitories.

Thursday, Feb. 11, 7:00 P. M.—Meetings of Girls' Literary Societies.

Friday, Feb. 12, 7:00 P. M.—Inter-collegiate Debate. Milligan vs. Carson-Newman.

Saturday, Feb. 13, 7:15 P. M.—Picture show. Zane Grey's "Wanderer of the Wasteland."

Saturday, Feb. 13—Eighth issue of THE STAMPEDE.

Don't Read This—It Don't Mean Anything Anyhow

Now and hereafter, there will

MILLIGAN BASKET BALL

Girls' Basketball

The Girls' Basketball squad of Milligan is truly promising. They have some fast varsity work-outs scheduled, the most recent of which was played Jan. 27 with Carson-Newman. Besides the varsity battles, they have had some snappy practice games with nearby teams. The regular line-up is as follows: Forwards—Katherine Spivey, Ann Warwick; Center: Wilmer Moore; Guards: Ora Light, Jim Watkins, and Thelma Bell. The substitutes are as follows: Center: Esther Hobbs; Forward: Virginia Reynolds; Guards: Pauline Hawkins. However, this does not complete the list of girls who have unflinchingly joined the squad in some regular and stiff work-outs. Pauline Crumbley and Thelma Robinson are to be added to the list of eager, enthusiastic girl athletes. The varsity games to be played during the coming month are as follows:

Sullins—Saturday, January 30 (there).

Stonewall-Jackson, Feb'y. 5 (here).

Stonewall-Jackson, Feb'y. 20 (there).

L. M. U., February 24 (here).

And they are good and fast—watch their dust!

Coming—The Debaters

Milligan will open her debating season with a girl's Junior-Senior debate which will be held against Carson-Newman on the evening of February the 12th. Those taking part in the debate are Miss Violet Dearing, Miss Ivor Jones, Miss Ruth Emerson from the Senior Class and Miss Margaret Crouch from the Junior Class. Miss Dearing and Miss Emerson will uphold the affirmative side from our own platform and Misses Crouch and Jones will defend the negative at Carson-Newman. The question will be "Resolved that the 20th Amendment should be ratified by the several States." Both the Osso-

Lenoir-Milligan

On Wednesday night, January 13, Milligan met and was defeated by the fast quintet by the score of 25 to 22.

The game started off with a rush and it was anyone's game until the final whistle blew. The first half ended with the score of 16-14 in favor of the visitors; but in the second half Milligan came back strong to take the lead only to be overtaken by the Hickory cagers before the game ended.

Hodge was the main cog for the visitors and this rangy forward put up a neat exhibition of basketball. He accounted for fourteen of his mates points.

Payne and Copeland were the luminaries for Milligan with three field goals each.

A boxing exhibition was staged between halves. Battle-Axe Janey vs. Longhorn McKissick. This was a no-decision bout.

PRESBYTERIAN SEMINARY VS. MILLIGAN

The following night Milligan met the fast team of Preachers from Louisville and were defeated by the score of 43-29. No finer or more smooth-working five was ever seen on the local floor.

The first half was neck and neck and it had the appearance of a real struggle, for the half ended with the score 17 in favor of the homeboys. But the visitors were too much and they soon piled up a comfortable lead in the second edition and were never overtaken.

Payne, Springfield and Meredith were the luminaries for Milligan, while Vaile and Dordon carried off the honors for the visitors.

The feature of the evening was the basketball—football game between the halves, the Scalawags being the easy victor by two touch-goals by Stumpy Thomason. Blisset was put out of the game in the first stanza for a personal foul—he hit at a man and missed him.

a marked improvement. Not only do we love better books, encyclopedias, dictionaries, etc., but there has been a great improvement both in selection and amount of current literature.

Our great appreciation for the progress made in the Library during our sojourn in the Land of Milligan has not blinded us to the goals yet to be attained, and obscured the urgent need for continued improvement. It is a difficult task to attempt any sort of research work in preparing a theme, thesis, essay, or debate, for we do not have sufficient resources from which to select material. Many times we have had to write to state libraries, or to go to neighboring towns to obtain the required information. This is not only an inconvenience, but a loss of time. The assignments that are being made just now seem to indicate, however, that the shelves very soon will be filled with new and long-needed volumes.

It is the sincere wish of the Senior class that this "Better Library Movement" will make rapid strides toward its goal and that future classes will have the advantages and opportunities that a well-equipped modern library has to offer. We want to see our Library a place that is alluring, interesting and helpful in the eyes of each student—not a place that is dull, dry, and regarded as a something to be avoided if possible.

WHAT THE JUNIORS THINK OF IT

Ever since that memorial night in the spring of '24 when the Freshman fight occurred, the class of '27 has stuck together. WE have the pep and WE mean business. What's more, we love Milligan College, we are proud of our College, we are proud of our class, and we are proud of our STAMPEDE. Confident? Yes, hope for the future and faith in oneself makes the world go round. The Junior class wants Milli-

(Continued on page 3)

ready and have been so favorably considered, ask one more thing of you; we are interested in character-building that our work may last throughout eternity; we are desirous of turning out the type of student that has a sublime soul, a polished mind and the grit that it takes to face a modern world.

To do this we must train the young people who come to our doors; to train them we must have books. Milligan's greatest need today is a library whose shelves are overflowing with the products of great minds down through the ages.

We need you, Alumni, we need your help. We are depending on you to help us out in making Milligan the greatest college in the world.

Very sincerely,
THE MILLIGAN STUDENTS

DR. SHERROD OF EAST TENN. STATE TEACHERS' COLLEGE SPEAKS IN CHAPEL

Dr. Sherrod, President of the East Tennessee State Teachers' College spoke in Chapel Friday morning, Jan. 22nd. He spoke about WHAT GETTING AN EDUCATION MEANS. He said, "Christian Education is the light of civilization," and took for comparison the idea of placing an object over the sun so that the earth would be in darkness, and the closing of the education systems over the world. There would be a decay of grow; the same with education if the schools were closed; vice and crime would grow and the world would stink, so to speak, with ignorance and sin.

PERSONALS

The second semester opened Jan. 26th with probably the largest number of new students ever enrolled for the second term. "Sunshine" Thompson

(Continued on page 3)

Miss Miller-Conegate Debate. Milligan vs. Carson-Newman.
Saturday, Feb. 13, 7:15 P. M.—Picture show. Zane Grey's "Wanderer of the Wasteland."
Saturday, Feb. 13—Eighth issue of THE STAMPEDE.

Don't Read This—It Don't Mean Anything Anyhow

Now and hereafter, there will be a box—possibly a shoe-box or cigar box, but nevertheless there will be a box—on the Librarian's desk. This box will at all times be open to receive any and all contributions for The Stampede from any and all persons. If you have an article, an idea, a joke, a kick, or anything pertaining to your paper, write it out and drop it in the box. We make no promises as to whether your ideas or articles will be printed or not, but we will always thank you. We are interested in making the paper the best possible and in this way will appreciate your help.

Don't forget the idea—THE STAMPEDE BOX; don't forget the place—the Librarian's desk; and don't forget the aim—the greatest paper Milligan has ever had.

MAIDEN'S PRAYER

"I ask nothing for myself, only please give mother a son-in-law."

"And what does the handwriting on the wall mean?" Class: (in unison) "That Belshazzar was at a movie."

son with a girl's Junior-Senior debate which will be held against Catson-Newman on the evening of February the 12th. Those taking part in the debate are Miss Violet Dearing, Miss Ivor Jones, Miss Ruth Emerson from the Senior Class and Miss Margaret Crouch from the Junior Class. Miss Dearing and Miss Emerson will uphold the affirmative side from our own platform and Misses Crouch and Jones will defend the negative at Carson-Newman. The question will be "Resolved that the 20th Amendment should be ratified by the several States." Both the Ossolian and Philomathean Literary Societies will be equally represented in the contest. The Senior and Junior classes have just season to be proud of their representatives since all of the young ladies have talent, refinement and the power to reason clearly.

The Freshman girl's debate will take place with Elon College on the evening of March 15th. The question is: "Resolved that there should be a department of education in the Federal Government." Those defending the affirmative side are Miss Besse Strickland, Miss Effie Kate Kirbo. Those defending the negative are Miss Mabel Carstarphen and Miss Dorothy Bell. As in the other debate the two societies are equally represented. The upper classmen see right now that the coming class of '29 is on the hill and we are proud to admit it, for with them lies Milligan's future.

We have had a glorious football season, we are having a successful basketball season, so come on Milliganites, help us to pep up the debating seasons. Already the debaters are hard at work, but everything doesn't depend on them. Milligan spirit must stand by, so come on Milligan! Fightem! Fightem! Fightem! We Want Victory!

the visitors were too much and they soon piled up a comfortable lead in the second edition and were never overtaken.

Payne, Springfield and Meredith were the luminaries for Milligan, while Vaile and Dordon carried off the honors for the visitors.

The feature of the evening was the basketball—football game between the halves, the Scalawags being the easy victor by two touch-goals by Stumpy Thomason. Blisset was put out of the game in the first stanza for a personal foul—he hit at a man and missed him.

MILLIGAN—MARS HILL

At last the Buffaloes shook off the jinx that had been following them and easily trounced the Mars Hill lads by the lopsided score of 38-23.

It was Milligan's game from the beginning and the first half ended 21-7 with our boys on the long end. The second half was a repetition of the first for the Buffaloes were never overtaken and the game ended 38-23.

Barron, Springfield and Copeland led the scoring for Milligan, while Moss, the lanky center, was the outstanding star for the visitors.

BRISTOL Y. M. C. A.—MILLIGAN

Despite the brilliant play of Jerry Bunting, forward extraordinary, the Bristol "Y" was forced down in defeat 41 to 31 in the closing half of one of the most spectacular cage affairs ever staged in the local gym. With a burst of speed that resembled a Texas cyclone Milligan swept into the lead in the last half and the "Y" stars were never able to touch them. Bunting was covered this half and this fact alone kept down the score.

The first half was a real thriller with

(Continued on page 3)

BREVITY IS THE SOUL OF WIT

The Fewer the Words, the Better the Prayer

THE STAMPEDE

under the management of the Junior Class.

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THE STAFF

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BOOKS AND LIBRARIES

Books!—books. The very word conjures up pictures of the books we've loved: story books, travel books, science books, history books, poetry books, The Book. All the world's a book, Gods' book. He has written it leaf by leaf and left it to us to tell us of Him. Life's a book, so we're told—we turn the pages one by one. And all the time there is being kept a "Book of Remembrance."

All man's life is bound up with books. They symbolize all that is good and true and wise. They are fountains of inspiration whose waters cause the barren lives to blossom with happiness and whose music brings peace to aching hearts. All that man would keep—he has placed in books.

The great of all time still live in books. Their thoughts, their lives, their very souls are with us, yet—in books. On a single shelf are actors, warriors, poets, philosophers, artists, scientists, statesmen, saints. Their lives were lived and they passed on, but their contributions remain, preserved forever, that we and all the future may enjoy and profit by their having lived and wrought.

Books will be your truest friends, if you will but let them—always ready, never late; they may be picked up or cast aside as you wish. They are unfailing, never offended at being slighted, yet always ready to serve. Whatever your mood, you will find in them a companion who sympathizes, who has been there before you, whose experience is at your command and whose seasoned wisdom fits youth or old age.

Libraries have been the treasure-houses of the centuries. But to list them sends a thrill of awe through our very beings: Alexandria, Athens, Vati-

be. He became tired of the whistle and wished for his pennies again, and the sad thought kept occurring to him that he had "paid too much for his whistle."

In the noise and the stir, and the rush, and the strife of a college life, we so often fail to stop and ask ourselves if we are "paying too much for our whistle." We fail to count values and to give first place to things of first importance. Do we ever really thoughtfully hold on to the pennies of true worth, or do we spend them thoughtlessly for the whistle of the passing pomp and show? Do we keep our pennies of serious and constructive thought or do we trade them for the less valuable fun and amusement?

It is very easy for students and teachers to drift into a pleasure loving, non-thinking, left-alone, drift-with-the-current attitude of college life (just as it is easy to become a pessimistic pedant, grouch, and knocker). The purpose of the writer of this article is to aid in a small way to keep all of us out of both classes. And if we are real college men and women, we will always try to put the things of highest value first.

Within the recent three or four years, Milligan College has made great progress in a great number of respects. The body of students has changed from largely a high school group to a college group. Men and women, well-trained in their work, have been added to the faculty. President Derthick by his supreme efforts has added building to building until there is a group of four magnificent structures, as good as any in the land. A never tiring president, a well-trained faculty, a body of college students, good class-rooms and dormitories, and plenty of text books are some of the necessities of a great college. All of these Milligan College

The Alma Mater

"In Tennessee's fair eastern mountains, reared against the sky

Proudly stands our Alma Mater as the years go by;

Forward ever be our watchword, conquer and prevail,

Hail to thee, our Alma Mater, Milligan, all hail!"

Students of Milligan, what does the Alma Mater mean to you? The asking of this question is justified by its import. Let us consider and determine just what part the Alma Mater actually plays in our lives here at school. If that part is not what it should be, let us rectify that grievous error at once.

Students, shall we be frank? At practically every singing of the Alma Mater this year, some of us have laughed at some irrelevant something, or were totally indifferent as to what the song was that was being sung. Candidly, how many of us think that the proper thing? Few, if any, we dare venture. All right, then; without being lavishly sentimental, why can't we, when the Alma Mater is being sung, stand reverently with stiffened back, and with respectful mien, sing to the glory of old Milligan? When the Alma Mater is ringing thru the air, isn't there a tear in the corner of your eye? Isn't there a slight lump in your throat and a tugging at your heart's strings? If there isn't you don't belong. You're not of Milligan. You are of another breed.

All of you who are lovers of Milligan join now in—

"Cherished by our sons and daughters, memories sweet shall throng,

'Round our hearts, oh! Alma Mater, as we sing this song:

Forward ever be our watchword, conquer and prevail,

Hail to thee, our Alma Mater, Milligan, all hail!"

world and of all ages. And these master minds we can find only in a great library. A life aroused and started by the teacher of the present, called and beckoned by the hope of the future, must be encouraged and sustained by the mind of the past that we find in the best records of the past.

Therefore, let us think books, talk books, and live books; and by the gifts of our friends we shall have books.

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When you kiss the lips of the girl you love

As you leave her at the door,
You'll wonder in spite of all you can do
If she's been kissed that way before.

For the things she does through non-sense

Will fill your heart with doubt;
And the minutes you spend away from her
Will tear your heart-string out.

You'll never thing she's doing right
Though she tries and does her best;
You'll be jealous of every man you see
And think she's like the rest.

For you'll think of the many girls you have kissed

And your reason that this is true,
"The things I can do to the other man's girl
The other man to my girl may do."

RELIGIOUS NOTES

With nearly a score of young men diligently preparing themselves for preaching, and with several young women preparing themselves for work on foreign fields, the need of an all-round up-to-date religious department in our library is very evident. We are proud of our Bible Department; Mr. Carpenter, with degrees to show that he has been over the coals, and with fire behind the coals, has made this department a field of labor commensurate with any in the college. Now this department is certainly on its feet and walking, but out of the 3000 volumes needed for the library as a whole, 500 of them could be aptly placed in the religious section—modern, up-to-date books, bearing out the geographical and historical approach to the Bible, sweetening the old story and making our Master a little nearer to us.

WHERE'S PETE

"Has anyone seen Pete?"

"Pete who?"

"Petroleum."

"Kerosene him yesterday and he ain't benzine since."

TUNING IN ON THE EXCHANGE

Like man, no college liveth unto itself. If we disregarded the activities of other colleges we would like the life of a hermit, neither benefitting ourselves or aiding those around us. It is only by means of the college paper that we are enabled to tell others what we are doing and also to find out about other college men and women over our land, the success and struggles they are having.

In view of this we have taken great care in preparing our Exchange list, trying to exchange papers with colleges in every part of the United States. We have a large binder for the library and each week as the papers come in, they are put into it, so that all who care to do so may see them. We urge you to read them and compare them with our own paper. THE STAMPEDE is a production composed of our own ideas and to those we add choice bits from the publication of other colleges throughout the country.

Do you like it? If not, come around and tell us why.

If anyone knows of any college with which they would like us to exchange papers, we shall be glad if you will give the names and addresses to the Exchange Editor.

The age of adolescence is when a girl begins to powder and a boy begins to puff.

A chaperon is an old maid who was sweet enough to eat in her young days, but none of her suitors were hungry.

SOLID YARN

"This cold weather just chills me to the bone."

"You should wear a thicker hat."

What happens to your lap when you stand up?

The bad man thinks he is generous when he is not even just.

Books will be your truest friends, if you will but let them—always ready, never late; they may be picked up or cast aside as you wish. They are unfailing, never offended at being slighted, yet always ready to serve. Whatever your mood, you will find in them a companion who sympathizes, who has been there before you, whose experience is at your command and whose seasoned wisdom fits youth or old age.

Libraries have been the treasure-houses of the centuries. But to list them sends a thrill of awe through our very beings: Alexandria, Athens, Vatican, Congressional. The loss of any one has been accounted a tragedy by all humanity. A library is the heart of an institution of learning; if it is weak, the life of the whole institution is weak. Instructors cannot hope to know all that is contained in a library; they only serve to guide their students to the choicest selections in that library—which represents the accumulation of the wisdom of the ages. And he who cultivates a love of books, thereby proves himself a worthy companion of the best the race has produced.

BACKBONE AND SPARERIB

A college like every other kind of business has its primary values and its secondary values. It has its chief productions and its by-products. The secondary values are sometimes great, but not so great as the primary values. The by-products are sometimes a source of great incomes, but rarely are they as great as the things of chief production.

Into every life there come many experiences of good, but those experiences have their relative values. They are not all of first importance, but there are many grades of value; and the thing that we all should try to do is to put first things first and other things in their respective orders.

We are reminded of Benjamin Franklin's whistle, for which, when he was a boy, he spent all his pennies; only to find in a very short time that the income from his investment was not so much as he had hoped that it would

Milligan College has made great progress in a great number of respects. The body of students has changed from largely a high school group to a college group. Men and women, well-trained in their work, have been added to the faculty. President Derthick by his supreme efforts has added building to building until there is a group of four magnificent structures, as good as any in the land. A never tiring president, a well-trained faculty, a body of college students, good class-rooms and dormitories, and plenty of text books are some of the necessities of a great college. All of these Milligan College has. There is one necessity though that is lacking and that is a large library of the best modern books. If friends of the college desire to make a real investment and one from which they will receive a vast income in service rendered and manhood and womanhood broadened and deepened, then let them send to the college great books or the money with which to buy them.

If the library-room can be enlarged and filled with the best books, if the students, then, can have access to them from daylight to bed-time, and if the teachers will encourage them to use the books; Milligan College will go on from greatness to greatness and from glory to glory.

We take it that we have now mentioned the essentials for a great college, that the investments should first be made in these essentials, and that other things should not receive or be expected to receive a large portion of the income of the college until the greater departments have been enlarged and strengthened.

If our slogan is to continue to be "Christian Education, the Hope of the World," then let us emphasize the two words "Christian" and "Education." The Christian life and the educational life are strengthened and fostered by a great faculty, well-chosen texts, and a great collection of books. The teachers, through their own life and teachings and by the aid of a text, can arouse a desire to learn and to live; but that desire must be satisfied and re-satisfied by the master minds of the

Milligan, all hail!"

world and of all ages. And these master minds we can find only in a great library. A life aroused and started by the teacher of the present, called and beckoned by the hope of the future, must be encouraged and sustained by the mind of the past that we find in the best records of the past.

Therefore, let us think books, talk books, and live books; and by the gifts of our friends we shall have books.

TORTURES OF MEMORY

If you play with the hearts of women
Be they old or merely maids,
Be sure, my son, you'll regret it,
As sure as spades are spades.

You've laughed and joked with the
other boys,
At how you have strung them along,
Never considering the pain you've
caused
Nor thinking you've done them wrong.

But think! Some day you'll really
love
And then you'll begin to pay;
For the hearts you've broken will give
you no rest
In your dreams, your work, your play.

For you will remember their faces,
You will see the look in their eyes,
As you spoke of your love and other
things;—
God! How you'll hate those lies.

For the day you find yourself in love
With a girl so wondrous fair
You'll think of the heart you've trifled
with
And you'll begin to doubt, "She's
square."

That day it will all come back to you,
And the question you'll ask will be;
"I've fooled and played with a dozen
girls,
Do you s'pose she's playing with me?"

needed for the library as a whole, 500 of them could be aptly placed in the religious section—modern, up-to-date books, bearing out the geographical and historical approach to the Bible, sweetening the old story and making our Master a little nearer to us.

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Anne Little, from Clarkrange, Tenn., Mr. Dennis Kimery from Shelbyville, Mr. Leo Brown from Texas, and "Tete" Boswell from Georgia. We welcome them all and hope that they will enjoy the coming semester on the "classic hill" with us.

Brother Sweeney and his assistant, Bro. H. B. Kline, were very pleasant visitors on the "Hill" Monday morning and for lunch.

Miss Isabelle Green was accompanied by her father, a prominent lawyer in Cleveland. Everyone enjoyed his visit very much.

President Derthick has been home for the opening of the second semester. He is very busy welcoming the student body and helping with matriculation but we all enjoy having him around.

WHAT THEY ARE AND HOW TO USE THEM

How many of you ever heard of Readers' Guides? Evidently not very many from the row you kick up when you are assigned a current topic in literary society. Most Milligan students know no other way than to ask the Librarian to look up magazine articles for them. That's what they are paid for, but you could do it yourself, do it quicker, and possibly get better results.

The READERS' GUIDES are guides to articles in all well-known periodicals. They are issued every month and can be secured in yearly volumes and often in volumes covering two or more years. In the Milligan College Library they are on the same shelf with the dictionaries and have green backs.

These GUIDES are arranged in the form of an index, so that in referring to them you simply look up your subject and after it you will find the titles of articles bearing on your subject which magazine and what number they appear in. Then you can check the magazines listed that are in our library and then pick the articles you want. They are one of the most useful helps in the library and yet so few use them or know what they are. Now you know, so let's make use of them. There's no extra charge.

RESULTS OF WORLD COURT CAMPAIGN

The World Court campaign has passed into the realm of history. It would truly take a good sized piece of historical investigation to ascertain the results achieved.

We would not have time here to record the many by-products of the campaign but there were two great de-

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THE LIBRARY AND THE CLASSES

(Continued from page 1)
gan College to be a live college, we want Milligan to have the best student body, the best equipment, and the best athletics in the country, as well as the best annual and the best college publication.

But we want more!
We want each individual student to have the best chance possible to form a good character, to develop judgment, and to acquire a polished and refined mind. And how are the students of Milligan to acquire this? The only answer is "They must come in contact with the true ideals, the just and wise decisions and the brilliant thoughts of all the ages, that they may re-combine them into new wholes and give to the world with a new brilliance. To do this they must have books; Philosophy books, Education books, classics of all countries. They need books,—books

better, in fact, we want it to be the best in East Tennessee. Milligan has grown in quality and quantity, and we think the library should grow in proportion. The Freshmen required course calls for a great many books which we do not have. The larger number of students creates a need for more books.

If you don't believe that every Freshman realizes the need for more books just step into the library some morning and watch us scramble over the "four books." Can we get them? The only way to get them is to talk it up. Come on, the Freshmen are boosting for a bigger and better library for Milligan! Are you?

MILLIGAN BASKETBALL

(Continued from page 1)
the score being close throughout and the lead changing hands several times. Both teams fought desperately to hold a margin this half. The half way whistle found the local bucket loopers leading 19 to 18. It was all Bunting

2. To develop intelligent student opinion on questions of national importance.

3. To foster understanding among the students of the world in the furtherance of an enduring world peace.

Judging from reports received at National Headquarters from individual colleges and student World Court committees all over the country, the students of America seem anxious to keep up their interest in national and international issues. They seem to feel that there is a real need for thinking through problems that are bigger than the usual campus ones. They welcomed the World Court campaign as giving them the opportunity of taking the first step in the new responsibility which students are assuming.

This was clearly shown by an editorial in the University of Washington Daily entitled "Why Stop with the World Court?" which suggested that

er countries and the students of the United States.

The report from Wilson College (Chambersburg, Pa.), in speaking of the National Student Poll, says:—

"We know that at Wilson College it has made us realize that there is something outside the campus and we are hoping that, after the debate on the World Court in the Senate, the enthusiasm will not die down."

Speech is the index of the mind—Seneca.

Die when I may, I want it said of me by those who know me best, that I always plucked a thistle and planted a flower when I thought a flower would grow.—Abraham Lincoln.

To believe in immortality is one

We want each individual student to have the best chance possible to form a good character, to develop judgment, and to acquire a polished and refined mind. And how are the students of Milligan to acquire this? The only answer is "They must come in contact with the true ideals, the just and wise decisions and the brilliant thoughts of all the ages, that they may re-combine them into new wholes and give to the world with a new brilliance. To do this they must have books; Philosophy books, Education books, classics of all countries. They need books,—books and books. And so the Junior class of Milligan College appeals to the Alumni, to the Student body, to the Faculty, and the Executives—furnish us with books that we may see Milligan College reach the goal that our hopes have set for it.

WHAT DO THE SOPHOMORES THINK OF IT?

In this day one sees on the street corners, or on bill boards, or in the halls and corridors of all public buildings, brilliant posters with the following words: "Will the prosperity of our nation survive if we cease to cherish the traditions of our country and forget to honor the heroes of our soil." On the other hand there comes the cry—"Give us the youth of today, or else tomorrow will mean distraction." Today is the dawning of a new day, a new era, an era of intellectuality. There is written across the eastern horizon in the blood of a defeated generation, "Teach the youth to think."

Colleges and universities have accepted the challenge and are sounding it around the world. But the questions confronting us as a study body of Milligan College are. "Has our college accepted the call; is it doing all that is possible for us?" "Can the mind of youth be trained and cultivated without having access to the intellect of the past?" There is no question as to how this information is to be obtained. The answer would come immediately: "From the books and records kept."

WHAT THE FRESHMEN THINK OF IT!

The library is good, but we want it

just step into the library some morning and watch us scramble over the "four books." Can we get them? The only way to get them is to talk it up. Come on, the Freshmen are boosting for a bigger and better library for Milligan! Are you?

MILLIGAN BASKETBALL

(Continued from page 1)

the score being close throughout and the lead changing hands several times. Both teams fought desperately to hold a margin this half. The half way whistle found the local bucket loopers leading 19 to 18. It was all Bunting this half. The ex-all Southern forward from V. M. I. displayed flashes of his old time form and it was a pleasure to watch him work.

With the speed of a cyclone Milligan swept the visitors aside in the second half and was off to a comfortable lead before the "Y" could realize what had happened. The Buffaloes held this lead because Coach Edwards had a guard trailing Bunting and when he was stopped the "Y" offense was a myth. The score does not indicate the fierceness and speed of this little caging affair.

A shot by Barron and the accurate caging of the ball by Payne featured the game for Milligan on the offense while Copeland shone on the defense by trailing Bunting and holding him scoreless throughout the second period. Bunting was easily the luminary for the visitors. He shot, dribbled, and passed with undue accuracy and was proclaimed by all fans as the greatest cage artist to grace the floor at Milligan.

Wade Dennis and Teet Boswell staged a tumbling act between halves which proved to not only be amusing but skillful as well.

PERSONALS

(Continued from page 1)

from Georgia; Miss Isabelle Green, from Cleveland, Ohio; Mr. Max Easterly, from Greeneville, Tenn.; Mr. Palmour from Georgia; Spencer Stout, from Butler. Several old students of last year are returning; Miss Maltier Chauncey, from Chattanooga; Miss

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The World Court campaign has passed into the realm of history. It would truly take a good sized piece of historical investigation to ascertain the results achieved.

We would not have time here to record the many by-products of the campaign but there were two great developments which might be listed as such, though in importance they should be rated along with any phase of the campaign itself.

1. The National Student World Court Poll was the most successful poll of student opinion that has ever been taken. 130,000 students in 333 different institutions voted. Whereas the students voted five to one in favor of the United States entering the World Court, the ballot was no landslide and the variety of opinion and the varying vote in different colleges and parts of the country showed that students were thinking and did have very definite opinions.

2. The National Collegiate World Court Conference at Princeton was perhaps the first truly national student conference. The World Court Committee had nothing to do with it, nor did any advisory committee of Faculty or other "Elder Statesmen." All of the arrangements were made by student committees. The delegates were students elected by students. Practically all of the conference was given over to student discussion and finally the first great move toward a National Students' Federation was made. One of the articles of this Federation is: "That student opinion shall be the final determining factor in sending delegates to meetings of, or in any way controlling the organization of, the Federation." The three purposes of the Federation are:

1. To achieve a spirit of unity among the students of the United States to give consideration to questions affecting student interest.

colleges and student World Court committees all over the country, the students of America seem anxious to keep up their interest in national and international issues. They seem to feel that there is a real need for thinking through problems that are bigger than the usual campus ones. They welcomed the World Court campaign as giving them the opportunity of taking the first step in the new responsibility which students are assuming.

This was clearly shown by an editorial in the University of Washington Daily entitled "Why Stop with the World Court?" which suggested that the entire student body of America urge Congress to appropriate at least as much money as is now being spent on the R. O. T. C., for exchange scholarships between students of oth-

are hoping that, after the debate on the World Court in the Senate, the enthusiasm will not die down."

Speech is the index of the mind—Seneca.

Die when I may, I want it said of me by those who know me best, that I always plucked a thistle and planted a flower when I thought a flower would grow.—Abraham Lincoln.

To believe in immortality is one thing, but it is first needful to believe in life.—Stevenson.

As long as a man follows God, he never goes to extreme.

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on your photographs stands for the same as Sterling on your silver. We very much appreciate the patronage of the Milligan College Students and solicit a continuance of same, both in your photographs and kodak finishing.

FACULTY FORUM

Question: What do you think the need of books for the library?

President Derthick: I am much pleased over the interest our students

have done the best we could along this line for, out of the ruins of the fire, we have placed upon our shelves several thousand volumes of books. We wish to express great appreciation to Honorable T. W. Phillips, Jr., a member of Congress from Pennsylvania, for his generous gifts designated especially for the library, which have made possible the addition of many books during the past two years. If others will follow his example, we will soon have a library of which we may be justly proud.

Dean Boyd: My classes are very greatly handicapped for lack of sufficient reading matter.

Prof. Ingle: We need not less than 3000 volumes to come up to standard requirements. We especially need books in Philosophy, Education, Religion, and the languages.

Prof. Rooker: In after years our students will be graded more on what they will have done in the library, than on what the faculty or the text has taught them, or on what all athletics, entertainments, conference, and all other secondary matters have done for them. Therefore, let us resolve to get more books, require the students to read them and offer them the opportunity to read them.

Prof. Hyder: We need books, books and then some more books. A better appreciation of them and a better understanding of them. Through them and them only are we able to associate with the great thinkers of the past.

Prof. Carpenter: The New Testament field is short. We need some very important accessions; we need some new books as well as the old standard works. We need to build up our literature.

Prof. Wright: I think that is one of our greatest needs. The classical department has not its quota.

Prof. Cochrane: An adequate number of books for the Science department is the greatest need of the library.

Miss Adams: Someone as said "Knowledge is of two kinds; we know a subject ourselves, or we know where we can find information upon it." We cannot find this information without books

Prof. Lappin: All books should be for the history department.

Miss Richardson: The more books the better.

Miss Melton: The things that we read help us to rise or fall.

Prof. Briggs: Why not put the emphasis where it belongs, first things first, and make our library the glory of the school?

Prof. Hill: Books dealing with technical subjects in language intelligible to the layman are also needed.

Prof. Poage: Books in literature,

Head and tail lights are necessary equipment of baby carriages in Milwaukee, according to the city ordinance there.

**SOUTHERN GLEE CLUBS
TO FORM ASSOCIATION**

Furman University will be Host to Clubs of Entire South; Movement sponsored by South Carolina Association.

Lovers of music will be interested to hear that there is a movement on foot, sponsored by Southern Carolina Association of College Glee Clubs to form a similar organization to include schools from the entire South; a meeting of representatives from most of the college Glee Clubs in the South will be held some time this month at Furman University, Greenville, South Carolina.

The purpose of this inter-state Association will be to create an interest in a general and cultural education, to facilitate the maintenance of a high standard of program for college Glee Clubs, to promote an annual contest among the various members of the Association, and to provide a wholesome means of entertainment which thousands would not otherwise receive.

Although similar groups have existed among the musical organizations in the North and West for many years, this is the first attempt to form an all-Southern Glee Club Association.

LITTLE THINGS

It is the little things that count, said a wise person; here are a few:

Smiling at a person when passing, not staring blankly.

Going into a class-room with enthusiasm, not slouching in.

Opening the doors for the fairer sex, not rushing in ahead.

Laughing to yourself when a professor causes you to recall something funny, not grinning to his face.

Saying outright in class that you do not know anything, not musing words for ten minutes.

Lowering your voices when you enter chapel every morning.

Finally, being natural at all times, not waiting a month for your fellow-students to find you out.

—The Spectator.

Dean, in Psychology Class: "What happens to consciousness when people are under the effect of an anesthetic?"

Mr. Hill, in Physics class, "What happens to motion when you stop moving?"

The largest circulation of any college publication is probably "THE

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Might Envy**

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appreciate the patronage of the Milligan College Students and solicit a continuance of same, both in your photographs and kodak finishing.

FACULTY FORUM

Question: What do you think the need of books for the library?

President Derthick: I am much pleased over the interest our students are manifesting toward the building of a great library. It is high time that both students and faculty were aroused over this great need. After the fire, it was necessary to erect buildings to house our boys and girls and furnish class-rooms. We endeavored to build well for we knew we were building for the future. We are now concentrating our efforts toward increasing and enlarging our equipment, our library should receive our united attention. We

Prof. Lappin: All books should be for the history department.

Miss Richardson: The more books the better.

Miss Melton: The things that we read help us to rise or fall.

Prof. Briggs: Why not put the emphasis where it belongs, first things first, and make our library the glory of the school?

Prof. Hill: Books dealing with technical subjects in language intelligible to the layman are also needed.

Prof. Poage: Books in literature, books in cultural fields, books for reference, books for general information; books, books, books! Let us create such a demand for books that it must be met.

Mrs. Derthick: We note with great interest, a long deferred movement upon the part of the students to help build up a more complete library. We trust that all of the energy will not be expended in writing and talking. Why not each student interested adopt for his or her slogan, "A gift of a book a year to the college library," every member of the faculty "Two books each year." Would this not increase our interest more than to have everything done for us? "The Lord helps him who helps himself."

Mrs. Boyd: With the library open from 7:30 A. M. to 9 P. M. it is the hope of the librarian that the present number of THE STAMPEDE will arouse sufficient interest among the students to bring a larger number to the library from 3:00 to 5:00 and 7:00 to 9:00 P. M.

EXCHANGE

Did you take father apart and talk to him?

**** I suppose you have been in the navy so long you are accustomed to sea-legs?

Sailor—Lady, I wasn't even looking.

What is the ideal honeymoon salad? I pass.

"Lettuce alone."

Lowering your voices when you enter chapel every morning.

Finally, being natural at all times, not waiting a month for your fellow-students to find you out.

—The Spectator.

Dean, in Psychology Class: "What happens to consciousness when people are under the effect of an anesthetic?"

Mr. Hill, in Physics class, "What happens to motion when you stop moving?"

The largest circulation of any college publication is probably "THE HATCHETT" of George Washington, which boasts a circulation of 5,500 copies per week.

Don't blame Columbus, he never dreamed of causing so much trouble.

Teacher: Why don't you study your Sunday School Lesson? Haven't you a Bible at home?

Julia: Yes Sir; but it isn't up-to-date, it is an old edition."

The idea of opportunity coming but once is wrong. Opportunities do not come, they are made.

Father's umbrella was missing. "I think Bernol took it," remarked Lamb, "Cause before he left last night I heard him say to Sallie, "I guess I'll have to steal one then!"

Dean (disturbed because of confusion in class): "I can't go on with this lesson until this stopping is talked."

He said that after we were married we would share each other's troubles."

We are very glad to add to our Exchange List:

THE CHALK LINE, East Tennessee State Teachers' College, Johnson City, Tenn.

THE XAVERIAN NEWS, St. Xavier College, Cincinnati, Ohio.

THE SPECTATOR, Capital University, Columbus, Ohio.

THE PARK CLARION, Parker High School, Clarence, New York.



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