CO-EDUCATION.

The idea that boys and girls should be educated separately, is not true to human nature. The family circle is a divine institution. In it are boys and girls. The Sunday School is the result of the highest reflection and christian character.— They are there educated together. The church is the school of Christ. In it are men and women. What parent sending boys and girls from home would not prefer sending them together? Many cases have come under our own observation where brothers have derived, and given in turn, advantages from the presence of sisters in school. Some will sav "it is impossible to keep young people from talking to each other." We do not know how this is, never having tried it; nor do we expect to try it until we are able to keep a body, unsurported, from falling to the ground. Down the stream of life we go; as the little rivulets come in on the right hand or ... the left, by ditching and leading, each one can be drawn into the onward stream of society, almost at the place you wish; but who would or could build a dam to hold a four or six year's current? How surely it would break around and go into the great channel by the shortest route. We would not then prohibit proper courtesies of class-room and school-life, but as God enables us, point out and lead the thoughts and habits of the young in the wisest steps of social life.

Co-education tends to lead young men to good morals and gentle manners. It helps to govern and develop them. It gives strength and easier address to young ladies. It enables them to contrast, observe and learn the ways of life. With wise oversight it brings less occasion for clandestine notes, letters, runaways, and such evils as are connected with entire prohibition, but encourages manly frankness, truth and honor. Its difficulties are acknowledged, but it is believed by the wisest and most progressive men who have *tried* it that the beauties and excellencies of the system are more and its defects are fewer than any other plan of education. It is the plan of the home, of the Sunday School, of the church, of life, and of many colleges and great universities, which twenty years ago practiced the contrary.

NORMAL DEPARTMENT.

If we wish to build a house, a man is sought who has learned how to work on wood. If we wish to have a horse shod a man skilled in working with iron is found. If we want to make a deed we seek some justice or lawyer who knows how to write the transfer. If the child's mind is better than