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REGISTER . . .

of . . .

Milligan • College •

for the . . .

Scholastic Year 1896-'97,

with . . .

Announcements for 1897-'98.



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REGISTER

... OF ...

MILLIGAN COLLEGE

... FOR ...

THE SCHOLASTIC YEAR 1896-'97,

... WITH ...

ANNOUNCEMENTS FOR 1897-'98.

Archives

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**How
to
Reach
Milligan.**

All Eastern students can come to Bristol, Tenn., thence
to Johnson City.

All Western students can come to Knoxville, Tenn.
thence to Johnson City.

Southern students can come via Asheville, N. C., and
Morristown, Tenn., to Johnson City.

Milligan Station is three miles from Johnson City by the
Narrow-Gauge Railroad.



Board of Trustees.

J. D. PRICE	Milligan, Tenn.
C. C. TAYLOR	Milligan, Tenn.
GEORGE T. WILLIAMS	Milligan, Tenn.
GEORGE W. GILLESPIE	Tazewell C. H., Va.
J. HOPWOOD	Milligan, Tenn.
JAMES A. TATE	Fayetteville, Tenn.
S. W. HYDER	Milligan, Tenn.
H. R. GARRETT	Milligan, Tenn.

Officers of the Board.

J. D. PRICE	PRESIDENT.
GEORGE T. WILLIAMS	SECRETARY.
S. W. HYDER	TREASURER.

Referees in Different States,

Who have personal knowledge of the place and of the College:

ELDER A. I. MYHR	Nashville, Tenn.
ELDER L. A. CUTLER	Louisa C. H., Va.
HON. JOHN G. MATTHEWS	Barboursville, Ky.
DR. M. F. PENLAND	Bakersville, N. C.
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HON. A. A. TAYLOR, M. C.	Nola Chucky, Tenn.
HON. H. T. CAMPBELL	Rogersville, Tenn.
ELDER I. J. SPENCER	Lexington, Ky.
MAJOR A. D. REYNOLDS	Bristol, Tenn.
COL. R. S. CHEVES	Unicoi City, Tenn.
ELDER B. A. ABBOTT	Baltimore, Md.
HON. WILLIAM JAMES SHELBURNE	Christiansburg, Va.
ELDER F. F. BULLARD	Greensburg, Penn.
ELDER S. T. WILLIS	New York City.
J. W. MCGARVEY	Lexington, Ky.
F. M. RAINS	Cincinnati, O.

Faculty.

J. HOPWOOD, A. M., PRESIDENT,
Psychology, Ethics, and Civics.

J. P. McCONNELL, A. B.,
Professor of Ancient Languages and Literature.

H. R. GARRETT, A. B.,
Professor of Higher Mathematics and Bible.

MRS. S. E. L. HOPWOOD,
Criticism, Higher English, and English and American Literature

J. V. THOMAS, A. B.,
Preparatory Department and Assistant in Mathematics.

SALLIE WADE,
Vocal and Instrumental Music.

G. O. DAVIS,
Shorthand and Commercial School.

Primary Department.

EDNA M. THOMAS,
Librarian.

H. R. GARRETT,
Business Manager and Treasurer.

S. W. PRICE,
Tutor.

Notes of Business.

1. Read the Catalogue.

2. Examine the expense page carefully.

3. *Payments for each term are due at its beginning.*

4. *Money paid on tuition for one term will not be returned.*

5. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.

6. All students should expect to fulfill the conditions laid down in the Catalogue.

7. *Four weeks constitute a school month.*

8. A school month is not reckoned as a calendar month, but is *four weeks.*

9. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college the same as you pay for a ticket which calls for one hundred miles' ride on the cars.

10. Money paid for one term of tuition is not returned. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term.

11. Students can rent rooms, do their own house-work, and go the session through, including books, tuition, food, fuel, light, rent—all for less than *seventy-five dollars.* Young men who did so this session have finest health, diligent student habits, and most worthy characters.

12. Any student who has two studies in a higher department, is graded and charged in that department.

College Calendar.

September 8, 1897—Wednesday, first term begins.

November 30, 1897—Tuesday, first term ends.

December 1, 1897—Wednesday, second term begins.

February 22, 1898—Tuesday, Washington's birthday.

February 22, 1898—Tuesday, second term ends.

February 23, 1898—Wednesday, third term begins.

May 16, 1898—Monday, third term ends.

Final examinations—Last week of session.

May 13, 1898—Friday, 7:30 P. M., club representative programme.

May 14, 1898—Saturday, 10 A. M., literary address.

May 14, 1898—Saturday, 7:30 P. M., school representative programme.

May 15, 1898—Sunday, 10:30 A. M., Baccalaureate Address.

May 16, 1898—Monday, Commencement-Day.

Notes and Suggestions of Conduct.

1. *Do right.*
2. *Do that which becomes a man.*
3. *Try diligently to practice the Golden Rule.*
4. *Do not spend money for anything which will not do you good.*
5. *Give an open account to parents for every cent of money used.*
6. *Stay long enough, and work hard enough, to give yourself and your teachers a fair trial.*

This is but the plainest kind of justice. Condemnation or acquittal without trial is as unfair in an institution of learning as in a courtroom.

7. *Leave off every unworthy habit.*

It is the business of a student to do rational, sensible acts, and to leave unreasonable, self-degrading action to fools and those who do not respect themselves.

8. The term of probation for students of uncertain conduct has been shortened.

9. Every young man or woman worthy to be educated is willing to be guided by his own best nature and the counsels of experience.

10. Remember, it is your own conduct, your personal habits, your talent and industry, that determine your social and class standing.

11. No teacher or tutor in Milligan College ever uses tobacco in any form. They are men and women of Christian character, clean habits, able and willing to do high-grade work, and they earnestly try to live according to the counsel they give to others.

12. The example of the Faculty, the Wednesday-night prayer-meeting, the Sunday-night prayer-meeting, and the morning talks, make a current of safe religious thought for the school, which carries a large per cent. of the better students into a working Christian manhood and womanhood.

13. There are excellent grounds for base-ball and other games, but all match games with other schools or clubs are absolutely forbidden.

To Parents.

14. Of late some thoughtful men, owing to the dangers of irreligious college associations and the tendency among students to bad habits, have questioned the wisdom of sending to college at all, preferring less intellectual training with the safer morals of home. Milligan College explicitly denies the necessity of any such evils in college life more than in home life or church life, or any proper organization of society, and submits the testimony of hundreds who have here come to Christ that in this College, as a rule, *bad habits are unlearned and correct ones established*; that the students "cease to do evil and learn to do well."

15. The Faculty wish to urge parents and guardians not to allow students to contract debts to any large amount. Such funds as are necessary should be promptly furnished.

16. Teachers should be fully consulted as to the boarding places, studies, and the reading of books for all younger students.

Alumni Organization.

MANY developments indicate that this young organization will be loved and fostered. There are no society quarrels, clannish strifes, and prize contests in Milligan College. For this reason the Alumni are as one in happy memories and kind friendships.

The purpose of the Association is to foster acquaintance of the graduates, and increase the power and usefulness of the College. The regular meetings occur each third year. There are called meetings at each commencement. The next regular meeting is in May, 1900. The officers of the Association are J. Hopwood, A. M., President; J. V. Thomas, A. B., Secretary.

Members of the Association by Classes.

CLASS OF 1882.

James A. Tate, A. M.	Fayetteville, Tenn.
A. A. Ferguson, A. B.	Tazewell Courthouse, Va.
J. H. Rutrough, A. M.	Hylton, Va.
C. B. Armentrout, A. B.	Washington College, Tenn.
J. H. Smith, A. M.	Butler, Tenn.
G. W. Hardin, B. L.	Johnson City, Tenn.
Lula Hendrix, B. L.	Milligan, Tenn.
G. E. Boren, B. L.	Elizabethton, Tenn.
Lucy C. Mathews, <i>nee</i> Hardin	Johnson City, Tenn.
C. F. Carson, B. S.	Georgia.

CLASS OF 1883.

*W. J. Shelburne, A. B.	Christiansburg, Va.
S. B. Carson, A. B.	Greenville, Tenn.
W. R. Henry, B. S.	Sherman, Texas.

*Deceased.

CLASS OF 1885.

F. F. Bullard, A. M.	Greensburg, Penn.
E. A. Miller, A. M.	Lordsburg, Cal.
P. B. Hall, A. M.	California.
Charles Maddox, A. B.	Crocketts, Va.
W. M. Straley, A. B.	Fayetteville, Tenn.
Mollie E. Epps, <i>nee</i> Hardin, B. S.	Jonesboro, Tenn.
*R. H. Walker, B. S.	Texas.
William E. Read, B. S.	Pocahontas, Va.

CLASS OF 1887.

Letitia L. C. Tate, <i>nee</i> Cornforth, A. B.	Fayetteville, Tenn.
E. C. Wilson, A. B.	Collierville, Tenn.
E. M. Crouch, A. M.	Indiana.
J. W. Giles, A. B.	Richmond, Va.

CLASS OF 1888.

W. B. Kegley, A. B.	Wytheville, Va.
Sue A. Kegley, <i>nee</i> Gibson, B. L.	Wytheville, Va.
A. I. Miller, B. L.	Pulaski City, Va.
F. B. Baber, B. S.	Indian Mills, W. Va.

CLASS OF 1889.

H. R. Garrett, A. B.	Milligan, Tenn.
Annie M. Finley, <i>nee</i> Preston, B. S.	Williamsburg, Ky.
Charles G. Price, B. S.	Knoxville, Tenn.
Frank D. Love, B. S.	Texas.

CLASS OF 1890.

J. P. McConnell, A. B.	Milligan, Tenn.
T. J. Cox, A. B.	Johnson City, Tenn.
S. G. Sutton, A. B.	Rural Hall, N. C.
Mamie Haun, <i>nee</i> LaRue, B. S.	Paris, Ky.
Charles Cornforth, A. B.	Nashville, Tenn.
W. P. Cousins, B. S.	Norfolk, Va.
W. H. Haun, B. S.	Paris, Ky.
Mrs. W. M. Straley, B. S.	Fayetteville, Tenn.

* Deceased.

CLASS OF 1891.

J. V. Thomas, A. B.	Milligan, Tenn.
Mary Hendrickson, B. S.	Lexington, Ky.
—Bettie Cox, <i>nee</i> Matthews, B. S.	Johnson City, Tenn.
D. S. Burleson, A. B.	University of Virginia.
C. D. M. Showalter, A. B.	Snowville, Va.
W. R. Motley, A. B.	Newport News Va.
G. E. Lyons, Ph. B.	Missouri.
Lou Ella Showalter, <i>nee</i> English, B. S.	Snowville, Va.

CLASS OF 1892.

J. E. Stuart, Ph. B.	Harriman, Tenn.
W. L. Dudley, A. B.	Strasburg, Va.
Mary E Burleson, <i>nee</i> Dew, B. S.	University of Virginia.
David Lyon, B. S.	Missouri.
S. T. Willis, A. B.	New York City.
Cordie P. Henderson, B. S.	Holston Bridge, Va.
J. F. Sergeant, B. S.	Gate City, Va.
Clara McConnell, Ph. B.	Milligan, Tenn.

CLASS OF 1893.

A. J. Wolfe, Ph. B.	Arcadia, Ill.
—Agatha Lilley, <i>nee</i> Miller, B. S.	East Radford, Va.
Nannie Givens, Ph. B.	Blacksburg, Va.
R. W. Lilley, B. S.	East Radford, Va.
George C. Simmons, B. S.	Fayetteville, Tenn.
Etta Brown, B. S.	Staffordsville, Va.

CLASS OF 1894.

John P. Givens, A. B.	Dayton, Va.
Daniel E. Motley, A. B.	Johns Hopkins University, Md.
James C. Coggins, A. B.	Carbondale, Ill.
W. J. Matthews, B. S.	Johnson City, Tenn.
L. R. Dingus, A. B.	University of Virginia.
J. J. Cole, B. S.	Rocky Station, Va.
J. W. Showalter, A. B.	Snowville, Va.
W. J. Shelburne, A. B.	Rockwood, Tenn.

CLASS OF 1895.

George R. Cheves, B. S.	Unicoi City, Tenn.
—R. J. English, B. S.	Glade Hill, Va.

Course of Study.

THE value of college courses for discipline is not so much in *what* is studied as in *how* the work is done. But from other reasons it is very important what studies and sometimes what authors are placed in a college curriculum. The following studies are continued from one term to the full session, and students are required to remain in a class, or to re-study a work, until the teacher of that department is satisfied with their knowledge of the work. This may require one student a longer time than another. Students having as many as three full studies cannot require new classes formed. No student will be allowed to enter five classes without the consent of the Faculty.



Preparatory Department.

THE classes and studies are the same for all degrees in the Preparatory and Sub-Freshman work.

First Preparatory.

Complete Arithmetic, *commenced*.
English Grammar and Composition. (Tarbell II.)
Political Geography.
United States History, *three terms*.
Penmanship and orthography.

Second Preparatory.

Complete Arithmetic, *finished*.
Physiology and Hygiene.
Physical Geography.
Higher Lessons in English.
Latin Grammar and Fables.

Sub-Freshman Year.

Higher English.
Bible, *three terms*.
Civil Government in the United States.
Easy Latin Readings and Composition, based on Cæsar.
Primary Algebra, *two terms*.
Greek Grammar and Æsop's Fables.
Natural Philosophy.
Primary Astronomy.

Collegiate Department.

FRESHMAN YEAR—CLASSICAL.

- Mathematics—University Algebra, *three terms*.
- English { Lockwood's Lessons in English.
 { English and American Literature, *three terms*.
- History—General History and Collateral Study.
- Latin { Sallust's Conspiracy of Cataline, with Grammar
 and Latin Composition, *one and one-half terms*.
 { Livy Books XXI-XXII, Latin Grammar and Con-
 temporary Roman History, *one and one-half*
terms.
- Greek { Xenophon's Anabasis, with study of Greek Gram-
 mar and Greek History.
 { Plato's and Crito's Apology, with study of Greek
 Syntax and Greek History.

LATIN SCIENTIFIC.

- Mathematics—University Algebra, *three terms*.
- English { Lockwood's Lessons in English, and English and
 American Literature, *three terms*.
- History—General History and Collateral Study.
- Latin { Sallust's Conspiracy of Cataline, with Latin Gram-
 mar and Latin Composition, *one and one half*
terms.
 { Livy Books XXI-XXII, Latin Grammar, and
 Contemporary Roman History, *one and one-*
half terms.
- Science { Zoology.
 { Mineralogy.
 { Meteorology.

SOPHOMORE YEAR—CLASSICAL.

Mathematics—Plane and Solid Geometry, *three terms*.

Latin { Virgil's *Aeneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*.
 { Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Greek { Thucydides, special attention to Greek Syntax.
 { Demosthenes on the Crown, with careful study of Greek Syntax and Contemporary Greek History.

Science { Logic, *one and one-half terms*.
 { Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

LATIN SCIENTIFIC.

Mathematics—Plane and Solid Geometry, *three terms*.

English { English Literature and study of English Classics, *three terms*.

Latin { Virgil's *Aeneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*.
 { Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Science { Logic, *one and one-half terms*.
 { Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

JUNIOR YEAR—CLASSICAL.

Mathematics { Plane and Spherical Trigonometry and Surveying, *three terms*.

English { Genung's Rhetoric, *three terms*, and study of English Classics.

Latin { Tacitus' *Germania* and *Agricola*, with Latin Syntax, *one and one-half terms*.
 { Select Orations of Cicero, Cicero on Old Age, and Latin Literature.

- Greek { Herodotus (Johnson) and Early Greek History.
Homer's Iliad, Six Books, Studies in Greek Literary style.

LATIN SCIENTIFIC.

- Mathematics { Plane and Spherical Trigonometry, and Surveying,
three terms.

English—Genung's Rhetoric.

- Latin { Tacitus' Germania and Agricola, with Latin Syntax,
one and one half terms.
Select Orations of Cicero, Cicero on Old Age, and
Latin Literature, *one term.*

- Science { Chemistry and Laboratory work.
Botany and Field work.

SENIOR YEAR—CLASSICAL.

- Mathematics { Analytical Geometry, *one and one-half terms.*
Calculus, Differential and Integral.

English—English Literature and study of English Classics.

- Latin { Reading selections from Cornelius Nepos, Eutropius,
Aulus Gellius.
Study of Latin Authors and Literature.

- Greek { Greek Testament, Hellenistic Greek, *one and one-half terms.*

Science—Geology.

- Metaphysics { Psychology, *one and one half terms.*
Moral Philosophy (Hopkins and others), *one and one half terms.*

- Evidences of Christianity { (McGarvey and others), *one and one-half terms.*

LATIN SCIENTIFIC.

- Mathematics { Analytical Geometry, *one and one-half terms.*
Calculus, Differential and Integral.

English—English Literature, and study of English Classics.

Latin { Reading selections from Cornelius Nepos, Eutropius, Aulus Gellius, with Study of Latin Authors and Literature, *two terms*.

Science—Geology.

Metaphysics { Psychology, *one and one-half terms*.
{ Moral Philosophy (Hopkins), *one and one-half terms*.

Evidences of Christianity—*One-half of the school year*.

International Law.

Scientific Course.

The Scientific Course is the same as the Latin-Scientific without the Latin, except in this course more thorough investigation must be made in Chemistry and Botany. In Geology each student in the Scientific Department must collect and arrange a cabinet, and in Botany and Zoology must make such collections as the Professor in charge may require.

Normal Course.

For particulars in regard to Normal Course see page 28, where the requirements, purposes, and facilities of that department are fully explained.

College Text-Books and Stationery.

Text-books, with all necessary school supplies—as tablets, paper, pencils, etc.—are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expense.

A student's books for one year need to cost from \$5 to \$15. This amount will generally, though not always, include pencils, tablets, and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at the time they are received.

If books are changed, it is for the good of students. We desire to use the freshest and best text-books throughout.

Business Management.

THE management of the current receipts for tuition and fees of the school and payment of all current expenses has been placed in the hands of Prof. H. R. Garrett.

This arrangement has no connection with the notes already given as a part of the five-thousand-dollar fund to pay for the Young Ladies' Home. Those notes are due as drawn and for the purposes named in them. All current expense business matters should be addressed to Prof. H. R. Garrett, Milligan, Tenn.

Expenses, and Conditions of Payment.

The session is divided into three terms of twelve weeks each.

A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This, and this only, is the receipt for settlement and card of admission to the roll as a member of the institution.

These privileges, and whatever advantages he may obtain, are what he buys.

If the student does not use them, it is not the fault of the institution. All term payments are required in advance.

No money paid for such ticket of admission for one term will be returned. If the owner chooses or is compelled to leave before the time of his card has expired, the Treasurer will mark on the back of it the time of tuition due, *and the student can fill the period whenever he pleases.*

Preparatory Classes, per term of twelve weeks	\$10 00
College Classes, per term of twelve weeks	12 00
Music Lessons on Organ or Piano, and use of Instrument, per term of twelve weeks	13 00
Use of Instrument alone, per term of twelve weeks	4 00
Board, in private families, per month \$7 00 to	10 00
Washing, per month 50 to	1 00
Students board themselves at a weekly cost of	1 00

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the ticket of admission is delivered.

Hard Times.

This subject is old, and the hope is it will soon wear out. But to meet it, some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes where only from four to ten students each stay. They are comfortable and convenient to the College, and the student has abundance of clean, healthy food.

Students of Milligan College meet the call of hard times also in the location. We are in the country, and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and good to their children.

Another way in which the money pressure is made lighter to parents is the ECONOMY PRACTICED IN DRESS. Young men and young women are encouraged to give less attention to the fineness of their apparel and more to the storing of useful knowledge in the mind. Strictest cleanliness and neatness is directly taught and insisted upon, but avoidable and unnecessary expense is at all times discouraged.

Many of our happiest, handsomest, and best girls went through commencement with an outlay of less than \$10, while several others, as worthy and high in the esteem of teachers and students, spent less than half that amount.

Students are taught that it is not clothes but character that speaks best, and that to waste a father's money is to wrong both parent and child.

Methods and Departments.

A TRUE teacher will generally conduct his work in some ways peculiar to himself. He will be alive to the value of his own observations and experience. He will note carefully the best thoughts of the day on awakening and training minds. But his highest interest will be the development of those before him, as well as of himself, into an energy of manhood and divinity of character which will show to the world that his mission is from God. Hence, when teachers having the natural ability, proper training, and this deep sense of moral obligation to look after a student's whole welfare, are selected to conduct a department, they should have a large liberty in its management. The instructors of this institution have this liberty, and become thoroughly interested in each student's progress. They co-operate in teachers' meetings, and seek to advance the welfare of all.

Preparatory Department.

Much of the benefit of a course of study depends upon careful training in this department. Hence, it is very important to have teachers, not only ready to instruct, but able to create in the mind of the pupil a love for learning, and a noble purpose to strive for excellence in both scholarship and character. This we have.

The teachers in the other departments are established in the institution, and their excellent fitness for the respective places which they hold makes a happy memory for those who have recited to them, and gives a guarantee to parents of certain advancement to those who enter their classes.

Rhetoric and Literature.

The origin and growth of the English language forms a study of the most thrilling interest. It sprang from the Anglo-Saxon, which,

coming from the bleak plains of the north, planted itself in Britain, and overcame almost wholly the native Celtic tongue. Bold, defiant, self-sufficient, the brusque and forceful Anglo-Saxon fitly represented the race who spoke it. As they were destined to subdue every people with whom they should come in contact—by force, when possible, and, when baffled by overwhelming numbers, triumphing by the power of endurance—so the language lived on under every difficulty through three hundred years of suppression, which to others would have been extinction. It courted no alliances, accepted no friendships, but when a common interest made it necessary, it blended with the Norman French, and from that union sprang the English language, combining in itself northern vigor with southern sweetness and melody. This forms the proudest mother-tongue the world has ever known, and from every indication must one day become the universal language.

Students in this department, after learning the principles of the language, the various forms and government of words and construction of sentences, are next introduced into the study of Rhetoric—the fitting-room, where thought is to be appropriately clothed and adorned. With a thorough knowledge of this branch, one is prepared to express himself on any subject in the most agreeable and effective manner.

But the study of literature, both English and American, is the especial pleasure of one who loves his language and admires the master minds that have made it the vehicle of their thoughts. The subject, including extracts from leading authors, original discussion of their characters and comparative literary merit, and biographical sketches, extends through the session. One or more public entertainments are given by the class during the year in honor of Shakespeare, Milton, or some other noted author. The work is pleasant and very helpful. The student is benefitted by noting the points of success and failure in the history of the most eminent men, and in being furnished with examples of the kind of thought and expression that have influenced the public mind of all ages.

Mathematics.

For developing habits of close and accurate reasoning, this department of a college course is unsurpassed. The world knows the incalculable value of Mathematics without discussion.

The study of the science—

1. Leads to exact reasoning.
2. Gives patient energy to the mind.
3. Cultivates the expectation of certainty in general affairs; thus develops more diligent effort to reach certainty.
4. Its principles underlie all fuller developments in the physical sciences. It is the frame-work of all progress in them.
5. The value of the study has appreciated with the advance of the ages. The course in this institution will require four years' diligent work, five recitations each week after the student reaches the Higher Algebra.

Latin and Greek.

In the present age every department of education must stand or fall on its merits. No course can summon to its support the practice or opinions of what in the past centuries was considered of educational value. Is this or that field of culture of most value to human life, intellect, and character? is the question now asked.

The aims of the department of Ancient Languages are as follows:

1. To furnish thorough intellectual discipline to the student by training in the art of reasoning, not only on certainties, but pre-eminently on probabilities, which is the method of reasoning most used in every-day life.
2. The development of a healthy and correct literary taste and ideals, which are acquired by study and contemplation of the great productions of Roman and Grecian Masters.
3. A systematic study of the life of those ancient people in its various aspects—political, legal, social, and religious—thus giving a more perfect understanding of our own religious and political life than is otherwise attainable.

4. To give the student a more appreciative understanding of English, our own language, as a very large per cent. of our words in current literature are derived from classic sources, while most of the scientific and religious terms can claim this origin.

Logic, Mental Philosophy, and Ethics.

The art of using thought, the science of thinking, the motives and right ends of thought, are three expressions which fairly define these terms. Study in this field makes men reflective, and sets them to inquiring for the intangible forces behind matter which work through the visible to some glory in the unseen. It is a weird peering into the spiritual realm—a study of our relations to things invisible, and even to the un-lived future. This study tends to develop a deeper soul-life. It makes men rich who hold no goods of this world. The student of Psychology touches realms of thought and has impulses of life that the uncultivated mind never feels, of which it cannot know.

We will not only use standard works in these classes, but current articles and original questions as they arise in the reflections of the students and teachers. Thus, besides our text-work, each young man can be his own book, and each associate a living volume. Practical questions are daily used, so that students discuss the subjects in their general associations, until such study takes deep hold on current life.

The Natural Sciences.

No branch of study is more fascinating in its tendency than that of the Natural Sciences. One is irresistibly led to admire the exhaustless wisdom of the mind that could conceive, and the hand that could execute the wonderful tasks accomplished.

The College is especially well situated for the study of Geology and Botany from the face of Nature herself.

The Top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal-beds are but a little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between,

making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department. We have lately received some valuable specimens from different parts. Others can help. This institution would love to exchange a great variety of mineral specimens—ores, mica, etc.—for tropical woods, shells, and such as are not common to us.

Political Science.

Considerable attention has been given to Civics and Economics. It is the aim of all instruction in this department, with the knowledge and discipline of the mind, to impress correct ideas of good citizenship and individual responsibility for economic and social weal or woe of society.

Bible School.

1. Three or more books of the Bible are read in order each year in connection with the chapel exercises, with comments, explanations, and frequent questions.

2. Each Lord's-Day evening, at 2:30 o'clock, a lecture of one hour is given on comparative religions, their dominant ideas, historic development, and their fruits. In this, questions may be freely asked by the hearers, and the discussion made to answer them on that or future occasions.

3. Two classes in the Bible as a text-book run the entire school year. One in the Old Testament and one in the New Testament.

At first an effort is made to gain some general knowledge of the Bible, as to names, locations, and character of the books, language, versions, and many other questions of some interest.

The Old Testament class then begins with Genesis. The students not only give attention to the text, but they are encouraged to use the library freely, and pursue every available source of information.

Topical recitations are followed by questions or brief discussions. Students are encouraged to search references, make use of commentaries, and dictionaries before coming to class.

We have frequent reviews, and attempt to establish a line of the most important dates and events in their order.

In the New Testament classes the same methods are largely used, maps, dates, references, and historic facts being freely brought in to make the vision clear and the understanding real. Thorough reviews and analyses of the books close the Bible classes.

5. The course in Christian Evidence constitutes a daily recitation for one-half of the school year, with examinations which require outside reading and independent composition.



Graduation—Degrees.

THE course requires four years after passing all common school branches, Elementary Algebra, one year in Latin, two terms in Greek, Elementary Astronomy, and other preparatory studies of the same grade.

The English Bible, as a work of history and literature, with the character of Christ as a standard of life, is now positively required for one school year in order to graduation.

The curriculum embraces four courses—Classical, Latin Scientific, Scientific, and Normal.

The Classical Course offers the degree Bachelor of Arts. The Latin Scientific requires but one year in Greek, and offers the degree Bachelor of Literature.

The Scientific Course requires but one year each in Greek and Latin, and gives the degree Bachelor of Science.

A certificate is given to those who finish the Normal Course.

These honors are given without distinction of sex, to any student who has completed either of the courses, and has given convincing evidence of sound moral character.

The degree of A. M. or M. L. will not be conferred upon any student under five years after graduation. Then, at the option of the Faculty and Board of Trustees, it will be given to those who have finished a post-graduate course of study, or made worthy success in one of the learned professions.

Normal Department.

The regular courses, as laid down in high schools and colleges, usually include the best training studies in the range of human thought. Hence, a Teacher's Course will include them. A larger number of the students who come to this College become teachers, and their interests are considered in all of the work.

From January 15th, or near that time, a daily lecture and questions are given on the *Theory and Practice of Teaching*. Sometimes two of these lectures each week are given on other subjects, and by different members of the Faculty, but are alike valuable to teachers extending their knowledge, and leading to generalizing power of thought along different lines.

1. The Normal lectures are varied from general history of education to the details of class work.

2. Lives of great educators of the past and theories of present leaders in the field are examined.

3. Recitation work, school government, and examinations all come in for discussion.

4. The honor of the teachers' profession, its influence in the social problem of the day, and what it can do for the future, are ever extending fields of inquiry and interest.

5. Those who have gone through the Freshman class studies in either of the College courses, have read closely "Educational Reformers" (R. H. Quick), "Theory and Practice of Teaching" (Page), "Elements of Pedagogy" (White), "Spencer on Education," "Kellogg's School Management," some one of Parker's works, or half a dozen other standard authors on the subject than these mentioned, and who are acquainted with at least three school journals, having read them for a time, and have attended the lectures two sessions in this College, will receive a handsome certificate for the Normal Course.

The teachers who have gone out from the Normal classes of this school are almost uniformly successful, and correspondence is invited as to the interests of this department.

The Commercial School.

The catalogue of this school will give full particulars. Send for it.

Literary Work—Clubs.

THE literary work of the institution is carried on through clubs. This plan has many advantages over the old society system.

1. Clubs are limited in their membership, so as to allow the privilege of weekly performance.

2. It saves the students the expense of fitting up and running a hall.

3. It prevents the ill-will and clannish spirit generally existing between members of rival societies.

4. The students are not left to themselves, but each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in electing their own officers and carrying out the business of the body, often with marked ability.

5. Secret fraternities in college are hot-beds for growing hazing, revelry, and clannishness. Any association in school life which brings terror, violence, branding young men's faces, and even death, ought not only to be condemned by honest people, but stamped out of custom by civil law. The new—the Christian—education does not bear such fruit.

6. Young people trained under this open system make better members of the family, neighborhood, State, and nation. Their sympathies not having been trained to cling around their own fraternity at school, they become able to look abroad and choose that which is best and truest in religion, politics, and every question of life. Instead of looking with the eyes of their clan, and deciding on great questions with the weakened, because compromised, judgment of their own faction, they become individuals, and act for themselves. It has been found also that special work is more readily undertaken. When a few young men desire to give more attention

to history or the Bible, or debating on some phase of current thought, they can promptly form a club, and enter on their work. Under the old system they must have a permit or make a payment to withdraw, or remain in the old society and undertake more duty in the new, and do neither one well. The club system gives a freer and broader training.

Study Hall, Library, and Reading-Room.

Each year in college work shows the greater use, even requirement, of a good working library and reading-room. It is to the literary student what the work-shop is to the industrial school. A librarian ought to be as much a master of general knowledge and its applications as the director of a shop is of his tools. As a beginning in this direction, we have several hundred well-selected volumes and magazines, among which there are three of the most extensive Cyclopedias; lines of Ancient, Mediæval, English, French, and American histories; the leading English and American poets, from Chaucer to Longfellow and Lowell, inclusive; Shakespeare, Macaulay, Addison, and others; a line of purely literary works; then leading works of fiction, as Scott, Dickens, and others; a few shelves of carefully-gathered religious works, with some books especially designed for young people; lectures to young men; Dr. J. G. Holland's works, and so on. The current papers and magazines for the reading-room are of the safest and best. The *Forum*, *Review of Reviews*, the *Homiletic Review*, *Our Day*, the *Century*, form the class of magazines found on the table, which, with many more publications of the day, give us not only the great thoughts of the times, but the news as well. Arrangements are now being made to add \$1,000 worth of books to the Library. Some of these have been placed.

The Librarian will be present at all times, when the Library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during regular Library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that he returns the book to its proper place.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after date and by the Librarian's express permission.

The Library Hall is elegant, forty feet by twenty-five; its tall ceiling is supported by iron columns. It is handsomely finished, and well located, being separated from all the recitation-rooms by the main hallway. Several valuable donations have been made to the Library this year.



Government and Moral Training.

THE successful government of a school depends upon a few elementary principles of thought and conduct.

First, a certain understanding among students that an institution of learning carries with its privileges and blessings certain rights with authority to secure them. Second, a belief in the sincerity of the Faculty. Third, a faith in the moral courage or backbone of this body to do and stand by the right, constantly and systematically directing the current of school thought against hazing, against lying to conceal another's bad conduct, against stealing in the country and calling it sport, against destroying public or private property and calling it "painting the town," against night speers, and wine suppers, and billiard games, to the destruction of all gentler impulses, and calling such waste "having a good time."

Young men and women, under proper influence, will just as surely delight in helping new students, as they will in hazing them under the old barbaric ideas. With right direction, they will no more steal honey or chickens or fruit at college than at home. It is only an inheritance transmitted from the schools of dark days and low morals that will make young men conceal each other's evil conduct and call it honor.

When taught from the Christian standpoint they will as quickly co-operate with the Faculty to save and elevate every student who may need their help as, when left alone morally, they will drift to hazing, marauding, and concealment. Young men in their deepest sense, know that the whole current of such college life is debasing and unworthy, and they only follow it through tradition, treating others and acting themselves as they were treated and instructed.

With each year of after-life they will more and more honor the Faculty that stands square in the breach and turns back every such evil custom and points to nobler lines of activity.

When their young and hopeful ambitions are turned in a sensible and Christian direction, love becomes the law of the school and duty its binding force.

Privileges Obtained from Home.

For parents to write to their children that they can go to Johnson City when they please;—

That they can board where they think best ; that they need not take history, but they can read at home, and such like permits and prohibitions is not best for the students themselves.

Parents may know better how to sell goods, plead law, or plant corn than teachers well experienced in school work, but they do not know better how to interest, classify, and advance young people in college life, or better how to guide them toward the fields of future usefulness. These works are the specialties of the true teacher.

Parents should select schools with the greatest care, study the talents and characters of the teachers, know their habits and the general habits in the school. When these are found worthy, trust the young people to their general direction.

Write the teachers your thoughts and feelings, with all the interest you have ; consult *them* as to the best course. They are on the ground, in the class-room, and in presence of all the circumstances, and can almost certainly decide what are the interests of the student better than even wiser men who do not have like advantages. This applies to direction of studies, selections of homes, visiting friends, reading of books, and handling of money.

Every parent, whether he furnishes the student a small or a larger sum of money, should require an open account from him of every cent expended.

Young Ladies' Home.

IT is important that the social as well as class conditions of students receive the most careful attention. Being removed from parents, brothers, and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work of training is unnatural, and cannot accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in a healthful, genial atmosphere.

Nature has done much to assist in making the place attractive, the location being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga river, two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness it cannot be surpassed. No epidemic was ever known to exist here.

The music-rooms are all in the Home, so that no one has to go out of doors to reach the place of practice.

The teachers in the Home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to fashion of themselves that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they will have many friends and wise advisers. Mrs. S. E. L. Hopwood will have charge of the young ladies of the Home. This guarantees a wise and careful management of that department.

The business management of the Home is in the care of John V. Thomas, and all correspondence and remittances for the Home should be made to him.

Miss Sallie Wade, of the Musical Department, will also be a sympathetic friend and counselor of wide experience and association.

The lady teachers meet the girls weekly in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most lady-like deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless under expressed approval of the parent and concurrence of the Faculty.

Young Ladies Furnish

their own toilet articles, matches, towels, napkins, pillow-cases and sheets, and one blanket each.

Everything else is furnished free of extra cost, and wood is delivered at the rooms.

Young ladies should bring plenty of warm, substantial clothing, and, besides the main winter wrap, a light shawl each. Severe colds are sometimes contracted for lack of such convenient wrap. Besides these, a knife, fork, spoon, or glass is frequently needed in the room, while those furnished at the Home are for the dining-room, and must not be carried from there. If these things are put into the trunk on leaving home, it will be found convenient, and will save annoyance all around.

Rooms are neatly finished and papered, but they are plainly furnished with only such things as health and comfort require; hence, any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

Expenses.

for home, tuition, fuel, and lights, for one term of twelve weeks, cash in advance	\$ 42 00
for one school year, thirty-six weeks, cash in advance	120 00
the same, including music for one school year, cash in advance	155 00

These figures do not include washing.

Experience in the Home has shown that it is better for the young ladies to *pay and care for their own washing*. Excellent washerwomen come to the Home on Monday, our holiday, and carry the clothes away for laundry. Washing costs from 50 cents to \$1 per month.



Music.

Vocal and Instrumental—Methods of Work and Prices.

THE culture of the age makes it necessary for a young lady to know something of this most delightful art. Nothing adds more to the attractions of home, and for that reason, if for no other, it should be cultivated.

Real proficiency in piano playing can only be attained by those who have undergone a systematic course of instruction. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with the different styles of standard composers. Ensemble playing is practiced during the session, in order to acquire promptness and accuracy in keeping time.

The aim of the Principal is not only to train them to execute well, but to instruct them in the science of music.

Hunt's and Fillmore's History of Music is taught in class, supplemented with other works of the kind; also, Burrow's Rudiments of Music, Stainer's Thorough Bass and Harmony.

The technical studies embrace the leading composers, with frequent practice of the major and minor scales, the more advanced also studying selections from Schumann, Mendelssohn, Chopin, Liszt, and Beethoven.

Instrumental lessons, with practice one and one-half hours per day, \$39, or \$13 per term of twelve weeks.

Miss Sallie Wade, of Mexico, Missouri, is Principal of the Music Department. Her natural love for music, and more than twelve years of close study and practice under the best teachers of the United States, with her splendid success in both vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity. Her students, during the past session, showed carefulness and spirit. Her entertainments were a delight to all. Her disposition toward students is cheerful, helpful, and determined.

Building, Location, and Surroundings.

THE institution is situated at Milligan, three miles from Johnson City, Tennessee, and a half mile from the East Tennessee and Western North Carolina Railroad. It is surrounded by a small, clean village, in whose families the young men find excellent homes.

The building is situated on a fine promontory in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow, while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river, whose picturesque banks and foaming cascades well deserve the Indian name, Watauga—Beautiful River.

Within a distance of one to three miles are many SPOTS OF HISTORIC INTEREST. Among these are: The starting point of the patriotic mountaineers who faced death on King's Mountain, and by their gallant victory changed the Colonial Rebellion into a successful Revolution; the battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN; the seat of the first legislative body ever assembled in Tennessee; the bed-log of the first grist-mill ever built west of the Allegheny Mountains, and many other points of interest. These may all be seen in our excursions.

The elevation of its immediate grounds, the purity and sweetness of its air, make this a most desirable and safe location for an institution of learning, and a pleasant home.

Four important town sites are within eight miles of the College. These places are midway between the great Blue Ridge iron and copper fields on one side, and the Cumberland coal fields on the other, and four railroads are already at Johnson City, only three miles from us. Milligan College is becoming a handsome suburb, and, with some improved roads, will be near enough for business and far enough out for health, beauty, and good educational advantages.

Monday Holiday.

MONDAY holiday instead of Saturday was begun twelve years ago. Nothing could tempt us to return to the old system.

Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought: "To-morrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for study and recreation. The Monday holiday has many advantages.

From the Charter.

FROM ARTICLE III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as Literary, Scientific, and Religious institution, and is invested with power to confer degrees, to sue and to be sued by the corporate name, to purchase and hold, or receive by gift, bequest, or devise, any personal property or real estate necessary for the transaction of corporate business or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

REGISTER OF STUDENTS.

CLASS OF '97.

Briggs, I. A. (A. B.)	Shell Creek, Tenn.
Buck, I. G. W. (B. S.)	Okalona, Tenn.
Bunts, A. J. (B. S.)	Pulaski City, Va.
Clark, Laura B. (B. S.)	Pulaski City, Va.
Johnson, C. W. (B. L.)	Rockdell, Va.
Johnson, J. G. (A. B.)	Rockdell, Va.
Lucas, Annie L. (B. S.)	Childress, Va.
Ramey, A. R. (A. B.)	Belfast Mills, Va.

ROLL OF STUDENTS.

ALPHABETICALLY ARRANGED.

Anderson, T. J.	Erwin, Tenn.
Anderson, E. L.	Okalona, Tenn.
Anderson, F. H.	Okalona, Tenn.
Anderson, Ida	Okalona, Tenn.
Anderson, J. E.	Okalona, Tenn.
Alvis, John E.	Longdale, Va.
Alexander, E. C.	Elizabethton, Tenn.
Briggs, Thomas	Shell Creek, Tenn.
Browning, A. P.	Elk Garden, Va.
Browning, J. H.	Elk Garden, Va.
Barry, R. M.	Unicoi, Tenn.
Barclay, B. O.	Bowmantown, Tenn.
Bolton, Annie	Limestone, Tenn.
Bolton, Minnie.	Limestone, Tenn.
Burleson, Horace	Milligan, Tenn.
Burleson, Emma	Milligan, Tenn.
Burleson, Ida	Milligan, Tenn.
Burleson, Arthur	Milligan, Tenn.

Brummett, Lottie	Dry Creek, Tenn.
Brummett, Sue	Dry Creek, Tenn.
Buckland, G. R.	Falls Mills, Va.
Bishop, Nannie K.	Snowville, Va.
Boyd, Eula	Milligan, Tenn.
Boyd, Bessie	Milligan, Tenn.
Boyd, H. E.	Milligan, Tenn.
Broyles, F. M.	Milligan, Tenn.
Broyles, L. R.	Milligan, Tenn.
Broyles, Cordie	Milligan, Tenn.
Butler, E. S.	Dry Creek, Tenn.
Bowman, Clyde	Johnson City, Tenn.
Bowers, W. R.	Monerat, Va.
Bell, W. E.	Wilburn, Va.
Bell, L. C.	Wilburn, Va.
Buck, I. G. W.	Okalona, Tenn.
Chase, Pet	Milligan, Tenn.
Chase, Maude	Milligan, Tenn.
Chase, Beatrice	Milligan, Tenn.
Chase, Bradley	Milligan, Tenn.
Colston, G. F.	New York City.
Clark, J. C.	Radford Furnace, Va.
Combs, J. C.	Nashville, Tenn.
Combs, G. F.	Nashville, Tenn.
Crouch, Adam B.	Johnson City, Tenn.
Chestnut, D. M.	Corbin, Ky.
Carter, M. H.	Asheville, N. C.
Dollman, E. B.	New Castle, Va.
Dawson, M. E.	Ohio.
Davis, H. C.	Baltimore, Md.
Dugger, T. A.	Gap Run, Tenn.
Dugger, W. D.	Gap Run, Tenn.
Dickson, Phineas	Milligan, Tenn.
Denton, G. M.	February, Tenn.
Denton, D. C	February, Tenn.
Davis, G. O.	Lynchburg, Va.
Elmore, Robert	New Castle, Va.
Ellis, D. G.	Elk Park, N. C.
Fields, R. W.	New Hope, Tenn.
Fields, R. S.	New Hope, Tenn.

Fields, Nola	New Hope, Tenn.
Franklin, A. L.	Augusta, Ga.
Farmer, C. G.	Pulaski City, Va.
Giles, Leslie	Minneola, Va.
Givens, C. W.	Simmons ville, Va. ✓
Grisham, J. N.	Jonesboro, Tenn.
Garrett, J. R.	Greendale, Va.
Gourley, N. D.	Gap Run, Tenn.
Hartsell, I. W.	Febuary, Tenn.
Hodges, Gentry	Spurgin, Tenn.
Hyder, Monta	Milligan, Tenn.
Hyder, Luna	Gap Run, Tenn.
Hyder, J. W.	Gap Run, Tenn.
Hyder, R. L.	Gap Run, Tenn.
Hagy, Henry	Springville, Va.
Hagy, J. H.	Greendale, Va.
Haggard, H. H.	Rockwood, Tenn.
Hale, Mollie	Free Hill, Va.
Hale, Laura	Free Hill, Va.
Hendricks, W. S.	Abingdon, Va.
Hart, Carrie	Milligan, Tenn.
Harvey, James A.	Johnson City, Tenn.
Hendricks, Bessie	Milligan, Tenn.
Hughes, J. T.	Milligan, Tenn.
Johnson, Ogden	Rockdell, Va.
Kuhn, Birdie	Milligan, Tenn.
Keen, Martha	Okalona, Tenn.
Keen, G. F.	Okalona, Tenn.
Linville, W. D.	Okalona, Tenn.
Leonard, H. H.	Milligan, Tenn.
Morton, S. G.	Vances, Tenn.
McCartney, Ethel	New Castle, Va.
Mock, Mack	Damascus, Va.
Maupin, Stella	Johnson City, Tenn.
Maupin, W. H.	Johnson City, Tenn.
Maupin, W. A.	Johnson City, Tenn.
Maupin, Mary	Johnson City, Tenn.
Miller, A. J.	Unicoi, Tenn.
Massie, E. R.	Ben, Va.
Morrell, R. H.	Johnson City, Tenn.

Mosley, Alice	Milligan, Tenn.
Mosley, Ada	Milligan, Tenn.
Murray, William	Milligan, Tenn.
Norris, Aaron	Marbleton, Tenn.
Owings, J. C.	Rockwood, Tenn.
Oaks, P. N.	Elk Park, N. C.
Patton, John M.	Milligan, Tenn.
Price, Fay	Perryville, Ark.
Persinger, J. L.	Milligan, Tenn.
Payne, Charles L.	Milligan, Tenn.
Payne, Rosa Lee	Milligan, Tenn.
Payne, George	Milligan, Tenn.
Patton, Lillie	Watauga, Tenn.
Peebles, Nannie E.	Vances, Tenn
Perkins, J. E.	Milligan, Tenn.
Price, S. W.	Johnson City, Tenn.
Price, E. E.	Johnson City, Tenn.
Rowe, Burley	Milligan, Tenn.
Range, Barsha	Milligan, Tenn.
Ray, Bertie	Milligan, Tenn.
Rowe, Wilder	Milligan, Tenn.
Rowe, T. D.	Milligan, Tenn.
Renfro, Laura	Watauga Valley, Tenn.
Renfro, Mary A.	Watauga Valley, Tenn.
Shell, Sudie	Milligan, Tenn.
Shell, Dave	Milligan, Tenn.
Surber, C. G.	Clifton Forge, Va.
Sells, Joe	Milligan, Tenn.
Snodgrass, May	Milligan, Tenn.
Sells, T. M.	Milligan, Tenn.
Shell, A. H.	Milligan, Tenn.
Swarthout, Elijah	Milligan, Tenn.
Sells, George J.	Milligan, Tenn.
Simerly, J. H.	Ripshin, Tenn.
Simerly, S. H.	Ripshin, Tenn.
Scott, James I.	February, Tenn.
Scott, G. E.	February, Tenn.
Scott, Willie	Johnson City, Tenn.
Sutton, Stella	Rural Hall, N. C.
Taylor, F. A. H.	Milligan, Tenn.

Treadway, J. M.	Dry Creek, Tenn.
Treadway, George	Dry Creek, Tenn.
Towler, Samuel	Callands, Va.
Tarwater, J. K.	Rockwood, Tenn.
Tarwater, Tom	Rockwood, Tenn.
Thomas, J. S.	Knoxville, Tenn.
Taylor, N. D.	Okalona, Tenn.
Taylor, R. L.	Okalona, Tenn.
Taylor, James M.	Milligan, Tenn.
Thomas, Sue	Happy Valley, Tenn.
Teems, D. B.	Webster, Tenn.
Vanhook, Ernest	Milligan, Tenn.
Vanhook, Aylette	Milligan, Tenn.
Vanhook, Grace	Milligan, Tenn.
Williams, Mattie	Milligan, Tenn.
White, Lelia	Milligan, Tenn.
White, Georgia M.	Milligan, Tenn.
White, Rennie B.	Milligan, Tenn.
White, Charlie J.	Milligan, Tenn.
Williams, Oscar	Milligan, Tenn.
Wallace, Geneva	Gate City, Va.
Wallace, M. G.	Gate City, Va.
Williams, Marion	Milligan, Tenn.
Young, George	Dry Creek, Tenn.



MILLIGAN COLLEGE

REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEARS
1897-98 AND 1898-99,

WITH

ANNOUNCEMENTS FOR 1899-1900.

PRESS OF E. D. SMITH & BROS.,
PULASKI, VIRGINIA,
1899.

HOW TO REACH MILLIGAN.

All Eastern students can come to Bristol, Tenn., thence to Johnson City.

All Western students can come to Knoxville, Tenn., thence to Johnson City.

Southern students can come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

Milligan Station is three miles from Johnson City by the Narrow-Gauge Railroad.

College Calendar.

First term begins Wednesday, September 20, 1899.

First term ends Tuesday, December 26, 1899.

Second term begins Wednesday, December 27, 1899.

Washington's birthday, February 22, 1900.

Second term ends Tuesday, March 20, 1900.

Third term begins Wednesday, March 21, 1900.

Third term ends Wednesday, June 13, 1900.

Final examinations begin June 1, 1900.

Baccalaureate address, Sunday, June 10, 1900, 10:30 A. M.

School representative programme, Monday, June 11, 1900,
7:30 P. M.

Club representative programme, Tuesday, June 12, 1900,
7:30 P. M.

Commencement Day, Wednesday, June 13, 1900.

Alumni Reunion, Thursday, June 14, 1900.

Buffalo Institute Day, Friday, June 15, 1900.

A series of popular addresses and lectures by representative men, commencing June 11, will continue daily until Wednesday, June 20, 12 M., full announcements of which will be made later in the year.

Board of Trustees.

W. G. PAYNE	Milligan, Tenn.
W. B. KEGLEY	Wytheville, Va.
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OFFICERS OF THE BOARD.

C. C. TAYLOR	President.
H. R. GARRETT	Secretary and Treasurer.
J. HOPWOOD	Financial Agent.

Referees in Different States,

Who have personal knowledge of the College and of the place.

ELDER A. I. MYHR	Nashville, Tenn.
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COL. R. S. CHEVES	Unicoi City, Tenn.
ELDER B. A. ABBOTT	Baltimore, Md.
HON. WM. JAMES SHELBURNE	Christiansburg, Va.
ELDER F. F. BULLARD	Greensburg, Penn.
ELDER S. T. WILLIS	New York City.
J. W. MCGARVEY	Lexington, Ky.
F. M. RAINS	Cincinnati, O.
A. McLEAN	Cincinnati, O.
CEPHAS SHELBURNE	Fredericksburg, Va.
JOEL GRAYSON	Washington City, Tenn.
W. H. BOOK	Clifton Forge, Va.

Faculty.

J. HOPWOOD, A. M., PRESIDENT,
Psychology, Ethics, and Bible.

J. P. McCONNELL, A. M.,
Professor of Ancient Languages and Literature.

H. R. GARRETT, A. M.,
Professor of Higher Mathematics and Old Testament Classes.

MRS. S. E. L. HOPWOOD,
Criticism, Higher English, and English and American Literature.

J. V. THOMAS, A. B.,
Preparatory Department and Assistant in Mathematics.

MRS. SALLIE WADE DAVIS,
Vocal and Instrumental Music.

G. O. DAVIS,
Commercial School.

MRS. ROSA J. CORNFORTH,
Librarian.

JAMES S. THOMAS,
Tutor.

J. V. THOMAS,
Secretary of Faculty.

Notes of Business.

1. Examine the expense page carefully.
2. *Payments for each term are due at its beginning.*
3. *Money paid on tuition for one term will not be returned.*
4. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.
5. All students should expect to fulfill the conditions laid down in the Catalogue.
6. *Four weeks constitute a school month.*
7. A school month is not reckoned as a calendar month, but is *four weeks.*
8. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for a ticket which calls for one hundred miles' ride on the cars.
9. Money paid for one term of tuition is not returned. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term, but if he leaves school without having the treasurer mark on his ticket the time that may be due, he forfeits what might be due him.
10. Students can rent rooms, do their own house-work, and go the session through, including books, tuition, food, fuel, light, rent—all for less than *seventy-five dollars.* Young men who did so this session have finest health, diligent student habits, and most worthy characters.
11. Any student who has two studies in a higher department, is graded and charged in that department.

Notes and Suggestions of Conduct.

1. *Try diligently to practice the Golden Rule.*
2. *Do not spend money for anything which will not do you good.*
3. *Give an open account to parents for every cent of money used.*
4. *Stay long enough, and work hard enough, to give yourself and your teachers a fair trial.*

This is but the plainest kind of justice. Condemnation or acquittal without trial is as unfair in an institution of learning as in a court-room.

5. *Leave off every unworthy habit.*

It is the business of a student to do rational, sensible acts, and to leave unreasonable, self-degrading actions to fools and those who do not respect themselves.

6. *Every young man or woman worthy to be educated is willing to be guided by his own best nature and the counsels of experience.*

7. *Remember, it is your own conduct, your personal habits, your talent and industry, that determine your social and class standing.*

8. *No teacher or tutor in Milligan College ever uses tobacco in any form. They are men and women of Christian character, clean habits, able and willing to do high-grade work, and they earnestly try to live according to the counsel they give to others.*

9. *The example of the Faculty, the Wednesday-night prayer-meeting, the Sunday-night prayer-meeting, and the morning talks, make a current of safe religious thought for the school, which carries a large per cent. of the better stu-*

dents into a working Christian manhood and womanhood.

10. There are excellent grounds for base-ball and other games, but all match games with other schools or clubs are absolutely forbidden.

11. The Faculty wish to urge parents and guardians not to allow students to contract debts. Such funds as are necessary should be promptly furnished.

12. Teachers should be fully consulted as to the boarding places, studies, and the reading of books for all younger students.

The Alumni and Reunion of 1900.

THE regular meeting of the Alumni comes each third year. There are called meetings at each commencement. The next regular meeting will be during the *Great Reunion and Summer Lectureship June 10 to June 20, 1900*. Twenty five years will then have passed since the school came under its present management. Old students from the east and west are making inquiries and giving promises to come.

The ten days will include commencement of that year with the largest class the College has ever sent out. The Alumni and class meetings with a series of literary and Christian lectures, an open library, with free grounds and crystal mountain streams, will give an occasion for glad memories and helpful thoughts in after life.

Members of the Alumni, Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A. B., Principal West Tennessee College, ...Dyer, Tenn.
 Aaron A. Furguson, A. B., teacher and preacher,.....Holston, Va.
 Joseph A. Rutrough, A. M., Principal of Normal School,....Hylton, Va.
 C. B. Armentrout, A. M., teacher,.....Washington College, Tenn.
 James H. Smith, A. M., Principal Holly Springs College,....Butler, Tenn.
 George W. Hardin, B. L., in railroad business,.....Johnson City, Tenn.
 Lula Hendrix (Crockett), B. L., teacher,.....Milligan, Tenn.
 George E. Boren, B. L., lawyer,.....Elizabethton, Tenn.
 Lucy C. (Hardin) Mathews,.....Johnson City, Tenn.
 Charles F. Carson, B. S., farmer,.....Leesburg, Tenn.

CLASS OF 1883.

*William J. Shelburne, A. B.,.....Christiansburg, Va.
 Samuel B. Carson, A. B., Lawyer,.....Greeneville, Tenn.

*Deceased.

MILLIGAN COLLEGE.

11

W, R. Henry, B. S.,..... Sherman, Texas

CLASS OF 1885.

Frank F. Bullard, A. M., preacher..... Greensburg, Pa.
 Edward A. Miller, A. M., President of Lordsburg College, Lordsburg, Cal.
 Preston B. Hall, A. M., preacher..... Pa.
 Chas. Maddox, A. B., preacher and farmer..... Crocketts, Va.
 Walter M. Starley, A. B., Principal of High School..... Bellville, Tenn
 Mary Elizabeth Epps (Hardin), B. S..... Jonesboro, Tenn.
 *Robert H. Walker, B. S..... Pandora, Tenn.
 William E. Read, B. S., farmer..... Pocahontas, Va.

CLASS OF 1887.

Letitia L. C. Tate (Cornforth), teacher..... Dyer, Tenn.
 Edward C. Wilson, A. B., preacher..... Colliersville, Tenn.
 Eugene M. Crouch, A. M., Professor of Greek..... Ind.
 James W. Giles, A. B., Principal of Business College.... Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A. B., lawyer..... Wytheville, Va.
 Susan A. Kegley (Gibson)..... Wytheville, Va.
 A. Irvin Miller, B. L., student..... University of Va.
 Frances B. (Baber) Caldwell, teacher..... Charleston, W. Va.

CLASS OF 1889.

Henry R. Garrett, A. B., Prof. of Mathematics, Milligan
 College..... Milligan, Tenn.
 Annie M. Finley (Preston), B. S..... Williamsburg, Ky.
 Charles G. Price, B. S., Penman and Teacher in Bus-
 iness College..... Baltimore, Md.
 Frank D. Love, B. S., lawyer..... Texas.

CLASS OF 1890.

John P. McConnell, A. B., Prof. of Ancient Languages,
 Milligan College..... Milligan, Tenn.
 Thomas J. Cox, A. B., hotel and business..... Johnson City, Tenn.
 Samuel G. Sutton, A. B., Principal of Academy..... Rural Hall, N. C.
 Mamie Haun (LaRue), B. S..... Paris, Ky.
 William H. Haun, B. S., railroad employee..... Paris, Ky.
 Charles Cornforth, A. B., Reporter Nashville American, Nashville, Tenn.

*Deceased.

William P. Cousins, B. S. Norfolk, Va.
 Mrs. Sarah C. Straley (Thomas), B. S., teacher..... Bellville, Tenn.

CLASS OF 1891.

John V. Thomas, A. B., Principal of Preparatory Department, Milligan College..... Milligan, Tenn.
 Mary Hendrickson, B. S. Lexington, Ky.
 Elizabeth E. Cox (Mathews), B. S. Johnson City, Tenn.
 D. Sinclair Burleson, A. M., Teacher State Normal School, Florence, Ala.
 Chester D. M. Showalter, A. B., farmer..... Savannah, Va.
 W. R. Motley, A. B., preacher..... Newport News, Va.
 George E. Lyons, Ph.B., student..... Des Moines, Iowa.
 Lou Ella Showalter (English), B. S..... Savannah, Va.

CLASS OF 1892.

James E. Stewart, Ph.B., preacher Harriman, Tenn.
 Walter L. Dudley, A. B., Principal of Academy Orlando, Va.
 Mary E. Burleson (Dew), B. S. Florence, Ala.
 David Lyon, B. S., student..... Des Moines, Iowa.
 S. T. Willis, A. B., preacher and correspondent..... New York City.
 Cordelia P. Henderson, B. S., teacher..... Holston Bridge, Va.
 J. Frank Sergent, B. S., lawyer..... Gate City, Va.
 Clara McConnell (Lucas), Ph. B..... Milligan, Tenn.

CLASS OF 1893.

Andrew Jackson Wolfe, Ph. B..... Arcadia, Ill.
 Robert W. Lilley, B. S., preacher..... Lynchburg, Va.
 Agatha Lilley (Miller), B. S..... Lynchburg, Va.
 Etta Reynolds (Brown)..... Rockwood, Tenn.
 Nannie Givens, Ph. B., teacher..... Blacksburg, Va.
 George B. Simmons, B. S., Principal of Public Schools, Fayetteville, Tenn.

CLASS OF 1894.

John P. Givens, A. B., preacher..... Poole, Va.
 Daniel E. Motley, A. B., student at Johns Hopkins University Md.
 John C. Coggins, A. B., evangelist..... Ottawa, Kans.
 William J. Mathews, B. S., M. D..... Johnson City, Tenn.
 Lee R. Dingus, A. B., student University of Virginia..... Va.
 James J. Cole, B. S..... Milt, Va.
 J. Wesley Showalter, A. B., Principal of High School near Snowville, Va.
 William J. Shelburne, student Kentucky University..... Lexington, Ky.

CLASS OF 1895.

George R. Cheves, B. S., business.....	Johnson City, Tenn.
R. J. English, B. S., M. D.....	Glade Hill, Va.
L. C. Felts, B. S., preacher.....	Woodlawn, Va.
William S. Givens, A. B., teacher and preacher.....	Newport, Va.
Lula M. Haggy, B. S., teacher.....	Greendale, Va.
Edward E. Hawkins, Ph. B., teacher.....	Bakersville, N. C.
Thomas B. McCartney, A. B., student.....	University of Va.
C. Burnett Reynolds, A. B., preacher.....	Rockwood, Tenn.
George H. P. Showalter, A. B., Principal of Academy.....	Texas.
Pearl Shelburne, Ph. B., teacher.....	Milt, Va.
Bertie E. Thomas, B. S., teacher.....	Davis, Oklahoma.
Lizzie Willburn, B. S., teacher.....	Prospect Dale, Va.
Ina Yoakley, B. S., teacher.....	Texas.
George P. Rutledge, A. B., preacher.....	Philadelphia, Pa.
Byrdine A. Abbott, A. B., preacher.....	Harlem Avenue, Baltimore, Md.

CLASS OF 1896.

J. Edward Crouch, B. L., teacher.....	Johnson City, Tenn.
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CLASS OF 1897.

James G. Johnson, A. B., teacher.....	Va.
G. Wiley Johnson, B. L., teacher.....	Rockdell, Va.
A. Jackson Bunts, B. S., teacher.....	Max Meadows, Va.
Laura B. C. Clark, B. S., teacher.....	Pulaski, Va.
Anna L. Lucas, B. S., teacher.....	Childress, Va.
Isaac A. Briggs, A. B., Principal Normal College.....	Stuart, Va.
I. G. W. Buck, B. S., teacher.....	Weatherford, Oklahoma.

CLASS OF 1898.

Julia Rowlett Showalter, Ph. B., teacher.....	Snowville, Va.
May Virginia Shelburne, teacher.....	Milt, Va.
George Sells, B. S., business.....	Embreville, Tenn.
Thomas M. Sells, B. S., business.....	Knoxville, Tenn.
Edward Rodney Massie, B. S., teacher.....	Ben, Va.
Ogden Johnson, Ph. B.....	Rockdell, Va.
Samuel Walter Price, Teacher Stuart Normal College.....	Stuart, Va.
Forest Summers, Medical College.....	Richmond, Va.
Elbert L. Anderson, teacher.....	Okalona, Tenn.
Charles D. S. Hart, teacher.....	Milligan, Tenn.

Physical Geography.
 Higher Lessons in English.
 Latin Grammar and Fables.

Sub-Freshman Year.

Higher English.
 Bible, *three terms*.
 Civil Government in the United States.
 Easy Latin Readings and Composition, based on Cæsar.
 Primary Algebra, *two terms*.
 Greek Grammar and Æsop's Fables.
 Natural Philosophy.
 Primary Astronomy.

COLLEGIATE DEPARTMENT.

Freshman Year—Classical.

Mathematics—University Algebra, *three terms*.
 English { Lockwood's Lessons in English.
 { English and American Literature, *three terms*
 History—General History and Collateral Study.
 { Sallust's Conspiracy of Cataline with Grammar
 and Latin Composition, *one and one-half terms*.
 Latin { Livy, Books XXI-XXII, Latin Grammar and
 { Contemporary Roman History, *one and one-
 half terms*.
 Greek { Xenophon's Anabasis, with study of Greek
 { Grammar and Greek History.
 { Plato's and Crito's Apology, with study of
 Greek Syntax and Greek History.

Latin-Scientific.

Mathematics—University Algebra, *three terms.*

English { Lockwood's Lessons in English, and English
and American Literature, *three terms.*

History—General History and Collatéral Study.

Latin { Sallust's Conspiracy of Cataline, with Latin
Grammar and Latin Composition, *one and
one-half terms.*

Latin { Livy, Books XXI-XXII, Latin Grammar, and
Contemporary Roman History, *one and one-
half terms.*

Science { Zoology.
Mineralogy.
Meteorology.

Sophomore Year.—Classical.

Mathematics—Plane and Solid Geometry, *three terms.*

Latin { Virgil's *Æneid*, with special attention to Ver-
sification and Latin Syntax, *one and one-half
terms.*

Latin { Horace's Odes, Satires, and *Ars Poetica*, with
special attention to the verse and metre of
Horace.

Greek { Thucydides, special attention to Greek Syntax.
Demosthenes on the Crown, with careful study
of Greek Syntax and Contemporary Greek
History.

Science { Logic, *one and one-half terms.*
Political Economy (Ely); with study of current
economic questions, *one and one-half terms.*

Latin-Scientific.

Mathematics—Plane and Solid Geometry, *three terms.*

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|---------|---|---|
| English | { | English Literature and study of English Classics, <i>three terms.</i> |
| Latin | | Virgil's <i>Æneid</i> , with special attention to Ver-
sification and Latin Syntax, <i>one and one-
half terms.</i> |
| | { | Horace's Odes, Satires, and <i>Ars Poetica</i> , with
special attention to the verse and metre of
Horace. |
| Science | | Logic, <i>one and one-half terms.</i>
Political Economy (Ely), with study of current
economic questions, <i>one and one-half terms.</i> |

Junior Year—Classical.

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| Mathe-
matics | { | Plane and Spherical Trigonometry and Sur-
veying, <i>three terms.</i> |
| English | | Genung's Rhetoric, <i>three terms</i> , and study of
English Classics. |
| Latin | { | Tacitus' <i>Germania</i> and <i>Agricola</i> , with Latin
Syntax, <i>one and one-half terms.</i> |
| | | Select Orations of Cicero, Cicero on Old Age,
and Latin Literature. |
| Greek | { | Herodotus (Johnson) and Early Greek History. |
| | | Homer's <i>Iliad</i> , Six Books, Studies in Greek
Literary style. |

Latin-Scientific.

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|------------------|---|---|
| Mathe-
matics | { | Plane and Spherical Trigonometry, and Sur-
veying, <i>three terms.</i> |
| English | | —Genung's Rhetoric. |

- Latin { Tacitus' *Germania and Agricola*, with Latin
Syntax, *one and one-half terms*.
Select Orations of Cicero, Cicero on Old Age,
and Latin Literature, *one term*.
- Science { Chemistry and Laboratory Work.
Botany and Field Work.

Senior Year—Classical.

- Mathematics { Analytical Geometry, *one and one-half terms*.
Calculus, Differential and Integral.
- English—English Literature and study of English Classics.
- Latin { Reading selections from Cornelius Nepos,
Eutropius, Aulus Gellius.
Study of Latin Authors and Literature.
- Greek { Greek Testament, Hellenistic Greek, *one and
one-half terms*.
- Science—Geology.
- Metaphysics { Psychology, *one and one-half terms*.
Moral Philosophy, *one and one-half terms*.
- Evidences of Christianity { (McGarvey and others), *one and one-half terms*.

Latin-Scientific.

- Mathematics { Analytical Geometry, *one and one-half terms*.
Calculus, Differential and Integral.
- English—English Literature and study of English Classics.
- Latin { Reading selections from Cornelius Nepos,
Eutropius, Aulus Gellius, with study of
Latin Authors and Literature, *two terms*.
- Science—Geology,

Meta-physic { Psychology, *one and one-half terms.*
 Moral Philosophy (Hopkins), *one and one-half terms.*

Evidences of Christianity—*One-half of the school year.*

International Law.

Scientific Course.

The Scientific Course is the same as the Latin-Scientific without the Latin, except in this course more thorough investigation must be made in Chemistry and Botany. In Geology each student in the Scientific Department must collect and arrange a cabinet, and in Botany and Zoology must make such collections as the Professor in charge may require.

Normal Course.

For particulars in regard to Normal Course see page 30, where the requirements, purposes, and facilities of that department are fully explained.

College Text Books and Stationery.

Text-books with all necessary school supplies—as tablets, paper, pencils, etc.—are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expense.

A student's books for one year need to cost from \$5 to \$15. This amount will generally, though not always, include pencils, tablets and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the freshest and best text-books throughout.

Expenses and Conditions of Payment.

The session is divided into three terms of fourteen, twelve and twelve weeks respectively.

A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This and this only, is the receipt for settlement and card of admission to the roll as a member of the institution.

These privileges, and whatever advantages he may obtain, are what he buys.

If the student does not use them, it is not the fault of the institution. All term payments are required in advance.

No money paid for such ticket of admission for one term will be returned. If the owner chooses or is compelled to leave before the time of his card has expired, the Treasurer will mark on the back of it the time of tuition due, and the student can fill the period whenever he pleases. The ticket must be so marked to insure its redemption.

Preparatory Classes, per first term of fourteen weeks.....	\$11 50
Preparatory Classes, second and third term each.....	10 00
College Classes, per first term of fourteen weeks.....	14 00
College Classes, second and third terms.....	12 00
Music Lessons on Organ or Piano, and use of Instrument, per first term of fourteen weeks.....	15 00
Use of Instrument alone, per term.....	4 00
Board, in private families, per month.....\$7 00 to	10 00
Washing, per month.....50 to	1 00
Students board themselves at a weekly cost of.....	1 00

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the ticket of admission is delivered.

Financial Advantages.

1. **BOARD**—Some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes where only from four to ten students each stay. They are comfortable and convenient to the College, and the student has an abundance of clean, healthy food.

2. **WE ARE IN THE COUNTRY**, and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and good of their children.

3. **ECONOMY IN DRESS**—Strict cleanliness and neatness is directly taught and insisted upon, but avoidable and unnecessary expense is at all times discouraged. It is not clothes but character that speaks best, and to waste father's money is to wrong both parent and child.

Methods and Departments.

A TRUE teacher will generally conduct his work in some ways peculiar to himself. He will be alive to the value of his own observations and experience. He will note carefully the best thoughts of the day on awakening and training minds. But his highest interest will be the development of those before him, as well as of himself into energy of manhood and divinity of character which will show the world that his mission is from God. Hence, when teachers having the natural ability, proper training, and this deep sense of moral obligation to look after a student's whole welfare, are selected to conduct a department, they should have a large liberty in its management. The instructors of this institution have that liberty, and become thoroughly interested in each student's progress. They co-operate in teacher's meetings, and seek to advance the welfare of all.

Preparatory Department.

Much of the benefit of a course of study depends upon careful training in this department. Hence it is very important to have teachers, not only ready to instruct, but able to create in the mind of the pupil a love for learning, and a noble purpose to strive for excellence in both scholarship and character. This we have.

The teachers in the other departments are established in the institution, and their excellent fitness for the respective places which they hold makes a happy memory for those

who have recited to them, and gives a guarantee to parents of certain advancement to those who enter their classes.

Rhetoric and Literature.

The origin and growth of the English language forms a study of the most thrilling interest. It sprang from the Anglo-Saxon, which, coming from the bleak plains of the north, planted itself in Britain, and overcame almost wholly the native Celtic tongue. Bold, defiant, self-sufficient, the brusque and forceful Anglo-Saxon fitly represented the race who spoke it. As they were destined to subdue every people with whom they should come in contact—by force when possible, and, when baffled by overwhelming numbers, triumphing by the power of endurance—so the language lived on under every difficulty through three hundred years of suppression, which to others would have been extinction. It courted no alliances, accepted no friendships, but when a common interest made it necessary it blended with the Norman French, and from that union sprang the English language, combining in itself northern vigor with southern sweetness and melody. This forms the proudest mother-tongue the world has ever known, and from every indication must one day become the universal language.

Students in this department, after learning the principles of the language, the various forms and government of words and construction of sentences, are next introduced into the study of Rhetoric—the fitting room where thought is to be appropriately clothed and adorned. With a thorough knowledge of this branch, one is prepared to express

himself on any subject in the most agreeable and effective manner.

But the study of literature, both English and American, is the especial pleasure of one who loves his language and admires the master minds that have made it the vehicle of their thoughts. The subject, including extracts from leading authors, original discussion of their characters and comparative literary merit, and biographical sketches, extends through the session. One or more public entertainments are given by the class every year in honor of Shakespeare, Milton, or some other noted author. The work is pleasant and very helpful. The student is benefited by noting the points of success and failure in the history of the most eminent men, and in being furnished with examples of the kind of thought and expression that have influenced the public mind of all ages.

Mathematics.

For developing habits of close and accurate reasoning, this department of a college course is unsurpassed. The world knows the incalculable value of Mathematics without discussion.

The study of the science—

1. Leads to exact reasoning.
2. Gives patient energy to the mind.
3. Cultivates the expectation of certainty in general affairs; thus develops more diligent effort to reach certainty.
4. Its principles underlie all further developments in the physical sciences. It is the frame-work of all progress in them.

5. The value of the study has appreciated with the advance of the ages. The course in this institution will require four years' diligent work, five recitations each week after the student reaches the Higher Algebra.

Latin and Greek.

In the present age every department of education must stand or fall on its own merits. No course can summon to its support the practice or opinions of what in past centuries was considered of educational value. Is this or that field of culture of most value to human life, intellect, and character? is the question now asked.

The aims of the department of Ancient Languages are as follows:

1. To furnish thorough intellectual discipline to the student by training in the art of reasoning, not only on certainties, but pre-eminently on probabilities, which is the method of reasoning most used in every-day life.

2. The development of healthy and correct literary taste and ideals, which are acquired by study and contemplation of the great productions of Roman and Grecian masters.

3. A systematic study of the life of those ancient people in its various aspects—political, legal, social, and religious—thus giving a more perfect understanding of our own religious and political life than is otherwise attainable.

4. To give the student a more attractive understanding of English, our own language, as a very large per cent. of our words in current literature are derived from classic sources, while most of the scientific and religious terms can claim this origin.

Logic, Mental Philosophy, and Ethics.

The art of using thought, the science of thinking, the motives and right ends of thought, are three expressions which fairly define these terms. Study in this field makes men reflective, and sets them to inquiring for the intangible forces behind matter which work through the visible to some glory in the unseen. It is a weird peering into the spiritual realm—a study of our relation to things invisible, and even to the un-lived future. This study tends to develop a deeper soul-life. It makes men rich who hold no goods of this world. The student of Psychology touches realms of thought and has impulses of life that the uncultivated mind never feels, of which it cannot know.

We will not only use standard works in these classes, but current articles and original questions as they arise in the reflections of the students and teachers. Thus, besides our text-work, each young man can be his own book, and each associate a living volume. Practical questions are daily used, so that students discuss the subjects in their general associations, until such study takes deep hold on current life.

The Natural Sciences.

The College is especially well situated for the study of Geology and Botany from the face of Nature herself.

The Top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between, making a complete field

for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department. We have lately received some valuable specimens from different parts. Others can help. This institution would love to exchange a great variety of mineral specimens—ores, mica, etc.—for tropical woods, shells, and such as are not common to us.

Political Science.

Considerable attention has been given to Civics and Economics. It is the aim of all instruction in this department, with the knowledge and discipline of the mind, to impress correct ideas of good citizenship and individual responsibility for economic and social weal or woe of society.

The Bible School.

CHURCH RELATIONSHIP—In Bible teaching on Doctrine, this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The school is a growth from single Bible classes begun fifteen years ago and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed and commented upon during the school year, in the Morning Class, besides other biblical readings and discussions during this hour.

2. The Bible is made the text-book in two daily classes during the entire session. One class in the Old and one in the New Testament.

3. The book is *Studied by Topics*. The teacher selects any letter, book or man in the word of God and, with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. COMPARATIVE RELIGIONS—A lecture of one hour is given each week on the subjects of Brahmanism, Budism, Shintoism, Confucius, Mohamet—any form of religious thought or its leading representatives. The dominant ideas, historic developments, and the fruits of these different systems are set forth and compared with each other and with like parts of the religion of Jesus Christ.

5. A DEPARTMENT OF EXEGESIS AND HOMILETICS—This class will meet three times a week. Its purpose is not more to lead students to a proper interpretation of Scripture and a knowledge of right preparation of sermons, than to lead them to the setting forth of a life which will manifest the spirit of Christ before the world.

6. CONSECUTIVE READING—As many students as possible are induced to read the Bible through. They meet once a month and compare notes and progress.

Normal Department.

The regular courses, as laid down in high schools and colleges usually include the best training studies in the range of human thought. Hence, a Teacher's Course will include them. A large number of students who come to this College become teachers, and their interests are considered in all of the work.

From January 15th, or near that time, a daily lecture and questions are given on the *Theory and Practice of Teaching*. Sometimes two of these lectures each week are given on other subjects and by different members of the Faculty, but are alike valuable to teachers extending their knowledge, and leading to generalizing power of thought along different lines.

1. The Normal lectures are varied from general history of education to the details of class work.

2. Lives of great educators of the past and theories of present leaders in the field are examined.

3. Recitation work, school government, and examinations all come in for discussion.

4. The honor of the teacher's profession, its influence in the social problem of the day, and what it can do for the future, are ever extending fields of inquiry and interest.

5. Those who have gone through the Freshman class studies in either of the College courses, have read closely "Educational Reformers" (R. H. Quick), "Theory and Practice of Teaching" (Page), "Elements of Pedagogy" (White), "Spencer on Education," "Kellogg's School Management," some one of Parker's works, or half a dozen

other standard authors on the subject than those mentioned, and who are acquainted with at least three school journals, having read them for a time, and have attended the lectures two sessions in this College, will receive a handsome certificate for the Normal Course.

The teachers who have gone out from the Normal classes of this school are almost uniformly successful, and correspondence is invited as to the interests of this department.

Literary Work—Clubs.

THE literary work of the institution is carried on through clubs.

1. Clubs are limited in their membership, so as to allow the privilege of weekly performance.
2. It saves the students the expense of fitting up and running a hall.
3. It prevents the ill-will and clannish spirit generally existing between members of rival societies.
4. Each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.
5. Secret fraternities in college are hot-beds for growing hazing, revelry, and clannishness. Any association in school life which brings terror, violence, branding young men's faces, and even death, ought not only to be condemned by honest people, but stamped out of custom by

civil law. The new—the Christian—education does not bear such fruit.

6. Young people trained under this open system make better members of the family, neighborhood, state, and nation. Their sympathies not having been trained to cling around their own fraternity at school, they become able to look abroad and choose that which is best and truest in religion, politics, and every question of life. Instead of looking with the eyes of their clan, and deciding on great question from the judgment of their own faction, they become individuals and act for themselves. Young men becoming specially interested in history, the Bible, or any current thought, can form a club and at once aid each other. The system gives independence and preserves good will among students.

Study Hall, Library, and Reading-Room.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the work shop is to the industrial school. A librarian ought to be as much a master of general knowledge and its applications as the director of a shop is of his tools. As a beginning in this direction, we have several hundred well selected volumes and magazines, among which there are three of the most extensive Cyclopedias; lines of Ancient, Mediæval, English, French, and American histories; the leading English and American poets, from Chaucer to Longfellow and Lowell, inclusive; Shakespeare, Macaulay, Addison, and others; a line of purely literary works; then leading works

of fiction, as Scott, Dickens, and others; a few shelves of carefully gathered religious works, with some books especially designed for young people; lectures to young men; Dr. J. G. Holland's works, and so on. The current papers and magazines for the reading room are of the safest and best. The *Forum*, *Review of Reviews*, the *Homiletic Review*, *Our Day*, the *Century*, form the class of magazines found on the table, which, with many more publications of the day, give us not only the great thoughts of the times, but the news as well.

The Librarian will be present at all times, when the Library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during the regular Library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that he returns the book to its proper place.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after date and by the Librarian's express permission.

The Library Hall is elegant, forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all the recitation rooms,

P.H. WELSHMER MEMORIAL LIBRARY
MILLIGAN COLLEGE, TN 37682

Government and Moral Training.

THE successful government of a school depends upon a few elementary principles of thought and conduct.

First, a certain understanding among students that an institution of learning carries with its privileges and blessings certain rights with authority to secure them. Second, a belief in the sincerity of the Faculty. Third, a faith in the moral courage or backbone of this body to do and stand by the right, constantly and systematically directing the current of school thought against hazing, against lying to conceal another's bad conduct, against stealing in the country and calling it sport, against destroying public or private property and calling it "painting the town," against night sprints, and wine suppers, and billiard games, to the destruction of all gentler impulses, and calling such waste "having a good time."

Young men and women, under proper influence, will just as surely delight in helping new students, as they will in hazing them under the old barbaric ideas. With right direction, they will no more steal honey, or chickens, or fruit at college than at home. It is only an inheritance transmitted from the schools of dark days and low morals that will make young men conceal each other's evil conduct and call it honor.

When taught from the Christian standpoint they will, as quickly co-operate with the Faculty to save and elevate every student who may need their help as, when left alone morally, they will drift to hazing, marauding and conceal-

ment. Young men in their deepest sense, know that the whole current of such college life is debasing and unworthy, and they only follow it through tradition, treating others and acting themselves as they were treated and instructed.

With each year of after life they will more and more honor the Faculty that stands square in the breach and turns back every such evil custom and points to nobler lines of activity.

When their young and hopeful ambitions are turned in a sensible and Christian direction, love becomes the law of the school and duty its binding force.

Privileges Obtained from Home.

It is not best for parents to write to their children that they can go to Johnson City when they please,—

That they can board where they think best; that they need not take history, but they can read at home, and such like permits and prohibitions.

Parents may know better how to sell goods, plead law, or plant corn than teachers well experienced in school work, but they do not know better how to interest, classify, and advance young people in college life, or better how to guide them toward the fields of future usefulness. These works are the specialties of the true teacher.

Parents should select schools with the greatest care, study the talents and characters of the teachers, know their habits and the general habits in the school. When these are found worthy, trust the young people to their general direction.

Write the teachers your thoughts and feelings, with all

the interest you have; consult *them* as to the best course. They are on the ground, in the class-room, and in presence of all the circumstances, and can almost certainly decide what are the interests of the student better than even wiser men who do not have like advantages. This applies to directions of studies, selection of homes, visiting friends, reading of books, and handling of money.

Every parent, whether he furnishes the student a small or a large sum of money, should require an open account from him of every cent expended.

Young Ladies' Home.

IT is important that the social as well as the class conditions of students receive the most careful attention.

Being removed from parents, brothers, and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work of training is unnatural, and cannot accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in a healthful, genial atmosphere.

Nature has done much to assist in making the place attractive, the location being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga river two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness

cannot be surpassed. No epidemic was ever known to exist here.

The music rooms are all in the Home, so that no one has to go out of doors to reach the place of practice.

The teachers in the Home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to the fashion of themselves that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they will have many friends and wise advisers.

The lady teachers meet the girls weekly in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most lady-like deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless under expressed approval of the parent and concurrence of the Faculty.

Young Ladies Furnish

their own toilet articles, matches, towels, napkins, pillow-cases and sheets, and one blanket each.

Everything else is furnished free of extra cost, and wood is delivered at the rooms.

Young ladies should bring plenty of warm, substantial clothing, and, besides a main winter wrap, a light shawl each. Severe colds are sometimes contracted for lack of such convenient wrap. Besides these, a knife, fork, spoon, or glass is frequently needed in the rooms, while those furnished at the Home are for the dining-room, and must not be carried from there. If these things are put into the trunk on leaving home, it will be found convenient, and will save annoyance all around.

Rooms are neatly finished, newly papered and painted, but they are plainly furnished with only such things as health and comfort require; hence, any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

Expenses.

For Home, tuition, fuel, and lights, first term, fourteen weeks, cash in advance.....	\$ 45.00
For second term, twelve weeks, cash in advance.....	39.00
For third term, twelve weeks, cash in advance.....	39.00
For one school year, thirty-eight weeks, all paid in advance..	117.00
For the same time, including music and practice, all in advance	152.00
For music lessons and practice, first term, fourteen weeks, cash in advance.....	15.00
For second and third terms, twelve weeks each, per term....	13.00
For two students from same family, living in the girls' Home, paying monthly or quarterly, cash in advance, per month	25.00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month.....	13.00
For the same, including music and practice.....	17.00

These terms include board, tuition fees, lights and

fuel, but do not include washing. Experience in the Home has shown that it is better for the young ladies to *pay and care for their own washing*. Excellent washer-women come to the Home on Monday, our holiday, and carry the clothes away for laundry. Washing costs from 50 cents to \$1 per month.

Music.

Vocal and Instrumental—Methods of Work and Prices.

THE culture of the age makes it necessary for a young lady to know something of this most delightful art.

Nothing adds more to the attractions of home, and for that reason, if for no other, it should be cultivated.

Real proficiency in piano playing can only be attained by those who have undergone a systematic course of instruction. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with the different styles of standard composers. Ensemble playing is practiced during the session, in order to acquire promptness and accuracy in keeping time.

The aim of the Principal is not only to train them to execute well, but to instruct them in the science of music.

Hunt's and Fillmore's History of Music is taught in class, supplemented with other works of the kind; also, Burrow's Rudiments of Music, Stainer's Thorough Bass and Harmony.

The technical studies embrace the leading composers, with frequent practice of the major and minor scales, the more advanced also studying selections from Schumann, Mendelssohn, Chopin, Liszt, and Beethoven.

Instrumental lessons, with practice one and one-half hours, \$13 per term of twelve weeks.

Mrs. Sallie Wade Davis is Principal of the Music Department. Her natural love for music, and more than twelve years of close study and practice under the best teachers of the United States, with her splendid success in both vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity. Her students, during the past session, showed carefulness and spirit. Her entertainments were a delight to all. Her disposition toward students is cheerful, helpful and determined.

In addition to regular lessons the pupils are drilled in solo, quartette and chorus practice, and are given much special training for public entertainments through the year. This is without extra cost, though it is, in many cases, equal to the year's lessons.

Building, Location, and Surroundings.

THE institution is situated at Milligan, three miles from Johnson City, Tennessee, and a half mile from the East Tennessee and Western North Carolina Railroad. It is surrounded by a small, clean village, in whose families the young men find excellent homes.

The building is situated on a fine promontory in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river, whose picturesque banks and foaming cascades well deserve the Indian name, Watauga—Beautiful River.

Noted Places.

Within a distance of one to three miles are many spots of historic interest. Among them are: The starting point of the patriotic mountaineers who faced death on King's Mountain, and, by their gallant victory, changed the Colonial Rebellion into a successful Revolution; the battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN; the seat of the first legislative body ever assembled in Tennessee; the bed-log of the first grist-mill ever built west of the Alleghany

Mountains; the tree on which is cut, "D Boon Cild Bar," and many other points of interest. These may all be seen in our excursions.

The elevation of its immediate grounds, the purity and sweetness of its air, make this a most desirable and safe location for an institution of learning.

Co-Education.

The cause of Co-education has triumphed, and young women and young men are to enter colleges and universities in the future as they enter the Sunday-School or church or other popular gathering, and each obtain such benefits as his nature fits him to receive.

Monday Holiday.

MONDAY holiday instead of Saturday was begun many years ago. Nothing could tempt us to return to the old system. Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought: "To-morrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for

study and recreation. The Monday holiday has many advantages.

From the Charter.

FROM ARTICLE III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as Literary, Scientific, and Religious institution, and is invested with power to confer degrees, to sue and to be sued by the corporate name, to purchase and hold, or receive by gift, bequest, or devise, any personal property or real estate necessary for the transaction of corporate business or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

REGISTER

OF

STUDENTS FOR THE SCHOOL YEAR 1897-98.

Session Opened Sept. 8, 1897, Closed May 16, 1898.

✓ Anderson, Tom.....	Erwin, Tenn.
Anderson, Bessie.....	Okolona, Tenn.
✓ Anderson, Ida.....	Okolona, Tenn.
Anderson, Frank.....	Okolona, Tenn.
✓ Anderson, John E.....	Milligan, Tenn.
Anderson, Addie.....	Milligan, Tenn.
Anderson, Anne M.....	Milligan, Tenn.
Anderson, Elbert L.....	Okolona, Tenn.
Barkley, Ralph.....	Bowmans Town, Tenn.
Barkley, B. I.....	Bowmans Town, Tenn.
✓ Bragg, Ernest C.....	Baltimore, Md.
Bray, H. T.....	Rogersville, Tenn.
Bray, W. H.....	Gillenwater, Tenn.
Bray, Isaac E.....	Rogersville, Tenn.
Baker, Margaret H.....	Unicoi, Tenn.
✓ Barry, R. M.....	Unicoi, Tenn.
✓ Broyles, Frank M.....	Milligan, Tenn.
✓ Broyles, Lennie R.....	Milligan, Tenn.
✓ Butler, E. S.....	Milligan, Tenn.
Butler, J. K.....	Milligan, Tenn.
✓ Bell, Landon C.....	Lunenburg, Va.
Bell, W. E.....	Lunenburg, Va.
✓ Broyles, Cordie.....	Milligan, Tenn.
Boyd, Everett.....	Milligan, Tenn.
✓ Boyd, Bessie.....	Milligan, Tenn.
✓ Boyd, Eula.....	Milligan, Tenn.
Brummett, J. A.....	Marbleton, Tenn.
✓ Brummett, Sue.....	Dry Creek, Tenn.
✓ Brummett, Lottie.....	Dry Creek, Tenn.
Brummett, Gertie.....	Marbleton, Tenn.
✓ Buckland, George R.....	Falls Mills, Va.

✓ Burleson, Horace M.	Milligan, Tenn.
Burleson, Florence	Milligan, Tenn.
Bunkley, Addie	
✓ Bolton, Anna	Limestone, Tenn.
✓ Bolton, Minnie	Limestone, Tenn.
✓ Bolton, Angus	Limestone, Tenn.
Bolton, Euel	Limestone, Tenn.
✓ Bolton, Ila	Limestone, Tenn.
✓ Bolton, Maud	Limestone, Tenn.
✓ Buck, D. M.	Okolona, Tenn.
Coomer, Edward C.	Milligan, Tenn.
✓ Chase, Maud J.	Milligan, Tenn.
✓ Chase, Pet.	Milligan, Tenn.
✓ Chase, Beatrice E.	Milligan, Tenn.
✓ Chase, Bradley T.	Milligan, Tenn.
✓ Crouch, Larkin E.	Knoxville, Tenn.
Clark, Maud	Milligan, Tenn.
✓ Clark, John	Radford Furnace, Va.
Cartright, Vona B	Bristol, Tenn.
Coke, Mazella	Wood, Va.
Darter, Charles A.	Holston Bridge, Va.
✓ Duggar, T. A.	Gap Run, Tenn.
Dawson, Mrs. Stella	Stubb, Ohio
✓ Dawson, M. E.	Stubb, Ohio
✓ Dawson, V. Edna	Stubb, Ohio
✓ Dawson, Nora M.	Stubb, Ohio
East, William T.	Knoxville, Tenn.
Evans, George W.	Knoxville, Tenn.
Fagan, W. R.	Marbleton, Tenn.
Fagan, G. C.	Marbleton, Tenn.
Fagan, Nola	Marbleton, Tenn.
✓ Franklin, Alonzo L.	Augusta, Ga.
Fields, Robert S.	New Hope, Tenn.
✓ Fields, Nola M.	New Hope, Tenn.
Fields, R. Hatler	New Hope, Tenn.
Fletcher, C. S.	Mechanicsburg, Va.
✓ Farmer, C. Grayson	Pulaski City, Va.
Giles, Charles C.	Terra Ceia, Fla.
Godbey, Willie M.	Snowville, Va.
Gourley, Samuel	Milligan, Tenn.

Garber, Arthur C.....	Garbers, Tenn.
Garret, J. R.....	Friendship, Va.
✓ Givens, Charles W.....	Simmons ville, Va.
Huntley, Henry.....	Robertson, S. C.
✓ Hyder, Monta E.....	Milligan, Tenn.
✓ Hyder, Launa S.....	Gap Run, Tenn.
Hyder, Omer.....	Milligan, Tenn.
Hodges, Gentry.....	Spurgeon, Tenn.
✓ Hale, Laura.....	Free Hill, Va.
✓ Hiad, W. J.....	Limestone Cove, Tenn.
Hart, Charlie D.....	Milligan, Tenn.
✓ Hart, Carrie S.....	Milligan, Tenn.
Hart, Bessie.....	Milligan, Tenn.
Humphrey, Geo. M.....	Milligan, Tenn.
Hampton, John J.....	Newport, Tenn.
Hanen, Mary S.....	Holston Bridge, Va.
✓ Hendrix, Bessie.....	Milligan, Tenn.
✓ Hampton, Willie.....	Milligan, Tenn.
Jones, William.....	Garbers, Tenn.
Johnson, Stacy.....	Milligan, Tenn.
✓ Johnson, Ogden.....	Rockdell, Va.
Kuhn, Launa.....	Milligan, Tenn.
✓ Kuhn, Birdie.....	Milligan, Tenn.
✓ Keen, Martha.....	Okolona, Tenn.
Keen, Laura.....	Okolona, Tenn.
Leffel, W. T.....	Shawvers Mill, Va.
Linville, William.....	Marbleton, Tenn.
Leake, Maury.....	Colliersville, Tenn.
Miller, Tom A.....	Limestone, Tenn. ✓
Morton, Stephen A.....	Biedlemans, Tenn.
Maupin, G. W.....	Radford Furnace, Va.
Music, Jackson A.....	Walter, Va.
Manton, Myrtle.....	Milligan, Tenn.
Miller, Andrew J.....	Unicoi, Tenn.
Massie, Rodney E.....	Ben, Va.
Mosley, Bertie M.....	Milligan, Tenn.
Mann, Robert E.....	Fort Blackman, Tenn.
Music, Nora M.....	Castlewoods, Tenn.
Marrs, Samuel.....	Falls Mills, Va.
Minton, R. R.....	Keensburg, Tenn.

✓ Norris, A. C.	Marbleton, Tenn.
✓ Oaks, Paterson	Elk Park, Tenn.
Peoples, Gertrude	Milligan, Tenn.
Peoples, Hattie	Milligan, Tenn.
Peebles, Frank	Okolona, Tenn.
Peebles, Cleete	Okolona, Tenn.
✓ Payne, Willie	Milligan, Tenn.
✓ Payne, Charles	Milligan, Tenn.
✓ Payne, Edward	Milligan, Tenn.
Payne, Lizzie	Milligan, Tenn.
Payne, Iris	Milligan, Tenn.
Payne, M.	Milligan, Tenn.
✓ Payne, George	Milligan, Tenn.
Payne, Myrtle	Milligan, Tenn.
Payne, Alex	Milligan, Tenn.
Payne, Julia	Milligan, Tenn.
✓ Payne, Rosa	Milligan, Tenn.
✓ Payne, Charles	Milligan, Tenn.
Phelps, George	Clifton Forge, Va.
✓ Persinger, J. L.	Milligan, Tenn.
✓ Price, S. Walter	Johnson City, Tenn.
Phillips, Annis	Unicoi, Tenn.
✓ Patton, John	Milligan, Tenn.
Pharr, Oscar	Milligan, Tenn.
✓ Price, Fay	Paryville, Ark.
Rowe, Landon C.	Dry Creek, Tenn.
Rowe, J. W.	Dry Creek, Tenn.
✓ Rowe, Burley A.	Milligan, Tenn.
Range, Margaret	Watauga, Tenn.
Ray, Robert W.	Garbers, Tenn.
✓ Range, Barsha	Milligan, Tenn.
Rowe, Emma E.	Dry Creek, Tenn.
✓ Showalter, Julia	Snowville, Va.
✓ Shelburne, Jennie	Milt, Va.
Shelburne, May	Lunenburg, V.
Stone, May	Unicoi, Tenn.
Stone, Margaret	Unicoi, Tenn.
Stephens, Mary C.	Limestone, Tenn.
✓ Scott, James I.	February, Tenn.
Shives, Levi P.	Laman, Mo.

Shives, Calvin	Laman, Mo.
Summers, Glenn	Snowville, Va.
Summers, Forrest T.	Snowville, Va.
Sells, George T.	Milligan, Tenn.
Sells, F. M.	Milligan, Tenn.
Scott, W. S.	Johnson City, Tenn.
Surber, Charles G.	Savannah, Va.
✓ Shell, D. H. T.	Milligan, Tenn.
✓ Shell, H. T.	Milligan, Tenn.
✓ Shell, Sue	Milligan, Tenn.
Sizemore, J. A.	Milligan, Tenn.
Sizemore, Minnie	Milligan, Tenn.
Snodgrass, Lizzie	Milligan, Tenn.
Snodgrass, Worley	Milligan, Tenn.
✓ Taylor, Frank A. H.	Milligan, Tenn.
✓ Taylor, James	Milligan, Tenn.
✓ Tarwater, Thomas	Rockwood, Tenn.
✓ Tarwater, Jack	Rockwood, Tenn.
Thomas, William	Knoxville, Tenn.
✓ Thomas, James	Knoxville, Tenn.
Thomas, Edna	Falls Mills, Va.
✓ Taylor, N. D.	Milligan, Tenn.
Trent, H. F.	Rogersville, Tenn.
✓ Treadaway, G. E.	Dry Creek, Tenn.
Taylor, Robert	Milligan, Tenn.
- Vanhook, Aylett	Milligan, Tenn.
- Vanhook, Grace	Milligan, Tenn.
- Vanhook, Ernest	Milligan, Tenn.
Woobby, John W.	Limestone Cove, Tenn.
- Watson, George A.	Middleton, Va.
Wilson, Lola	Little Doe, Tenn.
✓ Wallace, Geneva	Gate City, Va.
✓ Wallace, Monnie	Gate City, Va.
White, Josie	
Williams, Grover	Milligan, Tenn.
Wilkins, L. B.	Rogersville, Tenn.

Class of 1899.

Leake, Richard Maury.....	Colliersville, Tenn.
Givens, Charles Watson.....	Simmons ville, Va.
Bolton, Annie L.....	Limestone, Tenn.
Bolton, Minnie D.....	Limestone, Tenn.

Roll~~Candidates for Class of 1900.~~

Anderson, Elizabeth Ida.....	Okolona, Tenn.
Anderson, Annie.....	Milligan, Tenn.
Anderson, Jennie.....	Milligan, Tenn.
Anderson, John Ernest.....	Milligan, Tenn.
Anderson, Addie May.....	Milligan, Tenn.
Anglin, William Thomas.....	Martinsville, Va.
Butterworth, Annie Lou.....	Watauga, Tenn.
Bolton, Angus M.....	Limestone, Tenn.
Bolton, Uel Garfield.....	Limestone, Tenn.
Bishop, Nanye Kathleen.....	Snowville, Va.
Barry, Richard M.....	Unicoi, Tenn.
Bell, Landon Covington.....	Wilburn, Va.
Burleson, Horace M.....	Milligan, Tenn.
Bolton, Maudé.....	Limestone, Tenn.
Bolton, Ila.....	Limestone, Tenn.
Baker, Margarete.....	Unicoi, Tenn.
Brummett, Sue.....	Dry Creek, Tenn.
Bell, Isaac W.....	Wilburn, Va.
Boyd, H. Everette.....	Milligan, Tenn.
Boyd, Eula.....	Milligan, Tenn.
Boyd, Bessie.....	Milligan, Tenn.
Bray, Isaac E.....	Cameron, Va.
Bray, Horace Talmage.....	Cameron, Va.
Brummett, Elmer.....	Dry Creek, Tenn.
Broyles, Lennie R.....	Milligan, Tenn.
Broyles, Frank M.....	Milligan, Tenn.
Broyles, Cordie.....	Milligan, Tenn.
Banneer, Gracie May.....	Happy Valley, Tenn.
Burleson, George E.....	Milligan, Tenn.
Burleson, Carl.....	Milligan, Tenn.
Burleson, Florence Ida.....	Milligan, Tenn.

Ben, Lew Sue.....	Canton, China
Briggs, Grover A.....	Shell Creek, Tenn.
✓ Boring, Daisy.....	February, Tenn.
Briggs, Robert T.....	Shell Creek, Tenn.
Brinkley, Addie Victoria.....	Elk Park, N. C.
Buchanan, Noah.....	Little Rock Creek, N. C.
Butler, James K.....	Milligan, Tenn.
✓ Crouch, Larkin Elmore.....	Garden, Oklahoma
Crow, Hugh T.....	Milligan, Tenn.
✓ Crow, Bessie.....	Milligan, Tenn.
✓ Coomer, Edward C.....	Milligan, Tenn.
Cole, Samuel A.....	Chilhowie, Va.
Crouch, Flora E.....	Carrville, Tenn.
✓ Chase, Beatrice Earnestine.....	Milligan, Tenn.
✓ Chase, Maude Juliet.....	Milligan, Tenn.
✓ Chase, Pet.....	Milligan, Tenn.
✓ Coke, Mazella C.....	Wood, Va.
✓ Coke, Nannie B.....	Wood, Va.
Childress, Agnes.....	Jeterville, Va.
✓ Dawson, Nora.....	Stubbs, Ohio.
✓ Dawson, M. E.....	Stubbs, Ohio.
✓ Dawson, Edna Viola.....	Stubbs, Ohio.
✓ East, William T.....	Knoxville, Tenn.
✓ Fields, Robert Staples.....	New Hope, Tenn.
✓ Farmer, Chester Grayson.....	Pulaski City, Va.
✓ Franklin, Alonzo Lee.....	Augusta, Ga.
Fraley Anderson.....	Wise C. H., Va.
✓ Fields, Nola M.....	New Hope, Tenn.
✓ Godbey, William Myrtle.....	Snowville, Va.
Graham, George E.....	Christiansburg, Va.
Grayson, Annie Beatrice.....	Vienna, Va.
Garrett, Maggie.....	Castlewood, Va.
Garrett, Ralph W.....	Milligan, Tenn.
Givens, Jessie B.....	Epling, Va.
✓ Glenn, James Ronald.....	Elk Park, N. C.
✓ Garber, Arthur Clem.....	Garber's Mills, Tenn.
✓ Gourley, Samuel C.....	Milligan, Tenn.
Gollehon, Samuel F.....	Chilhowie, Va.
Gunn, Gillie Annie.....	Pulaski City, Va.
Gilbert, Elbert.....	Roanoke, Va.

✓ Mallanee, James Edgar	Canton, N. C.
✓ Mallanee, Emma Lou	Canton, N. C.
✓ Musick, Ralph D.	Montgomery, Va.
✓ Musick, Mexico	Castlewood, Va.
✓ Musick, Marilla	Castlewood, Va.
✓ Musick, Samuel Jackson	Castlewood, Va.
✓ Marriott, Katherine	Nolin, Ky.
✓ Moseley, Berta Alice	Milligan, Tenn.
✓ Moseley, Butler	Milligan, Tenn.
✓ Moseley, Ada	Milligan, Tenn.
✓ McNabb, Benjamin	Milligan, Tenn.
✓ McNabb, Lizzie	Milligan, Tenn.
✓ McNabb, Nathaniel	Milligan, Tenn.
✓ McConnell, Hiram K.	Wayland, Va.
✓ McConnell, June	Milligan, Tenn.
✓ McInturf, John Taylor	Milligan, Tenn.
✓ Oaks, Jacob Irvin	Elk Park, N. C.
✓ Oaks, Patterson	Elk Park, N. C.
✓ Peoples, Washington Franklin	Okolona, Tenn.
✓ Peoples, Robert L.	Vance, Tenn.
✓ Peoples, Nannie E.	Vance, Tenn.
✓ Peoples, Carl	Okolona, Tenn.
✓ Pharr, Oscar	Milligan, Tenn.
✓ Perry, Charles	Columbus, Ohio.
✓ Payne, Julia	Milligan, Tenn.
✓ Payne, Rosa Lee	Milligan, Tenn.
✓ Payne, Willie	Milligan, Tenn.
✓ Payne, William H.	Milligan, Tenn.
✓ Payne, Edward	Milligan, Tenn.
✓ Payne, George T.	Milligan, Tenn.
✓ Payne, Myrtle	Milligan, Tenn.
✓ Price, Fay	Fayetteville, Ark.
✓ Price, Edward E.	Johnson City, Tenn.
✓ Phelps, George	Clifton Forge, Va.
✓ Phillips, Lynn W.	Ingles, N. C.
✓ Patton, Hugh	Milligan, Tenn.
✓ Rowe, J. W.	Dry Creek, Tenn.
✓ Rowe, L. L.	Dry Creek, Tenn.
✓ Rowe, Burley	Milligan, Tenn.
✓ Shupe, Isaac I.	Edum, Tenn.

✓ Scott, James I.	February, Tenn.
✓ Sager, Washington B.	Jadwin, Va.
✓ Sager, Jessie M.	Alonzoville, Va.
✓ Smith, Floy	Otey, Va.
✓ Smith, James C.	Chilhowie, Va.
✓ Sutton, Mary Eliza	Churchwood, Va.
✓ Sells, Joe Bushong	Milligan, Tenn.
✓ Sutton, Webb D.	Churchwood, Va.
✓ Swadley, Henry Hunter	Marbleton, Tenn.
✓ Shores, W. P.	Petunia, Va.
✓ Shell, Studie J.	Milligan, Tenn.
✓ Shell, Alex.	Milligan, Tenn.
✓ Shell, David H.	Milligan, Tenn.
✓ Stone, Peyton Luther	Spencer, Va.
✓ Sizemore, Minnie Belle	Milligan, Tenn.
✓ Sizemore, Lilly	Milligan, Tenn.
✓ Sizemore, Lucinda	Milligan, Tenn.
✓ Sizemore, James A.	Milligan, Tenn.
✓ Summers, Glenn C.	Snowville, Va.
✓ Shell, Hugh T.	Milligan, Tenn.
✓ Suber, Charles	Savannah, Va.
✓ Snodgrass, Joseph C.	Milligan, Tenn.
✓ Snodgrass, Caswell O.	Milligan, Tenn.
✓ Snodgrass, Worley	Milligan, Tenn.
✓ Thomas, James S.	Knoxville, Tenn.
✓ Taylor, Robert	Milligan, Tenn.
✓ Taylor, James William	Milligan, Tenn.
✓ Taylor, Frank	Milligan, Tenn.
✓ Thomas, Edna	Milligan, Tenn.
✓ Thomas, William L.	Knoxville, Tenn.
✓ Vanhook, Alma	Milligan, Tenn.
✓ Vanhook, Gracie	Milligan, Tenn.
✓ Vanhook, Aylette R.	Milligan, Tenn.
✓ Vanhook, Ernest	Milligan, Tenn.
✓ Williams, W. T.	Tilson's Mills, Va.
✓ Williams, Marion N.	Milligan, Tenn.
✓ Williams, Grover	Milligan, Tenn.
✓ Woodward, Charles O.	Clifton Forge, Va.
✓ Walthall, Phillip N.	Bear Wallow, Ky.
✓ Wilson, Jerry M.	Mountain City, Tenn.

MILLIGAN COLLEGE.

✓ Wallace, Geneva Edmonia.....	Gate City, Va.
✓ Watson, George A.....	Middletown, Va.
✓ Wallace, McGarvey.....	Gate City, Va.
Walsh, Nora Elizabeth.....	Elk Park, N. C.
Williams, Mary Bell.....	Tilson's Mills, Va.
✓ White, Georgie.....	Milligan, Tenn.

Business College

SUBJECTS EMBRACED IN THIS COURSE:

PRACTICAL BOOKKEEPING, BUSINESS PRACTICE, BUSINESS FORMS AND CUSTOMS, BANKING, SPELLING, COMMERCIAL ARITHMETIC, BUSINESS PENMANSHIP, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, RAPID CALCULATIONS.

No Time Lost in Theorizing.

IN this department EVERY STUDENT, *from the first day of beginning his course until he completes it*, REPRESENTS A BUSINESS MAN. He makes real transactions, recording every one of them in his books. *He is his own book-keeper.* In this way he "LEARNS TO DO BY DOING."

Business correspondence receives special attention. To say exactly what is meant without unnecessary words, and leaving no room for misapprehension, is the object of business correspondence.

Commercial law is of vast importance to every person, and a thorough knowledge of this subject is now universally recognized among business men.

Commercial arithmetic is taught in a thorough manner. All the short business methods that enable students to obtain quickly the results, are introduced.

Practical Book-keeping.—Upon entering this department every student is supplied with his cash capital (imitation money), Draft, Check, Note and Bill Books, Day Book,

Journal, Cash Book, Invoice Book, Sales Book, and Ledger. He is also given a full supply of business stationery, and now he is ready to begin in actual business operations.

Business Forms.—In the transaction of business Checks, Notes, Drafts, Certificates of Deposit, Bills of Exchange, etc., are in constant use by the students, and every essential feature, peculiar to each, receives strict attention and criticism.

General Merchandise.—Beginning alone in the business of a general store, the student pursues a well and clearly defined course of operation, each day entering the proper records. He deals with his fellow merchants (students), with Wholesale and Commission Merchants, with Insurance and Real Estate Agents, with Railway Companies and Banks (each of these offices is not imaginary, but real). Nowhere can a more stirring and varied scene be presented than is daily shown, during business hours, by this wonderful trade exchange.

Banking and Office Department.—The work in this department is a special feature. It embraces the Freight Office, Real Estate and Insurance Office, Merchant's Emporium, Commission House, Mercantile Exchange, and College National Bank.

Counting House Books, such as are used by the best business men in the same line of trade, are kept in each office, thereby showing the business which is daily transacted throughout the entire year. So of partnership and all other departments,—each one is made thorough and practical.

Shorthand and Typewriting

SUBJECTS EMBRACED IN THIS COURSE:

PRINCIPLES AND PRACTICE OF SHORTHAND, SPEED DRILL, TYPEWRITING, PUNCTUATION, BUSINESS CORRESPONDENCE, COPYING, MANIFOLDING, TABULATING, SPELLING.

NEVER before has the demand for first-class shorthand writers been so great as now, and never before have competent stenographers so easily and readily secured good, permanent and paying positions.

Pernin System.—We teach the Pernin System of Shorthand because it is the simplest, the most easily learned; because it is 100 per cent. more legible than all other methods and is as brief as the briefest.

Its legibility, together with its marvelous simplicity, are the distinguishing points of superiority which the Pernin System, in a marked degree, possesses over all other shorthand methods.

EXPENSES.

Commercial course and complete outfit of books and stationery, \$40.00.

Twenty-five dollars of this amount *must be paid* when the student matriculates and receives his books. *This school opens January 2, 1900.*

Shorthand and Typewriting.—*Opens early in school year.*

Costs \$35.00. The student must furnish his own books and tablets and pay \$20.00 on matriculation.

Time.—We require a speed of one hundred words per minute on *new matter* in Shorthand and thirty-five words per minute on the Typewriter, before we grant a Diploma. A person who has a good English education, a desire to learn, and who will follow the instructions of the teacher, can attain this proficiency in five or six months.

Address all business communications to

J. HOPWOOD,
MILLIGAN, TENN.

REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEAR

1899-1900,

WITH

ANNOUNCEMENTS FOR 1900-1901.

HOW TO REACH MILLIGAN.

Eastern students come to Bristol, Tenn., thence to Johnson City.

Western students come to Knoxville, Tenn., thence to Johnson City.

Southern students come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

Milligan Station is three miles from Johnson City on the Narrow-Gauge Railroad, running to Cranberry, N. C.

REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEAR

1899-1900,

WITH

ANNOUNCEMENTS FOR 1900-1901.

CINCINNATI:
ELM STREET PRINTING WORKS,
420 AND 422 ELM ST.
1900.

CALENDAR—1900.

Examinations, classification and registration begin Wednesday, September 12, 8:30 A.M.

Recitations in all classes begin Friday, September 14, 8:30 A.M.

First term closes December 5.

Second term begins December 6.

Christmas holidays from Saturday, December 22, to Thursday, December 27.

Recitations and lectures will begin on the following Thursday, December 27, in all classes.

Second term closes March 6, 1901.

Third term begins March 7, 1901.

Final examinations begin Wednesday, May 22.

Examinations close Friday, May 24.

Undergraduate orations and addresses, Friday, May 24, 7:30 P.M.

Orations and declamations, Saturday, 10:00 A.M.

Club representatives, Saturday, 7:30 P.M.

Baccalaureate sermon, Sunday, 10:30 A.M.

Lord's Supper, Lord's Day, 3:00 P.M.

Young men's prayer-meeting, 7:30 P.M.

Literary address, Monday, May 28, 10:30 A.M.

School representative program, Monday, 7:30 P.M.

Senior class, Tuesday, May 29, 10:30 A.M.

BOARD OF TRUSTEES.

W. G. Payne.....	Milligan, Tenn.
W. B. Kegley.....	Wytheville, Va.
W. J. Matthews.....	Johnson City, Tenn.
L. C. Shelburne.....	Milt, Va.
J. D. Price.....	Milligan, Tenn.
C. C. Taylor.....	Milligan, Tenn.
G. T. Williams.....	Milligan, Tenn.
G. W. Gillespie.....	Tazewell C. H., Va.
J. Hopwood.....	Milligan, Tenn.
J. A. Tate.....	Dyer, Tenn.
H. R. Garrett.....	Milligan, Tenn.
N. E. Hyder.....	Elizabethton, Tenn.
N. H. Hyder.....	Milligan, Tenn.

OFFICERS OF THE BOARD.

C. C. Taylor....	President.
H. R. Garrett.....	Secretary and Treasurer.
J. Hopwood.....	Financial Agent.

EXECUTIVE COMMITTEE.

C. C. Taylor, W. J. Matthews, H. R. Garrett,
N. H. Hyder, J. Hopwood.

REFEREES IN DIFFERENT STATES,

Who have personal knowledge of the College and of the place.

A. I. Myhr.....	Nashville, Tenn.
L. A. Cutler.....	Louisa C. H., Va.
Hon. John G. Matthews.....	Rosedale, Va.
Dr. M. F. Penland.....	Bakersville, N. C.
Ex-Governor Robert L. Taylor...	Knoxville, Tenn.
Hon. S. H. Snider.....	Colorado.
Hon. M. W. LaRue.....	Paducah, Ky.
J. H. Garrison.....	St. Louis, Mo.
P. S. Rhodes.....	Watertown, S. D.
Mrs. Daniel Sommer.....	Indianapolis, Ind.
J. B. Briney.....	Moberly, Mo.
W. G. Barker.....	Bristol, Tenn.
James A. Tate.....	Dyer, Tenn.
George P. Rutledge.....	Philadelphia, Pa.
Henry McWane.....	Lynchburg, Va.
Hon. A. A. Taylor.....	Nola Chucky, Tenn.
Judge H. T. Campbell.....	Elizabethton, Tenn.
I. J. Spencer.....	Lexington, Ky.
Maj. A. D. Reynolds.....	Bristol, Tenn.
Col. R. S. Cheves.....	Unicoi City, Tenn.
B. A. Abbott.....	Baltimore, Md.
Hon. Wm. James Shelburne...	Christiansburg, Va.
S. T. Willis.....	New York City.
J. W. McGarvey.....	Lexington, Ky.
F. M. Rains.....	Cincinnati, O.
A. McLean.....	Cincinnati, O.
Cephas Shelburne.....	Roanoke, Va.
Joel Grayson.....	Washington City, D. C.
W. H. Book.....	Clifton Forge, Va.

And any one of the alumni or other student of the College.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

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FACULTY.

J. HOPWOOD, A.M., President,
Psychology, Ethics and Bible.

ELMA E. R. ELLIS, A.M. (University of Tennessee).
Professor of Ancient and Modern Languages.

H. R. GARRETT, A.M.,
Professor of Higher Mathematics and Old Testament.

MRS. S E. L. HOPWOOD,
Criticism, Rhetoric, and English and American Literature.

J. S. THOMAS, A.B.,
Preparatory Department and Assistant in Mathematics.

GENTRY HODGES, A.B.,
Assistant in Latin and Greek.

MRS. SALLIE WADE DAVIS,
Vocal and Instrumental Music.

G. O. DAVIS,
Commercial School.

—————
Model Primary School.

MINNIE BOLTON, PH.B.,
Shorthand and Typewriting.

MRS. ROSA CORNFORTH,
Librarian.

J. S. THOMAS,
Secretary of Faculty.

NOTES OF BUSINESS.

1. Examine the expense page carefully.
2. *Payments for each term are due at the beginning of that term.*
3. *Money paid on tuition for one term will not be returned.*
4. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.
5. All students should expect to fulfill the conditions laid down in the Catalogue.
6. A school month is not reckoned as a calendar month. *Four weeks constitute a school month.*
7. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for a ticket which calls for one hundred miles' ride on the cars.
8. Money paid for one term of tuition is not returned. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term by *having the Treasurer mark on his ticket the time that may be due.*
9. Any student who has two studies in a higher department is graded and charged in that department.

SOMETHING TO REMEMBER.

The student who does not try diligently to practice the Golden Rule is not educating himself in the best way.

If a student has bad habits and will not quit them, he is either too dull to see their nature and influence or too trifling to seek a higher manhood.

If he is unwilling to be guided by his own best thoughts and the counsels of experience, his mind has to be changed before he can grow to worthy manhood.

If he spends money for that which will not help him to improve his own or others' lives, he wastes it.

If he is unwilling to give parents and teachers an open account of all money spent, there is something wrong.

If he will not stay in school long enough and work hard enough to give himself and his teachers a fair trial, he lacks will-power to carry out a purpose.

Personal habits, industry, talent, upright character determine the true worth of a student in Milligan College.

The example of the Faculty, the Wednesday night prayer-meeting, the Sunday night prayer-meeting, and the morning talks make a current of safe religious thought for the school, which carries a large per cent. of the better students into a working Christian manhood and womanhood.

MEMBERS OF THE ALUMNI.

Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A.M., Principal West Tennessee College....Dyer, Tenn.
 Aaron A. Ferguson, A.B., teacher and preacher....Johnson City, Tenn.
 Joseph A. Rutrough, A.M., Principal of Normal School.....Hylton, Va.
 C. B. Armentrout, A.M., teacher.....Washington College, Tenn.
 James H. Smith, A.M., Principal Holly Springs College....Butler, Tenn.
 George W. Hardin, B.L., railroad official.....Johnson City, Tenn.
 Lula Hendrix (Crockett), B.L., teacher.....Milligan, Tenn.
 George E. Boren, B.L., lawyer.....Elizabethton, Tenn.
 Lucy C. (Hardin) Mathews, E.S.....Johnson City, Tenn.
 Charles F. Carson, B.S., farmer.....Leesburg, Tenn.

CLASS OF 1883.

*William J. Shelburne, A.B.....Christianburg, Va.
 Samuel B. Carson, A.B., lawyer.....Greeneville, Tenn.
 W. H. Henry, B.S.....Sherman, Texas.

CLASS OF 1885.

Frank F. Bullard, A.M., preacher.....Lynchburg, Va.
 Edmund A. Miller, A.M., President of Lordsburg College, Lordsburg, Cal.
 Preston B. Hall, A.M., preacher.....Harriman, Tenn.
 Charles Maddox, A.B., preacher and farmer.....Crocketts, Va.
 Walter M. Straley, A.B., Principal of High School.....Bellville, Tenn.
 *Mary Elizabeth Epps (Hardin), B.S.....Jonesboro, Tenn.
 *Robert H. Walker, B.S.....Pandora, Tenn.
 William E. Read, R.S., farmer.....Pocahontas, Va.

CLASS OF 1887.

Letitia L. C. Tate (Cornforth), A.M., teacher.....Dyer, Tenn.
 Edward C. Wilson, A.B., preacher.....Colliersville, Tenn.
 Eugene M. Crouch, A.M., Professor of Greek.....Manchester, Ind.
 James W. Giles, A.B., Principal of Business College....Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A.B., lawyer.....Wytheville, Va.
 Susan A. Kegley (Gibson), B.S.....Wytheville, Va.

* Deceased

A. Irvin Miller, A.M., student.....University of Virginia.
 Frances E. Caldwell (Baber).....Charleston, W. Va.

CLASS OF 1889.

Henry R. Garrett, A.M., Professor of Mathematics,
 Milligan College.....Milligan, Tenn.
 Annie M. Finley (Preston), B.S.....Williamsburg, Ky.
 Charles G. Price, B.S., Penman and Teacher in Business
 College.....Baltimore, Md.
 Frank D. Love, B.S., lawyer.....Georgetown, Tex.

CLASS OF 1890.

John P. McConnell, A.M., Professor of Ancient Lan-
 guages, Milligan College.....Milligan, Tenn.
 Thomas J. Cox, A.B., hotel and business.....Johnson City, Tenn.
 Samuel G. Sutton, A.B., Principal of Academy.....Rural Hall, N. C.
 Mamie Haun (LaRue), B.S.....Birmingham, Ala.
 William H. Haun, B.S., railroad engineer.....Birmingham, Ala.
 Charles Cornforth, A.B., reporter.....New York City
 William P. Cousins, B.S., real estate agent.....Norfolk, Va.
 Mrs. Sarah C. Straley (Thomas), B.S., teacher.....Bellville, Tenn.

CLASS OF 1891.

John V. Thomas, A.M., Professor of Science Harriman
 University.....Harriman, Tenn.
 Mary Hendrickson, B.S.... Lexington, Ky.
 Elizabeth E. Cox (Mathews), B.S.....Johnson City, Tenn.
 D. Sinclair Burleson, A.M., teacher State Normal School, Florence, Ala.
 Chester D. M. Showalter, A.B., Tazewell College.....Tazewell, Va.
 W. R. Motley, A.B., preacher.....Newport News, Va.
 George E. Lyons, Ph.B., preacher.....Des Moines, Iowa
 Lou Ella Showalter (English), B.S.....Tazewell, Va.

CLASS OF 1892.

James E. Stewart, Ph.B., preacher.....Jackson, Tenn.
 Walter L. Dudley, A.B., Principal of Academy.....Orando, Va.
 Mary E. Burleson (Dew), B.S.....Florence, Ala.
 David Lyon, B.S., preacher.....Des Moines, Iowa.
 S. T. Willis, A.B., preacher and writer.....New York City.
 Cordelia P. Henderson, B.S., teacher.....Holston Bridge, Va.
 J. Frank Sergeant, B.S., lawyer.....Gate City, Va.
 Clara McConnell (Lucas), Ph.B.....Milligan, Tenn.

CLASS OF 1893.

Andrew Jackson Wolfe, Ph.B.....	Ponemah, Ill.
Robert W. Lilley, B.S., preacher.....	Simmons ville, Va.
Agatha Lilley (Miller), B.S.....	Simmons ville, Va.
Etta Reynolds (Brown).....	Rockwood, Tenn.
Nannie Givens, Ph.B., teacher.....	Blacksburg, Va.
George B. Simmons, B.S., Principal of Public Schools, Fayetteville, Tenn.	

CLASS OF 1894.

John P. Givens, A.B., student.....	Chicago University.
Daniel E. Motley, A.B., Ph.D.....	State Evangelist for North Carolina.
John C. Coggins, A.B., evangelist.....	Ottawa, Kan.
William J. Mathews, B.S., M.D.....	Johnson City, Tenn.
Lee R. Dingus, A.B., teacher.....	Mt. Clinton, Va.
James J. Cole, B.S., preacher.....	Barboursville, Ky.
J. Wesley Showalter, A.B., Principal of High School near Snowville, Va.	
William J. Shelburne, A.B., preacher.....	Huntingdon, Tenn.

CLASS OF 1895.

George R. Cheves, B.S., business and preaching.....	Fulaski, Va.
R. J. English, B.S., M.D.....	Glade Hill, Va.
L. C. Felts, B.S., preacher.....	Woodlawn, Va.
William S. Givens, A.B., teacher and preacher.....	Newport, Va.
Luia M. Haggy, B.S., teacher.....	Greendale, Va.
Edward E. Hawkins, Ph.B., teacher.....	California, N. C.
Thomas B. McCartney, A.B., student.....	University of Virginia.
C. Burnett Reynolds, A.B., preacher.....	Rockwood, Tenn.
George H. P. Showalter, A.B., Principal of Academy....	Lockney, Texas.
Pearl Shelburne, Ph.B., teacher.....	Milt, Va.
Bertie E. (Thomas) Tomlin, B.S., teacher.....	Oklahoma.
Lizzie (Willburn) Thomas, B.S.....	Harriman, Tenn.
Ira Yoakley, B.S., teacher.....	Fordtown, Tenn.
George P. Rutledge, A.E., preacher.....	Philadelphia, Pa.
Byrdline A. Abbott, A.B., preacher.....	Harlem Avenue, Baltimore, Md.

CLASS OF 1896.

J. Edward Crouch, B.L., teacher.....	Johnson City, Tenn.
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CLASS OF 1897.

James G. Johnson, A.B., teacher.....	Johnson City, Tenn.
O. Wiley Johnson, B.L., teacher and preacher.....	Rockdell, Va.
A. Jackson Bunts, B.S., teacher.....	Max Meadows, Va.
Laura B. C. Clark, B.S., teacher.....	East Radford, Va.
Anna L. Lucas, B.S., teacher.....	Childress, Va.
Isaac A. Briggs, A.B., student of medicine.....	Missouri
I. G. W. Buck, B.S., teacher.....	Weatherford, Oklahoma

CLASS OF 1898.

Julia Rowlett Massie (Showalter), Ph.B., teacher.....	Sn
May Virginia Shelburne, teacher.....	
George Sells, B.S., business and medical student.....	Lou
Thomas M. Sells, B.S., business.....	Johnson
Edward Rodney Massie, B.S., teacher.....	
Ogden Johnson, Ph.B., teacher.....	Re
Samuel Walter Price, teacher Stuart Normal College.....	
Forrest Summers, Medical College.....	Rich
Elbert L. Anderson, teacher.....	Okal
Charles D. S. Hart, teacher.....	Milli

CLASS OF 1899.

Charles W. Clevens, A.B.....	Simmor
Annie L. Bolton, Ph.B.....	Limest.
Minnie D. Bolton, Ph.B.....	Limest
Richard Maury Leake, A.P.....	Colliersv

CLASS OF 1900.

James S. Thomas, A.B.....	Millig
Monte E. Hyder, B.S.....	Millig
Mollie Hale, B.S.....	Free I
Richard M. Barry, B.S.....	Uni
Landon C. Bell, Ph.B.....	Wi
Ida Anderson, Ph.B.....	Okalc
Gentry Hodges, A.B.....	Spurge
Joe B. Sells, B.S.....	Johnson C
Amanda Shelburne, Ph.B.....	
Fay H. Price, B.S.....	Perryv
Geneva Wallace, B.S.....	Gate
Nanye Bishop, B.S.....	Snow
Robert S. Fields, B.S.....	New Ho
Wilson R. Bowers, B.S.....	Mor
George A. Watson, A.B.....	Middlet
Samuel A. Morton, A.B.....	Beidlem
Daisy Boring, B.S.....	Jonesbo
Larkin E. Crouch, A.B.....	Enfield, O
Sue Brummett, B.S.....	Dry Cree
Launa Hyder, B.S.....	Elizabethtc
Horace M. Burleson, A.B.....	Milliga

GENERAL ROLL OF STUDENTS.

CLASS OF 1901.

Atton, John J.....	Newport, Tenn.
Bags, Mac.....	Spurgeon, Tenn.
Bea, William Leslie.....	Colliersville, Tenn.
Benn, Jessie Brown.....	Epling, Va.
Bigs, Elizabeth N.....	Danville, Va.
Biles, Frank M.....	Milligan, Tenn.
Bomas, Edna Marion.....	Davis, I. T.
Bra, Gideon O.....	Kansas.
Brock, Mattie Joe.....	Johnson City, Tenn.
Bull, Minnie Charles.....	Eagle Rock, Va.
Burton, Samuel F.....	Chilhowie, Va.
Bur, Maxella.....	Wood, Va.
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Burson, Shepherd Monroe.....	Marbleton, Tenn.
Burton, Wm. Thomas.....	Martinsville, Va.
Burson, John Ernest.....	Milligan, Tenn.
Burson, Tom E.....	Erwin, Tenn.
Burson, Ida Elizabeth.....	Marbleton, Tenn.
Burson, Addie.....	Okolona, Tenn.
Burson, Annie M.....	Milligan, Tenn.
Burson, Jennie T.....	Milligan, Tenn.
Burgett, Sue.....	Dry Creek, Tenn.
Burson, Horace Maynard.....	Milligan, Tenn.
Bur, Landon Covington.....	Wilburn, Va.
Bur, Isaac Washington.....	Wilburn, Va.
Burson, Nancy Kathleen.....	Snowville, Va.
Bur, Horace Talmage.....	Rogersville, Tenn.
Burson, Wilson R.....	Monarat, Va.
Bur, Minnie Charles.....	Eagle Rock, Va.
Burley, Ben Orville.....	Bowmantown, Tenn.
Bur, Kala Lee.....	Milligan, Tenn.
Burson, Minnie.....	Limestone, Tenn.
Burson, Cordie.....	Milligan, Tenn.
Burley, Ralph Ingersol.....	Bowmantown, Tenn.
Burson, Vel Garfield.....	Limestone, Tenn.
Burson, Daisy.....	Jonesboro, Tenn.
Burson, Frank Mitchell.....	Milligan, Tenn.

Briggs, Robert.....	Shell Creek, Tenn.
Briggs, Avery.....	Shell Creek, Tenn.
Ben, Lew Sue.....	Canton, China.
Barry, Richard Montgomery.....	Unicol, Tenn.
Burleson, Emma.....	Milligan, Tenn.
Banner, Grace.....	Happy Valley, Tenn.
Baker, Margaret Hayes.....	Unicol, Tenn.
Barry, Stanley A.....	Mountain City, Tenn.
Baker, John Joseph.....	Shouan's Cross Roads, Tenn.
Eullock, Mattie Josephine.....	Johnson City, Tenn.
Boyd, Bessie.....	Milligan, Tenn.
Butterworth, Anna Lou.....	Watauga, Tenn.
Bolton, Anna.....	Limestone, Tenn.
Crouch, Monta.....	Carville, Tenn.
Crouch, Flora E.....	Carville, Tenn.
Crouch, Larkin E.....	Guthrie, Oklahoma.
Carner, Ernest Jackson.....	Chilhowie, Va.
Coomer, Edward C.....	Milligan, Tenn.
Collins, Arthur Neal.....	Elizabethtown, Tenn.
Clark, Della.....	Blizzard, Tenn.
Chase, Helena Pet.....	Milligan, Tenn.
Dingus, Bascom Emmet.....	Clinch, Va.
Denton, George M.....	Johnson City, Tenn.
Durman, Wade Hampton.....	Adwolf, Va.
Dugger, William S.....	Gap Run, Tenn.
Dubois, John L.....	Knoxville, Tenn.
Dean, Charles Wesley.....	Siloam, Va.
Eiffert, Brown.....	Rural Retreat, Va.
Easterly, Viola C.....	Caney Brush, Tenn.
Fraley, Anderson.....	Wise, Va.
Fields, Robert.....	New Hope, Tenn.
Fair, Oscar Monroe.....	Milligan, Tenn.
Franklin, Alonzo Lee.....	Augusta, Ga.
Farmer, C. Grayson.....	Pulaski, Va.
Gollehon, Samuel Floyd.....	Chilhowie, Va.
Grayson, Annie Beatrice.....	Vienna, Va.
Givens, Jesse Brown.....	Epling, Va.
Givens, Vernie Florence.....	Newport, Va.
Givens, James Bittle.....	Newport, Va.
Gourley, Samuel Millard.....	Milligan, Tenn.
Gilliam, Savada.....	Milligan, Tenn.
Gilliam, Bertha.....	Milligan, Tenn.
Gilliam, Macie.....	Milligan, Tenn.

Givens, Jennie.....	Midway, Ky.
Gilbert, William Elbert.....	Castle Woods, Va.
Greer, William T.....	Wayland, Va.
Godby, Willie Myrtle.....	Somerville, Va.
Godby, Bettie.....	Somerville, Va.
Glenn, James Ronald.....	Stoneville, N. C.
Garrett, Ralph.....	Milligan, Tenn.
Hyder, Monta Elmer.....	Milligan, Tenn.
Hodges, Mae.....	Spurgin, Tenn.
Hawthorne, Rosa Laird.....	Gig, Va.
Horner, Stella Walton.....	Bristol, Tenn.
Hopwood, Albert Callison.....	Pond Creek, Oklahoma.
Hudson, Stephen Gratton.....	Siloam, Va.
Hale, Mollie Frances.....	Nellie, Tenn.
Helsabeck, Oscar James.....	Rural Hall, N. C.
Howard, Walter L.....	Rockwood, Tenn.
Hart, Lola Bell.....	Milligan, Tenn.
Hart, Lucy Janet.....	Milligan, Tenn.
Horner, Virginia Maiden.....	Bristol, Tenn.
Hanen, Mary Lydia.....	Vienna, Va.
Hyder, Launa Stella.....	Elizabethtown, Tenn.
Hamilton, Edgar.....	Boon's Path, Va.
Hodges, Gentry.....	Spurgin, Tenn.
Horner, Ethel.....	Bristol, Tenn.
Hughes, Matthew Crockett.....	Christiansburg, Va.
Huffman, Ida Payne.....	Captain, Va.
Hyder, Omer.....	Milligan, Tenn.
Hampton, William Henry.....	Milligan, Tenn.
Hendricks, Ray Taylor.....	Milligan, Tenn.
Hampton, Charles Edward.....	Milligan, Tenn.
Hodges, Nancy E.....	Danville, Va.
Hyder, Worly Samuel.....	Milligan, Tenn.
Hyder, Joe.....	Happy Valley, Tenn.
Hyder, Pettibone.....	Happy Valley, Tenn.
James, Bessie.....	Jonesboro, Tenn.
James, William.....	Jonesboro, Tenn.
Jennison, Marniel C.....	Osborn, Tenn.
Jene, Laura.....	Okolona, Tenn.
Keller, Mae Susie.....	Knoxville, Tenn.
Lacy, Samuel Cornelius.....	Boring, Tenn.
Lenke, William Leslie.....	Colliersville, Tenn.
Lance, Joseph W.....	Skyland, N. C.
Locker, William Francis.....	Renegar, Tenn.

McDonald, Carlotta.....	Siloam, Va.
Mosley, Berta Alice.....	Milligan, Tenn.
McCartney, Ethel Claudine.....	Newcastle, Va.
Morton, Stephen Anderson.....	Beidleman's, Tenn.
McCorkle, Samuel John.....	Elizabethhton, Tenn.
Musick, Nora Mexico.....	Castle Wood, Va.
McPherson, Myrtle.....	Simmons ville, Va.
Maupin, Walter Hardin.....	Johnson City, Tenn.
Musick, Marilla.....	Castle Wood, Va.
Masters, Sallie Ann.....	Corbin, Ky.
Minton, Myrtle May.....	Milligan, Tenn.
McCónnell, June Evangeline.....	Milligan, Tenn.
Musick, Samuel Jackson.....	Finney's Siding, Va.
113 117 McCónnell, Hiram K.....	Wayland, Pa.
Music, Ralph D.....	<i>Montgomery, Va.</i> Abington, Tenn.
Norris, Aaron Christopher.....	Marbleton, Tenn.
Payne, Willie May.....	Milligan, Tenn.
Payne, Julia Etta.....	Milligan, Tenn.
Patton, Lillie May.....	Johnson City, Tenn.
Payne, Rosa Lee.....	Milligan, Tenn.
Price, Fay Hempstead.....	Perryville, Ark.
Patton, Hugh Taylor.....	Milligan, Tenn.
Price, Edward Everett.....	Johnson City, Tenn.
Peoples, Robert Landon.....	Vance, Tenn.
Peoples, John James.....	Vance, Tenn.
Payne, Alexander.....	Milligan, Tenn.
Payne, George Thomas.....	Milligan, Tenn.
Payne, William Hiram.....	Milligan, Tenn.
Payne, Hassie Pamela.....	Milligan, Tenn.
Phelps, George Washington.....	Clifton Forge, Tenn.
Persinger, Robert Taylor.....	Milligan, Tenn.
Payne, Sarah Ethel.....	Milligan, Tenn.
Payne, Sylva Lee.....	Milligan, Tenn.
Payne, Wm. G., Jr.....	Milligan, Tenn.
Peoples, Frank Washington.....	Okolona, Tenn.
Payne, Edward Franklin.....	Milligan, Tenn.
Peoples, Nannie.....	Beidleman's, Tenn.
Quillen, Walker R.....	Fort Blackmore, Va.
Rowe, Wilder Jacob.....	Milligan, Tenn.
Rice, Baldwin.....	Seven Miles Ford, Va.
112 Richardson, Robert.....	Max Meadows, Va.
Rowe, Lula.....	Milligan, Tenn.
Rowe, Burley.....	Milligan, Tenn.

	Sayers, Bessie.....	Pine, Va.
	Sutton, Mary E.....	Churchwood, Va.
181	Sutton, Mack.....	Churchwood, Va.
	Sweet, Clarence Brewer.....	Bristol, Tenn.
	Sager, Washington B.....	Jadwin, Va.
	Sells, Joe Bushong.....	Milligan, Tenn.
	Shupe, Isaac Irwin.....	Mountain City, Tenn.
	Scott, James Isaac.....	Jonesboro, Tenn.
	Shelburne, Amanda Emma.....	Milt, Va.
	Shelburne, Mattie Mabel.....	Milt, Va.
	Sutton, Stella Lee.....	Rural Hall, N. C.
	Scott, Robert.....	Saltville, Va.
192	Smalling, Geneva.....	Watauga, Tenn.
	Smith, Floy.....	Oty, Va.
193	Stone, Peyton Luther.....	Spencer, Va.
	Shell, Hugh Taylor.....	Milligan, Tenn.
	Shell, Alex.....	Milligan, Tenn.
	Shell, Aaron.....	Dry Creek, Tenn.
	Shell, Roda Rebecca.....	Milligan, Tenn.
	Shell, David Hopwood.....	Milligan, Tenn.
	Swarthout, Elijah.....	Okalona, Tenn.
	Sizemore, Minnie.....	Milligan, Tenn.
	Sheuk, Ju.....	Canton, China.
194	Smith, Charles F.....	<i>mendota Va</i> Piny Flats, Tenn.
	Shelburne, Vernon.....	East Radford, Va.
	South, Joh F.....	Holston Valley, Tenn.
	South, Mary E.....	Holston Valley, Tenn.
	South, Laura A.....	Holston Valley, Tenn.
	Stepp, Worley H. H.....	Johnson City, Tenn.
	Thomas, Edna Marion.....	Davis, I. T.
	Thomas, Minnie Mabel.....	Lindell, Va.
	Thomas, Clara Maud.....	Lindell, Va.
	Taylor, James William.....	Milligan, Tenn.
195	Tabor, Joseph Wade.....	Falls Mills, Va.
	Taylor, Charles Edward.....	Milligan, Tenn.
	Treadway, Randolph.....	Dry Creek, Tenn.
	Thomas, James S.....	Knoxville, Tenn.
	Trent, Henry T.....	Rogersville, Tenn.
	Vanhook, Grace.....	Milligan, Tenn.
	Vanhook, Alma.....	Milligan, Tenn.
	Vanhook, Mabel.....	Milligan, Tenn.
	Williams, Mary Bell.....	Tilson's Mills, Va.
	Watson, George Abel.....	Middletown, Va.

Watson, Joseph Thomas.....	Middletown, Va.
Whitt, Jeremiah Pate.....	Centre Mills, Va.
Wilson, Maud Alexander.....	Milligan, Tenn.
Witt, Carrie.....	Pennington Gap, Va.
White, Georgie May.....	Milligan, Tenn.
Wilson, Jerry M.....	Mountain City, Tenn.
Wilson, Nora T.....	Mountain City, Tenn.
Wallace, Monnie J.....	Gate City, Va.
Wallace, Geneva E.....	Gate City, Va.
Wagner, Douglas.....	Bristol, Tenn.
Wilson, Jacob Hays.....	Mountain City, Tenn.
Wagner, Jacob Wilson.....	Roan Mountain, Tenn.
Williams, Madison.....	Milligan, Tenn.
Wagner, Henry Calvin.....	Roan Mountain, Tenn.
Williams, Grover J.....	Milligan, Tenn.
Woodward, Charles Oscar.....	Louisville, Ky.
Williams, Arch C.....	Allentown, Tenn.

COURSE OF STUDY.

The value of college courses for discipline is not so much in *what* is studied as in *how* the work is done. But from other reasons it is very important what studies and sometimes what authors are placed in a college curriculum, and it is wise to change authors whenever a better text can be secured. The following studies are continued from one term to the full session, and students are required to remain in a class, or to re-study a work, until the teacher of that department is satisfied with their knowledge of the work. This may require one student a longer time than another. Students having as many as three full studies can not require new classes formed. *No student will be allowed to enter five classes without the consent of the Faculty.*

PREPARATORY DEPARTMENT.

The classes and studies are the same for all degrees in the Preparatory and Sub-Freshman work.

FIRST PREPARATORY.

Complete Arithmetic, *commenced*.
English Grammar and Composition. (Tarbell II.)
Political Geography.
United States History, *three terms*.
Penmanship and Orthography.

SECOND PREPARATORY.

Complete Arithmetic, *finished*.
Physiology and Hygiene.
Physical Geography.
Higher Lessons in English.
Latin Grammar and Fables.

SUB-FRESHMAN YEAR.

Higher English.

Bible, *three terms*.

Civil Government in the United States.

Easy Latin Readings and Composition, based on Caesar.

School Algebra, *three terms*.

Greek Grammar and Æsop's Fables.

Elementary Physics.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR—CLASSICAL.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study. (Myers.)

Latin.—Sallust's Conspiracy of Cataline, with Grammar and Latin Composition, *one and one-half terms*. Livy, Books XXI.-XXII., Latin Grammar and Contemporary Roman History, *one and one-half terms*.

Greek.—Xenophon's Anabasis, with study of Greek Grammar and Greek History. Plato's and Crito's Apology, with study of Greek Syntax and Greek History.

LATIN-SCIENTIFIC.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study.

Latin.—Sallust's Conspiracy of Cataline, with Latin Grammar and Latin Composition, *one and one-half terms*. Livy, Books XXI.-XXII., Latin Grammar, and Contemporary Roman History, *one and one-half terms*.

Science.—Zoology, Meteorology.

SOPHOMORE YEAR—CLASSICAL.

Mathematics—Plane and Solid Geometry, *three terms*.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Greek.—Thucydides, special attention to Greek Syntax, Demosthenes on the Crown, with careful study of Greek Syntax and Contemporary Greek History.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

English Rhetoric (Outline), Genung.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Solid Geometry, *three terms*.

English Rhetoric (Outline), Genung.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

JUNIOR YEAR—CLASSICAL.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English—Genung's Practical Rhetoric, *three terms*, and Study of English Classics.

Latin.—Tacitus' *Germania* and *Agricola*, with Latin Syntax, *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature.

Greek.—Herodotus (Johnson) and Early Greek History Homer's *Iliad*, Six Books, Studies in Greek Literary Style.

THE HISTORY OF THE UNITED STATES

The first part of the history of the United States is the period of discovery and settlement. It begins with the arrival of Christopher Columbus in 1492 and continues through the early years of the 18th century. This period is characterized by the exploration of the continent and the establishment of the first permanent European colonies.

THE REVOLUTIONARY PERIOD

The second part of the history is the Revolutionary Period, which begins with the outbreak of the American Revolution in 1775. This period is marked by the struggle for independence from British rule and the signing of the Declaration of Independence in 1776. It ends with the signing of the Constitution in 1787.

THE NATIONAL PERIOD

The third part of the history is the National Period, which begins with the signing of the Constitution in 1787. This period is characterized by the growth of the nation and the development of a strong federal government. It includes the presidencies of George Washington, John Adams, and Thomas Jefferson.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English.—Genung's Rhetoric.

Latin.—Tacitus' Germania and Agricola, with Latin Syntax *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature, *one term*.

Science.—Astronomy, Botany and Field Work.

SENIOR YEAR—CLASSICAL.

Mathematics.—Analytical Geometry, *one and one-half terms*
Calculus, Differential and Integral.

English.—English Literature and Study of English Classics

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Aulus Gellius. Study of Latin Authors and Literature.

Greek.—Greek Testament, Hellenistic Greek, *one and one-half terms*.

Science.—Geology, *one and one-half terms*.

Metaphysics.—Psychology, *one and one-half terms*. Moral Philosophy, *one and one-half terms*.

Evidences of Christianity.—McGarvey and others, *one and one-half terms*.

LATIN-SCIENTIFIC.

Mathematics.—Analytical Geometry, *one and one-half terms*
Calculus, Differential and Integral.

English.—English Literature and Study of English Classics

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Aulus Gellius, with Study of Latin Authors and Literature *two terms*.

Science.—Geology, *one and one-half terms*.

Metaphysics.—Psychology, *one and one-half terms*. Moral Philosophy (Hopkins), *one and one-half terms*.

Evidences of Christianity.—*One-half of the school year*.

SCIENTIFIC COURSE.

The Scientific Course is the same as the Latin-Scientific without the Latin, except Latin stops with the close of the Freshman year, and in this course more thorough investigation must

be made. In Geology each student in the Scientific Department must collect and arrange a cabinet, and in Botany and Zoology must make such collections as the professor in charge may require.

NORMAL COURSE.

For particulars in regard to Normal Course and Bible School see pages 28-30, where the requirements, purposes and facilities of these departments are fully explained.

COLLEGE TEXT-BOOKS AND STATIONERY.

Text-books, with all necessary school supplies, as tablets, paper, pencils, etc., are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expense.

A student's books for one year need to cost from \$7.00 to \$15.00. This amount will generally, though not always, include pencils, tablets and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the freshest and best text-books throughout.

EXPENSES AND CONDITIONS OF PAYMENT.

The session is divided into three terms of twelve weeks each.

A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This, and this only, is the receipt for settlement and card of admission to the roll as a member of the institution.

These privileges, and whatever advantages he may obtain, are not he buys.

If the student does not use them, it is not the fault of the institution.

All term payments are required in advance.

No money paid for such ticket of admission for one term will be returned. If the owner chooses or is compelled to leave before

the time of his card has expired, the Treasurer will mark on the back of it the time of tuition due, and the student can fill the period whenever he pleases. The ticket must be so marked to insure its redemption.

Preparatory Classes, per first term of twelve weeks.....	\$10 00
Preparatory Classes, second and third term each.....	10 00
College Classes, per first term of twelve weeks.....	12 00
College Classes, second and third terms, each.....	12 00
Music Lessons on Organ or Piano, and use of Instrument, per term of twelve weeks.....	12 00
Use of Instrument alone, per term.....	10 00
Board, in private families, per month.....	\$7 00 to 10 00
Washing, per month.....	50 cents to 1 00
Students board themselves at a weekly cost of.....	1 00

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the ticket of admission is delivered.

FINANCIAL ADVANTAGES.

1. BOARD.—Some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes where generally only from four to ten students each stay. They are comfortable and convenient to the College, and the student has an abundance of clean, healthy food.

2. WE ARE IN THE COUNTRY, and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and for the good of their children.

3. ECONOMY IN DRESS.—Strict cleanliness and neatness are directly taught and insisted upon, but avoidable and unnecessary expense is at all times discouraged. It is not clothes, but character, that speaks best, and to waste father's money is to wrong both parent and child.

4. TEACHERS LIVE WITH THE STUDENTS.—They practice economy, and their examples discourage useless expenditure of money by students.

METHODS AND DEPARTMENTS.

A true teacher will generally conduct his work in some ways peculiar to himself. He will be alive to the value of his own observations and experience. He will note carefully the best thoughts of the day on awakening and training minds. But his highest interest will be the development of those before him, as well as of himself, into energy of manhood and divinity of character which will show to the world that his mission is from God. Hence, when teachers having the natural ability, proper training, and this deep sense of moral obligation to look after a student's whole welfare, are selected to conduct a department, they should have a large liberty in its management. The instructors of this institution have that liberty, and become thoroughly interested in each student's progress. They co-operate in teachers' meetings, and seek to advance the welfare of all.

PREPARATORY DEPARTMENT.

Much of the benefit of a course of study depends upon careful training in this department. Hence it is very important to have teachers, not only ready to instruct, but able to create in the mind of the pupil a love for learning, and a noble purpose to strive for excellence in both scholarship and character. This we have in Prof. James S. Thomas, whose long training in the College and success in his tutorship last session show him highly fitted for this work.

RHETORIC AND LITERATURE.

MRS. S. E. L. HOPWOOD.

The origin and growth of the English language forms a study of the most thrilling interest. It sprang from the Anglo-Saxon, which, coming from the bleak plains of the North, planted itself in Britain, and overcame almost wholly the native Celtic tongue. Bold, defiant, self-sufficient; the brusque and forceful

Anglo-Saxon fitly represented the race who spoke it. As they were destined to subdue every people with whom they should come in contact—by force when possible, and, when baffled by overwhelming numbers, triumphing by the power of endurance—so the language lived on under every difficulty through three hundred years of suppression, which to others would have been extinction. It courted no alliances, accepted no friendships, but when a common interest made it necessary it blended with the Norman French, and from that union sprang the English language, combining in itself northern vigor with southern sweetness and melody. This forms the proudest mother tongue the world has ever known, and from every indication must one day become the universal language.

Students in this department, after learning the principles of the language, the various forms and government of words and construction of sentences, are next introduced into the study of Rhetoric—the fitting room where thought is to be appropriately clothed and adorned. With a thorough knowledge of this branch, one is prepared to express himself on any subject in the most agreeable and effective manner.

One or more public entertainments are given by the class every year in honor of Shakespeare, Milton, or some other noted author. The work is pleasant and very helpful. The student is benefited by noting the points of success and failure in the history of the most eminent men, and in being furnished with examples of the kind of thought and expression that have influenced the public mind of all ages.

MATHEMATICS.

For developing habits of close and accurate reasoning, this department of a college course is unsurpassed. The world knows the incalculable value of Mathematics without discussion.

The study of the science—

1. Leads to exact reasoning.
2. Gives patient energy to the mind.
3. Cultivates the expectation of certainty in general affairs; thus develops more diligent effort to reach certainty.
4. Its principles underlie all further developments in the physical sciences. It is the framework of all progress in them.

5. The value of the study has appreciated with the advance of the ages. 'The course in this institution will require four years' diligent work, five recitations each week after the student reaches the Higher Algebra.

LATIN AND GREEK.

In the present age every department of education must stand or fall on its own merits. No course can summon to its support the practice or opinions of what in past centuries was considered of educational value.

The aims of the Department of Ancient Languages are as follows:

1. To furnish thorough intellectual discipline to the student by training in the art of reasoning, not only on certainties, but pre-eminently on probabilities, which is the method of reasoning most used in every-day life.

2. The development of healthy and correct literary taste and ideals, which are acquired by study and contemplation of the great productions of Roman and Grecian masters.

3. A systematic study of the life of those ancient people in its various aspects—political, legal, social, and religious—thus giving a more perfect understanding of our own religious and political life than is otherwise attainable.

4. To give the student a more appreciative understanding of English, our own language, as a very large per cent. of our words in current literature are derived from classic sources, while most of the scientific and religious terms can claim this origin.

LOGIC, MENTAL PHILOSOPHY, AND ETHICS.

The art of using thought, the science of thinking, the motives and right ends of thought, are three expressions which fairly define these terms. Study in this field makes men reflective, and sets them to inquiring for the intangible forces behind matter which work through the visible to some goal in the unseen. It is a weird peering into the spiritual realm—a study of our relation to things invisible, and even to the un-lived future. This study tends to develop a deeper soul-life. It makes men rich who hold no goods of this world. The student of Psychology touches

realms of thought and has impulses of life that the uncultivated mind never feels, of which it can not know.

We will not only use standard works in these classes, but current articles and original questions as they arise in the reflections of the students and teachers. Thus, besides our textbooks each young man can be his own book; and each associate a volume. Practical questions are daily raised, so that students discuss the subjects in their general associations, until such studies take deep hold on current life.

THE NATURAL SCIENCES.

The College is especially well situated for the study of Geology and Botany from the face of Nature itself.

The top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between, making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department. We have lately received some valuable specimens from different parts. Others can help. This institution would love to exchange a great variety of mineral specimens—ores, mica, etc.—for tropical woods, shells, and such as are not common to us.

POLITICAL SCIENCE.

Considerable attention has already been given to Civics and Economics. It is the aim of all instruction in this department besides informing and disciplining the mind, to impress correct ideas of good citizenship and individual responsibility for economic and social weal or woe of society. After 1901, International Law will be compulsory in the Scientific Course, and a fuller study of the different forms of government and their bearings on social life will be required.

THE BIBLE SCHOOL.

CHURCH RELATIONSHIP.—In Bible teaching on Doctrine this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the Word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The Bible School is a growth from single Bible classes begun fifteen years ago, and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed and commented upon during the school year, in the Morning Class, besides other Biblical readings and discussions during this hour.

2. The Bible is made the text-book in two daily classes during the entire session. One class in the Old and one in the New Testament.

3. The Book is *Studied by Topics*. The teacher selects any letter, book or man in the Word of God, and, with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. COMPARATIVE RELIGIONS.—A lecture of one hour is given each week on the subjects of Brahmanism, Buddhism, Shintoism, Confucianism, Mohammedanism—any form of religious thought or its leading representatives. The dominant ideas, historic developments, and the fruits of these different systems are set forth and compared with each other and with like parts of the religion of Jesus Christ.

5. EXEGESIS AND HOMILETICS.—This class will meet three times a week. Its purpose is not more to lead students to a proper interpretation of Scripture and a knowledge of right preparation of sermons, than to lead them to the setting forth of a life which will manifest the spirit of Christ before the world.

6. CONSECUTIVE READING.—As many students as possible are induced to read the Bible through. They meet once a month as a Bible club, and compare notes and progress.

NORMAL DEPARTMENT.

The regular courses, as laid down in high schools and colleges, usually include the best training studies in the range of human thought. Hence a Teachers' Course will include the best. A large number of students who come to this College become teachers, and their interests are considered in all of the work.

From January 15th, or near that time, a daily lecture and questions are given on the *Theory and Practice of Teaching*. Sometimes two of these lectures each week are given on other subjects, and by different members of the Faculty, but are alike valuable to teachers, extending their knowledge, and leading to the generalizing power of thought along different lines.

1. The Normal lectures are varied from general history of education to the details of class work.

2. Lives of great educators of the past and theories of present leaders in the field are examined.

3. Recitation work, school government, and examinations all come in for discussion.

4. The honor of the teacher's profession, its influence in the social problems of the day, and what it can do for the future, are ever extending fields of inquiry and interest.

Those who have gone through the Freshman class studies in either of the College courses, have read closely "Educational Reformers" (R. H. Quick), "Theory and Practice of Teaching" (Page), "Elements of Pedagogy" (White), "Spencer on Education," "Kellogg's School Management," some one of Parker's works, or half a dozen other standard authors on the subject than those mentioned, and who are acquainted with at least three school journals, having read them for a time, and have attended the lectures two sessions in this College, will have a preparation for teaching which will give great confidence and lay the basis for real success.

LITERARY WORK—CLUBS.

The literary work of the institution is carried on through clubs.

1. Clubs are limited in their membership, so as to allow the privilege of weekly performance.

2. This prevents the ill-will and clannish spirit generally existing between members of rival societies.

3. Each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.

4. Secret fraternities in college are hotbeds for growing hazing, revelry, and clannishness. Any association in school life which brings terror, violence, various forms of outlawry, and even death, ought not only to be condemned by honest people, but stamped out of custom by civil law. The new—the Christian—education does not bear such fruit.

5. Young people trained under this open system make better members of the family, neighborhood, state, and nation. Their sympathies not having been trained to cling around their own fraternity at school, they become able to look abroad and choose that which is best and truest in religion, politics, and every question of life. Instead of looking with the eyes of their clan, and deciding on great questions from the judgment of their own faction, they become individuals and act for themselves. Young men becoming especially interested in history, the Bible, or any current thought, can form a club, and at once aid each other. The system gives independence, and preserves good will among students.

STUDY HALL, LIBRARY, AND READING ROOM.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the workshop is to the industrial

school. We have two to three thousand volumes, three of the best encyclopedias in the list, a good working library—in all very valuable. The current papers and magazines for the reading room are of the safest and best. The *Forum*, *Review of Reviews*, the *Homiletic Review*, the *Century*, belong to the class of magazines found on the table, which, with many more publications of the day, give us not only the great thoughts of the times, but news as well.

The Librarian will be present at all times, when the Library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during the regular Library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that the conditions imposed by the Librarian be fulfilled.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after the day, and by the Librarian's express permission.

The elegant Library Hall is forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all the recitation rooms by a broad hallway.

SOME FACTS ABOUT GOVERNMENT.

The successful government of a school depends upon a few elementary principles of thought and conduct.

First, a certain understanding among students that an institution of learning carries with its privileges and blessings certain rights, with authority to secure them. Second, a belief in the sincerity of the Faculty. Third, a faith in the moral courage or backbone of this body to do and stand by the right, constantly and systematically directing the current of school thought against hazing, against lying to conceal another's bad conduct, against stealing in the country and calling it sport, against destroying public or private property and calling it "painting the town," against night sprees, and wine suppers, and billiard games, to the destruction of all gentler impulses; and calling such waste, "having a good time."

Young men and women, under proper influence, will just as surely delight in helping new students, as they will in hazing them under the old barbaric ideas. With right direction, they will no more steal honey, or chickens, or fruit at college than at home. It is only an inheritance transmitted from the schools of dark days and low morals that will make young men conceal each other's evil conduct and call it honor.

When taught from the Christian standpoint they will as quickly co-operate with the Faculty to save and elevate every student who may need their help as, when left alone morally, they will drift to hazing, marauding and concealment. Young men in their deepest sense know that the whole current of such college life is debasing and unworthy, and they only follow it through tradition, treating others and acting themselves as they were treated and instructed.

With each year of after life they will more and more honor the Faculty that stands square in the breach and turns back every such evil custom and points to nobler lines of activity.

When their young and hopeful ambitions are turned in a sensible and Christian direction, love becomes the law of the school and duty its binding force.

PARENTS, READ THIS.

It is not best for parents to write to their children that they can go to Johnson City when they please.

That they can board where they think best; that they need not take history, but they can read that at home; and such like permissions and prohibitions.

Parents may know better how to sell goods, plead law, or plant corn than teachers well experienced in school work, but they do not know better how to interest, classify, and advance young people in college life, or better how to guide them toward the fields of future usefulness. These works are the specialties of the true teacher.

Parents should select schools with the greatest care, study the talents and characters of the teachers, know their habits and the general habits in the school. When these are found worthy, trust the young people to their teachers' direction.

Write the teachers your thoughts and feelings, with all the interest you have; consult *them* as to the best course. They are on the ground, in the class-room, and in presence of all the circumstances, and can almost certainly decide what are the interests of the student better than even wiser men who do not have like advantages. This applies to directions of studies, selection of homes, visiting friends, reading of books, and handling of money.

Every parent, whether he furnishes the student a small or a large sum of money, should require an open account from him of every cent expended.

YOUNG LADIES' HOME.

It is important that the social as well as the class conditions of students receive the most careful attention. Being removed from parents, brothers, and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work of training is unnatural, and can not accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in a healthful, genial atmosphere.

BEAUTY OF LOCATION.

Nature has done much to assist in making Milligan attractive, the location being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga River, two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness it can not be surpassed. No epidemic was ever known to exist here.

THE HOME LIFE.

The teachers in the home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to fashion of themselves that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they will have many friends and wise advisers.

THE GIRLS' MEETINGS.

The lady teachers meet the girls weekly in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most lady-like deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest

possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless expressed approval of the parents and concurrence of the Faculty.

YOUNG LADIES FURNISH

their own toilet articles, matches, towels, napkins, pillow and sheets, and one blanket each.

Everything else is furnished free of extra cost.

WHAT TO BRING.

Young ladies should bring plenty of warm, substantial clothing, and, besides a main winter wrap, a light cape or jacket. Severe colds are sometimes contracted for lack of such convenient wrap. Besides these, a *knife, fork, spoon, or glass* is frequently needed in the rooms, while those furnished at the Home are for the dining-room, and *must not be carried from there*. If these things are put into the trunk on leaving home, it will be found convenient, and will save annoyance all around.

Rooms are neatly finished, newly papered and painted, but they are plainly furnished with only such things as health and comfort require; hence any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

EXPENSES.

For Home, tuition, fuel and lights, per term of twelve weeks, cash in advance.....	\$39 00
For one school year, thirty-six weeks, all paid in advance.....	110 00
For the same time, including music and practice, all in advance..	145 00
For music lessons and practice, for first, second and third terms, twelve weeks each, per term.....	13 00
For two students from same family, living in the Girls' Home, paying monthly or quarterly, cash in advance, per month....	25 00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month.....	13 00
For the same, including music and practice.....	17 00

These terms include board, tuition, fees, lights and fuel, but do not include washing. Experience in the Home has shown that it is better for the young ladies to *care for their own washing*. Excellent washer-women come to the Home on Monday, our holiday, and carry the clothes away for laundering. Washing costs from 50 cents to \$1.00 per month.

MUSIC.

VOCAL AND INSTRUMENTAL.—METHODS OF WORK AND PRICES.

The splendid success of Mrs. Sallie Wade Davis, Principal of this Department, deserves special mention. *Out of seventy-five pieces rendered during the great Commencement* just closed, there was *not one failure*, but many brilliant successes, and some of the highest order.

Nothing adds more to the attractions of home, and for that reason, if for no other, music should be cultivated.

Real proficiency in piano playing can only be attained by those who have undergone a systematic course of instruction. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with the different styles of standard composers. Ensemble playing is practiced during the session, in order to acquire promptness and accuracy in keeping time.

The aim of the Principal is not only to train pupils to execute well, but to instruct them in the science of music.

Hunt's and Fillmore's History of Music is taught in class, complemented with other works of the kind; also, Burrow's Rudiments of Music, Stainer's Thorough Bass and Harmony.

Mrs. Davis' natural love for music, and more than twelve years of close study and practice under the best teachers of the United States, with her splendid success in both vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity.

Her disposition toward students is cheerful, helpful and determined. Parents should investigate this department.

The technical studies embrace the leading composers. frequent practice of the major and minor scales, the more advanced also studying selections from Schumann, Mendelssohn, Chopin, Liszt, and Beethoven.

In addition to regular lessons, the pupils are drilled in quartette and chorus practice, and are given much special training for public entertainments through the year. This is without extra cost, though it is, in many cases, equal to the year's lessons.

Music Lessons on Organ or Piano, and use of Instrument, per term of twelve weeks.....	\$13 00
Use of Instrument alone, per term.....	4 00

Payments by the term in advance.

BUILDINGS, LOCATION AND SURROUD- INGS.

The institution is situated at Milligan, three miles from Johnson City, Tennessee, and a half mile from the East Tennessee & Western North Carolina Railroad. It is surrounded by a small, clean village, in whose families the young men find excellent homes.

The building is situated on a fine promontory, in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow, while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river, whose picturesque banks and foaming cascades well deserve the Indian name, Watauga—"Beautiful River."

NOTED PLACES.

Within a distance of one to ten miles are many spots of historic interest. Among them are: The starting point of the patriotic mountaineers who faced death on King's Mountain, and, by their gallant victory, changed the Colonial Rebellion into a successful Revolution; the battle-field where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN; the seat of the first legislative body ever assembled in Tennessee; the red-log of the first grist-mill ever built west of the Allegheny Mountains; the tree on which is cut, "D Boon Cild Bar," and many other points of interest. These may all be seen in our excursions.

CO-EDUCATION.

The cause of Co-Education has triumphed, and women and young men are to enter colleges and universities in the future as they enter the Sunday-school or church or popular gathering, and each obtain such benefits as his station fits him to receive.

MONDAY HOLIDAY.

Monday holiday, instead of Saturday, was begun many years ago. Nothing could tempt us to return to the old system. Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought "To-morrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for study and recreation. The Monday holiday has many advantages.

FROM THE CHARTER.

From Article III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as Literary, Scientific, and Religious Institution, and is invested with power to confer degrees, to sue, and to be sued by the corporate name, to purchase and hold, or receive by gift, bequest, or devise, any personal property or real estate necessary for the transaction of corporate business, or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

BUSINESS COLLEGE.

SUBJECTS EMBRACED IN THIS COURSE.

PRACTICAL BOOKKEEPING, BUSINESS PRACTICE, BUSINESS FORMS AND CUSTOMS, BANKING, SPELLING, COMMERCIAL ARITHMETIC, BUSINESS PENMANSHIP, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, RAPID CALCULATIONS.

NO TIME LOST IN THEORIZING.

In this department EVERY STUDENT, *from the first day of beginning his course until he completes it*, REPRESENTS A BUSINESS MAN. He makes real transactions, recording every one of them in his books. *He is his own bookkeeper.* In this way he "LEARNS TO DO BY DOING."

Business correspondence receives special attention. To say exactly what is meant without unnecessary words, and leaving no room for misapprehension, is the object of business correspondence.

Commercial law is of vast importance to every person, and a thorough knowledge of this subject is now universally recognized among business men. It here receives special attention.

Commercial arithmetic is taught in a thorough manner. All the short business methods that enable students to obtain quickly the results, are introduced.

PRACTICAL BOOKKEEPING.—Upon entering this department every student is supplied with his cash capital (imitation money), Draft, Check, Note and Bill Books, Day Book, Journal, Cash Book, Invoice Book, Sales Book, and Ledger. He is also given a full supply of business stationery, and now he is ready to begin actual business operations.

BUSINESS FORMS.—In the transaction of business, Checks, Notes, Drafts, Certificates of Deposit, Bills of Exchange, etc., are in constant use by the students, and every essential feature, peculiar to each, receives strict attention and criticism.

GENERAL MERCHANDISE.—Beginning alone in the business of a general store, the student pursues a well and clearly defined course of operation, each day entering the proper records. He deals with his fellow merchants (students), with Wholesale and Commission Merchants, with Insurance and Real Estate Agents, with Railway Companies and Banks (each of these offices is not imaginary, but *real*). Nowhere can a more stirring and varied scene be presented than is daily shown, during business hours, by this wonderful trade exchange.

BANKING AND OFFICE DEPARTMENT.—The work in this department is a special feature. It embraces the Freight Office, Real Estate and Insurance Office, Merchants' Emporium, Commission House, Mercantile Exchange, and College National Bank.

Counting House Books, such as are used by the best business men in the same line of trade, are kept in each office, thereby showing the business which is daily transacted throughout the entire year. So of partnership and all other departments,—each one is made thorough and practical.

SHORTHAND AND TYPEWRITING.

MISS MINNIE BOLTON, PH.B., TEACHER.

SUBJECTS EMBRACED IN THIS COURSE:

PRINCIPLES AND PRACTICE OF SHORTHAND, SPEED DRILL, TYPEWRITING, PUNCTUATION, BUSINESS CORRESPONDENCE, COPYING, MANIFOLDING, TABULATING, SPELLING.

Never before has the demand for first-class shorthand writers been so great as now, and never before have competent stenographers so easily and readily secured good, permanent and paying positions.

PERNIN SYSTEM.—We teach the Pernin System of Shorthand, because it is the simplest, the most easily learned; because it is 100 per cent. more legible than any other method, and is as brief as the briefest.

Its legibility and marvelous simplicity are the distinguishing points of superiority.

EXPENSES.

Commercial course and complete outfit of books and stationery, \$40.00.

Twenty-five dollars of this amount *must be paid* when the student matriculates and receives his books. *This school opens January 2, 1901.*

SHORTHAND AND TYPEWRITING.—*Opens early in school year.* Cost, \$35.00. The student must furnish his own books and tablets, and pay \$20.00 on matriculation.

TIME.—We require a speed of one hundred words per minute on *new matter* in Shorthand, and thirty-five words per minute

on the Typewriter, before we grant a diploma. A person who has a good English education, a desire to learn, and who will follow the instructions of the teacher, can attain this proficiency in five or six months.

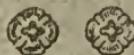
Address all business communications to

J. HOPWOOD, MILLIGAN, TENN.

MILLIGAN COLLEGE

STANDS FOR

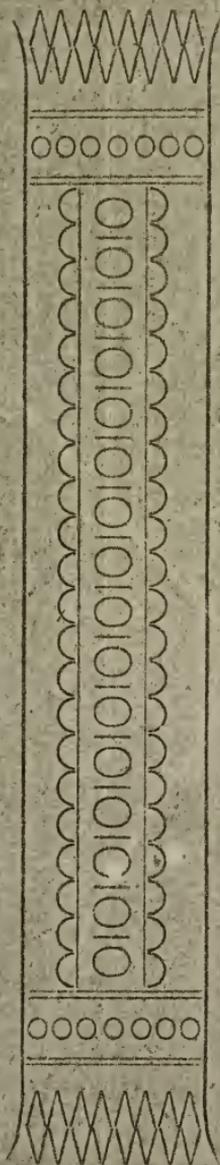
THOROUGH TRAINING
TO THE STUDENT



CONSTITUTIONAL PRO-
HIBITION TO THE
WHISKY TRAFFIC.



THE TEACHINGS OF
CHRIST TO THE
WORLD.



REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEAR

1900-1901,

WITH

ANNOUNCEMENTS FOR 1900-1901.

HOW TO REACH MILLIGAN.

Eastern students come to Bristol, Tenn., thence to Johnson City.

Western students come to Knoxville, Tenn., thence to Johnson City.

Southern students come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

Milligan Station is three miles from Johnson City on the Narrow-Gauge Railroad, running to Cranberry, N. C.

REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEAR

1900-1901,

WITH

ANNOUNCEMENTS FOR 1900-1901.

THE HISTORY OF

MILLIGAN COLLEGE

OF THE UNIVERSITY OF

ALABAMA

BY
J. M. MILLIGAN

CINCINNATI:
ELM STREET PRINTING WORKS,
420 AND 422 ELM ST.
1900.

102512

CALENDAR—1900.

Examinations, classification and registration begin Wednesday, September 12, 8:30 A.M.

Recitations in all classes begin Friday, September 14, 8:30 A.M.

First term closes December 5.

Second term begins December 6.

Christmas holidays from Saturday, December 22, to Thursday, December 27.

Recitations and lectures will begin on the following Thursday, December 27, in all classes.

Second term closes March 6, 1901.

Third term begins March 7, 1901.

Final examinations begin Wednesday, May 22.

Examinations close Friday, May 24.

Undergraduate orations and addresses, Friday, May 24, 7:30 P.M.

Orations and declamations, Saturday, 10:00 A.M.

Club representatives, Saturday, 7:30 P.M.

Baccalaureate sermon, Sunday, 10:30 A.M.

Lord's Supper, Lord's Day, 3:00 P.M.

Young men's prayer-meeting, 7:30 P.M.

Literary address, Monday, May 28, 10:30 A.M.

School representative program, Monday, 7:30 P.M.

Senior class, Tuesday, May 29, 10:30 A.M.

BOARD OF TRUSTEES.

W. G. Payne.....	Milligan, Tenn.
W. B. Kegley.....	Wytheville, Va.
W. J. Matthews.....	Johnson City, Tenn.
L. C. Shelburne.....	Milt, Va.
J. D. Price.....	Milligan, Tenn.
C. C. Taylor.....	Milligan, Tenn.
G. T. Williams.....	Milligan, Tenn.
G. W. Gillespie.....	Tazewell C. H., Va.
J. Hopwood.....	Milligan, Tenn.
J. A. Tate.....	Dyer, Tenn.
H. R. Garrett.....	Milligan, Tenn.
N. E. Hyder.....	Elizabethton, Tenn.
N. H. Hyder.....	Milligan, Tenn.

OFFICERS OF THE BOARD:

C. C. Taylor.....	President.
H. R. Garrett.....	Secretary and Treasurer.
J. Hopwood.....	Financial Agent.

EXECUTIVE COMMITTEE.

C. C. Taylor, W. J. Matthews, H. R. Garrett,
N. H. Hyder, J. Hopwood.

REFEREES IN DIFFERENT STATES,

Who have personal knowledge of the College and of the place.

A. I. Myhr.....	Nashville, Tenn.
L. A. Cutler.....	Louisa C. H., Va.
Hon. John G. Matthews.....	Rosedale, Va.
Dr. M. F. Penland.....	Bakersville, N. C.
Ex-Governor Robert L. Taylor...	Knoxville, Tenn.
Hon. S. H. Snider.....	Colorado.
Hon. M. W. LaRue.....	Paducah, Ky.
J. H. Garrison.....	St. Louis, Mo.
P. S. Rhodes.....	Watertown, S. D.
Mrs. Daniel Sommer.....	Indianapolis, Ind.
J. B. Briney.....	Moberly, Mo.
W. G. Barker.....	Bristol, Tenn.
James A. Tate.....	Dyer, Tenn.
George P. Rutledge.....	Philadelphia, Pa.
Henry McWane.....	Lynchburg, Va.
Hon. A. A. Taylor.....	Nola Chucky, Tenn.
Judge H. T. Campbell.....	Elizabethton, Tenn.
I. J. Spencer.....	Lexington, Ky.
Maj. A. D. Reynolds.....	Bristol, Tenn.
Col. R. S. Cheves.....	Unicoi City, Tenn.
B. A. Abbott.....	Baltimore, Md.
Hon. Wm. James Shelburne...	Christiansburg, Va.
S. T. Willis.....	New York City.
J. W. McGarvey.....	Lexington, Ky.
F. M. Rains.....	Cincinnati, O.
A. McLean.....	Cincinnati, O.
Cephas Shelburne.....	Roanoke, Va.
Joel Grayson.....	Washington City, D. C.
W. H. Book.....	Clifton Forge, Va.

And any one of the alumni or other student of the College.

FACULTY.

J. HOPWOOD, A.M., President,
Psychology, Ethics and Bible.

ELMA E. R. ELLIS, A.M. (University of Tennessee).
Professor of Ancient and Modern Languages.

H. R. GARRETT, A.M.,
Professor of Higher Mathematics and Old Testament.

MRS. S E. L. HOPWOOD,
Criticism, Rhetoric, and English and American Literature.

J. S. THOMAS, A.B.,
Preparatory Department and Assistant in Mathematics.

GENTRY HODGES, A.B.,
Assistant in Latin and Greek.

MRS. SALLIE WADE DAVIS,
Vocal and Instrumental Music.

G. O. DAVIS,
Commercial School.

—————
Model Primary School.

MINNIE BOLTON, PH.B.,
Shorthand and Typewriting.

MRS. ROSA CORNFORTH,
Librarian.

J. S. THOMAS,
Secretary of Faculty.

NOTES OF BUSINESS.

1. Examine the expense page carefully.
2. *Payments for each term are due at the beginning of that term.*
3. *Money paid on tuition for one term will not be returned.*
4. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.
5. All students should expect to fulfill the conditions laid down in the Catalogue.
6. A school month is not reckoned as a calendar month. *Four weeks constitute a school month.*
7. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for a ticket which calls for one hundred miles' ride on the cars.
8. Money paid for one term of tuition is not returned. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term by *having the Treasurer mark on his ticket the time that may be due.*
9. Any student who has two studies in a higher department is graded and charged in that department.

STATE OF NEW YORK

IN SENATE
January 15, 1907.

REPORT
OF THE
COMMISSIONERS OF THE LAND OFFICE
IN ANSWER TO A RESOLUTION PASSED BY THE SENATE
MAY 11, 1906.

ALBANY:
J. B. LIPPINCOTT COMPANY,
PRINTERS,
1907.



SOMETHING TO REMEMBER.

The student who does not try diligently to practice Golden Rule is not educating himself in the best way.

If a student has bad habits and will not quit them, he is either too dull to see their nature and influence or too trifling to seek a higher manhood.

If he is unwilling to be guided by his own best thoughts and the counsels of experience, his mind has to be changed before he can grow to worthy manhood.

If he spends money for that which will not help him to improve his own or others' lives, he wastes it.

If he is unwilling to give parents and teachers an open account of all money spent, there is something wrong.

If he will not stay in school long enough and work hard enough to give himself and his teachers a fair trial, he lacks will power to carry out a purpose.

Personal habits, industry, talent, upright character determine the true worth of a student in Milligan College.

The example of the Faculty, the Wednesday night prayer-meeting, the Sunday night prayer-meeting, and the morning talks make a current of safe religious thought for the school, which carries a large per cent. of the better students into a working Christian manhood and womanhood.

A. Irvin Miller, A.M., student.....University of Virginia
 Frances E. Caldwell (Baber).....Charleston, W

CLASS OF 1889.

Henry R. Garrett, A.M., Professor of Mathematics,
 Milligan College.....Milligan
 Annie M. Finley (Preston), B.S.....Williams
 Charles G. Price, B.S., Penman and Teacher in Business
 College.....Baltimore
 Frank D. Love, B.S., lawyer.....Georgetown,

CLASS OF 1890.

John P. McConnell, A.M., Professor of Ancient Lan-
 guages, Milligan College.....Milligan, T
 Thomas J. Cox, A.B., hotel and business.....Johnson City, Ten
 Samuel G. Sutton, A.B., Principal of Academy.....Rural Hall, N.
 Mamie Haun (LaRue), B.S.....Birmingham, Ala
 William H. Haun, B.S., railroad engineer.....Birmingham, Ala
 Charles Cornforth, A.B., reporter.....New York City
 William P. Cousins, B.S., real estate agent.....Norfolk, Va
 Mrs. Sarah C. Straley (Thomas), B.S., teacher.....Bellville, Tenn

CLASS OF 1891.

John V. Thomas, A.M., Professor of Science Harriman
 University.....Harriman, Tenn.
 Mary Hendrickson, B.S.....Lexington, Ky.
 Elizabeth E. Cox (Mathews), B.S.....Johnson City, Tenn.
 D. Sinclair Burleson, A.M., teacher State Normal School, Florence, Ala.
 Chester D. M. Showalter, A.B., Tazewell College.....Tazewell, Va.
 W. R. Motley, A.B., preacher.....Newport News, Va.
 George E. Lyons, Ph.B., preacher.....Des Moines, Iowa
 Lou Ella Showalter (English), B.S.....Tazewell, Va.

CLASS OF 1892.

James E. Stewart, Ph.B., preacher.....Jackson, Tenn.
 Walter L. Dudley, A.B., Principal of Academy.....Orando, Va.
 Mary E. Burleson (Dew), B.S.....Florence, Ala.
 David Lyon, B.S., preacher.....Des Moines, Iowa.
 S. T. Willis, A.B., preacher and writer.....New York City.
 Cordelia P. Henderson, B.S., teacher.....Holston Bridge, Va.
 J. Frank Sergeant, B.S., lawyer.....Gate City, Va.
 Clara McConnell (Lucas), Ph.B.....Milligan, Tenn.

MEMBERS OF THE ALUMNI.

Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A.M., Principal West Tennessee College....Dyer, Tenn.
 Aaron A. Ferguson, A.B., teacher and preacher....Johnson City, Tenn.
 Joseph A. Rutrough, A.M., Principal of Normal School.....Hylton, Va.
 C. B. Armentrout, A.M., teacher.....Washington College, Tenn.
 James H. Smith, A.M., Principal Holly Springs College....Butler, Tenn.
 George W. Hardin, B.L., railroad official.....Johnson City, Tenn.
 Lula Hendrix (Crockett), B.L., teacher.....Milligan, Tenn.
 George E. Boren, B.L., lawyer.....Elizabethton, Tenn.
 Lucy C. (Hardin) Mathews, B.S.....Johnson City, Tenn.
 Charles F. Carson, B.S., farmer.....Leesburg, Tenn.

CLASS OF 1883.

*William J. Shelburne, A.B.....Christianburg, Va.
 Samuel B. Carson, A.B., lawyer.....Greeneville, Tenn.
 W. H. Henry, B.S.....Sherman, Texas.

CLASS OF 1885.

Frank F. Bullard, A.M., preacher.....Lynchburg, Va.
 Edmund A. Miller, A.M., President of Lordsburg College, Lordsburg, Cal.
 Preston B. Hall, A.M., preacher.....Harriman, Tenn.
 Charles Maddox, A.B., preacher and farmer.....Crocketts, Va.
 Walter M. Straley, A.B., Principal of High School.....Bellville, Tenn.
 Mary Elizabeth Epps (Hardin), B.S.....Jonesboro, Tenn.
 Robert H. Walker, B.S.....Pandora, Tenn.
 William E. Read, B.S., farmer.....Pocahontas, Va.

CLASS OF 1887.

Alia L. C. Tate (Cornforth), A.M., teacher.....Dyer, Tenn.
 Ward C. Wilson, A.B., preacher.....Colliersville, Tenn.
 Gene M. Crouch, A.M., Professor of Greek.....Manchester, Ind.
 James W. Giles, A.B., Principal of Business College....Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A.B., lawyer.....Wytheville, Va.
 Susan A. Kegley (Gibson), B.S.....Wytheville, Va.

CLASS OF 1893.

Andrew Jackson Wolfe, Ph.B.....	Ponemah, Ill.
Robert W. Lilley, B.S., preacher.....	Simmonsville, Va.
Agatha Lilley (Miller), B.S.....	Simmonsville, Va.
Etta Reynolds (Brown).....	Rockwood, Tenn.
Nannie Givens, Ph.B., teacher.....	Blacksburg, Va.
George B. Simmons, B.S., Principal of Public Schools, Fayetteville, Tenn.	

CLASS OF 1894.

John P. Givens, A.E., student.....	Chicago University.
Daniel E. Motley, A.B., Ph.D.....	State Evangelist for North Carolina.
John C. Coggins, A.B., evangelist.....	Ottawa, Kan.
William J. Mathews, B.S., M.D.....	Johnson City, Tenn.
Lee R. Dingus, A.B., teacher.....	Mt. Clinton, Va.
James J. Cole, B.S., preacher.....	Barboursville, Ky.
J. Wesley Showalter, A.B., Principal of High School near Snowville, Va.	
William J. Shelburne, A.B., preacher.....	Huntingdon, Tenn.

CLASS OF 1895.

George R. Cheves, B.S., business and preaching.....	Pulaski, Va.
*R. J. English, B.S., M.D.....	Glade Hill, Va.
L. C. Felts, B.S., preacher.....	Woodlawn, Va.
William S. Givens, A.B., teacher and preacher.....	Newport, Va.
Luia M. Haggy, B.S., teacher.....	Greendale, Va.
Edward E. Hawkins, Ph.B., teacher.....	California, N. C.
Thomas B. McCartney, A.B., student.....	University of Virginia.
C. Burnett Reynolds, A.B., preacher.....	Rockwood, Tenn.
George H. P. Showalter, A.B., Principal of Academy....	Lockney, Texas.
Pearl Shelburne, Ph.B., teacher.....	Milt, Va.
Bertie E. (Thomas) Tomlin, B.S., teacher.....	Oklahoma.
Lizzie (Willburn) Thomas, B.S.....	Harriman, Tenn.
Ina Yoakley, B.S., teacher.....	Fordtown, Tenn.
George P. Rutledge, A.E., preacher.....	Philadelphia, Pa.
Byrdine A. Abbott, A.B., preacher.....	Harlem Avenue, Baltimore, Md.

CLASS OF 1896.

J. Edward Crouch, B.L., teacher.....	Johnson City, Tenn.
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CLASS OF 1897.

Wesley G. Johnson, A.B., teacher.....	Johnson City, Tenn.
Wesley Johnson, B.L., teacher and preacher.....	Rockdell, Va.
Wesley Johnson Bunts, B.S., teacher.....	Max Meadows, Va.
Maria B. C. Clark, B.S., teacher.....	East Radford, Va.
Anna L. Lucas, B.S., teacher.....	Childress, Va.
Isaac A. Briggs, A.B., student of medicine.....	Missouri
I. G. W. Buck, B.S., teacher.....	Weatherford, Oklahoma

* Deceased.

CLASS OF 1898.

Julia Rowlett Massie (Showalter), Ph.B., teacher.....	Snowville, Va.
May Virginia Shelburne, teacher.....	Milt, Va.
George Sells, B.S., business and medical student.....	Louisville, Ky.
Thomas M. Sells, B.S., business.....	Johnson City, Tenn.
Edward Rodney Massie, B.S., teacher.....	Ben
Ogden Johnson, Ph.B., teacher.....	Rockdell.
Samuel Walter Price, teacher Stuart Normal College.....	Stuart, Va.
Forrest Summers, Medical College.....	Richmond, Va.
Elbert L. Anderson, teacher.....	Okalona, Tenn.
Charles D. S. Hart, teacher.....	Milligan, Tenn.

CLASS OF 1899.

Charles W. Givens, A.B.....	Simmons ville, Va.
Annie L. Bolton, Ph.B.....	Limestone, Tenn.
Minnie D. Bolton, Ph.B.....	Limestone, Tenn.
Richard Maury Leake, A.P.....	Colliersville, Tenn.

CLASS OF 1900.

James S. Thomas, A.B.....	Milligan, Tenn.
Monte E. Hyder, B.S.....	Milligan, Tenn.
Mollie Hale, B.S.....	Free Hill, Tenn.
Richard M. Barry, B.S.....	Unicoi, Tenn.
Landon C. Bell, Ph.B.....	Wilburn, Va.
Ida Anderson, Ph.B.....	Okalona, Tenn.
Gentry Hodges, A.B.....	Spurgeon, Tenn.
Joe B. Sells, B.S.....	Johnson City, Tenn.
Amanda Shelburne, Ph.B.....	Milt, Va.
Fay H. Price, B.S.....	Perryville, Ark.
Geneva Wallace, B.S.....	Gate City, Va.
Nanye Bishop, B.S.....	Snowville, Va.
Robert S. Fields, B.S.....	New Hope, Tenn.
Wilson R. Bowers, B.S.....	Monarat, Va.
George A. Watson, A.B.....	Middletown, Va.
Samuel A. Morton, A.B.....	Beidleman, Tenn.
Daisy Boring, B.S.....	Jonesboro, Tenn.
Larkin E. Crouch, A.B.....	Enfield, Oklahoma.
Sue Brummett, B.S.....	Dry Creek, Tenn.
Launa Hyder, B.S.....	Elizabethton, Tenn.
Horace M. Burlison, A.B.....	Milligan, Tenn.

GENERAL ROLL OF STUDENTS.

CLASS OF 1901.

Hampton, John J.....	Newport, Tenn.
Hodges, Mae.....	Spurgeon, Tenn.
Leake, William Leslie.....	Colliersville, Tenn.
Givens, Jessie Brown.....	Epling, Va.
Hodges, Elizabeth N.....	Danville, Va.
Broyles, Frank M.....	Milligan, Tenn.
Thomas, Edna Marion.....	Davis, I. T.
Davis, Gideon O.....	Kansas.
Bullock, Mattie Joe.....	Johnson City, Tenn.
Budd, Minnie Charles.....	Eagle Rock, Va.
Gollehon, Samuel F.....	Chilhowie, Va.
Coke, Mazella.....	Wood, Va.

Anderson, Shepherd Monroe.....	Marbleton, Tenn.
Anglin, Wm. Thomas.....	Martinsville, Va.
Anderson, John Ernest.....	Milligan, Tenn.
Anderson, Tom E.....	Erwin, Tenn.
Anderson, Ida Elizabeth.....	Marbleton, Tenn.
Anderson, Addie.....	Okolona, Tenn.
Anderson, Annie M.....	Milligan, Tenn.
Anderson, Jennie T.....	Milligan, Tenn.
Brummett, Sue.....	Dry Creek, Tenn.
Charleson, Horace Maynard.....	Milligan, Tenn.
Landon Covington.....	Wilburn, Va.
Isaac Washington.....	Wilburn, Va.
hop, Nanye Kathleen.....	Snowville, Va.
ay, Horace Talmage.....	Rogersville, Tenn.
wers, Wilson R.....	Monarat, Va.
id, Minnie Charles.....	Eagle Rock, Va.
rkley, Ben Orville.....	Bowmantown, Tenn.
yd, Eula Lee.....	Milligan, Tenn.
lton, Minnie.....	Limestone, Tenn.
broyles, Cordie.....	Milligan, Tenn.
Barkley, Ralph Ingersol.....	Bowmantown, Tenn.
Colton, Uel Garfield.....	Limestone, Tenn.
Boring, Dalsy.....	Jonesboro, Tenn.
Broyles, Frank Mitchell.....	Milligan, Tenn.

✓	Briggs, Robert.....	Shell Creek, Ten
	Briggs, Avery.....	Shell Creek, Ten
✓	Ben, Lew Sue.....	Canton, Chi
✓	Barry, Richard Montgomery.....	Unicoi,
✓	Burleson, Emma.....	Milligan.
✓	Banner, Grace.....	Happy Valley.
✓	Baker, Margaret Hayes.....	Unicoi
	Barry, Stanley A.....	Mountain City,
	Baker, John Joseph.....	Shouan's Cross Roads, 1
	Bullock, Mattie Josephine.....	Johnson City, Ten
✓	Boyd, Bessie.....	Milligan, Ten
	Butterworth, Anna Lou.....	Watauga, Ten
✓	Bolton, Anna.....	Limestone, Ten
	Crouch, Monta.....	Carville, Ten
✓	Crouch, Flora E.....	Carville, Ten
✓	Crouch, Larkin E.....	Guthrie, Oklahoma
	Carner, Ernest Jackson.....	Chilhowie, Va
✓	Coomer, Edward C.....	Milligan, Ten
	Collins, Arthur Neal.....	Elizabethtown, Ten
	Clark, Della.....	Blizzard, Ten
✓	Chase, Helena Pet.....	Milligan, Ten
	Dingus, Bascom Emmet.....	Clinch, Va
✓	Denton, George M.....	Johnson City, Ten
	Durman, Wade Hampton.....	Adwolf, Va
	Dugger, William S.....	Gap Run, Ten
	Dubois, John L.....	Knoxville, Ten
	Dean, Charles Wesley.....	Siloam, Va
	Eiffert, Brown.....	Rural Retreat, Va
✓	Easterly, Viola C.....	Caney Brush, Ten
	Frale, Anderson.....	Wise, Va
✓	Fields, Robert.....	New Hope, Ten
✓	Fair, Oscar Monroe.....	Milligan, Ten
✓	Franklin, Alonzo Lee.....	Augusta, Ga
✓	Farmer, C. Grayson.....	Pulaski, Va
✓	Gollehon, Samuel Floyd.....	Chilhowie, Va
✓	Grayson, Annie Beatrice.....	Vienna, Va
✓	Givens, Jesse Brown.....	Epling, Va
	Givens, Vernie Florence.....	Newport, Va
	Givens, James Bittle.....	Newport, Va
	Gourley, Samuel Millard.....	Milligan, Tenn
	Gilliam, Savada.....	Milligan, Tenn
	Gilliam, Bertha.....	Milligan, Tenn
	Gilliam, Macie.....	Milligan, Tenn

Givens, Jennie.....	Midway, Ky.
Gilbert, William Elbert.....	Castle Woods, Va.
Greer, William T.....	Wayland, Va.
↳ Godby, Willie Myrtle.....	Somerville, Va.
Godby, Bettie.....	Somerville, Va.
↳ Glenn, James Ronald.....	Stoneville, N. C.
↳ Garrett, Ralph.....	Milligan, Tenn.
↳ Hyder, Monta Elmer.....	Milligan, Tenn.
↳ Hodges, Mae.....	Spurgin, Tenn.
↳ Hawthorne, Rosa Laird.....	Gig, Va.
Horner, Stella Walton.....	Bristol, Tenn.
Hopwood, Albert Callison.....	Pond Creek, Oklahoma.
Hudson, Stephen Gratton.....	Siloam, Va.
↳ Hale, Mollie Frances.....	Nellie, Tenn.
Helsabeck, Oscar James.....	Rural Hall, N. C.
Howard, Walter L.....	Rockwood, Tenn.
Hart, Lola Bell.....	Milligan, Tenn.
Hart, Lucy Janet.....	Milligan, Tenn.
Horner, Virginia Maiden.....	Bristol, Tenn.
↳ Hanen, Mary Lydia.....	Vienna, Va.
↳ Hyder, Launa Stella.....	Elizabethtown, Tenn.
Hamilton, Edgar.....	Boon's Path, Va.
↳ Hodges, Gentry.....	Spurgin, Tenn.
Horner, Ethel.....	Bristol, Tenn.
Hughes, Matthew Crockett.....	Christiansburg, Va.
Huffman, Ida Payne.....	Captain, Va.
↳ Hyder, Omer.....	Milligan, Tenn.
↳ Hampton, William Henry.....	Milligan, Tenn.
↳ Hendricks, Ray Taylor.....	Milligan, Tenn.
Hampton, Charles Edward.....	Milligan, Tenn.
Hodges, Nancy E.....	Danville, Va.
Hyder, Worly Samuel.....	Milligan, Tenn.
Hyder, Joe.....	Happy Valley, Tenn.
Hyder, Pettibone.....	Happy Valley, Tenn.
↳ Jones, Bessie.....	Jonesboro, Tenn.
↳ Jones, William.....	Jonesboro, Tenn.
Johnson, Marniel C.....	Osborn, Tenn.
↳ Keene, Laura.....	Okolona, Tenn.
Keller, Mae Susie.....	Knoxville, Tenn.
Lacy, Samuel Cornelius.....	Boring, Tenn.
Leake, William Leslie.....	Colliersville, Tenn.
Lance, Joseph W.....	Skyland, N. C.
Locker, William Francis.....	Renegar, Tenn.

McDonald, Carlotta.....	Siloam, Va.
↳ Mosley, Berta Alice.....	Milligan, Tenn.
↳ McCartney, Ethel Claudine.....	Newcastle, Va.
↳ Morton, Stephen Anderson.....	Beidleman's, Tenn.
McCorkle, Samuel John.....	Elizabethton, Tenn.
↳ Musick, Nora Mexico.....	Castle Wood, Va.
McPherson, Myrtle.....	Simmons ville,
↳ Maupin, Walter Hardin.....	Johnson City, Tenn.
↳ Musick, Marilla.....	Castle Wood, Va.
↳ Masters, Sallie Ann.....	Corbin, Va.
Minton, Myrtle May.....	Milligan, Tenn.
↳ McConnell, June Evangeline.....	Milligan, Tenn.
↳ Musick, Samuel Jackson.....	Finney's Siding, Va.
↳ McConnell, Hiram K.....	Wayland, Pa.
↳ Music, Ralph D.....	Abington, Tenn.
Norris, Aaron Christopher.....	Marbleton, Tenn.
↳ Payne, Willie May.....	Milligan, Tenn.
↳ Payne, Julia Etta.....	Milligan, Tenn.
Patton, Lillie May.....	Johnson City, Tenn.
↳ Payne, Rosa Lee.....	Milligan, Tenn.
↳ Price, Fay Hempstead.....	Perryville, Ark.
↳ Patton, Hugh Taylor.....	Milligan, Tenn.
↳ Price, Edward Everett.....	Johnson City, Tenn.
Peoples, Robert Landon.....	Vance, Tenn.
Peoples, John James.....	Vance, Tenn.
Payne, Alexander.....	Milligan, Tenn.
↳ Payne, George Thomas.....	Milligan, Tenn.
↳ Payne, William Hiram.....	Milligan, Tenn.
Payne, Hassie Pamela.....	Milligan, Tenn.
↳ Phelps, George Washington.....	Clifton Forge, Tenn.
Persinger, Robert Taylor.....	Milligan, Tenn.
Payne, Sarah Ethel.....	Milligan, Tenn.
Payne, Sylva Lee.....	Milligan, Tenn.
Payne, Wm. G., Jr.....	Milligan, Tenn.
↳ Peoples, Frank Washington.....	Okolona, Tenn.
↳ Payne, Edward Franklin.....	Milligan, Tenn.
↳ Peoples, Nannie.....	Beidleman's, Tenn.
Quillen, Walker R.....	Fort Blackmore, Va.
↳ Rowe, Wilder Jacob.....	Milligan, Tenn.
Rice, Baldwin.....	Seven Miles Ford, Va.
Richardson, Robert.....	Max Meadows, Va.
Rowe, Lula.....	Milligan, Tenn.
↳ Rowe, Burley.....	Milligan, Tenn.

Sayers, Bessie.....	Pine, Va.
Sutton, Mary E.....	Churchwood, Va.
Sutton, Mack.....	Churchwood, Va.
Sweet, Clarence Brewer.....	Bristol, Tenn.
✓ Sager, Washington B.....	Jadwin, Va.
✓ Selis, Joe Bushong.....	Milligan, Tenn.
✓ Shupe, Isaac Irwin.....	Mountain City, Tenn.
✓ Scott, James Isaac.....	Jonesboro, Tenn.
Shelburne, Amanda Emma.....	Milt, Va.
Shelburne, Mattie Mabel.....	Milt, Va.
✓ Sutton, Stella Lee.....	Rural Hall, N. C.
Scott, Robert.....	Saltville, Va.
Smalling, Geneva.....	Watauga, Tenn.
✓ Smith, Floy.....	Oty, Va.
✓ Stone, Peyton Luther.....	Spencer, Va.
Shell, Hugh Taylor.....	Milligan, Tenn.
✓ Shell, Alex.....	Milligan, Tenn.
Shell, Aaron.....	Dry Creek, Tenn.
Shell, Roda Rebecca.....	Milligan, Tenn.
Shell, David Hopwood.....	Milligan, Tenn.
✓ Swarthout, Elijah.....	Okalona, Tenn.
✓ Sizemore, Minnie.....	Milligan, Tenn.
Sheuk, Ju.....	Canton, China.
Smith, Charles F.....	Piny Flats, Tenn.
Shelburne, Vernon.....	East Radford, Va.
South, John F.....	Holston Valley, Tenn.
South, Mary E.....	Holston Valley, Tenn.
South, Laura A.....	Holston Valley, Tenn.
Stepp, Worley H. H.....	Johnson City, Tenn.
✓ Thomas, Edna Marion.....	Davis, I. T.
Thomas, Minnie Mabel.....	Lindell, Va.
Thomas, Clara Maud.....	Lindell, Va.
✓ Taylor, James Willam.....	Milligan, Tenn.
Tabor, Joseph Wade.....	Falls Mills, Va.
Taylor, Charles Edward.....	Milligan, Tenn.
Treadway, Randolph.....	Dry Creek, Tenn.
✓ Thomas, James S.....	Knoxville, Tenn.
Trent, Henry T.....	Rogersville, Tenn.
✓ Vanhook, Grace.....	Milligan, Tenn.
✓ Vanhook, Alma.....	Milligan, Tenn.
✓ Vanhook, Mabel.....	Milligan, Tenn.
✓ Williams, Mary Bell.....	Tilson's Mills, Va.
✓ Watson, George Abel.....	Middletown, Va.

Watson, Joseph Thomas.....	Middletown, Va.
Whitt, Jeremiah Pate.....	Centre Mills, Va.
Wilson, Maud Alexander.....	Milligan, Tenn.
Witt, Carrie.....	Pennington Gap, Va.
✓ White, Georgie May.....	Milligan, Tenn.
✓ Wilson, Jerry M.....	Mountain City, Tenn.
Wilson, Nora T.....	Mountain City, Tenn.
Wallace, Monnie J.....	Gate City, Va.
— Wallace, Geneva E.....	Gate City, Va.
Wagner, Douglas.....	Bristol, Tenn.
Wilson, Jacob Hays.....	Mountain City, Tenn.
Wagner, Jacob Wilson.....	Roan Mountain, Tenn.
Williams, Madison.....	Milligan, Tenn.
Wagner, Henry Calvin.....	Roan Mountain, Tenn.
Williams, Grover J.....	Milligan, Tenn.
✓ Woodward, Charles Oscar.....	Louisville, Ky.
Williams, Arch C.....	Allentown, Tenn.

COURSE OF STUDY.

The value of college courses for discipline is not so much in *what* is studied as in *how* the work is done. But from other reasons it is very important what studies and sometimes what authors are placed in a college curriculum, and it is wise to change authors whenever a better text can be secured. The following studies are continued from one term to the full session, and students are required to remain in a class, or to re-study a work, until the teacher of that department is satisfied with their knowledge of the work. This may require one student a longer time than another. Students having as many as three full studies can not require new classes formed. *No student will be allowed to enter five classes without the consent of the Faculty.*

PREPARATORY DEPARTMENT.

The classes and studies are the same for all degrees in the Preparatory and Sub-Freshman work.

FIRST PREPARATORY.

Complete Arithmetic, *commenced.*
English Grammar and Composition. (Tarbell II.)
Political Geography.
United States History, *three terms.*
Penmanship and Orthography.

SECOND PREPARATORY.

Complete Arithmetic, *finished.*
Physiology and Hygiene.
Physical Geography.
Higher Lessons in English.
Latin Grammar and Fables.

SUB-FRESHMAN YEAR.

Higher English.

Bible, *three terms*.

Civil Government in the United States.

Easy Latin Readings and Composition, based on Caesar.

School Algebra, *three terms*.

Greek Grammar and Æsop's Fables.

Elementary Physics.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR—CLASSICAL.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study. (Myers.)

Latin.—Sallust's Conspiracy of Cataline, with Grammar and Latin Composition, *one and one-half terms*. Livy, Books XXI.-XXII., Latin Grammar and Contemporary Roman History, *one and one-half terms*.

Greek.—Xenophon's Anabasis, with study of Greek Grammar and Greek History. Plato's and Crito's Apology, with study of Greek Syntax and Greek History.

LATIN-SCIENTIFIC.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study.

Latin.—Sallust's Conspiracy of Cataline, with Latin Grammar and Latin Composition, *one and one-half terms*. Livy, Books XXI.-XXII., Latin Grammar, and Contemporary Roman History, *one and one-half terms*.

Science.—Zoology, Meteorology.

SOPHOMORE YEAR—CLASSICAL.

Mathematics—Plane and Solid Geometry, *three terms*.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Greek.—Thucydides, special attention to Greek Syntax, Demosthenes on the Crown, with careful study of Greek Syntax and Contemporary Greek History.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

English Rhetoric (Outline), Genung.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Solid Geometry, *three terms*.

English Rhetoric (Outline), Genung.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

JUNIOR YEAR—CLASSICAL.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English—Genung's Practical Rhetoric, *three terms*, and study of English Classics.

Latin.—Tacitus' *Germania* and *Agricola*, with Latin Syntax, *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature.

Greek.—Herodotus (Johnson) and Early Greek History Homer's *Iliad*, Six Books, Studies in Greek Literary Style.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English.—Genung's Rhetoric.

Latin.—Tacitus' Germania and Agricola, with Latin Syntax, *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature, *one term*.

Science.—Astronomy, Botany and Field Work.

SENIOR YEAR—CLASSICAL.

Mathematics.—Analytical Geometry, *one and one-half terms*. Calculus, Differential and Integral.

English.—English Literature and Study of English Classics.

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Aulus Gellius. Study of Latin Authors and Literature.

Greek.—Greek Testament, Hellenistic Greek, *one and one-half terms*.

Science.—Geology, *one and one-half terms*.

Metaphysics.—Psychology, *one and one-half terms*. Moral Philosophy, *one and one-half terms*.

Evidences of Christianity.—McGarvey and others, *one and one-half terms*.

LATIN-SCIENTIFIC.

Mathematics.—Analytical Geometry, *one and one-half terms*. Calculus, Differential and Integral.

English.—English Literature and Study of English Classics.

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Aulus Gellius, with Study of Latin Authors and Literature, *two terms*.

Science.—Geology, *one and one-half terms*.

Metaphysics.—Psychology, *one and one-half terms*. Moral Philosophy (Hopkins), *one and one-half terms*.

Evidences of Christianity.—*One-half of the school year*.

SCIENTIFIC COURSE.

The Scientific Course is the same as the Latin-Scientific without the Latin, except Latin stops with the close of the Freshman year, and in this course more thorough investigation must

be made. In Geology each student in the Scientific Department must collect and arrange a cabinet, and in Botany and Zoology must make such collections as the professor in charge may require.

NORMAL COURSE.

For particulars in regard to Normal Course and Bible School see pages 28-30, where the requirements, purposes and facilities of these departments are fully explained.

COLLEGE TEXT-BOOKS AND STATIONERY.

Text-books, with all necessary school supplies, as tablets, paper, pencils, etc., are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expense.

A student's books for one year need to cost from \$7.00 to \$15.00. This amount will generally, though not always, include pencils, tablets and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the freshest and best text-books throughout.

EXPENSES AND CONDITIONS OF PAYMENT.

The session is divided into three terms of twelve weeks each.

A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This, and this only, is the receipt for settlement and card of admission to the roll as a member of the institution.

These privileges, and whatever advantages he may obtain, are what he buys.

If the student does not use them, it is not the fault of the institution. All term payments are required in advance.

No money paid for such ticket of admission for one term will be returned. If the owner chooses or is compelled to leave before

the time of his card has expired, the Treasurer will mark on the back of it the time of tuition due, and the student can fill the period whenever he pleases. The ticket must be so marked to insure its redemption.

Preparatory Classes, per first term of twelve weeks.....	\$10 00
Preparatory Classes, second and third term each.....	10 00
College Classes, per first term of twelve weeks.....	12 00
College Classes, second and third terms, each.....	12 00
Music Lessons on Organ or Piano, and use of Instrument, per term of twelve weeks.....	\$13 00
Use of Instrument alone, per term.....	4 00
Board, in private families, per month.....	\$7 00 to 10 00
Washing, per month.....	50 cents to 1 00
Students board themselves at a weekly cost of.....	1 00

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the ticket of admission is delivered.

FINANCIAL ADVANTAGES.

1. BOARD.—Some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes where generally only from four to ten students each stay. They are comfortable and convenient to the College, and the student has an abundance of clean, healthy food.

2. WE ARE IN THE COUNTRY, and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and for the good of their children.

3. ECONOMY IN DRESS.—Strict cleanliness and neatness are directly taught and insisted upon, but avoidable and unnecessary expense is at all times discouraged. It is not clothes, but character, that speaks best, and to waste father's money is to wrong both parent and child.

4. TEACHERS LIVE WITH THE STUDENTS.—They practice economy, and their examples discourage useless expenditure of money by students.

METHODS AND DEPARTMENTS.

A true teacher will generally conduct his work in some ways peculiar to himself. He will be alive to the value of his own observations and experience. He will note carefully the best thoughts of the day on awakening and training minds. But his highest interest will be the development of those before him, as well as of himself, into energy of manhood and divinity of character which will show to the world that his mission is from God. Hence, when teachers having the natural ability, proper training, and this deep sense of moral obligation to look after a student's whole welfare, are selected to conduct a department, they should have a large liberty in its management. The instructors of this institution have that liberty, and become thoroughly interested in each student's progress. They co-operate in teachers' meetings, and seek to advance the welfare of all.

PREPARATORY DEPARTMENT.

Much of the benefit of a course of study depends upon careful training in this department. Hence it is very important to have teachers, not only ready to instruct, but able to create in the mind of the pupil a love for learning, and a noble purpose to strive for excellence in both scholarship and character. This we have in Prof. James S. Thomas, whose long training in the College and success in his tutorship last session show him highly fitted for this work.

RHETORIC AND LITERATURE.

Mrs. S. E. L. HOPWOOD.

The origin and growth of the English language forms a study of the most thrilling interest. It sprang from the Anglo-Saxon, which, coming from the bleak plains of the North, planted itself in Britain, and overcame almost wholly the native Celtic tongue. Bold, defiant, self-sufficient, the brusque and forceful

Anglo-Saxon fitly represented the race who spoke it. As they were destined to subdue every people with whom they should come in contact—by force when possible, and, when baffled by overwhelming numbers, triumphing by the power of endurance—so the language lived on under every difficulty through three hundred years of suppression, which to others would have been extinction. It courted no alliances, accepted no friendships, but when a common interest made it necessary it blended with the Norman French, and from that union sprang the English language, combining in itself northern vigor with southern sweetness and melody. This forms the proudest mother tongue the world has ever known, and from every indication must one day become the universal language.

Students in this department, after learning the principles of the language, the various forms and government of words and construction of sentences, are next introduced into the study of Rhetoric—the fitting room where thought is to be appropriately clothed and adorned. With a thorough knowledge of this branch, one is prepared to express himself on any subject in the most agreeable and effective manner.

One or more public entertainments are given by the class every year in honor of Shakespeare, Milton, or some other noted author. The work is pleasant and very helpful. The student is benefited by noting the points of success and failure in the history of the most eminent men, and in being furnished with examples of the kind of thought and expression that have influenced the public mind of all ages.

MATHEMATICS.

For developing habits of close and accurate reasoning, this department of a college course is unsurpassed. The world knows the incalculable value of Mathematics without discussion.

The study of the science—

1. Leads to exact reasoning.
2. Gives patient energy to the mind.
3. Cultivates the expectation of certainty in general affairs; thus develops more diligent effort to reach certainty.
4. Its principles underlie all further developments in the physical sciences. It is the framework of all progress in them.

5. The value of the study has appreciated with the advance of the ages. The course in this institution will require four years' diligent work, five recitations each week after the student reaches the Higher Algebra.

LATIN AND GREEK.

In the present age every department of education must stand or fall on its own merits. No course can summon to its support the practice or opinions of what in past centuries was considered of educational value.

The aims of the Department of Ancient Languages are as follows:

1. To furnish thorough intellectual discipline to the student by training in the art of reasoning, not only on certainties, but pre-eminently on probabilities, which is the method of reasoning most used in every-day life.

2. The development of healthy and correct literary taste and ideals, which are acquired by study and contemplation of the great productions of Roman and Grecian masters.

3. A systematic study of the life of those ancient people in its various aspects—political, legal, social, and religious—thus giving a more perfect understanding of our own religious and political life than is otherwise attainable.

4. To give the student a more appreciative understanding of English, our own language, as a very large per cent. of our words in current literature are derived from classic sources, while most of the scientific and religious terms can claim this origin.

LOGIC, MENTAL PHILOSOPHY, AND ETHICS.

The art of using thought, the science of thinking, the motives and right ends of thought, are three expressions which fairly define these terms. Study in this field makes men reflective, and sets them to inquiring for the intangible forces behind matter which work through the visible to some goal in the unseen. It is a weird peering into the spiritual realm—a study of our relation to things invisible, and even to the un-lived future. This study tends to develop a deeper soul-life. It makes men rich who hold no goods of this world. The student of Psychology touches

realms of thought and has impulses of life that the uncultivated mind never feels, of which it can not know.

We will not only use standard works in these classes, but current articles and original questions as they arise in the reflections of the students and teachers. Thus, besides our text-work, each young man can be his own book, and each associate a living volume. Practical questions are daily raised, so that students discuss the subjects in their general associations, until such study takes deep hold on current life.

THE NATURAL SCIENCES.

The College is especially well situated for the study of Geology and Botany from the face of Nature itself.

The top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between, making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department. We have lately received some valuable specimens from different parts. Others can help. This institution would love to exchange a great variety of mineral specimens—ores, mica, etc.—for tropical woods, shells, and such as are not common to us.

POLITICAL SCIENCE.

Considerable attention has already been given to Civics and Economics. It is the aim of all instruction in this department besides informing and disciplining the mind, to impress correct ideas of good citizenship and individual responsibility for economic and social weal or woe of society. After 1901, International Law will be compulsory in the Scientific Course, and a fuller study of the different forms of government and their bearings on social life will be required.

THE BIBLE SCHOOL.

CHURCH RELATIONSHIP.—In Bible teaching on Doctrine this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the Word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The Bible School is a growth from single Bible classes begun fifteen years ago, and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed and commented upon during the school year, in the Morning Class, besides other Biblical readings and discussions during this hour.

2. The Bible is made the text-book in two daily classes during the entire session. One class in the Old and one in the New Testament.

3. The Book is *Studied by Topics*. The teacher selects any letter, book or man in the Word of God, and, with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. COMPARATIVE RELIGIONS.—A lecture of one hour is given each week on the subjects of Brahmanism, Buddhism, Shintoism, Confucianism, Mohammedanism—any form of religious thought or its leading representatives. The dominant ideas, historic developments, and the fruits of these different systems are set forth and compared with each other and with like parts of the religion of Jesus Christ.

5. EXEGESIS AND HOMILETICS.—This class will meet three times a week. Its purpose is not more to lead students to a proper interpretation of Scripture and a knowledge of right preparation of sermons, than to lead them to the setting forth of a life which will manifest the spirit of Christ before the world.

6. CONSECUTIVE READING.—As many students as possible are induced to read the Bible through. They meet once a month as a Bible club, and compare notes and progress.

NORMAL DEPARTMENT.

The regular courses, as laid down in high schools and colleges, usually include the best training studies in the range of human thought. Hence a Teachers' Course will include them. A large number of students who come to this College become teachers, and their interests are considered in all of the work.

From January 15th, or near that time, a daily lecture and questions are given on the *Theory and Practice of Teaching*. Sometimes two of these lectures each week are given on other subjects, and by different members of the Faculty, but are alike valuable to teachers, extending their knowledge, and leading to generalizing power of thought along different lines.

1. The Normal lectures are varied from general history of education to the details of class work.

2. Lives of great educators of the past and theories of present leaders in the field are examined.

3. Recitation work, school government, and examinations all come in for discussion.

4. The honor of the teacher's profession, its influence in the social problems of the day, and what it can do for the future, are ever extending fields of inquiry and interest.

Those who have gone through the Freshman class studies in either of the College courses, have read closely "Educational Reformers" (R. H. Quick), "Theory and Practice of Teaching" (Page), "Elements of Pedagogy" (White), "Spencer on Education," "Kellogg's School Management," some one of Parker's works, or half a dozen other standard authors on the subject than those mentioned, and who are acquainted with at least three school journals, having read them for a time, and have attended the lectures two sessions in this College, will have a preparation for teaching which will give great confidence and lay the basis for real success.

LITERARY WORK—CLUBS.

The literary work of the institution is carried on through clubs.

1. Clubs are limited in their membership, so as to allow the privilege of weekly performance.

2. This prevents the ill-will and clannish spirit generally existing between members of rival societies.

3. Each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.

4. Secret fraternities in college are hotbeds for growing hazing, revelry, and clannishness. Any association in school life which brings terror, violence, various forms of outlawry, and even death, ought not only to be condemned by honest people, but stamped out of custom by civil law. The new—the Christian—education does not bear such fruit.

5. Young people trained under this open system make better members of the family, neighborhood, state, and nation. Their sympathies not having been trained to cling around their own fraternity at school, they become able to look abroad and choose that which is best and truest in religion, politics, and every question of life. Instead of looking with the eyes of their clan, and deciding on great questions from the judgment of their own faction, they become individuals and act for themselves. Young men becoming especially interested in history, the Bible, or any current thought, can form a club, and at once aid each other. The system gives independence, and preserves good will among students.

STUDY HALL, LIBRARY, AND READING ROOM.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the workshop is to the industrial

school. We have two to three thousand volumes, three of the best cyclopedias in the list, a good working library—in all very valuable. The current papers and magazines for the reading room are of the safest and best. The *Forum*, *Review of Reviews*, the *Homiletic Review*, the *Century*, belong to the class of magazines found on the table, which, with many more publications of the day, give us not only the great thoughts of the times, but the news as well.

The Librarian will be present at all times, when the Library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during the regular Library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that the conditions imposed by the Librarian be fulfilled.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after the day, and by the Librarian's express permission.

The elegant Library Hall is forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all the recitation rooms by a broad hallway.

SOME FACTS ABOUT GOVERNMENT.

The successful government of a school depends upon a few elementary principles of thought and conduct.

First, a certain understanding among students that an institution of learning carries with its privileges and blessings certain rights, with authority to secure them. Second, a belief in the sincerity of the Faculty. Third, a faith in the moral courage or backbone of this body to do and stand by the right, constantly and systematically directing the current of school thought against hazing, against lying to conceal another's bad conduct, against stealing in the country and calling it sport, against destroying public or private property and calling it "painting the town," against night sprees, and wine suppers, and billiard games, to the destruction of all gentler impulses; and calling such waste, "having a good time."

Young men and women, under proper influence, will just as surely delight in helping new students, as they will in hazing them under the old barbaric ideas. With right direction, they will no more steal honey, or chickens, or fruit at college than at home. It is only an inheritance transmitted from the schools of dark days and low morals that will make young men conceal each other's evil conduct and call it honor.

When taught from the Christian standpoint they will as quickly co-operate with the Faculty to save and elevate every student who may need their help as, when left alone morally, they will drift to hazing, marauding and concealment. Young men in their deepest sense know that the whole current of such college life is debasing and unworthy, and they only follow it through tradition, treating others and acting themselves as they were treated and instructed.

With each year of after life they will more and more honor the Faculty that stands square in the breach and turns back every such evil custom and points to nobler lines of activity.

When their young and hopeful ambitions are turned in a sensible and Christian direction, love becomes the law of the school and duty its binding force.

PARENTS, READ THIS.

It is not best for parents to write to their children that they can go to Johnson City when they please.

That they can board where they think best; that they need not take history, but they can read that at home; and such like permissions and prohibitions.

Parents may know better how to sell goods, plead law, or plant corn than teachers well experienced in school work, but they do not know better how to interest, classify, and advance young people in college life, or better how to guide them toward the fields of future usefulness. These works are the specialties of the true teacher.

Parents should select schools with the greatest care, study the talents and characters of the teachers, know their habits and the general habits in the school. When these are found worthy, trust the young people to their teachers' direction.

Write the teachers your thoughts and feelings, with all the interest you have; consult *them* as to the best course. They are on the ground, in the class-room, and in presence of all the circumstances, and can almost certainly decide what are the interests of the student better than even wiser men who do not have like advantages. This applies to directions of studies, selection of homes, visiting friends, reading of books, and handling of money.

Every parent, whether he furnishes the student a small or a large sum of money, should require an open account from him of every cent expended.

YOUNG LADIES' HOME.

It is important that the social as well as the class conditions of students receive the most careful attention. Being removed from parents, brothers, and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work of training is unnatural, and can not accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in a healthful, genial atmosphere.

BEAUTY OF LOCATION.

Nature has done much to assist in making Milligan attractive, the location being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga River, two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness it can not be surpassed. No epidemic was ever known to exist here.

THE HOME LIFE.

The teachers in the home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to fashion of themselves that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they will have many friends and wise advisers.

THE GIRLS' MEETINGS.

The lady teachers meet the girls weekly in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most lady-like deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest

possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless under expressed approval of the parents and concurrence of the Faculty.

YOUNG LADIES FURNISH

their own toilet articles, matches, towels, napkins, pillow-cases and sheets, and one blanket each.

Everything else is furnished free of extra cost.

WHAT TO BRING.

Young ladies should bring plenty of warm, substantial clothing, and, besides a main winter wrap, a light cape or jacket. Severe colds are sometimes contracted for lack of such convenient wrap. Besides these, a *knife, fork, spoon, or glass* is frequently needed in the rooms, while those furnished at the Home are for the dining-room, and *must not be carried from there*. If these things are put into the trunk on leaving home, it will be found convenient, and will save annoyance all around.

Rooms are neatly finished, newly papered and painted, but they are plainly furnished with only such things as health and comfort require; hence any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

EXPENSES.

For Home, tuition, fuel and lights, per term of twelve weeks, cash in advance.....	\$39 00
For one school year, thirty-six weeks, all paid in advance.....	110 00
For the same time, including music and practice, all in advance..	145 00
For music lessons and practice, for first, second and third terms, twelve weeks each, per term.....	13 00
For two students from same family, living in the Girls' Home, paying monthly or quarterly, cash in advance, per month....	25 00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month.....	13 00
For the same, including music and practice.....	17 00

These terms include board, tuition, fees, lights and fuel, but do not include washing. Experience in the Home has shown that it is better for the young ladies to *care for their own washing*. Excellent washer-women come to the Home on Monday, our holiday, and carry the clothes away for laundering. Washing costs from 50 cents to \$1.00 per month.

MUSIC.

VOCAL AND INSTRUMENTAL.—METHODS OF WORK AND PRICES.

The splendid success of Mrs. Sallie Wade Davis, Principal of this Department, deserves special mention. *Out of seventy-five pieces rendered during the great Commencement* just closed, there was *not one failure*, but many brilliant successes, and some of the highest order.

Nothing adds more to the attractions of home, and for that reason, if for no other, music should be cultivated.

Real proficiency in piano playing can only be attained by those who have undergone a systematic course of instruction. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with the different styles of standard composers. Ensemble playing is practiced during the session, in order to acquire promptness and accuracy in keeping time.

The aim of the Principal is not only to train pupils to execute well, but to instruct them in the science of music.

Hunt's and Fillmore's History of Music is taught in class, supplemented with other works of the kind; also, Burrow's Rudiments of Music, Stainer's Thorough Bass and Harmony.

Mrs. Davis' natural love for music, and more than twelve years of close study and practice under the best teachers of the United States, with her splendid success in both vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity.

Her disposition toward students is cheerful, helpful and determined. Parents should investigate this department.

The technical studies embrace the leading composers, with frequent practice of the major and minor scales, the more advanced also studying selections from Schumann, Mendelssohn, Chopin, Liszt, and Beethoven.

In addition to regular lessons, the pupils are drilled in solo quartette and chorus practice, and are given much special training for public entertainments through the year. This is without extra cost, though it is, in many cases, equal to the year's lessons.

Music Lessons on Organ or Piano, and use of Instrument, per term of twelve weeks.....	\$13 00
Use of Instrument alone, per term.....	4 00

Payments by the term in advance.

BUILDINGS, LOCATION AND SURROUNDINGS.

The institution is situated at Milligan, three miles from Johnson City, Tennessee, and a half mile from the East Tennessee & Western North Carolina Railroad. It is surrounded by a small, clean village, in whose families the young men find excellent homes.

The building is situated on a fine promontory, in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow, while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river, whose picturesque banks and foaming cascades well deserve the Indian name, Watauga—"Beautiful River."

NOTED PLACES.

Within a distance of one to ten miles are many spots of historic interest. Among them are: The starting point of the patriotic mountaineers who faced death on King's Mountain, and, by their gallant victory, changed the Colonial Rebellion into a successful Revolution; the battle-field where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN; the seat of the first legislative body ever assembled in Tennessee; the bed-log of the first grist-mill ever built west of the Allegheny Mountains; the tree on which is cut, "D Boon Cild Bar," and many other points of interest. These may all be seen in our excursions.

CO-EDUCATION.

The cause of Co-Education has triumphed, and young women and young men are to enter colleges and universities in the future as they enter the Sunday-school or church or other popular gathering, and each obtain such benefits as his nature fits him to receive.

MONDAY HOLIDAY.

Monday holiday, instead of Saturday, was begun many years ago. Nothing could tempt us to return to the old system. Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought: "To-morrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for study and recreation. The Monday holiday has many advantages.

FROM THE CHARTER.

From Article III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as Literary, Scientific, and Religious Institution, and is invested with power to confer degrees, to sue, and to be sued by the corporate name, to purchase and hold, or receive by gift, bequest, or devise, any personal property or real estate necessary for the transaction of corporate business, or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

BUSINESS COLLEGE.

SUBJECTS EMBRACED IN THIS COURSE.

PRACTICAL BOOKKEEPING, BUSINESS PRACTICE, BUSINESS FORMS AND CUSTOMS, BANKING, SPELLING, COMMERCIAL ARITHMETIC, BUSINESS PENMANSHIP, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, RAPID CALCULATIONS.

NO TIME LOST IN THEORIZING.

In this department EVERY STUDENT, *from the first day of beginning his course until he completes it*, REPRESENTS A BUSINESS MAN. He makes real transactions, recording every one of them in his books. *He is his own bookkeeper.* In this way he "LEARNS TO DO BY DOING."

Business correspondence receives special attention. To say exactly what is meant without unnecessary words, and leaving no room for misapprehension, is the object of business correspondence.

Commercial law is of vast importance to every person, and a thorough knowledge of this subject is now universally recognized among business men. It here receives special attention.

Commercial arithmetic is taught in a thorough manner. All the short business methods that enable students to obtain quickly the results, are introduced.

PRACTICAL BOOKKEEPING.—Upon entering this department every student is supplied with his cash capital (imitation money), Draft, Check, Note and Bill Books, Day Book, Journal, Cash Book, Invoice Book, Sales Book, and Ledger. He is also given a full supply of business stationery, and now he is ready to begin actual business operations.

BUSINESS FORMS.—In the transaction of business, Checks, Notes, Drafts, Certificates of Deposit, Bills of Exchange, etc., are in constant use by the students, and every essential feature, peculiar to each, receives strict attention and criticism.

GENERAL MERCHANDISE.—Beginning alone in the business of a general store, the student pursues a well and clearly defined course of operation, each day entering the proper records. He deals with his fellow merchants (students), with Wholesale and Commission Merchants, with Insurance and Real Estate Agents, with Railway Companies and Banks (each of these offices imaginary, but *real*). Nowhere can a more stirring and interesting scene be presented than is daily shown, during business hours, by this wonderful trade exchange.

BANKING AND OFFICE DEPARTMENT.—The work in this department is a special feature. It embraces the Freight Office, Real Estate and Insurance Office, Merchants' Emporium, Commission House, Mercantile Exchange, and College National Bank.

Counting House Books, such as are used by the best business men in the same line of trade, are kept in each office, thereby showing the business which is daily transacted throughout the entire year. So of partnership and all other departments,—each one is made thorough and practical.

SHORTHAND AND TYPEWRITING.

MISS MINNIE BOLTON, PH.B., TEACHER.

SUBJECTS EMBRACED IN THIS COURSE:

PRINCIPLES AND PRACTICE OF SHORTHAND, SPEED DRILL, TYPEWRITING, PUNCTUATION, BUSINESS CORRESPONDENCE, COPYING, MANIFOLDING, TABULATING, SPELLING.

Never before has the demand for first-class shorthand writers been so great as now, and never before have competent stenographers so easily and readily secured good, permanent and paying positions.

PERNIN SYSTEM.—We teach the Pernin System of Shorthand, because it is the simplest, the most easily learned; because it is 100 per cent. more legible than any other method, and is as brief as the briefest.

Its legibility and marvelous simplicity are the distinguishing points of superiority.

EXPENSES.

Commercial course and complete outfit of books and stationery, \$40.00.

Twenty-five dollars of this amount *must be paid* when the student matriculates and receives his books. *This school opens January 2, 1901.*

SHORTHAND AND TYPEWRITING—*Opens early in school year.* Cost, \$35.00. The student *must* furnish his own books and tablets, and pay \$20.00 on matriculation.

TIME.—We require a speed of one hundred words per minute on *new matter* in Shorthand, and thirty-five words per minute

on the Typewriter, before we grant a diploma. A person who has a good English education, a desire to learn, and who will follow the instructions of the teacher, can attain this proficiency in five or six months.

Address all business communications to

J. HOPWOOD, MILLIGAN, TENN.

REGISTER

OF

MILLIGAN COLLEGE

FOR

THE SCHOLASTIC YEAR

1901-1902,

WITH ANNOUNCEMENTS FOR 1902-1903.

M'QUIDDY PRINTING COMPANY,
NASHVILLE, TENN.

MILLIGAN COLLEGE

MILLIGAN, TENNESSEE

HOW TO REACH MILLIGAN

Eastern students come to Bristol, Tenn., thence to Johnson City.

Western students come to Knoxville, Tenn., thence to Johnson City.

Southern students come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

Milligan Station is three miles from Johnson City, on the Narrow-gauge Railroad running to Cranberry, N. C.

Calendar—1902.

Examinations, classification, and registration begin Wednesday, September 10, 8:30 A.M.

Recitations in all classes begin Friday, September 12, 8:30 A.M.

First term closes Wednesday, December 3.

Second term begins Thursday, December 4.

Christmas holidays from Wednesday, December 21, to Tuesday, December 30. Recitations and lectures will begin on that day in all classes.

Second term closes Wednesday, February 26.

Third term begins Thursday, February 27.

Final examinations begin Wednesday, May 15.

Examinations close Friday, May 17.

Undergraduate orations and addresses, Friday, May 17, 7:30 P.M.

Orations and declamations, Saturday, 10 A.M.

Club representatives, Saturday, 7:30 P.M.

Baccalaureate sermon, Sunday, 10:30 A.M.

Lord's Supper, Lord's Day, 3 P.M.

Young men's prayer meeting, 7:30 P.M.

Literary address, Monday, May 20, 10:30 A.M.

Alumni class meetings, Monday, May 20, 2:30 P.M.

School representative program, Monday, 7:30 P.M.

Senior class, Tuesday, May 21, 10:30 A.M.

DISCUSSION

The first part of the discussion deals with the general principles of the method. It is shown that the method is based on the assumption that the system is in a steady state. This assumption is valid for most practical cases. The second part of the discussion deals with the application of the method to a specific case. It is shown that the method can be used to determine the parameters of a system. The third part of the discussion deals with the limitations of the method. It is shown that the method is only applicable to systems that are linear and time-invariant. The fourth part of the discussion deals with the advantages of the method. It is shown that the method is simple and easy to use. The fifth part of the discussion deals with the conclusions of the study. It is shown that the method is a useful tool for the analysis of systems.

Board of Trustees.

W. G. Payne.....	Milligan, Tenn.
W. B. Kegley.....	Wytheville, Va.
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J. D. Price.....	Milligan, Tenn.
C. C. Taylor.....	Milligan, Tenn.
G. T. Williams.....	Milligan, Tenn.
G. W. Gillespie.....	Tazewell C. H., Va.
J. Hopwood.....	Milligan, Tenn.
J. A. Tate.....	Nashville, Tenn.
H. R. Garrett.....	Milligan, Tenn.
N. E. Hyder.....	Elizabethton, Tenn.
N. H. Hyder.....	Milligan, Tenn.

Officers of the Board.

C. C. Taylor.....	President.
H. R. Garrett.....	Secretary and Treasurer.
J. Hopwood.....	Financial Agent.

Executive Committee.

C. C. Taylor, W. J. Matthews, H. R. Garrett, N. H. Hyder, J. Hopwood.

Referees in Different States.

Who have personal knowledge of the College and of the place.

Homer T. Wilson.....	Fort Worth, Tex.
H. C. Garrison.....	Danville, Ky.
A. I. Myhr.....	Nashville, Tenn.
L. A. Cutler.....	Louisa C. H., Va.
Hon. John G. Matthews.....	Rosedale, Va.
Dr. M. F. Penland.....	Bakersville, N. C.
Ex-Gov. Robert L. Taylor.....	Knoxville, Tenn.
Hon. S. H. Snider.....	Colorado.
Hon. M. W. LaRue.....	Paducah, Ky.
J. H. Garrison.....	St. Louis, Mo.
P. S. Rhodes.....	Watertown, S. D.
Mrs. Daniel Sommer.....	Indianapolis, Ind.
J. B. Briney.....	Moberly, Mo.
W. G. Barker.....	Bristol, Tenn.
James A. Tate.....	Nashville, Tenn.
George P. Rutledge.....	Philadelphia, Pa.
Henry McWane.....	Lynchburg, Va.
Hon. A. A. Taylor.....	Johnson City, Tenn.
Judge H. T. Campbell.....	Elizabethton, Tenn.
I. J. Spencer.....	Lexington, Ky.
Maj. A. D. Reynolds.....	Bristol, Tenn.
Col. R. S. Cheves.....	Unicoi City, Tenn.
B. A. Abbott.....	Baltimore, Md.
Hon. Wm. James Shelburne...	Christiansburg, Va.
S. T. Willis.....	New York City.
J. W. McGarvey.....	Lexington, Ky.
F. M. Rains.....	Cincinnati, O.
A. McLean.....	Cincinnati, O.
Cephas Shelburne.....	Roanoke, Va.
Joel Grayson.....	Washington City, D. C.
W. H. Book.....	Martinsville, Va.
F. D. Power.....	Washington City, D. C.

And any one of the alumni or other student of the College.

Secretary of Faculty.

J. S. THOMAS,

Librarian.

MRS. ROSA CORNFORTH,

Shorthand and Typewriting.

MISSES CORDELLA and CARRIE HOPWOOD

Model Primary School.

Commercial School.

G. H. EASLEY,

Vocal and Instrumental Music.

MRS. SALLIE WADE DAVIS,

Assistant in Preparatory School.

MISS SUE BRUMMETT, B.S.,

Preparatory Department and Assistant in Mathematics

J. S. THOMAS, A.B.,

Criticism, Rhetoric, and English and American Literature

MRS. S. E. L. HOPWOOD,

Professor of Higher Mathematics and Old Testament

H. R. GARRETT, A.M.,

Professor of Ancient and Modern Languages.

ELMA E. R. ELLIS, A.M. (University of Tennessee)

Psychology, Ethics, and Bible.

J. HOPWOOD, A.M., President,

Faculty.

Notes of Business.

1. Examine the expense page carefully.
2. *Payments for each term are due at the beginning of that term.*
3. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.
4. All students should expect to fulfill the conditions laid down in the Catalogue.
5. A school month is not reckoned as a calendar month. *Four weeks constitute a school month.*
6. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for a ticket which calls for one hundred miles' ride on the cars.
7. There is no obligation to return money paid for one term of tuition. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term by *having the Treasurer mark on his ticket the time that may be due.*
8. Any student who has two studies in a higher department is graded and charged in that department.

Something to Remember.

The student who does not try diligently to practice the Golden Rule is not educating himself in the best way.

If a student has bad habits and will not quit them, he is either too dull to see their nature and influence or too trifling to seek a higher manhood.

If he is unwilling to be guided by his own best thoughts and the counsels of experience, his mind has to be changed before he can grow to worthy manhood.

If he spends money for that which will not help him to improve his own or others' lives, he wastes it.

If he is unwilling to give parents and teachers an open account of all money spent, there is something wrong.

If he will not stay in school long enough and work hard enough to give himself and his teachers a fair trial, he lacks will power to carry out a purpose.

Personal habits, industry, talent, upright character determine the true worth of a student in Milligan College.

The example of the Faculty, the Wednesday night prayer meeting, the Sunday night prayer meeting, and the morning talks make a current of safe religious thought for the school which carries a large per cent of the better students into a working Christian manhood and womanhood.

Members of the Alumni.

Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A.M. Nashville, Tenn.
 Aaron A. Ferguson, A.M., preacher. Johnson City, Tenn.
 Joseph A. Rutrough, A.M., Principal of Normal School. Hylton, Va.
 C. B. Armentrout, A.M., teacher. Washington College, Tenn.
 James H. Smith, A.M., Principal Holly Springs College. Butler, Tenn.
 George W. Hardin, B.L., railroad official. Johnson City, Tenn.
 *Lula Hendrix (Crockett), B.L., teacher. Milligan, Tenn.
 George E. Boren, B.L., lawyer. Elizabethton, Tenn.
 Lucy C. (Hardin) Mathews, B.S. Johnson City, Tenn.
 Charles F. Carson, B.S., farmer. Leesburg, Tenn.

CLASS OF 1883.

*William J. Shelburne, A.B. Christiansburg, Va.
 Samuel B. Carson, A.E., lawyer. Greeneville, Tenn.
 W. H. Henry, B.S. Sherman, Tex.

CLASS OF 1885.

Frank F. Bullard, A.M., preacher. Lynchburg, Va.
 Edmund A. Miller, A.M. Lordsburg, Cal.
 Preston B. Hall, A.M., preacher. Tampa, Fla.
 Charles Maddox, A.B., preacher and farmer. Crocketts, Va.
 Walter M. Straley, A.B., Principal of High School. Huntland, Tenn.
 *Mary Elizabeth Epps (Hardin), B.S. Jonesboro, Tenn.
 *Robert H. Walker, B.S. Pandora, Tenn.
 William E. Read, B.S., farmer. Pocahontas, Va.

CLASS OF 1887.

Letitia L. C. Tate (Cornforth), A.M., teacher. Nashville, Tenn.
 Edward C. Wilson, A.B., preacher. Knoxville, Tenn.
 Eugene M. Crouch, A.M., Professor of Greek. Manchester, Ind.
 James W. Giles, A.B., Principal of Business College. Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A.B., lawyer. Wytheville, Va.
 Susan A. Kegley (Gibson), B.S. Wytheville, Va.

* Deceased.

- A. Irvin Miller, A.M., student.....University of Virginia.
 Frances E. Caldwell (Baber), B.S.....Charleston, W. Va.

CLASS OF 1889.

- Henry R. Garrett, A.M., Professor of Mathematics, Milligan College,
 Milligan, Tenn.
 Annie M. Finley (Preston), B.S.....Williamsburg, Va.
 Charles G. Price, B.S., Penman and Teacher in Sadler's Business College,
 Baltimore, Md.
 Frank D. Love, B.S., lawyer.....Georgetown, Tenn.

CLASS OF 1890.

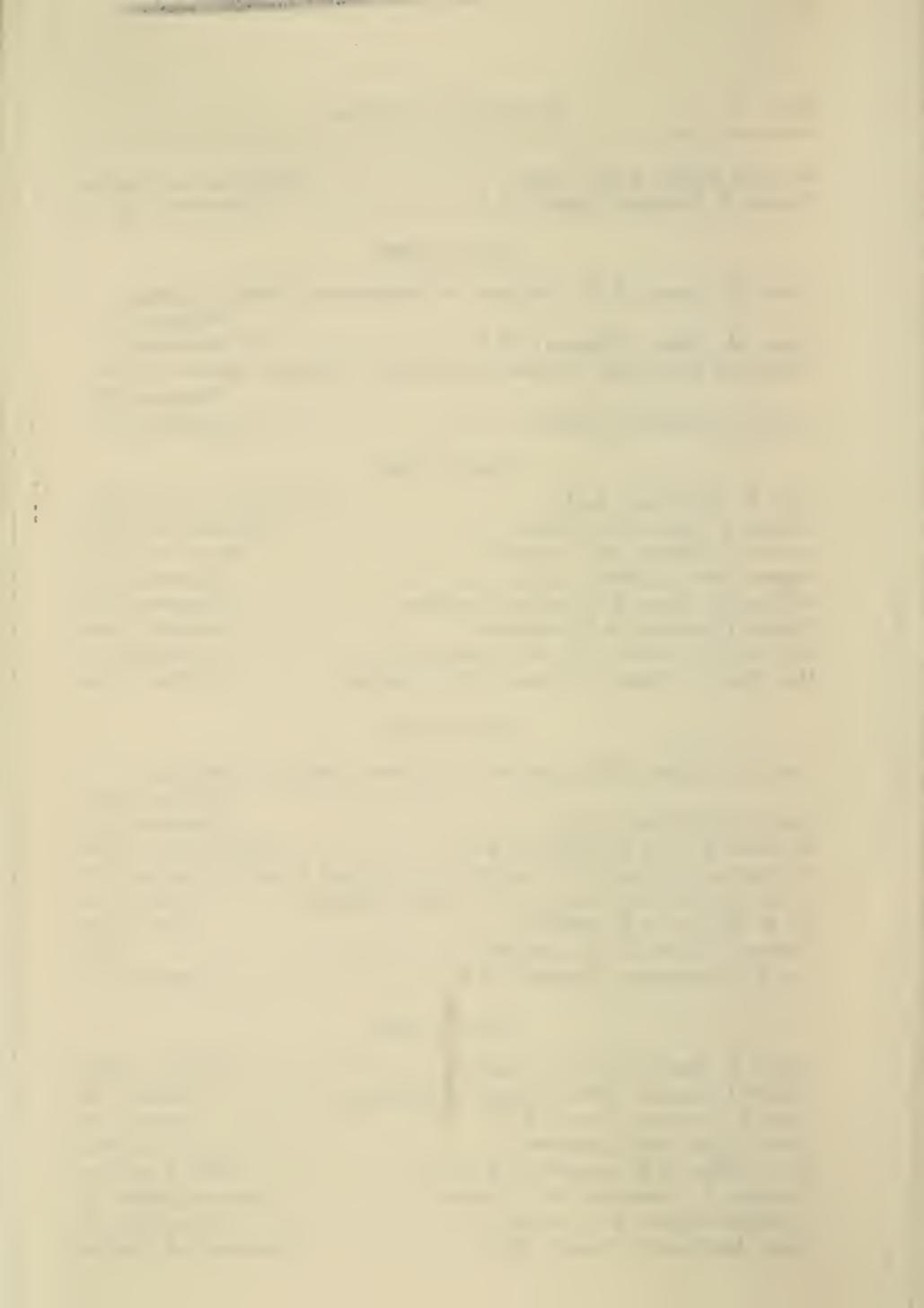
- John P. McConnell, A.M.....In University of Virginia.
 Thomas J. Cox, A.B., business.....Johnson City, Tenn.
 Samuel G. Sutton, A.B., preacher.....West Point, Va.
 Mamie Haun (LaRue), B.S.....Bessemer, Ala.
 William H. Haun, B.S., railroad engineer.....Bessemer, Ala.
 Charles Cornforth, A.B., reporter.....Nashville, Tenn.
 William P. Cousins, B.S., real estate agent.....Norfolk, Va.
 Mrs. Sarah C. Straley (Thomas), B.S., teacher.....Huntland, Tenn.

CLASS OF 1891.

- John V. Thomas, A.M., Professor of Science Harriman University,
 Harriman, Tenn.
 Mary Hendrickson, B.S.....Lexington, Ky.
 Elizabeth E. Cox (Mathews), B.S.....Johnson City, Tenn.
 D. Sinclair Burleson, A.M., teacher State Normal School...Florence, Ala.
 Chester D. M. Showalter, A.M., Tazewell College.....Tazewell, Va.
 W. R. Motley, A.B., preacher.....New York.
 George E. Lyons, Ph.B., preacher.....Iowa.
 Lou Ella Showalter (English), B.S.....Tazewell, Va.

CLASS OF 1892.

- James E. Stewart, Ph.B., preacher.....Jackson, Tenn.
 Walter L. Dudley, A.M., Principal of Academy.....Orlando, Va.
 Mary E. Burleson (Dew), B.S.....Florence, Ala.
 David Lyon, B.S., preacher.....Colorado.
 S. T. Willis, A.B., preacher and writer.....New York City.
 Cordelia P. Henderson, B.S., teacher.....Holston Bridge, Va.
 J. Frank Sergeant, B.S., lawyer.....Gate City, Va.
 Clara McConnell (Lucas), Ph.B.....University of Virginia.



CLASS OF 1893.

Andrew Jackson Wolfe, Ph.B.....	Kahoka, Mo.
Robert W. Lilley, B.S., preacher.....	Simmonsville, Va.
Agatha Lilley (Miller), B.S.....	Simmonsville, Va.
Etta Reynolds (Brown), B.S.....	Rockwood, Tenn.
Nannie Givens, Ph.B., teacher.....	Blacksburg, Va.
George B. Simmons, B.S., teacher and farmer.....	Milligan, Tenn.

CLASS OF 1894.

John P. Givens, A.B., student.....	Chicago University.
Daniel E. Motley, A.M., Ph.D.....	Washington, D. C.
John C. Coggins, A.B., President Atlantic Christian College.....	Wilson, N. C.
William J. Mathews, B.S., M.D.....	Johnson City, Tenn.
Lee R. Dingus, A.B., teacher.....	Mt. Clinton, Va.
James J. Cole, B.S., preacher.....	Barboursville, Ky.
J. Wesley Showalter, A.B., Principal of High School near Snowville, Va.	
William J. Shelburne, A.B., preacher.....	Union City, Tenn.

CLASS OF 1895.

George R. Cheves, B.S., business and preaching.....	Pulaski, Va.
*R. J. English, B.S., M.D.....	Glade Hill, Va.
L. C. Felts, B.S., preacher.....	Woodlawn, Va.
*William S. Givens, A.B., teacher and preacher.....	Newport, Va.
Lula M. Hagg, B.S.....	Greendale, Va.
Edward E. Hawkins, Ph.B., teacher.....	Turnsall, N. C.
Thomas B. McCartney, A.M., student.....	University of Virginia.
C. Burnett Reynolds, A.B., preacher.....	Rockwood, Tenn.
George H. P. Showalter, A.B., Principal of Academy.....	Lockney, Tex.
Pearl Shelburne, Ph.B., teacher.....	Milt, Va.
Bertie E. (Thomas) Tomlin, B.S., teacher.....	Oklahoma.
Lizzie (Willburn) Thomas, B.S.....	Harriman, Tenn.
Ina Yoakley, B.S., teacher.....	Fordtown, Tenn.
George P. Rutledge, A.B., preacher.....	Philadelphia, Pa.
Byrdine A. Abbott, A.B., preacher.....	Harlem Avenue, Baltimore, Md.

CLASS OF 1896.

J. Edward Crouch, B.L., teacher.....	Johnson City, Tenn.
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CLASS OF 1897.

James G. Johnson, A.B., teacher.....	Johnson City, Tenn.
G. Wiley Johnson, B.L., teacher and preacher.....	Rockwell, Va.

* Deceased.

MILLIGAN COLLEGE.
MILLIGAN COLLEGE.

A. Jackson Bunts, B.S.	University of Chicago.
Laura B. C. Clark, B.S., teacher	Radford Furnace, Va.
Anna L. Lucas, B.S., teacher	Childress, Va.
Isaac A. Briggs, A.B., M.D.	Oklahoma
I. G. W. Buck, B.S., teacher	Weatherford, Okla.

CLASS OF 1898.

Julia Rowlett Massie (Showalter), Ph.B., teacher	Ben, Va.
May Virginia Harmon (Shelburne)	Tazewell, Va.
George Sells, B.S.	Washington, D.
Thomas M. Sells, B.S., business	Johnson City, T.
Edward Rodney Massie, B.S., teacher	Ben.
Ogden Johnson, Ph.B., teacher	Rockwell
Samuel Walter Price, B.S., University of Tennessee	Knoxville, T.
Forrest Summers, B.S., Medical College	Richmond, v
Elbert L. Anderson, B.S., electrician	Nashville, Tenn.
Charles D. S. Hart, B.S., business and teacher	Milligan, Tenn.

CLASS OF 1899.

Charles W. Givens, A.B., student	University of Virginia.
Annie L. Bolton, Ph.B.	Limestone, Tenn.
Minnie D. Myhr (Bolton), Ph.B.	Limestone, Tenn.
Richard Maury Leake, A.B., physician	Colliersville, Tenn.

CLASS OF 1900.

James S. Thomas, A.B., Principal Preparatory Department Milligan College	
Monte E. Hyder, B.S., farmer	Milligan, Tenn.
Mollie Hale, B.S., teacher	Free Hill, Tenn.
Richard M. Barry, B.S., student of law	Jonesboro, Tenn.
Landon C. Bell, Ph.B., law school	University of Virginia.
Ida Anderson, Ph.B., teacher	Okolona, Tenn.
Gentry Hodges, A.B.	Spurgeon, Tenn.
Joe B. Sells, B.S., business	Johnson City, Tenn.
Amanda Shelburne, Ph.B., teacher	Milt, Va.
Fay H. Price, B.S.	Perryville, Ark.
Geneva Wallace, B.S., teacher	Gate City, Va.
Nanye Bishop, B.S., teacher	Snowville, Va.
Robert S. Fields, B.S., business	New Hope, Tenn.
Wilson R. Bowers, B.S., Principal of school	Rural Retreat, Va.
George A. Watson, A.B., preacher	Middletown, Va.
Samuel A. Morton, A.B., preacher	Wytheville, Va.
Daisy Boring, B.S., Principal High School	Garbers, Tenn.
Larkin E. Crouch, A.B., teacher and preacher	Ross View, Tenn.

Sue Brummett, B.S., student and teacher.....	Milligan College.
Launa Hyder, B.S.....	Elizabethton, Tenn.
Horace M. Burleson, A.B., teacher.....	Milligan, Tenn.

CLASS OF 1901.

Samuel F. Gollehon, A.B., teacher.....	Hinesville, Ga.
Gideon O. Davis, A.B., teacher.....	Milligan, Tenn.
Frank M. Broyles, B.S.....	Texas.
William Leslie Leake, A.B.....	Colliersville, Tenn.

CLASS OF 1902.

Anglin, William Thomas.....	Martinsville, Va.
Hughes, Matthew Crocket.....	Christiansburg, Va.
Jones, William Hamilton.....	Jonesboro, Tenn.
Ross, Minor Johnson.....	Sinking Creek, Va.
Sayers, Elizabeth Graham.....	Pine, Va.
Whitt, Jeremy Pate.....	Center Mills, Va.

CLASS OF 1903.

Brummett, Sue (for the A.B. Course).....	Milligan, Tenn.
Fair, Oscar Monroe.....	Milligan, Tenn.
Huffman, Ida Payne.....	Captain, Va.
Hopwood, Carrie Louise.....	Pond Creek, Okla.
Hopwood, Cordelia May.....	Pond Creek, Okla.
Leake, Elgin K.....	Colliersville, Tenn.
McPherson, Myrtle Janette.....	Simmons ville, Va.
Reynolds, Nannie Ethel.....	Simmons ville, Va.
Sayers, Rachel Grayson.....	Pine, Va.
Sweet, Clarence Brewer.....	Bristol, Tenn.
Sager, Washington Budd.....	Woodstock, Va.
Watson, Annie B.....	Milligan, Tenn.
Watson, Joseph T.....	Milligan, Tenn.

CLASS OF 1904.

Cahoon, G. Wesley.....	Clifton Forge, Va.
Helsabeck, Oscar James.....	Helsa, N. C.
Hobbs, Thomas Gibson.....	Saltville, Va.
Howard, Oscar Lynn.....	Pine, Va.
Givens, Craig Byrd.....	Simmons ville, Va.
Payne, Willie May.....	Milligan, Tenn.
White, George Marian.....	Milligan, Tenn.
Wilson, Nora Lee.....	Mountain City, Tenn.
Van Hook, Aylett Rains.....	Milligan, Tenn.

ALPHABETICAL LIST OF STUDENTS.

Anderson, Annie.....	Milligan, Tenn.
Anderson, Addie May.....	Milligan, Tenn.
Anderson, J. E.....	Milligan, Tenn.
Anderson, Jennie.....	Erwin, Tenn.
Anderson, Jennie Taylor.....	Milligan, Tenn.
Ayers, Carrie Alice.....	Milligan, Tenn.
Ayers, James Cleveland.....	Milligan, Tenn.
Ayers, Walter Briscoe.....	Milligan, Tenn.
Ayers, Thomas Wilson.....	Milligan, Tenn.
Bacon, Hattie P.....	Jonesboro, Tenn.
Bacon, Lena.....	Jonesboro, Tenn.
Barry, Bessie Violet.....	Mountain City, Tenn.
Barry, Cordie Ethel.....	Mountain City, Tenn.
Barry, Stanley A.....	Mountain City, Tenn.
Baker, Charles Nelson.....	Rockwood, Tenn.
Baker, John Franklin.....	Rockwood, Tenn.
Bell, Delbert W.....	Simmons ville, Va.
Ben, Lew Sue.....	Canton, China.
Booth, Sallie Thomas.....	Seven Mile Ford, Va.
Boyd, Eula Lee.....	Milligan, Tenn.
Bolton, Vollie.....	Limestone, Tenn.
Bolton, Walter Valentine.....	Limestone, Tenn.
Briggs, Avery.....	Shell Creek, Tenn.
Briggs, Robert T.....	Shell Creek, Tenn.
Broyles, Cordie.....	Milligan, Tenn.
Brummett, Elmer.....	Milligan, Tenn.
Buck, Charles G.....	Glenford, Va.
Burleson, Arthur.....	Milligan, Tenn.
Burleson, Carl.....	Milligan, Tenn.
Buchanan, Will Ed.....	Little Rock Creek, N. C.
Burke, J. Pettis.....	Stickleyville, Va.
Chase, Helena Pet.....	Milligan, Tenn.
Collins, Rosalie.....	Sylvatus, Va.
Crouch, Wiley Clarence.....	Johnson City, Tenn.
Crow, Bessie Helen.....	Milligan, Tenn.
Dickinson, Pattie F.....	Mountain Valley, Va.
Dickinson, Sallie T.....	Mountain Valley, Va.
Dubois, John Lamont.....	Milligan, Tenn.
Dubois, Lois.....	Milligan, Tenn.
Eiffert, Henrietta.....	Rural Retreat, Va.
Eiffert, Nell.....	Rural Retreat, Va.
Easterly, Viola.....	Greeneville, Tenn.

Fagan, Lyda.....	Marbleton, Tenn.
Fair, Ollie Arzilla.....	Milligan, Tenn.
Garrett, Charles K.....	Castle Woods, Va.
Garrett, Mary Letitia.....	Milligan, Tenn.
Garrett, Maggie V.....	Castle Woods, Va.
Gilbert, William Elbert.....	Rasnake, Va.
Gilliam, Bertha.....	Milligan, Tenn.
Gilliam, Martha Savada.....	Milligan, Tenn.
Givens, Nannie Lou.....	Keenan, W. Va.
Glenn, James R.....	Stoneville, N. C.
Glenn, Nathaniel Reid.....	Stoneville, N. C.
Gray, Ernest.....	Love's Mill, Va.
Grayson, Joel, Jr.....	Vienna, Va.
Hall, William Preston.....	Milligan, Tenn.
Hammit, Harry Cruse.....	Milligan, Tenn.
Hampton, William Henry.....	Milligan, Tenn.
Hanan, Mary Lydia.....	Vienna, Va.
Harris, Charles Newton.....	Chilhowie, Va.
Harless, Lee.....	Simmonsville, Va.
Hart, Lola Belle.....	Milligan, Tenn.
Hart, Lucy Janett.....	Milligan, Tenn.
Helsabeck, Ernest Augustus.....	Helsa, N. C.
Helsabeck, Edgar Numa.....	Helsa, N. C.
Hendrix, Clyde Williams.....	Milligan, Tenn.
Hendrix, Roy Taylor.....	Milligan, Tenn.
Henson, Robert.....	Unicoi, Tenn.
Himes, Doctor B.....	Elk Park, N. C.
Holmes, Maggie Elizabeth.....	Pine, Va.
Hyder, Omer D.....	Elizabethton, Tenn.
Irving, Jesse L.....	Heggie, N. C.
Jackson, Mattie Abell.....	Wytheville, Va.
Jackson, Robert McKee.....	London, Ky.
Keebler, Giennah.....	Johnson City, Tenn.
Kinney, Jean.....	Chattanooga, Tenn.
Kuhn, John.....	Milligan, Tenn.
Kuhn, Luna.....	Elizabethton, Tenn.
Layfield, Thomas Gaylon.....	Newport News, Va.
Linkous, Trigg G.....	Cambria, Va.
Little, Willie.....	Turkeytown, Tenn.
Lowry, Arthur.....	Clifton Forge, Va.
Mankin, George Henry.....	Montgomery, W. Va.
McWane, Lawrence Henry.....	Lynchburg, Va.
Miller, Allen.....	Milligan, Tenn.

Miller, Ernest Lynn.....	Pulaski, Va.
Miller, Frank T.....	Rural Hall, N. C.
Minton, Glenn Lois.....	Milligan, Tenn.
Minton, Myrtle May.....	Milligan, Tenn.
Morefield, Bruce.....	Hampton, Va.
Morrell, Ellis Alexander.....	Watauga Valley, Tenn.
Moore, William Augustus.....	Helsea, N. C.
Moore, Sallie.....	Knoxville, Tenn.
Murray, Emma.....	Milligan, Tenn.
Musick, Marilla.....	Castlewood, Va.
Musick, Nora Mexico.....	Castlewood, Va.
Musick, Samuel Jackson.....	Castlewood, Va.
Musick, Troy K.....	Castlewood, Va.
Naff, Oscar.....	Love's Mill, Va.
Orr, James Hampton.....	Roan Mountain, Tenn.
Payne, Alexander.....	Milligan, Tenn.
Payne, Hassie.....	Milligan, Tenn.
Payne, John Lindsey.....	Montgomery, W. Va.
Payne, Mary Elizabeth.....	Milligan, Tenn.
Payne, Martha Iris.....	Milligan, Tenn.
Payne, Rosa Lee.....	Milligan, Tenn.
Payne, Sarah Ethel.....	Milligan, Tenn.
Payne, Sylva Lee.....	Milligan, Tenn.
Payne, William Hiram.....	Milligan, Tenn.
Price, Edward Everett.....	Johnson City, Tenn.
Price, Sallie.....	Price's Fork, Va.
Price, W. H. Garfield.....	Johnson City, Tenn.
Ramsey, James.....	Ajax, Va.
Ramsey, Nora.....	Ajax, Va.
Ratcliff, Nannie Lee.....	Red Ash, Ky.
Ratcliff, Pearl Belle.....	Red Ash, Ky.
Rowe, Charles A.....	Unicoi City, Tenn.
Rowe, Lula Sarah.....	Milligan, Tenn.
Rowe, Sidney Madison.....	Roan Mountain, Tenn.
Sager, Silas.....	Woodstock, Va.
Sarver, Dovie Lou.....	Epling, Va.
Schmucker, Roy.....	Tom's Brook, Va.
Shelburne, J. Creath.....	Lunenburg C. H., Va.
Shelburne, William James.....	Currin, Va.
Shell, Rhoda.....	Milligan, Tenn.
Shupe, Bessie Ethel.....	Conejos, Colo.
Shupe, Isaac Irving.....	Mountain City, Tenn.
Sifford, Lettie Odessa.....	Newbern, Va.

Snodgrass, Worley.....	Milligan, Tenn.
Sproles, John Adam.....	Johnson City, Tenn.
Stone, Myrtle.....	Newbern, Va.
Stover, Andrew Jackson.....	Montgomery, W. Va.
Sutton, Mack.....	Churchwood, Va.
Sutton, Stella Lee.....	Milligan, Tenn.
Swarthout, Elijah Hunt.....	Milligan, Tenn.
Taylor, Frank A. H.....	Milligan, Tenn.
Taylor, Philip Sheridan.....	Clarkson, Tenn.
Taylor, Robert David.....	Clarkson, Tenn.
Taylor, Sanna.....	Clarkson, Tenn.
Van Hook, Alma Fiske.....	Milligan, Tenn.
Van Hook, Mabel.....	Milligan, Tenn.
Vance, Clarence.....	Milligan, Tenn.
Wagner, Eugene.....	Mountain City, Tenn.
Wagoner, Emily Victoria.....	Roan Mountain, Tenn.
Wagoner, Henry Calvin.....	Roan Mountain, Tenn.
Wagoner, Jacob Wilson.....	Roan Mountain, Tenn.
Wagoner, Martha Ellen.....	Roan Mountain, Tenn.
Wagoner, Mary Cordelia.....	Roan Mountain, Tenn.
Walsh, Nora E.....	Elk Park, N. C.
Whitt, Annie V.....	Center Mills, Va.
White, Josie Catharine.....	Milligan, Tenn.
Wilmot, Annie May.....	Birmingham, Ala.
Wilson, Laura Alice.....	Mountain City, Tenn.
Wilson, Beulah Vista.....	Mountain City, Tenn.
Wilson, Blaine.....	Mountain City, Tenn.
Wilson, Essah Selma.....	Mountain City, Tenn.
Wilson, Jerry M.....	Mountain City, Tenn.
Wilson, Lola Eleanor.....	Little Doe, Tenn.
Wilson, Lula.....	Little Doe, Tenn.
Wilson, Maude.....	Milligan, Tenn.
Wilson, Venia Elizabeth.....	Mountain City, Tenn.
Witt, Carrie.....	Pennington Gap, Va.
Wilkerson, Walter.....	Milligan, Tenn.
Williams, Annie May.....	Milligan, Tenn.
Williams, Charles.....	Johnson City, Tenn.
Williams, Grover.....	Milligan, Tenn.
Williams, Marion.....	Milligan, Tenn.
Worrell, Laura.....	Sylvatus, Va.
Wright, Maggie.....	Milligan, Tenn.
Wright, Sudie May.....	Milligan, Tenn.
Yont, Logan.....	Hampton, Tenn.
Zimmerman, James Robinson.....	Fordtown, Tenn.

Course of Study.

The value of college courses for discipline is not so much in *what* is studied as in *how* the work is done. But from other reasons it is very important what studies and sometimes what authors are placed in a college curriculum, and it is wise to change authors whenever a better text can be secured. The following studies are taken from one term to the full school year. Students are required to remain in a class, or to restudy a work until the teacher or that department is satisfied with their knowledge of the work. This may require one student a longer time than another. Students having as many as three full studies cannot require new classes formed. *No student will be allowed to enter five classes without the consent of the Faculty.*

Preparatory Department.

The classes and studies are the same for all degrees in the Preparatory and Sub-Freshman work.

FIRST PREPARATORY.

- Complete Arithmetic, *commenced.*
- English Grammar and Composition. (Metcalf.)
- Political Geography. (Frye.)
- United States History. (Eggleston and McMaster, two terms each.)
- Penmanship and Orthography.

SECOND PREPARATORY.

- Complete Arithmetic, *finished.*
- Physiology and Hygiene.
- Physical Geography.
- Higher Lessons in English.
- Latin Grammar and Fables.

SUB-FRESHMAN YEAR.

Higher English.

Bible, *three terms*.

Civil Government in the United States. (Fiske.)

Easy Latin Readings and Composition, based on Cæsar.

School Algebra, *three terms*.

Greek Grammar and Æsop's Fables.

Elementary Physics.

In future students will be expected to finish all of these studies before entering upon college work.

Collegiate Department.

FRESHMAN YEAR.

CLASSICAL.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study. (Myers.)

Latin.—Sallust's Conspiracy of Cataline, with Grammar and Latin Composition, *one and one-half terms*. Livy, Books XXI.-XXII., Latin Grammar and Contemporary Roman History, *one and one-half terms*.

Greek.—Xenophon's Anabasis, with study of Greek Grammar and Greek History. Plato's and Crito's Apology, with study of Greek Syntax and Greek History.

LATIN-SCIENTIFIC.

Mathematics.—University Algebra, *three terms*.

English.—Lockwood's Lessons in English and American Literature, *three terms*.

History.—General History and Collateral Study. (Myers.)

Latin.—Sallust's Conspiracy of Cataline, with Latin Grammar and Latin Composition, *one and one-half terms*. Livy, Books

XXI.-XXII., Latin Grammar, and Contemporary Roman History, *one and one-half terms*.

Science.—Zoölogy, Meteorology.

SOPHOMORE YEAR.

CLASSICAL.

Mathematics.—Plane and Solid Geometry, *three terms*.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires and *Ars Poetica*, with special attention to the verse and metre of Horace.

Greek.—Thucydides, special attention to Greek Syntax, Demosthenes on the Crown, with careful study of Greek Syntax and Contemporary Greek History.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

English Rhetoric (Outline), Genung.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Solid Geometry, *three terms*.

English Rhetoric (Outline), Genung.

Latin.—Virgil's *Æneid*, with special attention to Versification and Latin Syntax, *one and one-half terms*. Horace's Odes, Satires, and *Ars Poetica*, with special attention to the verse and metre of Horace.

Science.—Logic, *one and one-half terms*. Political Economy (Ely), with study of current economic questions, *one and one-half terms*.

JUNIOR YEAR.

CLASSICAL.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English.—Genung's Working Principles of Rhetoric, *three terms*, and study of English Classics.

Philosophy.—Logic and Psychology, *one-half year each*.

Latin.—Tacitus's *Germania* and *Agricola*, with Latin Syntax, *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature.

Greek.—Herodotus (Johnson) and Early Greek History, Homer's *Iliad*, Six Books, Studies in Greek Literary Style.

LATIN-SCIENTIFIC.

Mathematics.—Plane and Spherical Trigonometry, and Surveying, *three terms*.

English.—Genung's Working Principles of Rhetoric.

Philosophy.—Logic and Psychology, *one-half year each*, daily recitations.

Latin.—Tacitus's *Germania* and *Agricola*, with Latin Syntax, *one and one-half terms*. Select Orations of Cicero, Cicero on Old Age, and Latin Literature, *one term*.

Science.—Astronomy, Botany, and Field Work.

SENIOR YEAR.

CLASSICAL.

Mathematics.—Analytical Geometry, *one and one-half terms*. Calculus, Differential and Integral.

English.—English Literature (Pancoast) and Study of English Classics.

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Julius Gellius. Study of Latin Authors and Literature.

Greek.—Greek Testament, *one and one-half terms*.

Science.—Geology, *one and one-half terms*.

Moral Philosophy, *one and one-half terms*.

Evidences of Christianity.—McGarvey and others, *one and one-half terms*.

LATIN-SCIENTIFIC:

Mathematics.—Analytical Geometry, *one and one-half terms*. Calculus, Differential and Integral.

English.—English Literature (Pancoast) and Study of English Classics.

Latin.—Reading Selections from Cornelius Nepos, Eutropius, Aulus Gellius, with Study of Latin Authors and Literature *two terms*.

Science.—Geology, *one and one-half terms*.

Moral Philosophy, *one and one-half terms*.

Evidences of Christianity.—*One-half of the school year*.

SCIENTIFIC COURSE.

The Scientific Course is the same as the Latin-Scientific without the Latin, except Latin stops with the close of the Freshman year, and in this course more thorough investigation must be made. In Geology each student in the Scientific Department must collect and arrange a cabinet, and in Botany and Zoölogy must make such collections as the professor in charge may require.

NORMAL COURSE.

For particulars in regard to Normal Course and Bible School see pages 29, 30, where the requirements, purposes, and facilities of these departments are fully explained.

College Text-books and Stationery.

Text-books, with all necessary school supplies, as tablets, paper, pencils, etc., are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expense.

A student's books for one year need to cost from \$7 to \$15. This amount will generally, though not always, include pencils, tablets, and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the best text-books throughout.

Expenses and Conditions of Payment.

The session is divided into three terms of twelve weeks each.

A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This, and this only, is the receipt for settlement and card of admission to the roll as a member of the institution.

These privileges, and whatever advantages he may obtain, are what he buys.

If the student does not use them, it is not the fault of the institution. All term payments are required in advance.

No money paid for such ticket of admission for one term will be returned. If the owner chooses or is compelled to leave before the time of his card has expired, the Treasurer will mark on the back of it the time of tuition due, *and the student can fill the period whenever he pleases.* *The ticket must be so marked to insure its redemption.*

Preparatory Classes, per first term of twelve weeks.....	\$10 00
Preparatory Classes, second and third term, each.....	10 00
College Classes, per first term of twelve weeks.....	12 00
College Classes, second and third terms, each.....	12 00
Music Lessons on Organ or Piano, and use of instrument, per term of twelve weeks.....	13 00
Vocal Lessons and practice, per term.....	13 00
Use of instrument alone, per term.....	4 00
Board in private families, per month.....	\$7 00 to 10 00
Washing, per month.....	50 cents to 1 00
Students board themselves at a weekly cost of.....	\$1 to 1 25

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the ticket of admission is delivered.

Financial Advantages.

1. BOARD.—Some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes with generally only from four to ten students each stay. They are comfortable and convenient to the College, and the students receive an abundance of clean, healthy food.

2. WE ARE IN THE COUNTRY, and hence are not subject to the incidental requirements that come so continuously in town and cities. We invite parents to study this feature of our work for economy to themselves and for the good of their children.

3. ECONOMY IN DRESS.—Strict cleanliness and neatness are correctly taught and insisted upon, but avoidable and unnecessary expense is at all times discouraged. It is not clothes, but character, that speaks best, and to waste money is to wrong both parent and child.

4. TEACHERS LIVE WITH THE STUDENTS.—They practice economy, and their examples discourage useless expenditure of money by students.

5. AS A CLASS the students are from families which make their own money and practice economy at home, and they are encouraged to form their habits on the same basis and to render to their parents strict account of the money used while in college.

in Britain, and overcame almost wholly the native Celtic tongue. Bold, defiant, self-sufficient, the brusque and forceful Anglo-Saxon fitly represented the race who spoke it. As they were destined to subdue every people with whom they should come in contact—by force when possible, and, when baffled by overwhelming numbers, triumphing by the power of endurance—the language lived on under every difficulty through three hundred years of suppression, which to others would have been extinction. It courted no alliances, accepted no friendships. When a common interest made it necessary it blended with Norman French, and from that union sprang the English language, combining in itself Northern vigor with Southern sweetness and melody. This forms the proudest mother tongue the world has even known, and from every indication must one day become the universal language.

Students in this department, after learning the principles of grammar, the various forms and government of words and the construction of sentences, are next introduced into the study of Rhetoric—the fitting room where thought is to be appropriately clothed and adorned. With a thorough knowledge of this branch one is prepared to express himself on any subject in the most agreeable and effective manner.

One or more public entertainments are given by the class every year in honor of Shakespeare, Milton, or some other noted author. The work is pleasant and very helpful. The student is benefited by noting the points of success and failure in the history of the most eminent men, and in being furnished with examples of the kind of thought and expression that have influenced the public mind of all ages.

MATHEMATICS.

PROF. H. R. GARRETT.

For developing habits of close and accurate reasoning, this department of a college course is unsurpassed. The world knows the incalculable value of Mathematics without discussion.

LOGIC, MENTAL PHILOSOPHY, AND ETHICS.

The art of using thought—Logic.

The science of thinking—Mental Philosophy.

The relations, motives, and right ends of thought—Ethics.

These are three expressions which fairly define these terms. Study in this field makes men reflective and sets them to inquiring for the intangible forces behind matter which work through the visible to some goal in the unseen. It is a weird peering into the spiritual realm—a study of our relation to things invisible and even to the un-lived future. This study tends to develop deeper soul-life. It makes men rich who hold no goods of the world. It makes them strong to understand and to lead men. The student of Psychology touches realms of thought and has impulses of life that the uncultivated mind never feels, of which it cannot know.

We shall not only use standard works in these classes, but current articles and original questions as they arise in the reflections of the students and teachers. Thus, besides our text-work, each young man can be his own book, and each associate a living volume. Practical questions are daily raised, so that students discuss the subjects in their general associations, until such study takes deep hold on current life.

THE NATURAL SCIENCES.

The College is especially well situated for the study of Geology and Botany from the face of nature itself.

The top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between, making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institu-

Methods and Departments.

A true teacher will generally conduct his work in some ways peculiar to himself. He will be alive to the value of his own observations and experience. He will note carefully the best thoughts of the day on awakening and training minds. But his highest interest will be the development of those before him, as well as of himself, into energy of manhood and divinity of character which will show to the world that his mission is from God. Hence, when teachers having the natural ability, proper training, and this deep sense of moral obligation to look after a student's whole welfare, are selected to conduct a department, they should have a large liberty in its management. The instructors of this institution have that liberty, and become thoroughly interested in each student's progress. They cooperate in teachers' meetings, and seek to advance the welfare of all.

PREPARATORY DEPARTMENT.

JAMES S. THOMAS.

Much of the benefit of a course of study depends upon careful training in this department. Hence it is very important to have teachers not only ready to instruct but able to create in the mind of the pupil a love for learning and a noble purpose to strive for excellence in both scholarship and character. This we have in Prof. James S. Thomas, whose long training in the College and success in his tutorship and two years of college teaching show him highly fitted for his work. His class work is clear, enthusiastic, and popular with students.

RHETORIC AND LITERATURE.

MRS. S. E. L. HOPWOOD.

The origin and growth of the English language forms a study of the most thrilling interest. It sprang from the Anglo-Saxon, which, coming from the bleak plains of the North, planted itself

The study of the science

1. Leads to exact reasoning.
2. Gives patient energy to the mind.
3. Cultivates the expectation of certainty in general affairs; thus develops more diligent effort to reach certainty.
4. Its principles underlie all further developments in the physical sciences. It is the framework of all progress in them.
5. The value of the study has appreciated with the advance of the ages. The course in this institution will require four years' diligent work, five recitations each week after the student reaches the Higher Algebra.

LATIN AND GREEK.

ELMA E. R. ELLIS.

In the present age every department of education must stand or fall on its own merits. No course can summon to its support the practice or opinions of what in past centuries was considered of educational value.

The aims of the Department of Ancient Languages are as follows:

1. To furnish thorough intellectual discipline to the student by training in the art of reasoning, not only on certainties but pre-eminently on probabilities, which is the method of reasoning most used in everyday life.
2. The development of healthy and correct literary taste and ideals, which are acquired by study and contemplation of the great productions of Roman and Grecian masters.
3. A systematic study of the life of those ancient people in its various aspects—political, legal, social, and religious—thus giving a more perfect understanding of our own religious and political life than is otherwise attainable.
4. To give the student a more appreciative understanding of English, our own language, as a very large per cent of our words in current literature are derived from classic sources, while most of the scientific and religious terms can claim this origin.

tion are urgently solicited to help in gathering specimens for our Natural Science Department. This institution would like to exchange a great variety of mineral specimens—ores, mica, etc.—for tropical woods, shells, and such as are not common to us.

POLITICAL SCIENCE.

This is a rapidly growing science and especially important in a republican government. Considerable attention has already been given to Civics and Economics. It is the aim of all instruction in this department, besides informing and disciplining the mind, to impress correct ideas of good citizenship and individual responsibility for economic and social weal or woe. After this time International Law will be compulsory in the Scientific Course, and a fuller study of the different forms of government and their bearings on social life will be required.

Current literature furnishes much valuable material for this department of instruction.

THE BIBLE SCHOOL.

CHURCH RELATIONSHIP.—In Bible teaching on Doctrine this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the Word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The Bible School is a growth from single Bible classes begun fifteen years ago, and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed, and commented upon during the school year, in the Morning Class, besides other Biblical readings and discussions during this hour.
2. The Bible is made the text-book in two daily classes during

the entire session, one class in the Old and one in the New Testament.

3. The Book is *Studied by Topics*. The teacher selects any letter, book, or man in the Word of God, and, with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. COMPARATIVE RELIGIONS.—A lecture of one hour is given each week on the subjects of Brahmanism, Buddhism, Shintoism, Confucianism, Mohammedanism—any form of religious thought or its leading representatives. The dominant ideas, historic developments, and the fruits of these different systems are set forth and compared with each other and with like parts of the religion of Jesus Christ.

5. EXEGESIS AND HOMILETICS.—This class will meet three times a week. Its purpose is not more to lead students to a proper interpretation of Scripture and a knowledge of right preparation of sermons, than to lead them to the setting forth of a life which will manifest the spirit of Christ before the world.

6. CONSECUTIVE READING.—As many students as possible are induced to read the Bible through. They meet once a month as a Bible club and compare notes and progress.

NORMAL DEPARTMENT.

The regular courses, as laid down in high schools and colleges, usually include the best training studies in the range of human thought. Hence a Teachers' Course will include them. A large number of students who come to this College become teachers, and their interests are considered in all of the work.

From January 15, or near that time, a daily lecture and questions are given on the *Theory and Practice of Teaching*. Sometimes two of these lectures each week are given on other subjects, and by different members of the Faculty, but are alike valuable to teachers, extending their knowledge, and leading to generalizing power of thought along different lines.

1. The Normal lectures are varied from general history of education to the details of class work.

2. Lives of great educators of the past and theories of present leaders in the field are examined.

3. Recitation work, school government, and examinations all come in for discussion.

4. The honor of the teacher's profession, its influence in the social problems of the day, and what it can do for the future, are ever extending fields of inquiry and interest.

Those who have gone through the Freshman class studies in either of the College courses, have read closely "Educational Reformers" (R. H. Quick), "Theory and Practice of Teaching" (Page), "Elements of Pedagogy" (White), "Spencer on Education," "Kellogg's School Management," some one of Parker's works, or half a dozen other standard authors on the subject than those mentioned, and who are acquainted with at least three school journals, having read them for a time, *and have attended the lectures two sessions in this College*, will have a preparation for teaching which will give great confidence and lay the basis for real success.

Literary Work—Clubs.

The literary work of the institution is carried on through clubs.

1. Clubs are limited in their membership, so as to allow to all the privilege of weekly performance.

2. This prevents the ill will and clannish spirit generally existing between members of rival societies.

3. Each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.

4. The beginners in literary work are usually formed into clubs, and have more training by the teachers. With experience they pass into more advanced organizations until the Junior and Senior classes, with some students from the other classes, form

the American Society, from which the graduating class passes out to the universities or to the duties of life.

5. Secret fraternities in college are hotbeds for growing hazing, revelry, and clannishness. Any association in school life which brings terror, violence, various forms of outlawry, and even death, ought not only to be condemned by honest people, but stamped out of custom by civil law. The new—the Christian—education does not bear such fruit.

6. Young people trained under this open system make better members of the family, neighborhood, state, and nation. Their sympathies not having been trained to cling around their own fraternity at school, they become able to look abroad and choose that which is best and truest in religion, politics, and every question of life. Instead of looking with the eyes of their clan, and deciding on great questions from the judgment of their own faction, they become individuals and act for themselves. Young men becoming especially interested in history, the Bible, or any current thought, can form a club, and at once aid each other. The system gives independence, and preserves good will among students.

Study Hall, Library, and Reading Room.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the workshop is to the industrial school. We have two to three thousand volumes, three of the best cyclopedias in the list, a good working library—in all very valuable. The current papers and magazines for the reading room are of the safest and best. The following will be in the list of periodicals furnished the library from September, 1902, until the close of the school year: the *Ram's Horn*, *The Outlook*, *Review of Reviews*, *Ladies' Home Journal*, *McClure's*, and others of this class, besides the Christian papers and the news journals, which, with many other current publications, give us not only the great thoughts of the times, but the news as well.

The Librarian will be present at all times when the library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during the regular library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that the conditions imposed by the Librarian be fulfilled.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after the day, and by the Librarian's express permission.

The elegant Library Hall is forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all the recitation rooms by a broad hallway.

Some Facts About School Government.

The successful government of a school depends upon a few elementary principles of thought and conduct.

First, a certain understanding among students that an institution of learning carries with its privileges and blessings certain rights, with authority to secure them. Second, a belief in the sincerity of the Faculty. Third, a faith in the moral courage or backbone of this body to do and stand by the right, constantly and systematically directing the current of school thought against hazing, against lying to conceal another's bad conduct, against stealing in the country and calling it sport, against destroying public or private property and calling it "painting the town," against high sprées and wine suppers and billiard games, to the destruction of all gentler impulses, and calling such waste "having a good time."

Young men and women, under proper influence, will just as surely delight in helping new students as they will in hazing them under the old barbaric ideas. With right direction, they will no more steal honey or chickens or fruit at college than at home. It is only an inheritance transmitted from the schools of

dark days and low morals that will make young men conceal each other's evil conduct and call it honor.

When taught from the Christian standpoint, they will as quickly coöperate with the Faculty to save and elevate every student who may need their help as, when left alone morally, they will drift to hazing, marauding, and concealment. Young men in their deepest sense know that the whole current of such college life is debasing and unworthy, and they follow it only through tradition, treating others and acting themselves as they were treated and instructed.

With each year of after life they will more and more honor the Faculty that stands square in the breach and turns back every such evil custom and points to nobler lines of activity.

When their young and hopeful ambitions are turned in a sensible and Christian direction, love becomes the law of the school and duty its binding force.

TO PARENTS.

It is not best for parents to write to their children that they can go to Johnson City when they please; that they can board where they think best; and they need not take history, but can read that at home; and such like permissions and prohibitions.

Parents may know better how to sell goods, plead law, or plant corn than teachers well experienced in school work; but they do not know better how to interest, classify, and advance young people in college life, or better how to guide them toward the fields of future usefulness. These works are the specialties of the true teacher.

Parents should select schools with the greatest care, study the talents and characters of the teachers, know their habits and the general habits in the school. When these are found worthy, turn the young people to their teachers' direction.

Write the teachers your thoughts and feelings; consult them as to the best course. They are on the ground, in the class room, and in the presence of all the circumstances, and can almost certainly decide what

are the interests of the student better than even wiser men who do not have like advantages. This applies to directions of studies, selection of homes, visiting friends, reading of books, and handling of money.

Every parent, whether he furnishes the student a small or a large sum of money, should require an open account from him of every cent expended. This will help educate the young man or woman. It will develop the sense of responsibility in the use of money as hardly any other course could. When the student looks at the items of expense and sums up the useless ones he has an object lesson for life.

Boxes from home should have only helpful things in them—useful articles of apparel, or good apples—but no heavy, rich food, for that quickly becomes unhealthful. The student is better off without such things.

Let parents' letters encourage the student. Do not keep up too many details of home affairs and old associations, but point to the future.

Young Ladies' Home.

It is important that the social as well as the class conditions of students receive the most careful attention. Being removed from parents, brothers, and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work of training is unnatural, and cannot accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in a healthful, genial atmosphere.

BEAUTY OF LOCATION.

Nature has done much to assist in making the location attractive, it being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga River,

those furnished at the Home are for the dining room, and *should not be carried from there*. If these things are put into the trunk on leaving home, they will be found convenient, and will save annoyance all around.

Rooms are convenient, clean, and pleasant, but they are plainly furnished with only such things as health and comfort require; hence any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

EXPENSES.

For home, tuition, fuel, and lights, per term of twelve weeks, cash in advance	\$ 39 00
For one school year, thirty-six weeks, all paid in advance.....	110 00
For the same time, including music and practice, all in advance....	145 00
For home, tuition, music lessons, and practice, with fuel and lights, for one term of twelve weeks, cash in advance.....	50 00
For music lessons and practice, for first, second, and third terms, twelve weeks each, per term.....	13 00
For two students from the same family, living in the Girls' Home, paying monthly or quarterly, cash in advance, per month.....	25 00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month.....	13 00
For the same, including music and practice.....	17 00

These terms include board, tuition, fees, lights, and fuel, but do not include washing. Experience in the Home has shown that it is better for the young ladies to *care for their own washing*. Excellent washerwomen come to the Home on Monday, our holiday, and carry the clothes away for laundering. Washing costs from fifty cents to one dollar per month. Also some student acts each year as agent for a steam laundry.

No girl will be allowed to run an account at the store without express permission from parents or guardian, said permission to be communicated direct to the President.

UNIFORM FOR GIRLS.

Several reasons have led to the decision in favor of a uniform for girls. The plan will promote economy, equality, and fellow-

ship, and save much time which under the present system is in selecting and buying material for dresses, consulting the iron plates, and haunting the dressmakers. The proposition for a uniform was enthusiastically received by the girls there. All declared it to be their preference, and, so far as could be ascertained, were pleased with the color and quality of the material chosen, which is dark-blue all-wool storm serge. Skirt, waist, and belt same material, all finished with stitching. Caps of the same material bearing monogram of the college embroidered in yellow. For evening wear in winter, white waists may be substituted for the blue, this waist never in any case being made with low neck or short sleeves. For warmer weather, white waists of cotton fabric will be worn with or without jacket. Uniform for Commencement will be white India linen, the goods, making, trimming, and all to cost not above six or seven dollars. White sailor hats with black ribbon. The uniform dress is to be worn to Sunday school, church, public programs, lectures, entertainments of any kind, and excursions, except when the wear may be too hard; then by special permission another dress may be substituted.

Music.

VOCAL AND INSTRUMENTAL—METHODS OF WORK AND PRICES.

The splendid success of Mrs. Sallie Wade Davis, Principal of this department, deserves special mention. *Out of seventy-five pieces rendered during a great Commencement there was not one failure, but many brilliant successes, and some of the highest order.*

Nothing adds more to the attractions at home, and for that reason, if for no other, music should be cultivated.

Real proficiency in piano-playing can be attained only by those who have undergone a systematic course of instruction. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with

the different styles of standard composers. Ensemble playing is practiced during the session, in order to acquire promptness and accuracy in keeping time.

The aim of the Principal is not only to train pupils to execute well, but to instruct them in the science of music.

Hunt's and Fillmore's History of Music is taught in class, supplemented with other works of the kind; also Burrow's Rudiments of Music, Stainer's Thorough Bass and Harmony.

Mrs. Davis's natural love for music, and many years of close study and practice under the best teachers of the United States, with her splendid success in both vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity.

Her disposition toward students is cheerful, helpful, and determined. Parents should investigate this department.

The technical studies embrace the leading composers, with frequent practice of the major and minor scales, the more advanced also studying selections from Schumann, Mendelssohn, Chopin, Liszt, and Beethoven.

In addition to regular lessons, the pupils are drilled in solo, quartette, and chorus practice, and are given much special training for public entertainments through the year. This is without extra cost, though it is, in many cases, equal to the year's lessons.

Music lessons on Organ or Piano, and use of instrument, per term of twelve weeks.....	\$13 00
Use of instrument alone.....	4 00

Payments by the term in advance.

Buildings, Location, and Surroundings.

The institution is situated at Milligan, three miles from Johnson City, Tennessee, and half a mile from the East Tennessee and Western North Carolina railroad. It is surrounded by a small clean village, in whose families the young men find excellent homes.

The building is situated on a fine promontory, in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river, whose picturesque banks and foaming cascades well deserve the Indian name, Watauga—"Beautiful River."

NOTED PLACES.

Within a distance of one to ten miles are many spots of historic interest. Among them are :

The starting point of the patriotic mountaineers who faced death on King's Mountain, and, by their gallant victory, changed the colonial rebellion into a successful revolution.

The battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN.

The seat of the first legislative body ever assembled in Tennessee.

The bed-log of the first gristmill ever built west of the Allegheny Mountains.

The tree on which is cut, "D Boon Cild Bar;" and many other points of interest. These may all be seen in our excursions.

Coeducation.

The cause of coeducation has triumphed, and young women and young men are to enter colleges and universities in the future as they enter the Sunday school or church or other popular gathering, and each obtain such benefits as his nature fits him to receive.

Monday Holiday.

Monday holiday, instead of Saturday, was begun many years ago. Nothing could tempt us to return to the old system. Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought: "To-morrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for study and recreation. The Monday holiday has many advantages.

From the Charter.

From Article III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as a Literary, Scientific, and Religious Institution, and is invested with power to confer degrees, to sue and be sued by the corporate name, to purchase and hold or receive by gift, bequest, or devise any personal property or real estate necessary for the transaction of corporate business or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

Milligan Business College and School of Shorthand.

A PRACTICAL SCHOOL OF BOOKKEEPING, SHORTHAND, TYPE-WRITING, SPELLING, PENMANSHIP, BUSINESS CUSTOMS, CORRESPONDENCE, COMMERCIAL LAW, AND COMMERCIAL ARITHMETIC.

Faculty.

G. H. EASLEY, Principal,

Teacher of Bookkeeping, Penmanship, Gregg Shorthand,
and Office Practice.

MISSES CORDIE and CARRIE HOPWOOD,

Teachers of Pernin Shorthand, Commercial Law, and Arithmetic.

BOTH SEXES ADMITTED.

Good equipment, experienced teachers, moderate expenses,
select courses.

COMMERCIAL COURSE.

PRACTICAL BOOKKEEPING, BANKING, SPELLING, PENMANSHIP,
CORRESPONDENCE, COMMERCIAL LAW, COMMERCIAL ARITHMETIC.

In this department EVERY STUDENT, *from the first day of beginning his course until he completes it*, REPRESENTS A BUSINESS MAN. He makes real transactions, recording every one of them in his books. *He is his own bookkeeper.* In this way he "LEARNS TO DO BY DOING."

Business correspondence receives special attention. To say exactly what is meant without unnecessary words, and leaving no room for misapprehension, is the object of business correspondence.

Commercial law is of vast importance to every person, and a thorough knowledge of this subject is now universally recognized among business men. It here receives special attention.

Commercial arithmetic is taught in a thorough manner. All the short business methods that enable students to obtain quickly the results are introduced.

PRACTICAL BOOKKEEPING.—Upon entering this department every student is supplied with his cash capital (imitation money), Draft, Check, Note and Bill Books, Day Book, Journal, Cash Book, Invoice Book, Sales Book, and Ledger. He is also given a full supply of business stationery, and he is ready to begin actual business operations.

BUSINESS FORMS.—In the transaction of business, Checks, Notes, Drafts, Certificates of Deposit, Bills of Exchange, etc., are in constant use by the students, and every essential feature, peculiar to each, receives strict attention and criticism.

GENERAL MERCHANDISE.—Beginning alone in the business of a general store, the student pursues a well and clearly defined course of operation, each day entering the proper records. He deals with his fellow-merchants (students), with wholesale and commission merchants, with insurance and real estate agents, with railway companies, and banks (each of these offices is not imaginary, but *real*). Nowhere can a more stirring and varied scene be presented than is daily shown, during business hours, by this wonderful trade exchange.

BANKING AND OFFICE DEPARTMENT.—The work in this department is a special feature. It embraces the Freight Office, Real Estate and Insurance Office, Merchants' Emporium, Commission House, Mercantile Exchange, and College National Bank.

Countinghouse books, such as are used by the best business men in the same line of trade, are kept in each office, thereby showing the business which is daily transacted throughout the entire year. So of partnership and all other departments—each one is made thorough and practical.

Shorthand and Typewriting Course.

PRINCIPLES AND PRACTICE OF SHORTHAND, SPEED DRILL, TYPEWRITING, PUNCTUATION, BUSINESS CORRESPONDENCE, COPYING, MANIFOLDING, TABULATING, SPELLING.

Never before has the demand for first-class shorthand writing been so great as now, and never before have competent stenographers so easily and readily secured good, permanent, and desirable positions.

SYSTEMS OF SHORTHAND.—We are prepared to give instruction in Gregg, Graham, or Pernin Shorthand. Each of these systems is very popular, and pupils who have a special preference may take their choice. We recommend the Gregg, however, as the most improved system.

EXPENSES.

Commercial course and complete outfit of books and stationery, \$40.

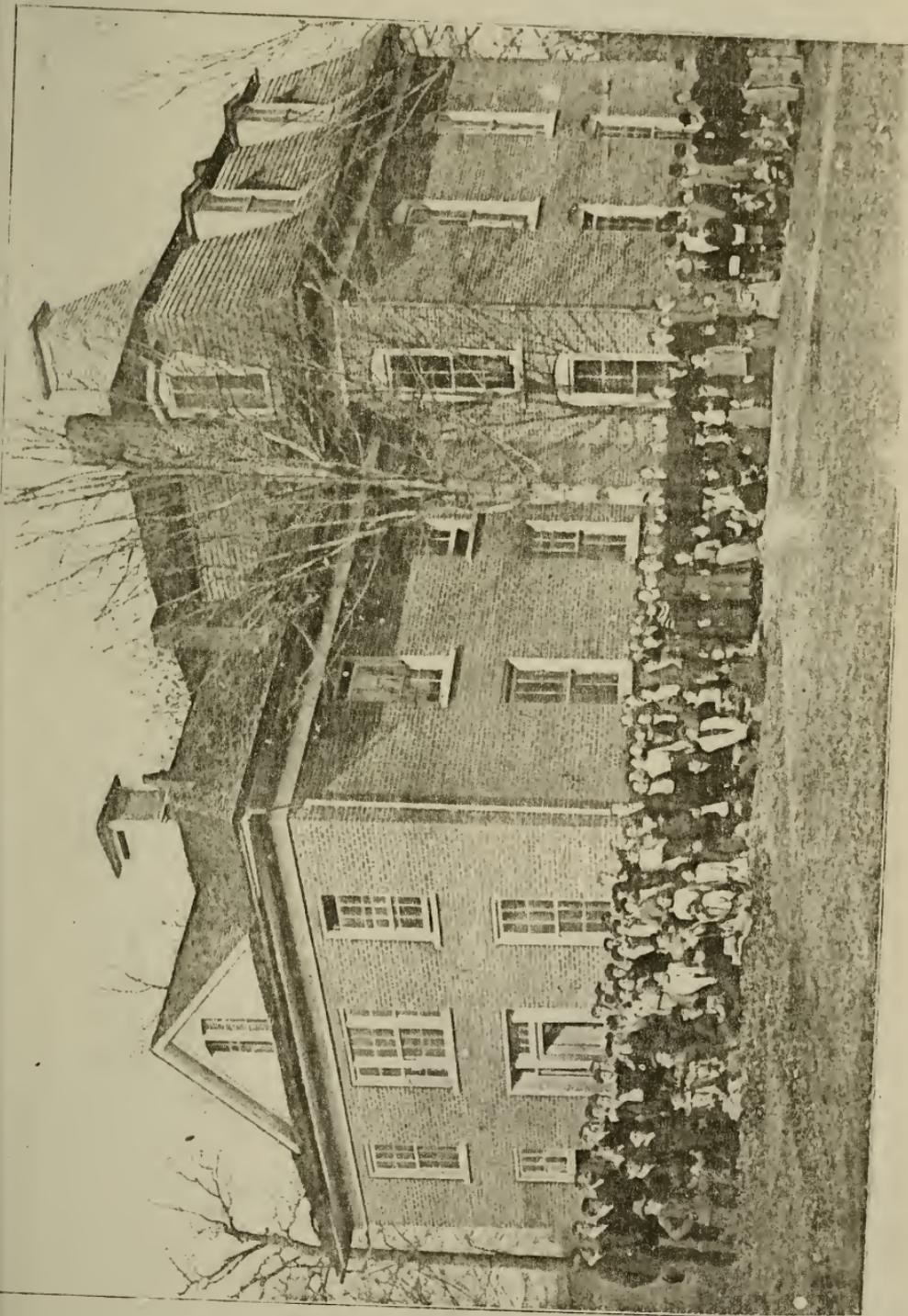
Twenty-five dollars of this amount *must be paid* when the student matriculates and receives his books. *This school opens September 10, 1902.*

SHORTHAND AND TYPEWRITING.—*Opens early in school year.* Cost, \$35. The student must furnish his own books and tablets, and pay \$20 on matriculation.

TIME.—We require a speed of one hundred words per minute on *new matter* in Shorthand, and thirty-five words per minute on the Typewriter, before we grant a diploma. A person who has a good English education, a desire to learn, and who will follow the instructions of the teacher, can attain this proficiency in five or six months.

Address all business communications to

J. HOPWOOD, MILLIGAN, TENN.;
or G. H. EASLEY, PRINCIPAL.



MILLIGAN COLLEGE

STANDS FOR

THOROUGH TRAINING TO THE
STUDENT



CONSTITUTIONAL PROHIBITION
TO THE WHISKY TRAFFIC



THE TEACHINGS OF CHRIST TO
THE WORLD



Milligan College Bi-Monthly.

Issued at JOHNSON CITY, TENN.

Entered in the Postoffice at Johnson City, Tennessee, as second-class matter,
under Act of July 16, 1894.

Devoted to the interests of Milligan College and higher Christian education.
Terms of Subscription, one year, 25c. Sample copies free.
Address all correspondence to H. R. GARRETT, Editor.

JUNE-JULY, 1904.

OUR NAME.

A large circle of men and women in many parts of the world, either by character or in person, have known R. MILLIGAN, Kentucky University. His authorship is scholarly, showing close and critical research. It is clear, full and pleasant to read. His character was beautiful and strong, but tempered with deepest love.

Personal association was a real pleasure to his students and friends, and is a happy memory now. He was a patient sufferer, a hard worker, a man who walked with God and gave the strength of his years to increase wisdom and virtue among men. Hence the name MILLIGAN COLLEGE.

A CHARTERED INSTITUTION.

Milligan College is a chartered institution of learning under the laws of the State of Tennessee. It has been running as a college twenty-two years and has graduated about one hundred and fifty-six in the literary courses. These graduates are in various cities and States of the Union, and few colleges can boast of a larger per cent. of successful men.

A LITTLE WORLD.

Milligan College is a little world in itself and a very enchanting world it is, as the former students well know. The old place

is dear to every heart that has felt the touch of its influences. These influences are so helpful and the environments are so good as to make it the very best place for young people to attend school.

PURPOSE OF MILLIGAN COLLEGE.

Character building is a prime object in the education of young people at Milligan. A man is what his character is. All values center in character. Whatever one's education may be it will not benefit the world much unless there is character to sustain it. A true education develops the whole being. It leads out all the God-given powers. It seeks to bring out the best in man—the best thought, the best feeling, the best conceptions of life and of responsibilities. It makes bread winning easier, and at the same time it enlarges one's sympathies and understanding of things, and brings one in touch with the world's life with a purpose to do mankind service in reaching higher and better conditions. The purpose of Milligan is to serve the best interest of young people, so that their lives may be safe and that they may be faithful and competent in doing the work their hands may find to do. The desire is that they shall go out and become centers of influence for good. That they shall preach and teach and live in whatever place they may be found so as to manifest the life and spirit of the great Teacher.

LAST SESSION.

Considering everything, the past year has been very successful. We realized at the beginning that this first year would not be an easy problem. There were a good many difficulties to face and it has taken hard work and a purpose never to give up to bring the school out successfully, but when the year's work was finished and the school closed with such a splendid commencement so that all the people said they had never seen a better one at Milligan we were gratified. The school was successful in some respects beyond our expectation. Last summer we worked hard and spent a good deal of money that the school might open with a good number of students. We expected from sixty to seventy the first day and we were surprised to have an enroll-

ment of one hundred the first day. We thought the year would be a success if we could enroll one hundred and thirty to forty the first year. Again we went beyond our expectation in enrolling one hundred and eighty-eight within the year. Among this number there was a large per cent. of good faithful students. The class work was good. The conduct of the students with a few exceptions was commendable. The prayer-meeting work went on well and the usual good spirit prevailed in all the work.

The year will be long remembered because of its difficulties and the successes in overcoming them, and we consign it with all of its anxieties to the past and press forward to the duties that are before us looking unto our Heavenly Father to lead us into the right way.

THE OUTLOOK.

The prospects for the next school year are encouraging. The College is so happily and pleasantly situated as to make it a center of attraction. Lovlier grounds can not be found. The scenery is grand. The location is beautiful. The influences are safe and helpful. The expenses are low. All these are desirable. We are well pleased with our faculty. The moral and spiritual force of the school next session will be very strong. The members of the faculty are well trained and experienced. They will do faithful work and we feel sure the results will be very satisfying. We will have a senior class of from ten to twelve members. It is a class of which we are proud and we believe their work in the future will justify our pride.

A large per cent of the students of last year will return and with them will come many others who will learn of Milligan through them. We have already heard of quite a number who expect to be with us next session. Let all the friends help us. We cannot work quite as hard as we did last summer, but our friends must work harder; and I believe a great many will do all they can to help us make a successful school.

REASONS FOR ATTENDING SCHOOL AT MILLIGAN.

Come to Milligan because that on arriving at the College you will be greeted by those who are kind and friendly and you

will be where there is no such thing as hazing. When a student comes to Milligan he is soon made to feel that both teachers and students are interested in him. He feels that he is respected and that his life is worth something. This feeling is favorable to his getting a right start and contributes much to his success.

We believe Milligan has a peculiar value for students. Its influence tells on the majority of them. They know this and come to appreciate it.

The associations of school life here are very helpful. The Morning class, Recitations, Literary Clubs, prayer-meetings, Sunday-school, and Lord's day services are very stimulating and helpful in turn to both mental and spiritual growth. These are the influences which make men and women of true worth—men and women who will be of greatest value to the world.

The teachers at Milligan are friends and helpers. There is no gulf between teachers and students. The teachers are approachable, students are recognized as being of some importance. A helpful hand is extended. The student is invited to do his best and he sees that his efforts are appreciated. When he comes to feel thus, he is in the very best state to do hard work and make real progress.

The moral and religious influences of Milligan are excellent. The greater part of the student body, if not Christians when they come, soon embrace Christianity. They are led to do so by personal interest and conversation, by the prayer-meetings and other religious influences. The young Christians learn to take part in the prayer-meeting work and grow into Christian workers. They become well grounded and strong in the Lord while in school and make valuable workers in the Sunday-school and church when their school days are over.

Milligan is a quiet school home, away from the noise and saloons of the city. It is almost an ideal place for a college. The greatest attraction is the college. The young men are not led off to shows and dances and crowded streets and parks where the haunts of sin are, but instead, are led to attend the quiet and beautiful religious services and other things planned by their friends for their amusement and edification. I would appeal to parents for the sake of their boys to think seriously on this before choosing a school.

In a school home like this, students can enjoy a great deal of liberty—very much more than in a city. They can frequently be in the open air and enjoy the sunshine and the birds and the flowers. They can run races, climb mountains, learn lessons from Nature, and while on their excursions are not so liable to meet with temptations.

Milligan is noted for its healthfulness. Many students who come with poor health find that they grow stronger and healthier. Very few deaths have ever occurred of students who had come from a distance to attend the school.

The expenses are low and there are comparatively few temptations here to waste money. Theaters, costly suppers, car rides and many other needless things are not in line with this college. The place is conducive to economy. Many little expenses are avoided because of the location. A good many little expenses make a large sum directly. Parents and guardians should consider these things. It is so very important that no mistake shall be made in the choice of a school. We insist that there are many good reasons why students should attend school at Milligan and believe that no one who is seeking good for himself will regret coming.

WHAT MILLIGAN IS DOING.

Milligan's greatest work is shown in educating preachers and teachers. Of the one hundred and fifty-six graduates in the Literary courses about forty are preachers and about seventy-five are teachers. This means that of every four graduates one will be a preacher, two will be teachers, leaving one for the law, medicine, business, &c. The class of this year consisted of six members. Three are preachers, two are teachers and one expects to be a physician. You will see that the percentage of preachers is greater than the average. This is as we like it. We shall be glad to increase the number of preachers and we want to continue this great work of educating preachers and teachers. Could we do a better work? Of all the hundreds who come as the years go by and who do not graduate I suppose a very large per cent make business men, farmers, &c., but a great many of these teach in the free schools and in the Sunday-schools and

lead the religious services in the church and live Christ in the homes. Friends, a mighty influence for good is going out from Milligan; let us love and support it in a royal good way for the good it is doing.

OUR FACULTY.

It takes teachers to make a school. As the teachers are, so will the school be. If the teachers are men and women of correct habits and morals you may expect the young people to correct their habits and grow in the right direction morally. If there are faults in the character and habits of a teacher, his students are quite likely to fall into these same faults of character and habits. Realizing that the success of the school depends on keeping a good faculty, we have used a great deal of care in the selection of our teachers. They are men and women of clean habits, no one of them uses tobacco. They are all Christians and have the courage to rebuke wrong-doing wherever they find it. They are men and women of such age as to be of settled character. They are hopeful and purposeful. They love their work and are deeply interested in those they teach. They are mindful of the possibilities in the lives of young people. They are anxious that each one shall be worthy and accomplish something worthy of himself while he lives. They become personal friends of the students and encourage them in every possible way to acquit themselves like men in every action or endeavor. They themselves are pure in heart and use only pure speech and expect the same of students. They set a high standard for students and when the young people come to themselves it is just what they want and feel happiest in being. There is also a high standard of intellectual attainment. Students are lead to apply themselves closely to daily study that they may know things and are encouraged to think for themselves. That we are successful in this is shown by the standing of our students in such a school as the University of Virginia. Milligan is thought of so highly there that she has been placed on the list of accredited schools and one student from Milligan is allowed a remission of all fees in the Academic Department each year.

OUR FINANCIAL AGENT.

Milligan College is a growing school. We have done good work in the past with the limited equipment we have had, but there is a crying need for more. We need a good many repairs and soon we must have a new building. Realizing these needs the Board of Trustees at the last Annual Meeting elected J. A. Campbell, of Virginia, Financial Agent of the College, and his work is to be in providing for these material needs. Bro. Campbell is a fine evangelist and makes a great many additions to the church in his meetings. He is a good business man and is quite successful in raising money. He is a valuable man and we feel sure the school will be benefitted by his labors.

READ THE REGISTER.

We ask you to carefully read everything in the Register. We believe it will interest you and may prove to be of great value to you.

WE INVITE CORRESPONDENCE.

Write us as to any matter of interest. We shall be glad to answer your letters. We want you to become as fully acquainted with Milligan and her work as possible. The better you know the school the better you will be pleased with it and the more certain it will be that you will give it your patronage.

Address H. R. GARRETT,
President of Milligan College,
Milligan, Tenn.

CALENDAR—1904-5.

Examinations, classification, and registration begin Wednesday, September 7, 8.30 a. m.

Recitations in all classes begin Friday, September 9, 8.30 a. m.

First term examinations November 29 and 30.

First term closes Wednesday, November 30.

Second term begins Thursday, December 1.

Christmas holidays from December 22 to Tuesday, January 3. Recitations and lectures will begin on that day in all classes.

Second term examinations February 20 and 21.

Second term closes Wednesday, February 22.

Third term begins Thursday, February 23.

Final examinations begin Wednesday, May 9.

Examinations close Friday, May 12.

Undergraduate orations and addresses, Friday, May 12, 7.30 p. m.

Orations and declamations, Saturday, May 13, 10 a. m.

Club representatives, Saturday, 7.30 p. m.

Baccalaureate sermon, Sunday, 10.30 a. m.

Lord's Supper, Lord's Day, 3 p. m.

Young men's prayer meeting, 7.30 p. m.

Literary address, Monday, May 15, 10.30 a. m.

Alumni class meeting, Monday, 2.30 p. m.

School representative program, Monday, 7.30 p. m.

Senior class, Tuesday, May 16, 10.30 a. m.

BOARD OF TRUSTEES.

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B. KEGLEY	WYTHEVILLE, VA.
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W. GILLESPIE	TAZEWELL C. H., VA.
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PRINCIPAL OF COMMERCIAL SCHOOL.

MISS HATTIE E. JONES,
INSTRUCTOR IN BUSINESS DEPARTMENT.

MISS LUCY HATCHER,
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MILITARY TACTICS.

J. R. GARRETT, B. S.
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MISS LAUNA HYDER, B. S.
LIBRARIAN.

J. A. CAMPBELL,
LECTURER ON BIBLE SUBJECTS AND FINANCIAL AGENT.

S. W. PRICE, Ph. B., B. L.
LECTURER ON LAW.

C. B. GIVENS,
SECRETARY OF FACULTY.

MEMBERS OF THE ALUMNI.

Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A. M.	Harriman, Tenn.
Aaron A. Ferguson, A. M., preacher	Rockwood, Tenn.
Joseph A. Rutrough, A. M., Principal of Normal School	Hylton, Va.
C. B. Armentrout, A. M., teacher	Washington College, Tenn.
James H. Smith, A. M.	Butler, Tenn.
George W. Hardin, B. L., railroad official	Johnson City, Tenn.
*Lula Hendrix (Crockett), B. L., teacher	Milligan, Tenn.
George E. Boren, B. L., lawyer	Bristol, Tenn.
Lucy C. (Hardin) Mathews, B. S.	Johnson City, Tenn.
Charles F. Carson, B. S., farmer	Leesburg, Tenn.

CLASS OF 1883.

*William J. Shelburne, A. B.	Christiansburg, Va.
Samuel B. Carson, A. B., lawyer	Greeneville, Tenn.
W. H. Henry, B. S.	Sherman, Tex.

CLASS OF 1885.

Frank F. Bullard, A. M., preacher	Lynchburg, Va.
Edmund A. Miller, A. M.	Lordsburg, Cal.
Preston B. Hall, A. M., preacher	Kinstou, N. C.
Charles Maddox, A. B., preacher and farmer	Crocketts, Va.
Walter M. Straley, A. B., Principal of High School	Pearisboro, Va.
*Mary Elizabeth Epps (Hardin), B. S.	Jonesboro, Tenn.
*Robert H. Walker, B. S.	Pandora, Tenn.
William E. Read, B. S., farmer	Pocahontas, Va.

CLASS OF 1887.

Letitia L. C. Tate (Cornforth), A. M., teacher	Harriman, Tenn.
Edward C. Wilson, A. L., preacher	Knoxville, Tenn.
Eugene M. Crouch, A. M., Professor of Greek	Manchester, Ind.
James W. Giles, A. B., Principal of Business College.	Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A. B., lawyer	Wytheville, Va.
Susan A. Kegley (Gibson), B. S.	Wytheville, Va.
A. Irvin Miller, A. M.,	Middlesborough, Ky.
Frances E. Caldwell (Baber), B. S.	Charleston, W. Va.

CLASS OF 1889.

Henry R. Garrett, A. M., Milligan College	Milligan, Tenn.
Annie M. Finley (Preston), B. S.	Williamsburg, Ky.

*Deceased.

MILLIGAN COLLEGE.

Chas. G. Price, B. S., Peuman and Teacher in Sadler's Bus. Col., Baltimore, Md.
 Frank D. Love, B. S., lawyer Georgetown, Tex.

CLASS OF 1890.

John P. McConnell, A. M., Ph. D. In University of Virginia.
 Thomas J. Cox, A. B., business Johnson City, Tenn.
 Samuel G. Sutton, A. B., preacher Powcan, Va.
 Mamie Haun (La'Rue), B. S. Bessemer, Ala.
 William H. Haun, B. S., railroad engineer Bessemer, Ala.
 Charles Cornforth, A. M., Harriman, Tenn.
 William P. Cousins, B. S., real estate agent Norfolk, Va.
 Mrs. Sarah C. Straley (Thomas), B. S., teacher Pearisburg, Va.

CLASS OF 1891.

John V. Thomas, A. M., Harriman, Tenn.
 Mary Hendrickson, B. S. Lexington, Ky.
 Elizabeth E. Cox (Mathews), B. S. Johnson City, Tenn.
 D. Sinclair Burselson, A. M., teacher State Normal School Florence, Ala.
 Chester D. M. Showalter, A. M., Tazewell College Tazewell, Va.
 W. R. Motley, A. B., preacher New York.
 George E. Lyons, Ph. B., preacher Iowa.
 Lou Ella Showalter (English), B. S. Tazewell, Va.

CLASS OF 1892.

James E. Stuart, Ph. B., preacher Harriman, Tenn.
 Walter L. Dudley, A. M. Principal of Academy Orando, Va.
 Mary E. Burselson (Dew), B. S. Florence, Ala.
 David Lyon, B. S., preacher Colorado.
 S. T. Willis, A. B., preacher New York City.
 Cordelia P. Henderson, B. S., teacher Holston Bridge, Va.
 J. Frank Sergent, B. S., lawyer Gate City, Va.
 Clara McConnell (Lucas), Ph. B. University of Virginia.

CLASS OF 1893.

Andrew Jackson Wolfe, Ph. B. Kahoka, Mo.
 Robert W. Lilley, B. S., preacher Texas.
 Agatha Lilley (Miller), B. S. Texas.
 Etta Reynolds (Brown), B. S. Ohio.
 Nannie Givens, Ph. B., teacher Blacksburg, Va.
 George B. Simmons, B. S., teacher and farmer Greeneville, Tenn.

CLASS OF 1894.

John P. Givens, A. B., preacher Illinois.
 Daniel E. Motley, A. M., Ph. D., Pres. Wash. Christian College, Washington, D. C.
 James C. Coggins, A. M., President Christian College Black Mountain, N. C.
 William J. Mathews, B. S., M. D. Johnson City, Tenn.
 Lee R. Dingus, A. B., teacher Hopkinsville, Ky.
 James J. Cole, B. S., preacher Barbourville, Ky.
 J. Wesley Showalter, A. B., Principal of High School near Snowville, Va.
 William J. Shelburne, A. B., preacher Union City, Tenn.

CLASS of 1895.

George R. Cheves, B. S., business and preaching	Pulaski, Va.
*R. J. English, B. S., M. D.	Glade Hill, Va.
L. C. Felts, B. S., preacher	Woodlawn, Va.
*William S. Givens, A. B., teacher and preacher	Newport, Va.
Lula M. Haggy, B. S.	Greendale, Va.
Edward E. Hawkins, Ph. B., teacher	Burnsville, N. C.
Thomas B. McCartney, A. M., teacher	Kentucky University.
C. Burnett Reynolds, A. B., preacher	Ohio.
George H. P. Showalter, A. B., Principal of Academy	Lockney, Tex.
Pearl Shelburne, Ph. B., teacher	Milt, Va.
Bertie E. (Thomas) Tomlin, B. S., teacher	Oklahoma.
Lizzie (Wilburn) Thomas, B. S.	Harriman, Tenn.
Ina Yoakley, B. S., teacher	Fordtown, Tenn.
George P. Rutledge, A. M., preacher	Philadelphia, Pa.
Byrdine A. Abbott, A. B., preacher	Harlem Avenue, Baltimore, Md.

CLASS OF 1896.

J. Edward Crouch, B. L., teacher	Johnson City, Tenn.
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CLASS OF 1897.

James G. Johnson, A. B., teacher	Johnson City, Tenn.
G. Wiley Johnson, B. L., teacher and preacher	Rockdell, Va.
A. Jackson Bunts, B. S.	University of Chicago.
Laura B. Clark, B. S., teacher	Radford Furnace, Va.
Annie L. Lucas, B. S., teacher	Childress, Va.
Isaac A. Briggs, A. B., M. D.	Atoka, I. T.
I. G. W. Buck, B. S., teacher	Weatherford, Okla.

CLASS OF 1898.

Julia Rowlett Massie (Showalter), Ph. B., teacher	Ben, Va.
May Virginia Harmon (Shelburne)	Tazewell, Va.
George Sells, B. S.	Washington, D. C.
Thomas M. Sells, B. S., business	Johnson City, Tenn.
Edward Rodney Massie, B. S., teacher	Ben, Va.
Ogden Johnson, Ph. B., teacher	Rockdell, Va.
Samuel Walter Price, Ph. B., lawyer	Johnson City, Tenn.
Forrest Summers, B. S., M. D.	War Eagle, W. Va.
Elbert L. Anderson, B. S., electrician	Nashville, Tenn.
Charles D. S. Hart, B. S., business and teacher	Milligan, Tenn.

CLASS OF 1899.

Charles W. Givens, A. B., teacher	Lynchburg, Va.
Annie L. Bolton, Ph. B.	Limestone, Tenn.
Minnie D. Myhr (Bolton), Ph. B.,	Limestone, Tenn.
Richard Maury Leake, A. B., physician	Colliersville, Tenn.

CLASS OF 1900.

James S. Thomas, A. M., teacher	Lynchburg, Va.
Monte E. Hyde, B. S., farmer	Milligan, Tenn.

*Deceased.

Mollie Hale, B. S., teacher	Free Hill, Tenn.
Richard M. Barry, B. S.	Unicoi, Tenn.
Landon C. Bell, Ph. B., A. M., lawyer	West Va.
Ida Anderson, Ph. B., teacher	Okalona, Tenn.
Gentry Hodges, A. B.	Spurgeon, Tenn.
Joe B. Sells, B. S., business	Johnson City, Tenn.
Amanda Shelburne, Ph. B., teacher	Milt, Va.
Fay H. Price, B. S.	Johnson City, Tenn.
Geneva Wallace, B. S., teacher	Gate City, Va.
Nanye Sutton (Bishop), B. S., teacher	Snowville, Va.
Robert S. Field, B. S., business	New Hope, Tenn.
Wilson R. Bowers, B. S., principal of school	Rural Retreat, Va.
George A. Watson, A. B., preacher	Middletown, Va.
Samuel A. Morton, A. B., preacher	Crewe, Va.
Daisy Boring, B. S., principal High School	Garbers, Tenn.
Larkin E. Crouch, A. B., student	Nashville, Tenn.
Sue Brummett, A. B., teacher	Dexter, Mo.
Launa Hyder, B. S., Librarian	Milligan College.
Horace M. Burleson, A. B.,	Johnson City, Tenn.

CLASS OF 1901.

Samuel F. Gollehon, A. B.,	Chilhowie, Va.
Gideon O. Davis, A. B., Prof. of English	Milligan College.
Frank M. Broyles, B. S.	Texas.
William Leslie Leake, A. B.	Colliersville, Tenn.

CLASS OF 1902.

Anglin, William Thomas, B. S., student	University of Virginia.
Hughes, Matthew Crocket, A. B., preacher	Baltimore Md.
Jones, William Hamilton, A. B., student	Vanderbilt.
Ross, Minor Johnson, A. B., preacher	Ky University.
Sayers, Elizabeth Graham, B. S., teacher.	Pine, Va.
Whitt, Jeremy Pate, A. B., teacher	Black Mountain, N. C.

CLASS OF 1903.

Washington Budd Sager, A. B..	Woodstock, Va.
Nannie Ethel Reynolds, B. S.	Simmons ville, Va.
Joseph Thomas Watson, A. B.	Vienna, Va.
Cordelia May Hopwood, B. S.	Pond Creek, Okla.
Craig Byrd Givens, Ph. B., prof. of mathematics	Milligan College.
Myrtle Janette McPherson, Ph. B.	Simmonsville, Va.
Carrie Louise Hopwood, Ph. B.	Lynchburg, Va.
Annie Burner Watson, Ph. B.	Woodstock, Va.
Edward Everett Price, B. S.	Johnson City, Tenn.
Jesse Brown Givens, Ph. B.	Newport, Va.
Gilbet Henry Easley, B. S.	Bristol, Tenn.
Oscar Monroe Fair, A. B.	Johnson City, Tenn.
William Henry Book, A. M.	Martinsville, Va.

CLASS OF 1904.

Arthur C. Maupin, B. S., preacher	Chilhowie, Va.
Elgen K. Leake, B. S.	Colliersville, Tenn.
James R. Garrett, B. S.	Milligan, Tenn.
William R. Howell, Ph. B., preacher	Milligan, Tenn.
Robert L. Peoples, Ph. B., teacher and preacher	Roan Mountain, Tenn.
James I. Scott, B. S., teacher	Jonesboro, Tenn.

ALPHABETIC LIST OF STUDENTS.

- Anderson, Addie, Johnson City, Tenn. Garrett, J. Robert, Milligan.
 Anderson, Nellie Craig, Johnson City, Tenn. Garrett, Mary L., Milligan.
 Anderson, Annie, Milligan. Garrett, Ralph W., Milligan.
 Anderson, Jennie Taylor, Milligan. Garrett, Herbert Rollin, Milligan.
 Anderson, John Alf, Erwin, Tenn. Garrett, Stella Mae, Johnson City, Tenn.
 Archer, Roscoe Conklin, Embreeville, Tenn. Garrett, Earnest M., Johnson City, Tenn.
 Ayers, James C., Glenayre, N. C. Garrett, Arthur Eugene, Johnson City, Tenn.
 Barker, Charlotte, Bristol, Tenn. Gillespie, Newton, Witten's Mill, Va.
 Barker, Wilson Brundage, Bristol, Tenn. Gilliam, Bertha, Milligan.
 Boothe, Sallie Thomas, Seven Mile Ford, Va. Gilliam, Martha Savada, Milligan.
 Bowman, George M., Elk Park, N. C. Gilliam, Macie Florita, Milligan.
 Bolton, Maude May, Limestone, Tenn. Gilliam, Leona, Milligan.
 Bolton, Ila, Limestone, Tenn. Gollehon, Frances E., Chilhowie, Va.
 Boren, Robert George, Johnson City, Tenn. Gouge, Eddie, Herrell, N. C.
 Brummit, Thos. Matson, Elizabethton, Tenn. Gray, Guy Ernest, Chilhowie, Va.
 Briggs, Grover Avery, Elizabethton, Tenn. Grindstaff, Daniel W., Stoney Creek, Tenn.
 Buckles, Laura May, Vance, Tenn. Hatcher, Lucy Louise, Johnson City, Tenn.
 Buck, Samuel David, Brumley Gap, Va. Hammit, Lura Rhea, Bristol, Va.
 Buck, Marcella Fuller, Abingdon, Va. Hanen, Mary Lydia, Milligan.
 Buck, Mary Fannie, Brumley Gap, Va. Hampton, Charles E., Milligan.
 Buchanan, Will Edward, Glenayre, N. C. Hampton, Will Henry, Milligan.
 Broyles, Cordia, Milligan. Hammons, Wm. E., Shouns Cross Roads, Tenn.
 Campbell, Robert Samuel, Watauga, Tenn. Hart, Abe Frank, Elizabethton, Tenn.
 Campbell, George Edward, Danville, Va. Hendrix, Ray Taylor, Milligan.
 Catching, Walter Randall, London, Ky. Hilton, Arthur, Roan Mountain, Tenn.
 Cecil, Robert Sullins, Dublin, Va. Howell, Wm. Rabon, Johnson City, Tenn.
 Cook, Jesse James, Jellico, Tenn. Horner, Virgie M., Bristol, Tenn.
 Cook, George Robert, Jellico, Tenn. Horner, Ethyl Clair, Bristol, Tenn.
 Cook, William Lee, Jellico, Tenn. Hodges, Roscoe, Jonesboro, Tenn.
 Cook, Albert Keebler, Limestone, Tenn. Hughes, Richard Walter, Bristol, Tenn.
 Cook, Ift, Walton, London, Ky. Hurt, Frank Marion, Witten's Mill, Va.
 Cook, Wiley Clarence, Jonesboro, Tenn. Hyder, Burnick, Elizabethton, Tenn.
 Couch, Noah Douglas, Fallis, Okla. Hyder, Launa S., Elizabethton, Tenn.
 Couch, Russell H., Fallis, Okla. Hyder, Robert Decker, Elizabethton, Tenn.
 Cramer, Balsam, Banner's Elk, N. C. Hyder, Augustus P., Elizabethton, Tenn.
 Crois, John Lamont, Newport, Tenn. Jackson, Robert M., London, Ky.
 Crois, John Burnett, Harrisonville, Ky. Jenkins, Newton A., Mountain City, Tenn.
 Crois, Mrs. Sallie A., Harrisonville, Ky. Jones, Virgie Viola, Friendship, Va.
 Crois, Oscar M., Milligan. Jones, Hattie Emma, Woodlawn, Va.
 Crois, Fletcher, Elizabethton, Tenn. Jones, Rose Hartsell, Jonesboro, Tenn.
 Crois, Ma Grisham, Johnson City, Tenn. Jones, Charles Burton, Fordtown, Tenn.
 Crogan, Katie, Johnson City, Tenn. Jones, James Samuel, Elizabethton, Tenn.
 Felts, Laura E., Woodlawn, Va. Johnson, John Wesley, Johnson City, Tenn.
 Felts, Gordon Creed, Blair, Va. Kesner, Samuel D., Emmet, Tenn.
 Fox, George B., Marion, Va. Kellöy, Frank Henry, Seven Mile Ford, Va.
 Fuller, Selmer, Mountain City, Tenn. Kellöy, Anna, Seven Mile Ford, Va.

ATMOSPHERIC POLLUTION

The atmosphere is a complex system of gases and particles that surrounds the Earth. It plays a crucial role in regulating the planet's temperature and protecting life from harmful solar radiation. However, human activities have significantly altered the composition of the atmosphere, leading to various environmental problems.

One of the most prominent issues is global warming, caused by the increase in greenhouse gases such as carbon dioxide and methane. These gases trap heat in the atmosphere, leading to a rise in global temperatures. This has resulted in more frequent and severe weather events, such as hurricanes, droughts, and heatwaves.

Another major concern is air pollution, which is caused by the release of pollutants from factories, vehicles, and power plants. These pollutants can have serious health effects on humans and animals, and can also damage ecosystems and buildings. Acid rain, for example, is a result of sulfur dioxide and nitrogen oxides reacting with water in the atmosphere.

There are also concerns about the depletion of the ozone layer, which is a protective layer of ozone gas in the stratosphere. Chlorofluorocarbons (CFCs) and other ozone-depleting substances have been found to be responsible for this depletion, leading to an increase in harmful ultraviolet radiation reaching the Earth's surface.

In response to these challenges, many countries have implemented regulations and policies to reduce emissions and improve air quality. For example, the Paris Agreement aims to limit global warming to below 2 degrees Celsius above pre-industrial levels. Additionally, many cities have introduced measures to reduce vehicle emissions, such as promoting public transportation and electric vehicles.

While progress has been made, there is still a long way to go. Continued efforts are needed to reduce greenhouse gas emissions and improve air quality. This includes transitioning to renewable energy sources, improving energy efficiency, and implementing stricter regulations on industrial emissions. It is essential that we take action now to protect our planet and ensure a sustainable future for generations to come.

- Kelley, Leatitia, Seven Mile Ford, Va.
 Kidd, Lela May, Johnson City, Tenn.
 Kidd, Robert Aldon, Johnson City, Tenn.
 Kuhn, John L., Elizabethton, Tenn.
 Kuhn, Luna, Elizabethton, Tenn.
 Kuykendall, Lethla, Johnson City, Tenn.
 Leake, Elgen K., Colliersville, Tenn.
 Little, George Furgeson, Watauga, Tenn.
 Love, Robert, Milligan.
 Masters, Shelburn Hall, Milligan.
 Masters, Garfield, Milligan.
 Masters, Minnie Eunice, Milligan.
 Masters, Lola Eliza, Milligan.
 Maupin, Authur C., Johnson City, Tenn.
 Maupin, Mrs. A. C., Johnson City, Tenn.
 Minton, Myrtle May, Johnson City, Tenn.
 Minton, Glen Lois, Johnson City, Tenn.
 Miller, Madison M., Johnson City, Tenn.
 Miller, James Allen, Johnson City, Tenn.
 Musick, Walter Pierce, Finney's Siding, Va.
 Musick, Elijah Leonard, Finney's Siding, Va.
 Mustard, William T., Mechanicsburg, Va.
 Morton, Lizzie, Emmet, Tenn.
 Nave, Elizabeth, Milligan.
 Naff, Leonard Levi, Glade Spring, Va.
 Naff, Oscar, Glade Spring, Va.
 Osborne, Avery Lee, Bristol, Tenn.
 Osborne, Rosa Mabel, Roan Mt., Tenn.
 Osborne, Sarah Elizabeth, Roan Mt., Tenn.
 Osborne, Roby Alexander, Roan Mt., Tenn.
 Payne, William Hiram, Milligan.
 Payne, Alexander J., Milligan.
 Payne, Hassie, Milligan.
 Payne, Ethel, Milligan.
 Payne, Sylvia, Milligan.
 Payne, Bailey, Milligan.
 Payne, Cesar, Milligan.
 Payne, Tempie, Milligan.
 Peoples, Robert Landon, Emmet, Tenn.
 Persinger, George H., Johnson City, Tenn.
 Price, Garfield, Johnson City, Tenn.
 Price, Jesse Ruth, Milligan.
 Price, Ralph Clinton, Milligan.
 Price, Joe, Milligan.
 Phelps, George W., Milligan.
 Ratliffe, Nannie, Jellico, Tenn.
 Richards, Joseph P., Elizabethton, Tenn.
 Robinson, James David, Carter, Tenn.
 Rowe, Lula, Milligan.
 Rowe, Burley, Milligan.
 Scott, James I., Jonesboro, Tenn.
 Schmucker, Roy, Toms Brook, Va.
 Sells, T. M., Johnson City, Tenn.
 Shoun, Florence, Milligan.
 Shoun, Clide Raymon, Housley, Tenn.
 Shoun, Joseph Bernie, Milligan.
 Shoun, Nathaniel, Milligan.
 Shoun, Kathlene Vernon, Milligan.
 Shoun, Paul Wofford, Milligan.
 Shell, Miltie W., Johnson City, Tenn.
 Skelding, Gilbert, Embreeville, Tenn.
 Snodgrass, Worley, Johnson City, Tenn.
 Storie, Maude, Elk Park, N. C.
 Susong, Carl Floyd, Greeneville, Tenn.
 Tatum, James Hortun, Elk Park, N. C.
 Taylor, Asa Gilbert, Finney's Siding, Va.
 Taylor, Frank, Milligan.
 Vanhook, Aylett, Milligan.
 Vanhook, Mabel, Milligan.
 Vanhook, Alma, Milligan.
 Warren, Henry, Bristol, Tenn.
 Wagoner, Jacob, Roan Mountain, Tenn.
 Wagoner, Martha E., Roan Mountain, Tenn.
 Wagoner, William L., Roan Mountain, Tenn.
 Wagoner, John J., Roan Mountain, Tenn.
 Wagner, Eugene, Mountain City, Tenn.
 Weddle, Eva Kate, Montgomery, Va.
 Whitehead, Sallie, Banner's Elk, N. C.
 White, Georgie Marion, Milligan.
 White, Rennie Bolton, Milligan.
 White, William Myhr, Milligan.
 White, John Byrl, Milligan.
 Wilson, Laura Alice, Mountain City, Tenn.
 Wilson, Lula, Mountain City, Tenn.
 Wilson, Lola, Mountain City, Tenn.
 Wilson, Jerry M., Mountain City, Tenn.
 Wilson, Venia E., Mountain City, Tenn.
 Wills, Rebecca F., Mountain City, Tenn.
 Williams, Grover, Milligan.
 Williams, Annie Mae, Milligan.
 Wright, Sudie Mae, Milligan.
 Wright, Maggie, Milligan.
 Wright, Charles Thomas, Milligan.
 Wolfe, Taylor, Seven Mile Ford, Va.
 Yoakum, Maggie, Tazewell, Tenn.
 Yoakum, Eva, Tazewell, Tenn.

INSTRUMENTAL MUSIC CLASS.

Archer, Roscoe, Embreeville, Tenn.	Horner, Virgie, Bristol, Tenn.
Anderson, Annie, Milligan.	Jones, Rose, Jonesboro, Tenn.
Anderson, Addie, Johnson City, Tenn.	Kuykendall, Lethia, Johnson City, Tenn.
Broyles, Cordia, Milligan.	Kelly, Anna, Seven Mile Ford, Va.
Bolton, Maude, Limestone, Tenn.	Storie, Maud, Elk Park, N. C.
Buck, Marcella, Abingdon, Va.	Skelding, Gilbert, Embreeville, Tenn.
Barker, Wilson, Bristol, Tenn.	Osborne, Rosa, Roan Mountain, Tenn.
Barker, Charlotte, Bristol, Tenn.	Maupin, Mrs. A. C., Johnson City, Tenn.
Felts, Laura, Mountain City, Tenn.	Vanhook, Alma, Milligan.
Felts, Gordon, Hart, Va.	Wagoner, J., Milligan.
Garrett, Mary, Milligan.	Wilson, Laura, Mountain City, Tenn.
Hanen, Mary, Milligan.	Wills, Frances, Mountain City, Tenn.

VOCAL MUSIC CLASS.

Broyles, Cordia, Milligan.	Jones, Rose, Jonesboro, Tenn.
Campbell, G. E., Danville, Va.	Kelley, Leatitia, Seven Mile Ford, Va.
Crouch, W. C., Jonesboro, Tenn.	Kidd, Lela, Johnson City, Tenn.
Easley, J. B., Harrisonville, Ky.	Leake, Elgen, Colliersville, Tenn.
Fair, O. M., Milligan.	Maupin, A. C., Johnson City, Tenn.
Howell, W. R., Johnson City, Tenn.	Osborne, A. L., Bristol, Tenn.
Hampton, W. H., Milligan.	Payne, Hassie, Milligan.
Hanen, Mary, Milligan.	Payne, Ethel, Milligan.
Horner, Virgie, Bristol, Tenn.	Rowe, Burley, Milligan.
Horner, Ethyl, Bristol, Tenn.	Ratliffe, Nannie, Jellico, Tenn.
Hammit, Lura, Bristol, Tenn.	Warren, Henry, Bristol, Tenn.
Hodges, Roscoe, Jonesboro, Tenn.	Whitt, J. P., Milligan.
Hammons, W. E., Shouns Cross Roads, Tenn.	Wilson, Laura, Mountain City, Tenn.

CLASS IN BOOK-KEEPING.

Book, J. J., Jellico, Tenn.	Jones, Hattie, Woodlawn, Va.
Cecil, R. S., Dublin, Va.	Musick, W. P., Finney's Siding, Va.
Easley, J. B., Harrisonville, Ky.	Mustard, W. T. Mechanicsburg, Va.
Felts, Laura, Woodlawn, Va.	Susong, C. F., Greeneville, Tenn.
Haller, S., Mountain City, Tenn.	Wagoner, J., Roan Mountain, Tenn.

CLASS IN STENOGRAPHY.

Brummit, T. M., Elizabethton, Tenn.	Hammit, Lura, Bristol, Va.
Cecil, R. S., Dublin, Va.	Hart, A. F., Elizabethton, Tenn.
Easley, J. B., Harrisonville, Ky.	Sells, T. M., Johnson City, Tenn.
Fair, Oscar, Milligan.	Musick, W. P., Finney's Siding, Va.
Horner, Virgie, Bristol, Tenn.	Wolfe, T. W., Seven Mile Ford, Va.
Horner, Ethyl, Bristol, Tenn.	Wagner, E., Mountain City, Tenn.

PREPARATORY DEPARTMENT.

PROFESSORS AND TUTORS.

The teaching of this department will be done mostly by the Professors of the Collegiate departments. Two or three classes will be taught by tutors under the direction of some Professor. This department is very important. Much of the value of a college course depends upon the proficiency of the student in preparatory studies. We shall exercise a great deal of care to make this department the very best.

Preparatory Course.

Preparatory.

Sub-Freshman.

Fall Term.

Complete Arithmetic.
English Grammar.
Geography (Fry).
U. S. History.
Spelling and Reading.

Winter Term.

Complete Arithmetic.
English Grammar.
Geography.
U. S. History.
Spelling and Reading.

Spring Term.

Complete Arithmetic.
English Grammar.
Physical Geography.
Primary Algebra.
Physiology.

Fall Term.

Higher Arithmetic.
Advanced Grammar.
School Algebra.
U. S. History.
Latin Grammar and Fables.

Winter Term.

Higher Arithmetic.
Advanced Grammar.
School Algebra.
U. S. History.
Latin Grammar and Fables.

Spring Term.

Higher Arithmetic
Elementary Physics.
School Algebra.
Civil Government of U. S.
Latin Grammar and Fables.

THE NORMAL SCHOOL.

MRS. R. E. DUNGAN AND OTHER PROFESSORS.

It is the purpose of this school to prepare young people for efficient work in the public schools. The demand for trained teachers is increasing from year to year, and the old "School Master" of years ago has been almost entirely supplanted by enthusiastic young teachers who have made special preparation in some school where the science of teaching is taught and where clearer and broader views of education are inculcated.

The course in this department covers two school years. The first year is intended for those who have not taught, or have not had the advantage of thorough training in the common school branches required in the Primary Schools. These branches are studied with special regard to thoroughness and the mastery of difficult points.

The Secondary Year prepares for teaching in the Secondary Schools and gives some advanced work in the college course.

Upon the completion of the Secondary Course a Certificate will be issued.

The courses outlined are as follows:

Teacher's Normal Course.

Primary Normal.

First Term

Complete Arithmetic (White)
English Grammar.
Geography (Fry).
U. S. History.
Reading.
Spelling.

Winter Term.

Complete Arithmetic.
English Grammar.
Geography.
U. S. History.
Theory and Practice of Teaching.

Spring Term.

Complete Arithmetic.
English Grammar.
Physical Geography.
History of Tenn. or Va.
School Management.
Essays and Debating.

Secondary Normal.

First Term.

School Algebra.
Composition and Rhetoric.
Geology.
General History.
Plane Geometry.
Essays and Debating.

Winter Term.

School Algebra.
Composition and Rhetoric.
General History.
Plane Geometry.
Methods.
Essays and Debating.

Spring Term.

School Algebra.
American Literature.
Elementary Physics.
Civil Government of U. S.
Physiology.
History of Education.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR.

MATHEMATICS.—College Algebra (Wentworth), three terms.

ENGLISH.—Lockwood's Lessons in English two terms, American Literature one term.

HISTORY.—General History (Myers), and Collateral Study (three terms).

LATIN.—Second Year Latin () three terms.

Prose Composition based on text, twice each week. Study of Grammar (Gildersleeve).

GREEK.—Beginner's Greek (White).

SCIENCE.—Geology, Meteorology, Zoology.

BIBLE STUDY.—Old Testament History.

SOPHOMORE YEAR.

MATHEMATICS.—Plane and Solid Geometry.

ENGLISH.—Rhetoric, Genung's Outlines; and English History.

LATIN.—Virgil's Æneid and Cicero's Orations, Latin Prose Composition each week, Study of Latin Syntax.

GREEK.—Xenophon's Anabasis and Homer's Iliad, Prose Composition each week (Jones), Study of Greek Grammar (Goodwin).

SCIENCE.—Chemistry, Astronomy, Botany.

BIBLE STUDY.—New Testament.

JUNIOR YEAR.

MATHEMATICS.—Plane and Spherical Trigonometry and Surveying.

ENGLISH.—Genung's Working Principles of Rhetoric, American Literature Poetics. (Text books to be selected.)

LATIN.—Livy, Books XXI, XXII; Horace's Odes and Satires, Prose Composition once each week, Latin Grammar (Gildersleeve).

GREEK.—Lysias' Orations, Plato's Apology.

FRENCH.—Edgren's Grammar, Easy Reading.

GERMAN.—Joynes's Grammar and Reading.

SCIENCE.—Logic, Mental Philosophy, Evidences.

BIBLE STUDY.—Evidences of Christianity (McGarvey), Homiletics.

SENIOR YEAR.

MATHEMATICS.—Analytical Geometry, Differential Calculus (Elective).

ENGLISH.—History of English Literature (Pancoast). More extended study Poetics and critical study of four of Shakespeare's best plays. (Text books to be selected.)

LATIN.—Tacitus' Germania and Agricola (optional), study of Latin Authors and Literature.

GREEK.—Demosthenes de Corona, Euripides, Sophocles (selections), study Greek Authors and Literature.

FRENCH.—French Classics and Literature.

GERMAN.—German Classics and Literature.

SCIENCE.—Moral Philosophy, Political Economy, Civics.

BIBLE STUDY.—Greek Testament, Exegesis.

REQUIREMENTS FOR DEGREES.

Bachelor of Arts.—The studies required to be finished for the degree of Bachelor of Arts are full courses in Mathematics, English, Latin, Greek, Science, and either Freshman or Sophomore Bible Study, as laid down in the collegiate course.

Bachelor of Philosophy.—This degree requires the following: Full courses in Mathematics, English, Latin, Science, and either Freshman or Sophomore Bible Study.

Bachelor of Science.—This degree requires the full courses in Mathematics, English, Science, with Latin through the Freshman Year and either Freshman or Sophomore Bible Study.

Substitutions.—Substitutions which are approved by the Faculty are sometimes allowed.

CERTIFICATES.

Certificates will be conferred upon those who finish the Preparatory Course and those who complete the Primary Normal and Secondary Normal Courses. Special Certificates will be issued for those who complete the full course in any one school, as English, Mathematics, Latin, Greek, Science, &c.

COURSES OF INSTRUCTION.

(EXPLANATION.)

MATHEMATICS.

C. B. GIVENS, PH. B., MILLIGAN COLLEGE.

FRESHMAN CLASS.—The Freshman Class recites daily. A thorough knowledge of Practical and Higher Arithmetic is required to enter the class. Applicants must also be familiar with Primary or School Algebra. Higher Algebra is taught and special attention is given to subjects beyond Quadratic Equations.

Text Book.—Wentworth's Higher Algebra, and reference books.

SOPHOMORE CLASS.—There are five recitations per week. Plane and Solid Geometry is taught. A good deal of time is given to making original demonstrations and solving original problems.

Text Book.—Wentworth's New Plane and Solid Geometry.

JUNIOR CLASS.—Plane and Spherical Trigonometry and Surveying are taught. A good deal of time is given to the solution

of Trigonometric problems. In Land Surveying practical field work will be done. Students will be taught the use of the surveyor's compass and drilled in the measurement of heights and distances; dividing land, etc.

Text Books.—Wentworth's New Plane and Spherical Trigonometry Surveying with Tables.

SENIOR CLASS.—Analytical Geometry is taught one-half the session. There are special discussions of the point, the ellipse and the conic sections. One-half the session is devoted to getting a primary knowledge of Differential and Integral Calculus. Calculus is elective.

Text Books.—Nichols' Analytical Geometry and Taylor's Calculus.

DEPARTMENT OF ENGLISH.

G. O. DAVIS, A. B. AND A. M., STUDENT AT UNIVERSITY OF VIRGINIA TWO YEARS.

FRESHMAN CLASS.—A course in advanced English. Compositions are required frequently and students are drilled in spelling and reading. Easy parallel readings are required.

Text Book.—Lockwood's Lessons in English.

SOPHOMORE CLASS.—Outlines of Rhetoric is studied, with such work in composition, outside reading and drills as the teacher of the department deems necessary.

Text Book.—Genung's Outlines of Rhetoric.

JUNIOR CLASS.—A more complete and critical course in Rhetoric is required together with the study of American Literature and Poetics.

Text Book.—Genung's Working Principles of Rhetoric. (Other text books to be selected.)

SENIOR CLASS.—This class studies History of English Literature. The study of Poetics is continued. Four of Shakespeare's Plays are studied and the teacher directs the reading of each student along the lines he thinks best for that student.

Text Books.—Pancost's History of English Literature, and others to be selected.

LETTER.

UNIVERSITY OF VIRGINIA, June 11, 1904.

President H. R. Garrett,
 Milligan College,
 Johnson City, Tenn.

Dear Sir:—This is to certify that Mr. Gideon O. Davis is a graduate of the School of English Literature in the University of Virginia, having successfully completed the courses offered in English Literature and Rhetoric for both the B. A. and M. A. degrees.

It has been my pleasure to know Mr. Davis well and to watch his career with close personal interest. I have noted, with increasing admiration of his determination and energy, his progress, and have welcomed his success with delight, for no one of my students has more fully deserved it. He is a man of sound sense, good judgment, clear and worthy ideals and excellent character. I predict that his success as a teacher will be a matter of pride to his friends. I feel sure that all the students who are entrusted to his care will be influenced for good.

Wishing you much success in your enterprise, I am

Very faithfully yours,

CHARLES W. KENT.

DEPARTMENT OF ANCIENT AND MODERN
 LANGUAGES.

MISS PEARL KATHERINE ARCHER, A. B., UNIVERSITY OF MICHIGAN.

Latin.

In the study of Latin we attempt to give a thorough knowledge of the language itself coupled with such drilling in metre and in the history of the literature as is necessary to an intelligent understanding of the text read. With a view to the attainment of these ends, we insist upon two things: (a) constant study of the Grammar, (b) constant practice in reading and writing Latin.

FRESHMAN YEAR.—During this year the class will read the text of the Second Year Latin, including extracts from

Roman Mythology, with one or two books of Cæsar, and will give special attention to the declensions and conjugations and the leading rules of Syntax. This class will have exercises in Prose Composition twice each week, based on the text. Gildersleeve-Lodge Grammar is required.

SOPHOMORE YEAR.—During the Sophomore year Virgil's *Æneid* and Cicero's Select Orations will be read. The study of Syntax will be continued throughout the year, and exercises in Latin Composition (Gildersleeve and Lodge) will be required once each week. Grammar continued.

JUNIOR YEAR.—The Junior Class will read Livy and Horace's Odes and Satires. The study of Syntax and Grammar will be continued and exercises and Composition will be required once each week, also the study of Latin authors and literature.

SENIOR YEAR.—The Latin of this year will be optional. The class will study Germania and Agricola and give special attention to the history and literature of Rome.

Greek.

No previous knowledge of Greek will be required for the Freshman year. There will be daily drills in Greek Grammar with English exercises to be turned into Greek.

While it is recognized from the beginning to the close of the course that a knowledge of the language should be the aim of college work; yet there will be short courses, suited to each class, in Greek History, Geography, Antiquities, Mythology, and Literature.

FRESHMAN YEAR.—During the Freshman Year White's First Greek Book will be used, and the student will be required to master it completely before entering a higher class.

SOPHOMORE YEAR.—During this year Xenophon's *Anabasis* and Homer's *Iliad* will be read. Along with these, frequent reviews of forms will be given. Prose Composition (Jones) twice each week. Study of Syntax in Goodwin's Grammar.

JUNIOR YEAR.—During the Junior Year Plato's *Apology* and *Crito* and Lysias' Orations will be read. Study of Greek

authors and literature. Prose Composition once each week (Allinson). Goodwin's Grammar.

SENIOR YEAR.—During the Senior Year, plays of Sophocles and Euripides and orations of Demosthenes will be read. Prose Compositions once each week (Allinson). Questions in Grammar are continued, as in the other years, but the syntax is given more especial attention. Special study in Greek Antiquities and Mythology.

German.

This is a two years' course and may be taken by any student in the college classes.

JUNIOR YEAR.—The study is introduced with the study of Joynes-Meissner German Grammar, and as soon as possible easy prose, such as Joynes' German Reader will be introduced.

SENIOR YEAR.—This class will read *Der Geisterseher*, *Wilhelm Tell*, and others. German History and Literature will be required. Prose Composition throughout the year.

French.

This course embraces two years' work, and is open to students in the college classes.

JUNIOR YEAR.—Edgren's Grammar will be used, and as soon as possible the class will begin reading easy French, such as Super's Reader, *Le Conscriit de 1813*, and others. French composition throughout the year.

SENIOR YEAR.—Prose composition continued. Such works as *Le Chien du Capitaine*, *Le Cid*, and others which the teachers may select. Some work on French Literature will be read.

THE NATURAL SCIENCES.

The College is especially well situated for the study of Geology and Botany from the face of Nature itself. The top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but

little over one hundred miles the other way, with numbers of the wildest, deepest, and most varied gorges between, making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department.

Text Books used.—Freshman Year: LeConte's Geology; Steele's Zoology (Revised by Jenks); Meteorology. Sophomore Year: Steele's Astronomy; Bailey's Botany; Chemistry (selected).

MENTAL SCIENCE.

H. R. GARRETT, A. M.

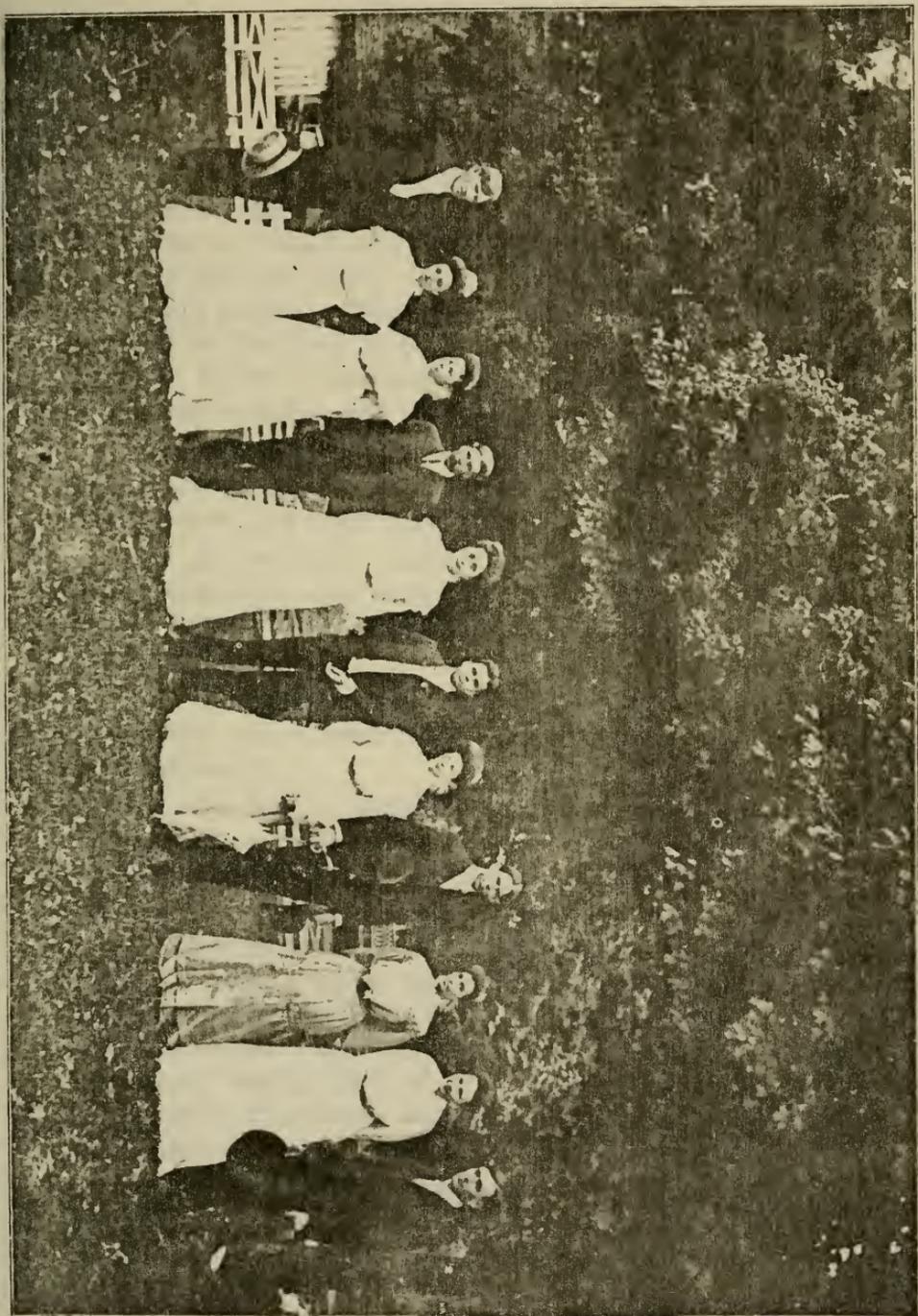
The course includes Logic, Mental Philosophy, Moral Philosophy, Christian Evidences, Political Economy, and a short course in Civics. The aim is to give the students a thorough drill in the outlines of these studies and to lead them to think and investigate for themselves.

JUNIOR YEAR.—The Junior Class studies Logic and Mental Philosophy. In Logic examples of the reasoning processes are required and Logical selections from the Bible, Geometry and elsewhere are analyzed and classified. Written arguments and debates are also required. The study of Mental Philosophy extends through one-half of the session. Supplementary reading is expected.

Text Books.—Coppee's Logic and Titchener's Psychology.

SENIOR CLASS.—The session is spent studying Moral Philosophy, Political Economy and Civics. Only a short course is given in Civics, most of the time being divided between Moral Philosophy and Political Economy. These studies are pursued with reference to developing intelligent and correct ideas of citizenship.

Text Book.—Davis' Ethics, Ely's Political Economy, and Fiske's Civil Government.



BIBLE STUDY.

H. R. GARRETT AND W. G. BARKER.

CHURCH RELATIONSHIP.—In Bible teaching on doctrine this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the Word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The Bible School is a growth from single Bible classes begun thirty years ago, and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed, and commented upon during the school year, in the morning class, besides other Biblical readings and discussions during this hour.

2. The Bible is made the text-book in two daily classes during the entire session, one class in the Old and one in the New Testament.

3. The Book is *Studied by Topics*. The teacher selects any letter, book, or man in the Word of God, and with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. HOMILETICS AND EXEGESIS.—This class will be taught by W. G. Barker, whose age and experience will help to make the class of great value to young preachers. Its purpose is to lead the student to a proper interpretation of the Scriptures and to a correct setting forth of Bible truths in sermons, and also to that spirit of devotion and loyalty to Christ and His gospel which gives a preacher real power for good among men.

5. CONSECUTIVE BIBLE READING.—As many students as possible are induced to read the Bible through. A Bible club is organized. They meet once a month and compare notes and progress.

SCHOOL OF MUSIC.

MRS. SALLIE WADE DAVIS.

Vocal and Instrumental—Methods of Work.

The splendid success of Mrs. Sallie Wade Davis, principal of this department, deserves special attention. Out of seventy-five pieces rendered during a great commencement there was not one failure, but many brilliant successes, and some of the highest order.

METHOD.—Real proficiency in piano-playing can be attained only by those who have undergone a *systematic course of instruction*. Pieces adapted to the ability of the pupil will be chosen, with a view of improving the musical tastes and making the pupil familiar with the different styles of standard composers.

AIM.—The aim of the principal is not only to train pupils to execute well, but to instruct them in the science of Music.

Filmore's History of Music, supplemented with other works of the kind; also Presser's First Steps, Mathew's Graded Course, and Mason's Touch and Technic.

STUDIES.—The technical studies embrace the leading composers, with daily practice of the major and minor scales, the more advanced students also studying selections from Schumann, Mendelssohn, Chopin, Liszt, Beethoven, and others.

In addition to regular lessons, the pupils are drilled in solo, quartette, and chorus practice, and are given much special training for public entertainments throughout the year. This is without extra cost, though it is, in many cases, equal to the year's lessons.

PREPARATION.—Mrs. Davis's natural love for Music, and many years of close study and practice under the best teachers in the United States, with her splendid success in vocal and instrumental teaching, is full assurance to parents that their daughters will have an excellent opportunity.

Her disposition toward students is cheerful, helpful, and determined. Parents should investigate this department.

Lessons on other instruments will be provided for as needed.

LETTER OF COMMENDATION.

Mrs. G. O. Davis has been the head of our Music Department since 1894. In the ten years of such duties she has never lost a recitation on her own account. Always faithful, conscientious, her work has been carefully and ably done. Her painstaking to see that all of the students practice their proper time is an excellent quality in a teacher. Her association with the young ladies is careful and agreeable and her influence in a school is always on the safe and Christian side.

We speak for her, heartily, a continued success and a happy, useful life.

J. HOPWOOD,
President Virginia Christian College,

June 9, 1904.

Lynchburg, Va.

GENERAL INFORMATION.

Literary Work—Clubs.

The literary work of the institution is carried on through clubs.

1. Clubs are limited in their membership, so as to allow to all the privilege of weekly performance.

2. This prevents the ill will and clannish spirit generally existing between members of rival societies.

3. Each club is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.

4. The beginners in literary work are usually formed into clubs, and have more training by the teachers. With experience they pass into more advanced organizations until the Junior and Senior classes, with some students from the other classes, form the American Society, from which the graduating class passes out to the universities or to the duties of life. There are five organized societies, three for young men and two for young ladies.

Study Hall, Library and Reading Room.

LAUNA S. HYDER, LIBRARIAN.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the workshop is to the industrial school. We have two to three thousand volumes, three of the best cyclopedias in the list, a good working library—in all very valuable. The current papers and magazines for the reading room are of the safest and best. The following will be in the list of periodicals furnished the library from September, 1904, until the close of the school year: *Ram's Horn*, *The Outlook*, *Review of Reviews*, *Ladies Home Journal*, *McClure's*, and others of this class, besides the Christian papers and the news journals, which, with many other current publications, give us not only the great thoughts of the times, but the news as well.

The Librarian will be present at all times when the Library is open, from eight to ten hours each day.

The room is kept pleasant and comfortable during the regular library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that the conditions imposed by the Librarian be fulfilled.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after the day, and by the Librarian's express permission.

The elegant Library Hall is forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all recitation rooms by a broad hallway.

Young Ladies' Home.

We are happy to announce that Prof. and Mrs. Davis will have the care of the young ladies next session. It is important that the social as well as the class conditions of the students receive the most careful attention. Being removed from parents, brothers and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the

work of training is unnatural, and cannot accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in healthful, genial atmosphere.

Beauty of Location.

Nature has done much to assist in making the location attractive, it being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga River two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness it cannot be surpassed. No epidemic was ever known to exist here.

The Home Life.

The teachers in the home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to fashion them into that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they have many friends and wise advisers.

The Girls' Meeting.

The lady teachers meet the girls every Thursday night in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most ladylike deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless under expressed approval of the parents and concurrence of the Faculty.

Dress.

To avoid extravagance and unpleasant rivalry in dress, pupils boarding at the Young Ladies' Home will be furnished with uniform caps and gowns at a reasonable cost when they come to College, and it is requested that these shall be worn on public occasions. Positively, low-necked and short-sleeved dresses will not be allowed.

Young Ladies Furnish

their own toilet articles, matches, towels, napkins, pillowcases, and sheets, and one blanket each.

What to Bring.

Young ladies should bring plenty of warm, substantial clothing, including a lined wrapper for night study. Besides these, a *knife, fork, spoon, or glass* is frequently needed in the rooms, as those furnished at the Home are for the dining room, and *should not be carried from there*. If these things are put into the trunk on leaving home, they will be found convenient, and will save annoyance all around.

Rooms are convenient, clean, and pleasant, but they are plainly furnished with only such things as health and comfort require; hence any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

Expenses.

For home, tuition, fuel, and lights, per term of twelve weeks, cash in advance.....	\$ 39 00
For one school year, thirty-six weeks, all paid in advance	110 00
For the same time, including music and practice, all in advance.....	145 00
For home, tuition, music lessons, and practice, with fuel and lights, for one term of twelve weeks, cash in advance.....	50 00
For music lessons and practice, for first, second, and third terms, twelve weeks each, per term.....	13 00
For two students from the same family, living in the Girls' Home, paying monthly or quarterly, cash in advance, per month.....	25 00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month.	13 00
For the same, including music and practice... ..	17 00

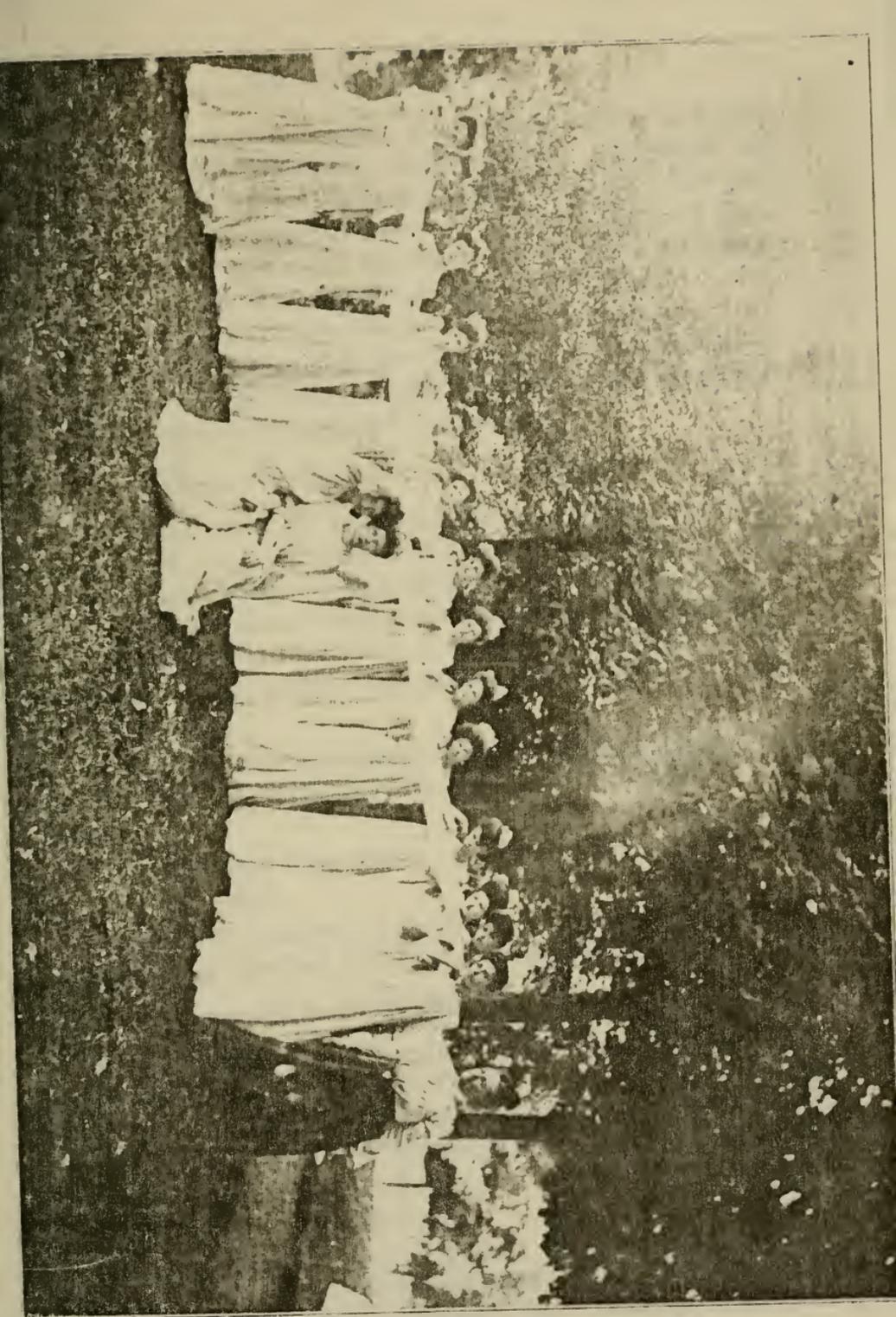
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CHAPTER 10

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These terms include board, tuition, fees, lights, and fuel, but do not include washing. Experience in the Home has shown that it is better for the young ladies to *care for their own washing*. Excellent washerwomen come to the Home on Monday, our holiday, and carry the clothes away for laundering. Washing costs from fifty cents to one dollar per month. Also, some student acts each year as agent for a steam laundry.

No girl will be allowed to run an account at the store without express permission from parents or guardian, said permission to be communicated directly to the President.

College Text-books and Stationery.

Text-books, with all necessary school supplies, as tablets, paper, pencils, etc., are kept near the College building. The supplies are sold at the lowest cash price. The business has no connection with home or tuition fees or other school expenses.

A student's books for one year need to cost from \$7 to \$15. This amount will generally, though not always, include pencils, tablets, and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get college text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the best text-books throughout.

Expenses and Conditions of Payment.

Tuition for one term is required in advance. The session is divided into three terms of twelve weeks each. A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This is the receipt for settlement and card of admission to the roll as a member of the institution.

No money paid for such tickets of admission for one term will be returned. If the owner chooses or is compelled to leave before the time his card has expired, the Treasurer will mark

on the back of it the time of tuition due, and the student can fill the period whenever he pleases. The ticket must be so marked to insure its redemption.

Preparatory Classes, per term of twelve weeks.....	\$10 00
College Classes, per term of twelve weeks.....	12 00
Music Lessons on Piano, and use of instrument, per term of twelve weeks ..	13 00
Vocal Lessons and practice, per term.....	13 00
Use of instrument alone, per term.	4 00
Board in private families, per month.....	\$7 50 to 10 00
Washing, per month.....	50 cents to 1 00
Students board themselves at a weekly cost of.....	\$1 to 1 25
Incidental and Library fee.....	50

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the tickets of admission are delivered.

Financial Advantages.

1. BOARD.—Some citizens are furnishing good board, including lights and fuel, for \$7.50 per month. These are homes where generally only from four to ten students each stay. They are comfortable and convenient to the College, and the student has an abundance of clean, healthy food.

2. WE ARE IN THE COUNTRY, and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and for the good of their children.

3. ECONOMY IN DRESS.—Strict cleanliness and neatness are directly taught and insisted upon, but avoidable and unnecessary expenses are at all times discouraged. It is not clothes, but character, that speaks best, and to waste money is to wrong both parent and child.

4. TEACHERS LIVE WITH THE STUDENTS.—They practice economy, and their example discourages useless expenditure of money by students.

5. AS A CLASS the students are from families which make their own money and practice economy at home, and they are

encouraged to form their habits on the same basis and to render to their parents strict account of the money used while in college.

Notes of Business.

1. Examine the expense page carefully
2. *Payments for each term are due at the beginning of that term.*
3. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.
4. All students should expect to fulfill the conditions laid down in the Catalogue.
5. A school month is not reckoned as a calendar month. *Four weeks constitute a school month.*
6. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for a ticket which calls for a one hundred miles' ride on the cars.
7. There is no obligation to return money paid for one term of tuition. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term by *having the Treasurer mark on his ticket the time that may be due.*
8. Any student who has two studies in a higher department is graded and charged in that department.
9. Compliance with these rules will be insisted upon.

Buildings, Location, and Surroundings.

The institution is situated three miles from Johnson City, Tennessee, and half a mile from the East Tennessee and Western North Carolina railroad. It is surrounded by a small, clean village, called Milligan in honor of the college, in whose families the young men find excellent homes.

The building is situated on a fine promontory, in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow while the fields

around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it two miles farther on emptying its waters into a bold mountain river whose picturesque banks and foaming cascades well deserve the Indian name Watauga—"Beautiful River."

Noted Places.

Within a distance of one to ten miles are many spots of historic interest. Among them are:

The starting point of the patriotic mountaineers who faced death on King's Mountain, and, by their gallant victory, changed the colonial rebellion into a successful revolution.

The battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN.

The seat of the first legislative body ever assembled in Tennessee.

The bed-log of the first gristmill ever built west of the Alleghaney Mountains.

The tree on which is cut, "D. Boon Child Bar;" and many other points of interest. These may all be seen in our excursions.

Coeducation.

The cause of coeducation has triumphed, and young women and young men are to enter colleges and universities in the future as they enter the Sunday-school or church or other popular gatherings, and each obtain such benefits as his nature fits him to receive.

Monday Holiday.

Monday holiday, instead of Saturday, was begun many years ago. Nothing could tempt us to return to the old system. Our work moves on up to Saturday evening. The literary clubs then meet. Sunday morning finds the mind free and ready to engage in proper exercises of the day without the tormenting thought: "Tomorrow recitations will be here, and I am not prepared."

Monday forms the freest and happiest day possible for study and recreation. The Monday holiday has many advantages.

From the Charter.

From Article III.—The property vested, or which may be vested, in this institution, shall be held by a Board of Trustees, and a majority of the members of the Board shall constitute a quorum to transact business; and said Board of Trustees is hereby constituted a body politic and corporate, as a Literary, Scientific, and Religious Institution, and is invested with power to confer degrees, to sue and be sued by the corporate name, to purchase and hold or receive by gift, bequest, or devise any personal property or real estate necessary for the transaction of corporate business or as an endowment fund, and also to purchase or accept any personal property or real estate in payment, or part payment, of any debt due the corporation, and to sell or alien the same.

Military Drill.

The value of military training consists chiefly in furnishing a regular, systematic exercise, calculated to produce a correct carriage by a discipline which keeps the student's attention fixed upon erect position until the habit is formed. Many young men go stooping through the world, becoming more and more stooped every year, who might become erect, healthful and handsome if they would take the discipline of military drill.

Young men enjoy drilling, and so they get pleasure and profit at the same time. Military suits look nice and wear longer than any other clothing a boy can wear to school.

Milligan Business College.

H. R. GARRETT, *President.*

W. P. MUSICK, *Principal.*

MISS HATTIE E. JONES, *Instructor in Business Department.*

This is a practical school of Bookkeeping, Shorthand, Type-writing, Penmanship, Spelling, Correspondence, Arithmetic, and Commercial Law.

The Commercial Course.

This course includes Bookkeeping, Penmanship, English Grammar, Commercial Law, Spelling, and Arithmetic.

Bookkeeping.

The course in Bookkeeping is built on the idea of an alternation of theory and practice. Theory first, practice afterward, is the logical plan of this school. The student is kept busy with his mind as well as with his hands. The result of this is that when the student has completed the course he is competent.

Time Required.

This depends upon your previous preparation, natural ability, and personal application. The average time has been about six months.

Books and Stationery.

All the necessary books and stationery are kept on hand, and supplied at the lowest possible rates.

Tuition.

Tuition in this course costs \$40.00 for the full course, or \$25.00 per term. At least one term's tuition is required in advance. This includes books and stationery for the work in Bookkeeping.

Commercial Law.

This subject is taught with the view of giving our pupils such an insight into law as will enable them to act intelligently and avoid trouble, delay and inconvenience. Instruction is given by lectures. A text-book, complete by subjects, is also studied by the pupil.

Arithmetic.

This branch receives the attention which its importance demands. Special attention is given the subjects most important to the business man. Those completing the course are rapid and accurate in Addition, Multiplication, Division, Common and Decimal Fractions, Percentage, Interest, Discount, Profit and Loss, Commission and Brokerage, Insurance and Partnership.

Business Correspondence

We give this subject special attention. A well arranged, neatly written, correctly spelled letter is a first class recommendation to its author, and has often secured honorable and remunerative employment. We aim to make of each pupil a master of business correspondence.

Spelling.

Much stress is placed upon this very essential branch. Every one should be able to spell well. Our methods of teaching are the most practical. Our students become familiar with the words most used by the business public.

Penmanship.

Plain, sensible writing is the demand of the business world. That is what we must supply. Under our management the student acquires a rapid, legible, business style of writing. The business man does not want a clerk to sit down to draw letters; he wants his work done rapidly, and it must be legible. Realizing this, we require our pupils to cultivate the muscular movement that they may write rapidly and legibly.

School of Shorthand and Typewriting.

Here is a great demand for competent stenographers, and as our country grows this demand increases. The services of the stenographer are of great value, and there is before him a field of almost unlimited possibilities. To young men and young women of average ability there is here an inviting and delightful vocation, leading to rapid and certain promotion. It has given employment to thousands; it will give employment to you if you are prepared. The choice is ours. We can make our lives fruitful or fruitless. "He can bask in the sunshine of prosperity or grope in the shadows of adversity;" we signify our choice by getting an education that will enable us to do high-grade work and receive high-grade remuneration, or remain in ignorance and be able to do only low-grade work at

low-grade wages. Qualify yourself and you will not long wait for a position.

About the System.

We teach Gregg Shorthand. This system has many advantages over any of the Pitmanic systems. It is easy to learn, easy to write, and easy to read. You can progress more rapidly in this system than you can in any of the older systems. In this system we have no position, no shading. It can be written on unruled paper. In the Pitmanic systems there are over 7,000 word signs; in the Gregg only a few hundred. Any system is weak that has a burdensome list of word signs. Only a few word signs are needed in the Gregg System because of the brevity of the outlines.

Time Required.

This depends upon who you are and what you are. The student who depends upon the teacher to do it all will never master the study of shorthand. The student who is willing to apply himself diligently can complete the shorthand course in six months.

When to Enter.

The best time to enter is at the opening in September or at the beginning of the second term.

Typewriting.

We insist upon student's learning touch Typewriting. We use standard machines. Each pupil will have plenty of time to practice on the machine. No student will be given a diploma until he has become proficient in the use of the typewriter.

Tuition.

The tuition for the full course in shorthand is \$35 without limit as to time within the school year.

Further information in regard to any point in connection with our work will be cheerfully furnished. We will answer your questions promptly.

H. R. GARRETT, Pres.,

W. P. MUSICK, Principal,

MILLIGAN BUS. COLLEGE,

Milligan, Tenn.

INDEX.

Our Name.....	1
A Chartered Institution.....	1
A Little World.....	1
Purpose of Milligan College.....	2
Last Session.....	2
The Outlook.....	3
Reasons for Attending School at Milligan.....	3
What Milligan is Doing.....	5
Our Faculty.....	6
Our Financial Agent.....	7
Read the Register.....	7
We Invite Correspondence.....	7
Calendar.....	8
Board of Trustees.....	9
Faculty.....	10
Members of the Alumni.....	11
Alphabetic List of Students.....	15
Preparatory Department.....	18
Normal School.....	18
Collegiate Department.....	19
Requirements for Degrees.....	21
Certificates.....	21
Courses of Instruction.....	21
Mathematics.....	21
English.....	22
Latin.....	23
Greek.....	24
German.....	25
French.....	25
Natural Sciences.....	25
Mental Science.....	26
Bible Study.....	27
School of Music.....	28
Literary Work—Clubs.....	29
Study Hall, Library and Reading Room.....	30
Young Ladies' Home.....	30
Beauty of Location.....	31
The Home Life.....	31
Girls' Meeting.....	31
Dress.....	32
Young Ladies Furnish.....	32
What to Bring.....	32
Expenses.....	32
Expenses and Conditions of Payment.....	33
Text Books and Stationery.....	33
Financial Advantages.....	34
Business Notes.....	35
Buildings, Location and Surroundings.....	35
Noted Places.....	36
Co-education.....	36
Sunday Holiday.....	36
Extract from Charter.....	37
Military Drill.....	37
Milligan Business College.....	38
Commercial Course.....	38
Bookkeeping.....	38
Books and Stationery.....	38
Tuition.....	38
Commercial Law.....	38
Arithmetic.....	39
Business and Correspondence.....	39
Spelling.....	39
Penmanship.....	39
School of Shorthand and Typewriting.....	39
About the System.....	40
Time Required.....	40
When to Enter.....	40
Typewriting.....	40
Tuition.....	40

— SUPPLEMENT —

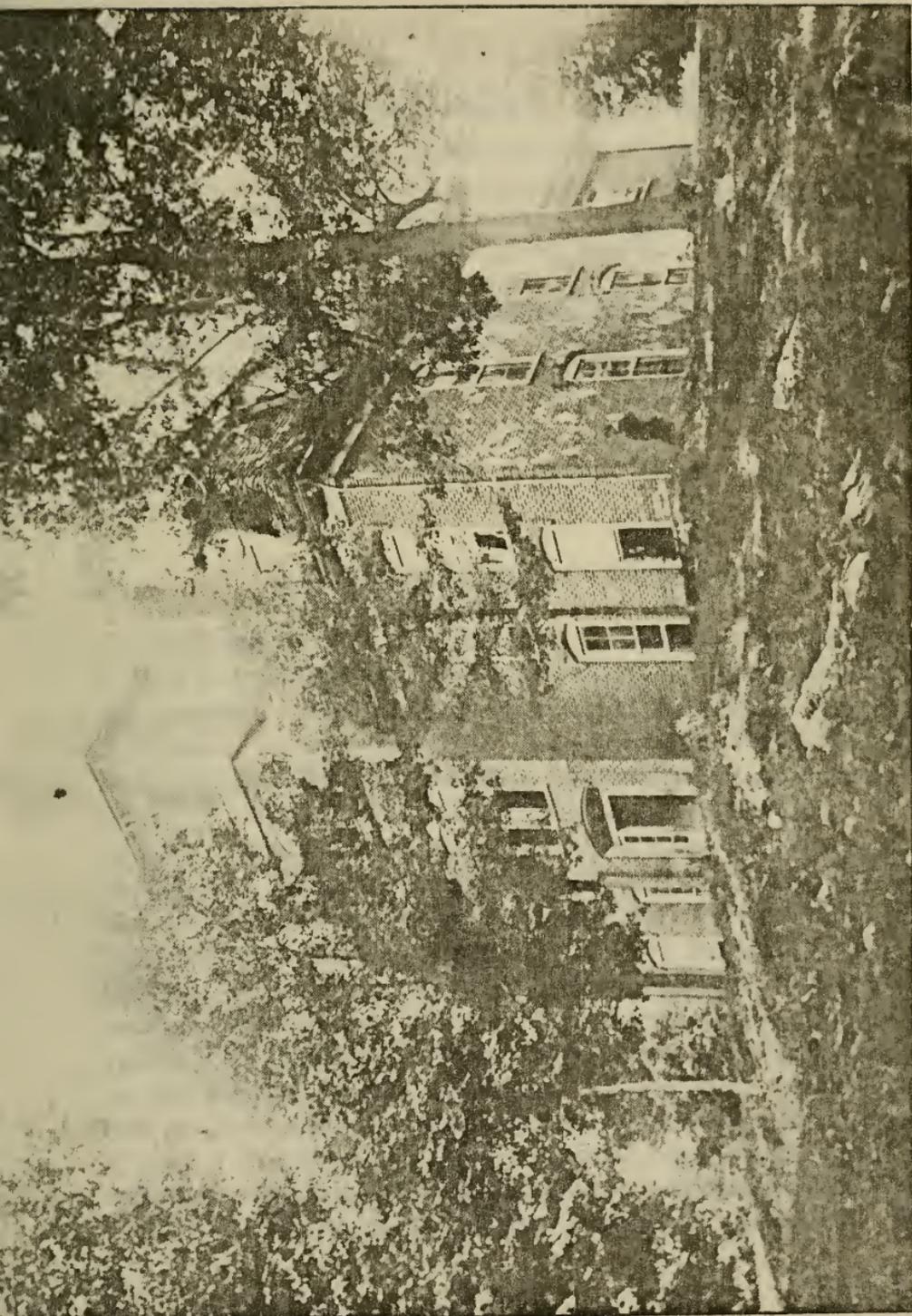
Milligan College Bi-Monthly

Containing a Register of Milligan
College for the Scholastic Year
1906-1907, with Announcements
for 1907-1908 ❁ ❁ ❁ ❁ ❁ ❁



INDEX

A Quarter-Century of College Life.....	1	Young Ladies' Home.....	33
A Larger Life Hoped For.....	2	Beauty of Location.....	33
The Session of 1906-1907.....	3	The Home Life.....	34
A Hopeful Outlook for 1907-08.....	4	The Girls' Meeting	34
What the College Offers.....	5	Dress.....	34
The Teachers.....	5	Young Ladies' Furnish.....	34
The Students.....	6	Breakage.....	34
Co-education.....	6	What to Bring.....	35
Monday Holiday.....	7	Expenses.....	35
Buildings, Location, and Surroundings.....	7	College Text-books and Stationery.....	36
Noted Places.....	8	Expenses and Conditions of Payment.....	36
Other Information Gladly Given.....	8	Financial Advantages.....	37
Calendar 1907-08.....	9	Notes of Business.....	37
Board of Trustees.....	10	Business Management.....	33
Faculty.....	11	Milligan Business College.....	39
Course of Instruction—Mathematics.....	12	The Commercial Course.....	39
School of English Language and Literature.....	13	Bookkeeping.....	39
Department of Ancient and Modern Languages.....	14	Time Required.....	39
Natural Sciences.....	16	Books and Stationery.....	39
Mental Science.....	16	Tuition.....	39
Bible Study.....	17	Commercial Law.....	39
College Curriculum.....	18	Arithmetic.....	40
Preparatory Department.....	19	Business Correspondence.....	40
The Normal School.....	20	Spelling.....	40
School of Music.....	21	Penmanship.....	40
Members of the Alumni.....	23	School of Shorthand and Typewriting.....	40
Alphabetical List of Students.....	23	About the System.....	41
Music Students.....	31	Time Required.....	41
General Information—Literary Work.....	32	When to Enter.....	41
Study Hall, Library, and Reading Room.....	32	Typewriting.....	42
		Tuition.....	42
		List of Business College Student.....	43
		Baseball Record.....	45



Milligan College Bi-Monthly.

Issued at JOHNSON CITY, TENN.

Entered in the Postoffice at Johnson City, Tennessee, as second-class matter,
under Act of July 16, 1894.

Devoted to the interests of Milligan College and higher Christian education.
Terms of Subscription, one year, 25c. Sample copies free.
Address all correspondence to H. R. GARRETT, EDITOR.

JUNE-JULY, 1907.

A Quarter-Century of College Life.

Milligan College was chartered in 1882, and in the spring of that year she sent out her first graduating class consisting of ten members. This was the beginning of the college life of the institution. Previous to that, since the time of the Civil war, this institution known as Buffalo Institute had been making its influence for good felt in the community and all the surrounding country. The good accomplished was greater than can be estimated now. The chartering, however, was the beginning of a new era of larger and better things for the school. There was the development of the college life and work and spirit. A new building gave larger capacity. More students came, more teachers were needed, and there was a great interest in the development of the new college. There were many difficulties to be faced; which were met bravely. There was a great desire that the college should be an instrument for the accomplishment of good. The moral standard was raised high. Every question, religious, political, social and individual, was tested by this high standard. The morning class was a forum of discussion. The

question of personal purity and that of clean, manly and womanly lives free from bad habits were subjects of frequent discussion. These discussions had a wholesome influence and resulted in a class of graduates very few of whom use tobacco in any form, most of them are strong in their denunciations of liquor traffic and stand firmly in opposition to every wrong and hurtful thing, and are zealous for every good reform, and give their help to every good cause. The great success of the school has been in character building, while it has not been behind in literary training. Thus successful men and women have been developed. No institution can boast of a larger percentage of successful graduates.

There are now one hundred and eighty-one graduates. A larger part of them are teachers and preachers. Some have entered the professions of law and medicine, and some may be found in other callings. Nearly all of them are succeeding grandly.

There are also the hundreds of students who did not stay in school long enough to complete a course, who have nevertheless been prepared for their life's work here. They may be found every where in this section of the country, and as a rule they are honest, industrious, pure-minded and safe citizens.

These twenty-five years of college work have made a deep impress upon the life of our country that can never lose its power for good. It has cost in the way of sacrifice and money, but considered in the interest of our people and country it has paid well. The time has now come when we should invest more largely, the work to be done is greater, the needs and demands are greater, and we must do something worthy of us if we mean to make the next twenty-five years of college life as fruitful of good as the past twenty-five have been.

A Larger Life Hoped For.

A still larger and more useful life is possible. The opportunity is here to enlarge the college. The buildings and equipment are no longer sufficient for our needs. We must have a new building, and we are hoping to get it in the near future.

We have nearly \$12,000 in cash and pledges donated for that purpose. We attempted to make the brick last summer, but it was so rainy that we failed to get more than one-half of them burned. We are now trying to complete arrangements to erect the building this summer. We shall continue to work at this matter as fast as we can until it is completed. Circumstances will determine how long it will take.

With a new college and the old buildings repaired and better equipped will come still larger numbers of students and larger opportunities for doing good. The school may thus enter upon a new era of life and should accomplish very much more and make greater improvements in every way in the next quarter-century than it has in the past quarter. This is what every friend of the college, doubtless, very much desires: Let us see that it is done. It can not be done unless we are so deeply interested that we shall be willing to help accomplish these grand results by giving of our means.

The Session of 1906-1907.

The Session of the past year was in many respects the best in the history of the school. The enrollment was the largest it has ever been. Two hundred and thirty-five students matriculated within the year, which is about twenty more than the enrollment of any previous session. The school was really larger at the time of the fullest attendance than we could well accommodate.

The work of the year was carried on with as little unbecoming conduct on the part of the students as I have seen in any school year. No school can be run perfectly. There will always be grounds for some criticism; but there has been as little ground for criticism during the last session as I have ever known, and considering the number of students in attendance the good behavior was really remarkable.

The class room work was so conducted as to create a lively interest in the acquisition of knowledge, and the greater body of the students applied themselves faithfully to their studies and in searching the library to fill out the incomplete information often given in the text books.

The literary societies did a successful year's work. The interest created in literary efforts was of great help to the young people. The organization and management, the making of programs, and the performance of assigned duties, together with the responsibilities placed upon them to carry on a work of their own was very helpful to them.

The morning class was well attended, and its influence in the school was very easily discerned. Milligan College makes more of the morning class or chapel exercises than our neighboring colleges do. It is made greatly helpful in keeping up the moral tone and in causing a good and helpful spirit to pervade the whole school. We could not dispense with the morning class with its songs and Bible readings and prayers, and inspiring and helpful talks, touching upon almost every question of life, without a great loss in the value of the school. It would be hard to keep a good, healthy moral influence in the school without it.

The attendance at Sunday school and prayer-meetings and church was good. A large part of the students took part in the prayer-meetings and they were thus made very interesting and valuable to all.

The session will be remembered as one of good will and good fellowship. It will be remembered for its associations and for the many valuable lessons learned. The memories will become more precious as the years go by, and to many will be as an oasis along life's way.

A Hopeful Outlook for 1907-08.

The outlook for our next session is quite hopeful. Most of those who attended school last session expect to return and many others have already been heard from who think they will be with us. We hope to have even a larger school than last year. We are looking to the old students and to all the friends of the college to help us in getting new students, and we know that many people will talk and work for Milligan. All of this work will count. We can then rejoice together in the numbers that come and the good that shall be done.

What the College Offers.

Milligan College offers to the young people of our country the opportunities of getting an education at a very reasonable cost. The effort is to put the privileges of a college within the reach of all who are willing to make a determined effort to attain an education. The courses offered and outlined in this catalogue are equal to those of the best of our neighboring colleges, and the requirements that one may pass a study are as high as any. There is not a college about us whose graduates stand higher than ours at the University of Virginia. This is a good test for the value of the work offered.

The Teachers.

The teachers make the school. Brick and mortar, houses and lands, and equipment, of themselves, will never make a school. Mark Hopkins on a log was, in Garfield's estimate, worth more than all Williams College without him. The most difficult problem of a school is in selecting and getting together a competent faculty. By competent I do not mean merely mental attainments. Frequently the teacher who knows most is the biggest failure. The character, habits, disposition, attainments, experience and interest in young people, as well as the force and direction of the influence exerted are all to be considered.

It is our earnest effort to keep the best class of teachers available to us. They do not use tobacco and are free from other hurtful habits. They are interested in their work. Their influences are safe and helpful. They have a desire to do good, and to be instrumental in helping the students to successful lives. Their sympathy, good fellowship and personal influence with the students enables them to do much in forming the characters and destinies of those they teach.

Several of the teachers for next session have been in the school long enough to be well known. They have been thoroughly tried and are highly appreciated by patrons and students. Great care has been used in the selection of new teachers and we

are confident that the faculty for next session will compose combined influence for the accomplishment of great good. We look forward to a year of harmonious effort, and expect a more successful year than ever.

The Students.

Milligan College can boast of an excellent class of students. A great many of them are the sons and daughters of farmers. The life upon the farm has been greatly to their advantage. They have commenced with Nature, and have developed strong and healthy bodies and are willing to work. They have not fallen into many hurtful practices of which city boys are frequently guilty. They come for the purpose of improving themselves. They are hungry for the privileges of an education and they make the best of their opportunities. We have indeed a manly and womanly class of students. Very few take part in any unbecoming conduct. There is no hazing. There is the spirit of kindness and helpfulness. A new student is made to feel that his fellow students are interested in him. He is soon made to feel at home and comes to love the place very much. The members of the school become united as the members of one family, and many feel as if they were leaving home when the time comes for them to leave the school.

We welcome new students into these happy associations. We shall rejoice in the privilege to help them to get an education and will fill their days of studious toil with as much gladness and sunshine as is possible.

Co-education.

Separate schools for boys and girls is a mistake of the past to which some people are still clinging. Progress in human affairs is usually slow. People will cling to an old custom for years after the highest intelligence has condemned it. It is difficult to effect a change in the way people have been accustomed to do things. It is to be hoped that by and by all of our colleges will be co-educational. They will then, under proper management, send out more manly men and more womanly women.

The boys and girls help each other in school as in the home. Suppose we should separate them in the home, in the church, in the public schools, it would be an intolerable loss to each of them. No! Let them grow up together and be educated together and learn to respect and appreciate the true worth of each other. Parents should not make the mistake of sending their sons and daughters to different schools. Send them to the same college and you will find it of advantage to each.

Monday Holiday.

The experience of years has shown the wisdom of having Monday holiday instead of Saturday. There are so many advantages in it that we could not be tempted to return to the old way. It gives better opportunities for Sunday school and church work and a better chance to prepare for the first lessons of the week. Under the old system Monday is always a bad school day, but with Monday for a holiday there are ample opportunities to make Tuesday the best day of the week.

Buildings, Location, and Surroundings.

The institution is situated three miles from Johnson City, Tennessee, and half a mile from the East Tennessee and Western North Carolina railroad. It is surrounded by a small, clean village, called Milligan in honor of the college, in whose families the young men find excellent homes.

The building is situated on a fine promontory, in the bend of the creek, where one can look far up the beautiful valley to the mountains about its source, then on to higher and higher summits, which are often covered with snow while the fields around us are a bright green. Then, following the little stream, as it winds through shady groves and sunny meadows, we find it, two miles farther on, emptying its waters into a bold mountain river whose picturesque banks and foaming cascades well deserve the Indian name Watauga—"Beautiful River."

Noted Places.

Within a distance of one to ten miles are many spots of historic interest. Among them are:

The starting point of the patriotic mountaineers who faced death on King's Mountain, and by their gallant victory changed the colonial rebellion into a successful revolution.

The battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE OF FRANKLIN.

The seat of the first legislative body ever assembled in Tennessee.

The bed-log of the first gristmill ever built west of the Alleghany Mountains.

The tree on which is cut, "D Boon Cild Bar;" and many other points of interest.

These may all be seen in our excursions.

Other Information Gladly Given.

We ask the persons who receive the catalogue to carefully read it, and if any further information is desired we will gladly give it. Write us. We will be pleased to hear from you. We want you to become thoroughly acquainted with Milligan College and hope you will like the college so well as to give it your patronage.

Address,

H. R. GARRETT, Pres.,
Milligan, Tenn.

CALENDAR 1907-08.

- Examinations, classification, and registration begin Wednesday, September 4, 8.30 a. m.
- Recitations in all classes begin Friday, September 6, 8.30 a. m.
- First term closes Wednesday, November 27
- Second term begins Thursday, November 28
- Examinations Thursday and Friday, December 19 and 20
- Christmas holidays from December 21 to Tuesday, December 31. Recitations and lectures will begin on that day in all classes.
- Second term closes Wednesday, February 19
- Third term begins Thursday, February 20.
- Final examinations begin Wednesday, May 6
- Examinations close Friday, May 8.
- Undergraduate orations and addresses, Friday, May 8, 7.30 p. m.
- Orations and declamations, Saturday, May 9, 10 a. m.
- Club representatives, Saturday, 7.30 p. m.
- Baccalaureate sermon, Sunday, 10.30 a. m.
- Lord's Supper, Lord's Day, 3 p. m.
- Young men's prayer meeting, 7.30 p. m.
- Literary address, Monday, May 11, 10.30 a. m.
- Junior class, Monday, 2.30 p. m.
- School representative program, Monday, 7.30 p. m.
- Senior class, Tuesday, May 12, 10.30 a. m.

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ART DEPARTMENT.

MISS MARY E. CASSELL,
TEACHER OF COMMERCIAL CLASSES.

MISS M. NOLA FIELDS, Ph. B.
ELOCUTION.

A. I. MYHR, (*State Secretary of Tennessee*).
COURSE OF BIBLE LECTURES.

S. W. PRICE, A. M., LL. B.
COURSE OF LECTURES ON LAW.

ROSCOE HODGES,
SECRETARY AND BUSINESS MANAGER.

Courses of Instruction.

MATHEMATICS.

J. ROBERT GARRETT, B. S.

FRESHMAN CLASS.—The Freshman Class recites daily. A thorough knowledge of Practical and Higher Arithmetic is required to enter the class. Applicants must also be familiar with primary or school Algebra. Higher Algebra is taught, and special attention is given to factoring, the binomial theorem, and the solution of equations.

Text Books.—Wentworth's Higher Algebra, and reference books.

SOPHOMORE CLASS.—There are five recitations per week. Plane Geometry and Higher Algebra are taught. Special attention is given to original demonstrations and problems in Geometry, and to subjects beyond quadratic equations in Algebra.

Text Books.—Wentworth's Plane Geometry and Higher Algebra.

JUNIOR CLASS.—Solid Geometry and Plane and Spherical Trigonometry are taught. A good deal of time is given to the solution of Trigonometric problems and the development of Trigonometric formulas.

Text Books.—Wentworth's Trigonometry.

SENIOR CLASS.—Analytical Geometry is taught one-half of the session. There are special discussions of the point, the line, and the conic sections. One-half the session is devoted to getting a primary knowledge of Differential and Integral Calculus.

Text Books.—Nichol's Analytic Geometry and Taylor's Calculus.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

MRS. MARY VIRGINIA HARMON, Ph. B.

Since knowledge to be available must be accurate, and as "writing maketh an exact man," throughout the English course Composition is emphasized. Paraphrasing, condensation—such as the writing of abstracts, arguments and plots, and the development of the theme—each receives due attention. Nor is memory, that much neglected faculty in modern education, and taste, the arbiter of our intellectual destiny, overlooked. Every student in the department is expected to respond to daily roll call with some gem of thought, whose phrasing has been exactly memorized and whose meaning has been carefully considered. The aim, the object of all language studies, should be to make the student *think*, to enable him to become an independent investigator in the realm of truth, one whose intelligent vision can pierce the veiling *words* and see in all its beauty and majesty the informing *thought*, the soul, the life of literature. Thus, and thus only, can such studies help to mould character.

Freshman: Lockwood's Lessons; Daily Written Exercises; Special Study of the Anglo-Saxon Element in Modern English.

Sophomore: Text-Book of Rhetoric (Kellogg); American Literature; Masterpieces of the Five Leading American Poets.

Junior: Pancoast's Introduction to English Literature; Representative Writers of the Age of Queen Anne and of the Later Georgian Era.

Senior: English Classics (Critical Study of Works of Chaucer, Spenser, Shakespeare, Milton and Tennyson); Library Research for History of Epochs Represented; the Philosophy of Literature.

DEPARTMENT OF ANCIENT AND MODERN LANGUAGES.

LATIN.

ANNA BEATRICE GRAYSON, A. B. Washington Christian College.

In the study of Latin we attempt to give a thorough knowledge of the language itself coupled with such drilling in metre and in the history of the literature as is necessary to an intelligent understanding of the text read. With a view to the attainment of these ends, we insist upon two things: (a) constant study of the Grammar, (b) constant practice in reading and writing Latin.

FRESHMAN YEAR.—During this year the class will read the text of the Second Year Latin, including extracts from Roman Mythology, with one or two books of Cæsar, and will give special attention to the declensions and conjugations and the leading rules of Syntax. This class will have exercises in Prose Composition twice each week, based on the text. Gildersleeve-Lodge Grammar is required.

SOPHOMORE YEAR.—During the Sophomore year Virgil's *Æneid* and Cicero's Select Orations will be read. The study of Syntax will be continued throughout the year, and exercises in Latin Composition (Gildersleeve and Lodge) will be required once each week. Grammar continued.

JUNIOR YEAR.—The Junior Class will read Livy and Horace's Odes and Satires. The study of Syntax and Grammar will be continued and exercises and Composition will be required once each week, also the study of Latin authors and literature.

SENIOR YEAR.—The Latin of this year will be optional. The class will study Germania and Agricola and give special attention to the history and literature of Rome.

GREEK.

No previous knowledge of Greek will be required for the Freshman year. There will be daily drills in Greek Grammar with English exercises to be translated into Greek.

While it is recognized from the beginning to the close of the course that a knowledge of the language should be the aim of college work, yet there will be short courses, suited to each class, in Greek History, Geography, Antiquities, Mythology, and Literature.

FRESHMAN YEAR.—During the Freshman year White's First Greek Book will be used, and the student will be required to master it completely before entering a higher class.

SOPHOMORE YEAR.—During this year Xenophon's *Anabasis* and Homer's *Iliad* will be read. Along with these, frequent reviews of forms will be given. Prose Composition (Jones) twice each week. Study of Syntax in Goodwin's Grammar.

JUNIOR YEAR.—During the Junior year Plato's *Apology* and Lysias' *Orations* will be read. Study of Greek authors and literature. Prose Composition once each week (Jones). Goodwin's Grammar.

SENIOR YEAR.—During the Senior year, plays of Sophocles and Euripides and orations of Demosthenes will be read. Prose Composition once each week (Allison). Questions in Grammar are continued, as in the other years, but the Syntax is given more especial attention. Special study in Greek Antiquities and Mythology.

GERMAN.

This is a two years' course and may be taken by any student in the college classes.

JUNIOR YEAR.—The study is introduced with the study of Joynes-Meissner German Grammar, and as soon as possible easy prose, such as Joynes' German Reader will be introduced.

SENIOR YEAR.—This class will read *Der Geisterseher*, *Wilhelm Tell*, and others. German History and Literature will be required. Prose Composition throughout the year.

FRENCH.

This course embraces two years' work, and is open to students in the college classes.

JUNIOR YEAR.—Edgren's Grammar will be used, and as soon as possible the class will begin reading easy French, such

as Super's Reader, Le Conscrit de 1813, and others. French Composition throughout the year.

SENIOR YEAR.—Prose Composition continued. Such works as *Le Chien du Capitaine*, *Le Cid*, and others which the teachers may select. Some work on French Literature will be read.

THE NATURAL SCIENCES.

ROSCOE HODGES, B. S.

The College is especially well situated for the study of Geology and Botany from the face of Nature itself. The top of Roan Mountain, thirty miles east of us, presents some of the oldest formations in the United States, while abundant coal beds are but little over one hundred miles the other way with numbers of the wildest, deepest, and most varied gorges between, making a complete field for the study of a large number of geological phenomena; and at the same time the timbers, grasses, and flowers are especially interesting and varied to those who would learn of this great kingdom. Friends of the institution are urgently solicited to help in gathering specimens for our Natural Science Department.

Text Books.—Freshman Year: Steele's Zoology; Bailey's Botany. Sophomore Year: Steele's Astronomy, Chemistry (selected), Le Conte's Geology

MENTAL SCIENCE.

EDGAR C. LACY, A. B.

The course includes Logic, Mental Philosophy, Moral Philosophy, Christian Evidences, Political Economy, Sociology, and a short course in Civics. The aim is to give the students a thorough drill in the outline of these studies and to lead them to think and investigate for themselves.

JUNIOR YEAR.—The Junior class studies Logic and Mental Philosophy and Sociology. In Logic examples of the reasoning processes are required and logical selections from the Bible, Geometry, and elsewhere are also required. The study of Mental Philosophy extends through one-half of the session. Supplementary reading is expected.

Text Books.—Coppee's Logic and Titchener's Psychology

SENIOR CLASS.—The session is spent studying Moral Philosophy, Political Economy, and Civics. Only a short course is given in Civics, most of the time being divided between Moral Philosophy and Political Economy. These studies are pursued with reference to developing intelligent and correct ideas of citizenship.

Text Books.—Davis' Ethics, Ely's Political Economy, and Fiske's Civil Government.

BIBLE STUDY.

H. R. GARRETT, A. M.

CHURCH RELATIONSHIP.—In Bible teaching on doctrine this school is associated with the Christian Church, or Disciples of Christ, or Church of Christ, as the great reform body of this century may be called. This body now numbers more than a million of people. It has no creed, no theological dogmas, but appeals to the Word of God, and allows to each individual the greatest liberty of interpretation and conscience consistent with the broadest charity and the love of universal rights.

The Bible School is a growth from single Bible classes begun thirty years ago, and has now, in connection with the literary course, the following studies:

1. At least four books of the Bible are read, analyzed, and commented upon during the school year, in the morning class, besides other Biblical readings and discussions during this hour.

2. The Bible is made the text-book in two daily classes during the entire session, one class in the Old, and one in the New Testament.

3. The Book is *studied by topics*. The teacher selects any letter, book, or man in the Word of God, and, with the class, seeks to obtain all the particulars relating to the subject, whether social, political, or religious.

4. **CONSECUTIVE BIBLE READING.**—As many students as possible are induced to read the Bible through. A Bible club is organized. They meet once a month and compare notes and progress.

COLLEGE CURRICULUM.

FRESHMAN YEAR.

MATHEMATICS.—Higher Algebra (Wentworth), three terms.

ENGLISH.—Lockwood's Lessons in English two terms, American Literature one term.

HISTORY.—General History (Myers), and Collateral Study three terms.

LATIN.—Second Year Latin () three terms.

Prose Composition based on text, twice each week. Study of Latin Grammar (Gildersleeve).

GREEK.—Beginner's Greek (White).

SCIENCE.—Zoology, Botany, Physics.

BIBLE STUDY.—Old Testament History.

SOPHOMORE YEAR.

MATHEMATICS.—Plane Geometry and Higher Algebra.

ENGLISH.—Rhetoric, Kellogg; American Literature; Masterpieces of the Leading American Poets.

LATIN.—Virgil's *Æneid* and Cicero's Orations, Latin Prose Composition once each week, Study of Latin Syntax.

GREEK.—Xenophon's Analysis and Homer's *Iliad*, Prose Composition twice each week, (Jones), Study of Greek Grammar (Goodwin).

SCIENCE.—Chemistry, Astronomy, Geology.

BIBLE STUDY.—New Testament.

JUNIOR YEAR.

MATHEMATICS.—Solid Geometry, Plane and Spherical Trigonometry, and Surveying

ENGLISH.—Pancoast's Introduction to English Literature, Representative Writers of the Queen Anne and the Later Georgian Era.

LATIN.—Livy, Books XXI, XXII; Horace's Odes and Satires, Prose Composition once each week, Latin Grammar (Gildersleeve).

GREEK.—Lysias' Orations, Plato's Apology.

FRENCH.—Edgren's Grammar, Easy Reading.

GERMAN.—Joynes' Grammar, Reading

SCIENCE.—Logic, Mental Philosophy, Sociology.

BIBLE STUDY.—Evidences of Christianity (McGarvey), Homiletics.

SENIOR YEAR.

MATHEMATICS.—Analytical Geometry, Differential Calculus (elective).

ENGLISH.—English Classics; Library Research; the Philosophy of Literature.

LATIN.—Tacitus' *Germania* and *Agricola* (optional), study of Latin Authors and Literature.

GREEK.—Demosthenes de Corona, Euripides, Sophocles (selections), study of Greek Authors and Literature.

FRENCH.—French Classics and Literature.

GERMAN.—German Classics and Literature.

SCIENCE.—Moral Philosophy, Political Economy, Civics.

BIBLE STUDY.—Greek Testament, Exegesis.

REQUIREMENTS FOR DEGREES.

Bachelor of Arts.—The studies required to be finished for the degree of Bachelor of Arts are full courses in Mathematics, English, Greek, Science, and either Freshman or Sophomore Bible Study, as laid down in the collegiate course.

Bachelor of Philosophy.—This degree requires the following: Full courses in Mathematics, English, Latin, Science, and either Freshman or Sophomore Bible Study.

Bachelor of Science.—This degree requires the full courses in Mathematics, English, Science, with Latin through the Freshman year and either Freshman or Sophomore Bible Study.

Substitutions.—Substitutions which are approved by the Faculty are sometimes allowed.

PREPARATORY DEPARTMENT

J. R. GARRETT, B. S., PRINCIPAL.

Much of the value of a college course depends upon the proficiency of the student in preparatory studies. We are endeavoring to make this department the very best. Prof. Garrett is a graduate of Milligan College in the class of 1904. Since graduation he has been engaged in teaching in this school. He is naturally a teacher. He loves his work and has an aptitude to inspire his students to do good work. The students like him and work to do what he expects of them.

Preparatory Course.

Preparatory.

Fall Term.

Complete Arithmetic.
English Grammar.
Geography.
U. S. History.
Spelling and Reading.

Winter Term.

Complete Arithmetic.
English Grammar.
Geography.
U. S. History.
Spelling and Reading.

Spring Term.

Complete Arithmetic.
English Grammar.
Physical Geogaphy.
Primary Algebra.
Physiology.
U. S. History.

Sub-Freshman.

Fall Term.

Higher Arithmetic.
Advanced Grammar.
School Algebra.
U. S. History.
Latin Grammar and Fables.

Winter Term.

Higher Arithmetic.
Advanced Grammar.
School Algebra.
U. S. History.
Latin Grammar and Fables.

Spring Term.

Higher Arithmetic.
Elementary Physics.
School Algebra.
Civil Government of U. S.
Latin Grammar and Fables.
U. S. History.

THE NORMAL SCHOOL.

It is the purpose of this school to prepare young people for efficient work in the public schools. The demand for trained teachers is increasing from year to year, and the old "school-master" of years ago has been almost entirely supplanted by enthusiastic young teachers who have made special preparation in some school where the science of teaching is taught and where clearer and broader views of education are inculcated.

The course in this department covers two school years. The first year is intended for those who have not taught, or have not had the advantage of thorough training in the common school branches required in the primary schools. These branches are studied with special regard to thoroughness and the mastery of difficult points.

The secondary year prepares for teaching in the secondary schools and gives some advance work in the College course.

The courses outlined are as follows:

Teachers' Normal Course.

Primary Normal.

First Term.

Complete Arithmetic (White)
English Grammar.
Geography.
U. S. History.
Reading.
Spelling.

Winter Term.

Complete Arithmetic.
English Grammar
Geography.
U. S. History.
Theory and Practice of Teaching.

Spring Term.

Complete Arithmetic.
English Grammar.
Physical Geography.
History of Tenn. or Va.
School Management.
Essay and Debating.

Secondary Normal.

First Term.

School Algebra.
Composition and Rhetoric.
Geology.
General History.
Plane Geometry.
Essays and Debating.

Winter Term.

School Algebra.
Composition and Rhetoric.
General History.
Plane Geometry.
Methods.
Essays and Debating

Spring Term.

School Algebra.
American Literature.
Elementary Physics.
Civil Government of U. S.
Physiology.
History of Education.

SCHOOL OF MUSIC.

MRS. O. L. H. GARRETT AND MISS MARY L. HANEN.

Music is natural with Mrs. Garrett. She has played upon the piano from childhood. She loves to teach it. This natural love for Music, together with her thorough training and untiring and painstaking care in teaching, makes her work highly successful. She is well prepared to teach, both by training and experience. She has studied under a number of the very best Music teachers, and has had considerable experience in teaching.

About the middle of each term parents and others will be invited to a musical given by the Music class in the parlor of the Young Ladies' Home. At the close of each term a public musical will be given in the College Chapel. These public performances add very much to the interest and value of music-training to the students.

Mrs. Garrett will be assisted by Miss Hanen. She has had excellent training in Music and has taught enough to show fine ability in that line.

Piano.

FIRST GRADE.

Elements of Notation and Technique.
Mathews, Books I and II.
Czerny, Easy Studies, Book I.
Easy pieces, sonatinas, etc.

SECOND GRADE.

Mathews, Book III.
Czerny, Op. 139, Book II.
Koehler, Primary Studies.
J. Vogt, Op. 124.
Sonatinas from Schumann, Krause, Kullak, and others.
Examination on year's work, and life and works of composers studied during the year.

THIRD GRADE.

Mathews, Books III and IV.
Faeldon, Preparatory Studies.
Loeschhorn, Op. 65.

Krause, Op. 2, (Trill Studies).

Czerny, Op. 139, (last two books).

Hassert, Op. 50.

Examination on notation, musical nomenclature, and embellishments:
Musical history.

Mathews, Books V and VI.

Koehler, Op. 128, Books I and II.

Kullak, Octave Studies.

Krause, Op. 15, Book I.

Cramer, 50 Studies.

Examination on major and minor scales and chords, embellishments,
Playing at sight, etc.

VOICE.

In this department the grades cannot be fixed so definitely as in that of Piano. Different voices must be treated and developed according to their individual peculiarities and natural endowments, and these a wise and competent teacher will be always quick to perceive. The work of the first and second grades, however, should be notation and voice building.

MEMBERS OF THE ALUMNI.

Their Addresses and Occupations.

CLASS OF 1882.

James A. Tate, A. M., American University	Harriman, Tenn.
Aaron A. Ferguson, A. M., preacher	Rockwood, Tenn.
Joseph A. Rutrough, A. M., Principal of Normal School	Willis, Va.
C. B. Armentrout, A. M., teacher	Washington College, Tenn.
James H. Smith, A. M., insurance	Johnson City, Tenn.
George W. Hardin, B. L., railroad official	Johnson City, Tenn.
*Lula Hendricks, (Crockett), B. L., teacher	Milligan, Tenn.
George E. Boren, B. L., lawyer	Bristol, Tenn.
Lucy C. (Hardin) Mathews, B. S.	Johnson City, Tenn.
Charles F. Carson, B. S., farmer	Leesburg, Tenn.

CLASS OF 1883.

*William S. Shelburne, A. B.	Christiansburg, Va.
Samuel B. Carson, A. B., lawyer	Greeneville, Tenn.
W. H. Henry, B. S.	Sherman, Tex.

CLASS OF 1885.

Frank F. Bullard, A. M., preacher	Lynchburg, Va.
Edmund A. Miller, A. M., lawyer	Los Angeles, Cal.
Preston B. Hall, A. M., preacher	Kinston, N. C.
Charles Maddox, A. B., preacher and farmer	Crocketts, Va.
Walter M. Straley, A. B., Piedmont Business College	Lynchburg, Va.
*Mary Elizabeth Epps (Hardin), B. S.	Jonesboro, Tenn.
Robert H. Walker, B. S.	Pandora, Tenn.
William E. Read, B. S., farmer	Pocahontas, Va.

CLASS OF 1887.

Laetitia L. C. Tate (Cornforth), A. M., teacher	Harriman, Tenn.
Edward C. Wilson, A. B., preacher	Chattanooga, Tenn.
Eugene M. Crouch, A. M., President of College	North Manchester, Ind.
James W. Giles, A. B., Principal of Business College	Lynchburg, Va.

CLASS OF 1888.

William B. Kegley, A. B., lawyer	Wytheville, Va.
Susan A. Kegley, (Gibson), B. S.	Wytheville, Va.
A. Irvin Miller, A. M.	Eustis, Fla.
Frances E. Caldwell (Baber), B. S.	Charleston, W. Va.

CLASS OF 1889.

Henry R. Garrett, A. M., Milligan College	Milligan, Tenn.
Annie M. Finley (Preston), B. S.	Red Ash, Ky.
Chas. G. Price, B. S., Penman and Teacher in Sadler's Bus. Col., Baltimore, M. D.	
Frank D. Love, B. S., Representative, State Legislature, Georgetown, Tex.	

*Deceased.

CLASS OF 1890.

John P. McConnell, A. M., Ph. D.	Emory and Henry College, Emory, Va.
Thomas J. Cox, A. B., business	Johnson City, Tenn.
Samuel G. Sutton, A. B., preacher	Ellerson, Va.
Mamie Haun (LaRue), B. S.	Bessemer, Ala.
William H. Haun, B. S., railroad engineer	Bessemer, Ala.
Charles Cornforth, A. M.	Harriman, Tenn.
William P. Cousins, B. S., real estate agent	Norfolk, Va.
Mrs. Sarah C. Straley (Thomas), B. S., teacher	Lynchburg, Va.

CLASS OF 1891.

John V. Thomas, A. M.	Texas.
Mary Hendrickson, B. S.	Lexington, Ky.
Elizabeth E. Cox, (Matthews), B. S.	Johnson City, Tenn.
D. Sinclair Burlson, A. M., teacher State Normal School	Florence, Ala.
Chester D. M. Showalter, A. M.	Roanoke, Va.
W. R. Motley, A. B., preacher	Newport News, Va.
George E. Lyons, Ph. B., preacher	Topeka, Kan.
Lou Ella Showalter (English), B. S.	Roanoke, Va.

CLASS OF 1892.

James E. Stuart, Ph. B., A. M., preacher	Washington, D. C.
Walter L. Dudley, A. M., Principal of Academy	Orlando, Va.
Mary E. Burlson (Dew), B. S.	Florence, Ala.
David Lyon, B. S., preacher	
S. T. Willis, A. B., preacher	New York City.
Cordelia P. Henderson, B. S., teacher	Kansas.
J. Frank Sergeant, B. S., lawyer	Gate City, Va.
Clara McConnell (Lucas), Ph. B.	Emory, Va.

CLASS OF 1893.

Andrew Jackson Wolf, Ph. B.	Kaboka, Mo.
Robert W. Lilley, B. S., preacher	Oklahoma.
Agatha Lilley (Miller), B. S.	Oklahoma.
Etta Reynolds (Brown), B. S.	New Philadelphia, Ohio.
Nannie Givens, Ph. B., teacher	Blacksburg, Va.
George B. Simmons, B. S., teacher	Fayetteville, Tenn.

CLASS OF 1894.

John P. Givens, A. B., preacher	Heyworth, Illinois.
Daniel E. Motley, A. M., Ph. D., Pres. Wash. Christian College	Washington, D. C.
James C. Coggins, A. M., President Christian College	Black Mountain, N. C.
William J. Mathews, B. S., M. D.	Johnson City, Tenn.
Lee R. Dingus, A. B., teacher	Charlottesville, Va.
James J. Cole, B. S., preacher	Barboursville, Ky.
J. Wesley Showalter, A. B., Principal of High School	near Snowville, Va.
William J. Shelburne, A. B., preacher	Nashville, Tenn.

CLASS OF 1895.

George R. Cheves, B. S., editor	Pulaski, Va.
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*R. J. English, B. S., M. D.	Glade Hill, Va.
L. C. Felts, B. S.	Bluefield, W. Va.
*William S. Givens, A. B., teacher and preacher	Newport, Va.
Lulu M. Dye (Hagy)	Greendale, Va.
Edward E. Hawkins, Ph. B., teacher	Burnsville, N. C.
Thomas B. McCartney, A. M., teacher	Kentucky University.
C. Lurnett Reynolds, A. B., preacher	New Philadelphia, Ohio.
George H. P. Showalter, A. B., Principal of Academy	Lockney, Texas.
Pearl Shelburne, Ph. B., teacher	Green Bay, Va.
Bertha E. (Thomas) Tomlin, B. S., teacher	Oklahoma.
George P. Rutledge, A. M., preacher	Philadelphia, Pa.
Byrdine A. Abbott, A. B., preacher	Harlem Avenue, Baltimore, Md.
Lizzie Wilburn Thomas, B. S.	Texas.
Ina Yoakley, teacher	Johnson City, Tenn.

CLASS OF 1896.

J. Edward Crouch, Ph. B., teacher	Johnson City, Tenn.
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CLASS OF 1897.

James G. Johnson, A. B., A. M., University of Virginia	Charlottesville, Va.
G. Wiley Johnson, B. L., University of Virginia	Charlottesville, Va.
A. Jackson Bunts, B. S.	University of Chicago.
Laura B. Clark, B. S., teacher	Hiawassio, Va.
Annie L. Lucas, B. S., teacher	Childress, Va.
Isaac A. Briggs, A. B., M. D.	Atoka, I. T.
I. G. W. Buck, B. S., teacher	Weatherford, Okla.

CLASS OF 1898.

Julia Rowlett Massie (Showalter), Ph. B., teacher	Ben, Va.
Mary Virginia Harmon (Shelburne) Ph. B.	Milligan, Tenn.
George Sells, B. S., M. D.	Johnson City, Tenn.
Thomas M. Sells, B. S., business	Johnson City, Tenn.
Edward Rodney Massie, B. S., teacher	Ben, Va.
Ogden Johnson, Ph. B., teacher	Rockdell, Va.
Samuel Walter Price, A. M., lawyer	Johnson City, Tenn.
Forrest Summers, B. S., M. D.	War Eagle, W. Va.
Elbert L. Anderson, R. S., teacher	Johnson City, Tenn.
Charles D. Hart, B. S., teacher	Milligan, Tenn.

CLASS OF 1899.

Charles W. Givens, A. B., student	Charlottesville, Va.
Annie L. Bolton, Ph. B., stenographer	Bluefield, W. Va.
Minnie D. Myhr (Bolton), Ph. B.	Belleview, Tenn.
Richard Maury Leake, A. B., physician	Colliersville, Tenn.

CLASS OF 1900.

James S. Thomas, A. M., teacher	Lynchburg, Va.
Monte E. Hyde, B. S., farmer	Elizabethton, Tenn.
Mollie Hale, B. S., teacher	Jonesboro, Tenn.

Deceased*.

Landon C. Bell, Ph. B., A. M., lawyer	Welch, W. Va.
Ida Anderson, Ph. B., teacher	Johnson City, Tenn.
Gentry Hodges, A. B.,	University of Va., Charlottesville, Va.
Joe B. Sells, B. S., business	Johnson City, Tenn.
Amanda Shelburne, Ph. B.,	Pageton, W. Va.
Fay H. Price, B. S.	Johnson City, Tenn.
Geneva Wallace, B. S., teacher	Gate City, Va.
Nanye Sutton (Bishop), B. S.	Pikeville, Ky.
Robert S. Field, B. S., business	Romeo, Tenn.
Wilson R. Bowers, B. S., principal of school	Rural Retreat, Va.
George A. Watson, A. B., preacher	Middletown, Va.
Stephen A. Morton, A. B., preacher	Danville, Va.
Daisy Doring, B. S., principal high school	Jonesboro, Tenn.
Larkin E. Crouch, A. B., teacher and preacher	Nashville, Tenn.
Sue Bell (Brummett), A. B., A. M., teacher	New Castle, Va.
Launa Burchfield (Hyder), B. S.,	Washington, D. C.
Horace M. Burleson, A. B., insurance	Johnson City, Tenn.

CLASS OF 1901.

Samuel F. Gollehon, A. M.	Seven Mile Ford, Va.
Gideon O. Davis, A. B., Prof. of History	Lynchburg, Va.
Frank M. Broyles, B. S.	Knoxville, Tenn.
William Leslie Leake, A. B., M. D.	Colliersville, Tenn.

CLASS OF 1902.

William Thomas Anglin, B. S., lawyer	Oklahoma.
Matthew Crocket Hughes, A. B., preacher	Shoals, Ind.
William Hamilton Jones, A. B., business	Jonesboro, Tenn.
Minor Johnson Ross, A. B., preacher	Va.
Elizabeth Graham Sayers, B. S., teacher	Pine, Va.
Jeremy Pate Whitt, A. B., teacher	Reliance, Va.

CLASS OF 1903.

Washington Budd Sager, A. B.	Medical College, Richmond, Va.
Nannie Ethel Reynolds, B. S., teacher	Simmonsville, Va.
Joseph Thomas Watson, A. B., preacher	Simmonsville, Va.
Cordelia May Hopwood, B. S.	Missouri.
Craig Byrd Givens, Ph. B.	University of Va.
Myrtle Janette McPherson, Ph. B.	Simmonsville, Va.
Carrie Louise Hopwood, Ph. B.	Missouri.
Annie Burner Watson, Ph. B.	Simmonsville, Va.
Edward Everett Price, B. S.	Johnson City, Tenn.
Jesse Brown Givens, Ph. B.	Newport, Va.
Gilbert Henry Easley, B. S.	Bristol, Tenn.
Oscar Monroe Fair, A. B., insurance	Johnson City, Tenn.
William Henry Book, A. M., preacher.	Columbus, Ind.

CLASS OF 1904.

Arthur C. Maupin, B. S., preacher	Oklahoma.
Elgen K. Leake, B. S., business	Colliersville, Tenn.

J. Robert Garrett, B. S., teacher	Milligan, Tenn.
William R. Howell, Ph. B., teacher	Providence, R. I.
Robert L. Peoples, Ph. B., preacher	Nashville Tenn.
James I. Scott, B. S., business	Bristol, Tenn.

CLASS OF 1905.

Elizabeth Leontitia Kelly, B. S., teacher	Seven Mile Ford, Va.
Nannie Lee Price (Ratcliff), B. S.	Johnson City, Tenn.
Lula Leontitia Wilson, B. S., teacher	Mountain City, Tenn.
Georgia Marion White, A. B., teacher	Milligan, Tenn.
Lola Eleanor Wilson, B. S., teacher	Mountain City, Tenn.
W. H. Garfield Price, B. S., business	Johnson City, Tenn.
Laura Alice Baker (Wilson), B. S.	California.
Lucy Louise Hatcher, A. B., teacher	Johnson City, Tenn.
Aylette Rains Van Hook, A. B., teacher	Milligan, Tenn.
W. P. Crouch, A. M., preacher	Bristol, Va.

CLASS OF 1906.

Samuel D. Kesner, A. B., teacher	Abingdon, Va.
Mary L. Hanen, B. S., teacher	Milligan, Tenn.
Frank A. Taylor, B. S., farmer	Milligan, Tenn.
Lucy J. Hart, B. S., teacher	Milligan Tenn.
Robert D. Hyder, A. B., teacher	Elizabethton, Tenn.
M. Nola Fields, Ph. B., teacher	Baileyton, Tenn.
Owen F. Kilburne, Ph. B., business	Pennington Gap, Va.
Roscoe Hodges, B. S., teacher	Milligan, Tenn.

CLASS OF 1907

R. Bennick Hyder, B. S.	Elizabethton, Tenn.
James M. Price, B. S.	Johnson City, Tenn.
Edgar C. Lacy, A. B.	Indian Springs, Tenn.
John L. Kuhn, Ph. B.	Milligan, Tenn.
N. Petiboue, Hyder, B. S.	Elizabethton, Tenn.

ALPHABETIC LIST OF STUDENTS.

- Anderson, Frankie H., Johnson City, Tenn.
 Anderson, James, Johnson City, Tenn.
 Anderson, Annie M., Milligan, Tenn.
 Anderson, Addie May, Johnson City, Tenn.
 Anderson, Nellie C., Johnson City, Tenn.
 Anderson, Jennie Taylor, Milligan, Tenn.
 Anderson, John E., Johnson City, Tenn.
 Arnett, Columbus, Roan Mt., Tenn.
 Ashworth, Thomas, Tip Top, Va.
 Adams, C. Richmond, Norton, Va.
- Bowers, Jas. L., Watauga Valley, Tenn.
 Baker, Joe A., Rockwood, Tenn.
 Burleson, Carl E., Milligan, Tenn.
 Buck, Ephraim C. Jr., Abingdon, Va.
 Burton, James Bryant, Graham, Va.
 Bishop, T. W., Fall Branch, Tenn.
 Britts, P. P., Bluefield, W. Va.
 Blevins, Hugh, Crandull, Tenn.
 Bowman, George M., Milligan, Tenn.
 Bowman, Talmage R. Milligan, Tenn.
 Brummett, Sam'l W., Johnson City, Tenn.
 Brummett, James L., Elizabethton, Tenn.
 Brummett, Nannie D., Hampton, Tenn.
 Banner, Hyder H., Elizabethton, Tenn.
 Boren, Robert G., Johnson City, Tenn.
 Bolton, Ila L., Limestone, Tenn.
 Boone, Lonnie H., Roan Mt., Tenn.
- Carrier, Sarah Esther, Milligan, Tenn.
 Crenshaw, John B., Shortsville, Va.
 Chambers, Guss, Elk Park, N. C.
 Carpenter, Alta Agnes, Bristol, Tenn.
 Combs, Alvin J., Bristol, Tenn.
 Campbell, Samuel, Lebanon, Va.
 Carter, James Floyd, Altapas, N. C.
 Carter, Barney B., Milligan, Tenn.
 Carter, Jesse, Graham, Va.
 Compton, Henry Harrison, Graham, Va.
 Cobble, Amos J., Bybee, Tenn.
 Crouch, N. D., Guthrie, Okla.
 Cook, Wm. Lee, Jellico, Tenn.
 Cook, Milton Jno., Jellico, Tenn.
- D'Armond, Mary J., Johnson City, Tenn.
 Duty, David L., Carterton, Va.
 Daugherty, Thos. Jefferson, Dot, Va.
 Dobyons, Ben Erwin, Kingsport, Tenn.
- Ensor, George W., Stony Creek, Tenn.
 Edens, Arthur N., Hampton, Tenn.
 Edens, E. E., Milligan, Tenn.
 Edens, Mrs. E. E., Milligan, Tenn.
 Easterly, Belle Elmira, Milligan, Tenn.
 Easterly, Beulah Victoria, Milligan, Tenn.
 Easterly, Philip Estus, Milligan, Tenn.
 Ellis, John Wesley, Hale, N. C.
 Estep, Allen, Carter, Tenn.
 Estep, Robert J., Carter, Tenn.
- Fair, Willie Frank, Milligan, Tenn.
 Freeman, Laura B., Dot, Va.
 Foust, Henry, Johnson City, Tenn.
 Faubion, Zula B., Bybee, Tenn.
 Ferguson, Shelburne, Rockwood, Tenn.
 Fox, Chas. Gabriel, Shawver's Mills, Tenn.
 Fox, George Baker, Seven Mile Ford, Va.
- Gobble, Sallie Helen, Holston, Va.
 Gobble, Edgar, Holston, Va.
 Gentry, Maggie Ellen, Baldwin, N. C.
 Gilliam, Macie, Milligan, Tenn.
 Gilliam, Savada, Milligan, Tenn.
 Gentry, Gen. Webster, Mountain City, Tenn.
 Garrett, Ralph W., Milligan, Tenn.
 Garrett, Rollin H., Milligan, Tenn.
 Garrett, Mary L., Milligan, Tenn.
 Garrett, Lucile L., Milligan, Tenn.
 Garrett, Milton Henry, Damascus, Va.
 Garrett, Wm. E., Damascus, Va.
 Groer, W. Conley, Milligan, Tenn.
 Greer, Ashley C., Milligan, Tenn.
 Greer, Mrs. W. C., Milligan, Tenn.
 Goodson, Jno. Thos., Roan Mt., Tenn.
 Gregory, Vinnie Leal, Hagan, Va.
 Gilliam, Bettie L., Milligan, Tenn.
 Greever, Chas. Nelson, Chilhowie, Va.
 Greer, Mrs. W. C., Milligan, Tenn.

- Garrett, Arthur, Milligan, Tenn.
- Honck, Katie, Baldwin, N. C.
- Hendrix, Mrs. J. A., Milligan, Tenn.
- Hart, Lola Belle, Milligan, Tenn.
- Hendrix, Lawrence G., Milligan, Tenn.
- Hendrix, Clyde W., Milligan, Tenn.
- Hyder, Herman P., Elizabethton, Tenn.
- Hale, Sybil B., Inman, Va.
- Harmon, Jesse, Tip Top, Va.
- Henderson, Garland E., Meadow View, Va.
- Haynes, Edith, Unicoi, Tenn.
- Hyder, Frankie T., Elizabethton, Tenn.
- Hyder, Bennick, Elizabethton, Tenn.
- Hyder, Josie J., Elizabethton, Tenn.
- Hyder, Lena R., Elizabethton, Tenn.
- Hendrix, Ray Taylor, Milligan, Tenn.
- Hale, Jas. Dobyms, Mt. Airy, N. C.
- Hatcher, Jennie E., Johnson City, Tenn.
- Hendrix, N. D., Johnson City, Tenn.
- Jones, Virginia, Friendship, Va.
- Jones, Robt. M., Mt. City, Tenn.
- Jones, Jennie Elizabeth, Tolliver, N. C.
- Jones, J. O., Mt. City, Tenn.
- Jones, Chas. B., Fordtown, Tenn.
- Johnson, Ernest L., Hale, N. C.
- Johnson, J. Wesley, Johnson City, Tenn.
- Johnson, Ethel B., Lincoln, Neb.
- Johnson, Clayton C., Pyatte, N. C.
- Julian, Crandull C., Roan Mt. Tenn.
- Julian, Jas. N., Roan Mt., Tenn.
- Julian, Fred N., Heaton's Creek, Tenn.
- Kuhn, Jno. Logan, Milligan, Tenn.
- Kuhn, Flora Elizabeth, Milligan, Tenn.
- Kuhn, Luna, Milligan, Tenn.
- Kelley, Frank H., Milligan, Tenn.
- Kelley, Anna T., Milligan, Tenn.
- Lewis, Myrtle Wood, Calloway, Ky.
- Lewis, Victor, Tazewell, Va.
- Lacy, Edgar St. Clair, Indian Springs, Tenn.
- Lineback, Henry B., Butler, Tenn.
- Lineback, Benjamin H., Butler, Tenn.
- Musick, Tolbert, Artrip, Va.
- McMullin, Sam'l E., Springville, Va.
- McMullin, Sydney Jas., Graham, Va.
- McMullin, Effie Gray, Tip Top, Va.
- McNeil, Hexie M., Fish Springs, Penn.
- McNabb, Geo. M., Bristol, Tenn.
- McQueen, Barton E., Mt. City, Tenn.
- Markland, Walter, Fish Springs, Tenn.
- Miller, Hattie Bertie, Crandull, Tenn.
- Miller, Joseph, Johnson City, Tenn.
- Nelson, Georgia Pearl, Backwoods, Tenn.
- Norris, Arestea Oscar, Elk Park, N. C.
- Nave, Sam'l Alfred, Milligan, Tenn.
- Owen, Persie, Burnside, Ky.
- Phillippi, Charles C., Rural Retreat, Va.
- Peck, Stephen L., Elller, W. Va.
- Payne, Ethyl S., Milligan, Tenn.
- Payne, Sylvia, Milligan, Tenn.
- Payne, Robt. Bailey, Milligan, Tenn.
- Payne, Tempie, Milligan, Tenn.
- Payne, Ceslar, Milligan, Tenn.
- Price, Ralph Clinton, Milligan, Tenn.
- Price, Joe Preston, Milligan, Tenn.
- Price, Jessie Ruth, Milligan, Tenn.
- Price, James M., Johnson City, Tenn.
- Price, Mary Francis, Johnson City, Tenn.
- Price, Elizabeth Ann, Johnson City, Tenn.
- Price, Lucy Ethel, Johnson City, Tenn.
- Pearce, Jarvis R., Johnson City, Tenn.
- Roten, Mattie M., Baldwin, N. C.
- Reese, Annie, Willis, Va.
- Robinson, James D., Carter, Tenn.
- Redmond, Isa Belle, Milligan, Tenn.
- Ritchie, J. Ruble, Watauga Valley, Tenn.
- Richard, Walter Lee, Bluff City, Tenn.
- Range, Cleveland J., Elizabethton, Tenn.
- Range, Jno. Edgar, Johnson City, Tenn.
- Rowe, Sarah Lula, Milligan, Tenn.
- Slusher, Lora, Willis, Va.
- Slagle, Jessie Edith, Milligan, Tenn.
- Slagle, Sherman S., Milligan, Tenn.
- Slagle, Clarissa, Milligan, Tenn.
- Sutton, Stella Lee, Ellerson, Va.
- Sutton, Herbert W. G., Ellerson, Va.
- Shepherd, Martha Pearl, Milligan, Tenn.
- Shepherd, Richard L., Bybee, Tenn.
- Shoun, Lizzie, Milligan, Tenn.
- Shoun, Richard C., Johnson City, Tenn.
- Shoun, Robert Stacy, Milligan, Tenn.
- Shoun, Guy, Johnson City, Tenn.
- Shoun, Ira David, Milligan, Tenn.
- Shoun, Roe D., Rheatown, Tenn.
- Shoun, Florence, Mt. City, Tenn.
- Snodgrass, Chloe Gertrude, Milligan, Tenn.

- Simpson, Claude W., Baileyton, Tenn.
 Simpson, Jas. J., Baileyton, Tenn.
 Sams, Robt. Troy, Bristol, Tenn.
 Searcy, Fred. L., Tuscaloosa Ala.
 Searcy, Newton J., Tuscaloosa, Ala.
 Shawver, John, Freewater, Oregon
 Shepherd, J. N. Milligan, Tenn.
 Shepherd, J. B., Milligan, Tenn.
 Shelburne, John M., Pennington Gap, Va.
 Shell, Aaron H. Jr., Milligan, Tenn.
 Simmons, Chas., Crandall, Tenn.
 Smalling, Ross Thos., Johnson City, Tenn.
 Storie, Maude E., Hurley, Va.
 Storie, Bessie Larue, Hurley, Va.
 Suthers, Jno., Norton, Va.

 Taylor, Lena May, Milligan, Tenn.
 Taylor, Ben H., Embreeville, Tenn.
 Taylor, David H., Embreeville, Tenn.
 Taylor, Grover C., Valley Crucis, N. C.
 Taylor, Frank A., Milligan, Tenn.
 Taylor, Columbus, Shouns, Tenn.
 Taylor, Sam'l Carter, Johnson City, Tenn.
 Thomas, Frank, Elizabethton, Tenn.
 Tucker, Thaddeus, Roan Mt., Tenn.
 Tignor, Jas. Melvin, Lebanon, Va.
 Tabor, Raleigh Harrison, Falls Mills, Va.

 Usury, Joe E., Milligan, Tenn.
 Vanhook, Alma F., Milligan, Tenn.
 Vanhook, Mabel, Milligan, Tenn.

 Wade, Jennie Mae, Pennington Gap, Va.
 Wallace, John Wm. Geo., Springville, Va.
 Wagoner, Wm. Lee, Roan Mt., Tenn.
 Wagoner, John Jas., Roan Mt., Tenn.
 Ward, Isaac, Butler, Tenn.
 Ward, Muncey Clarence, Rural Retreat, Va.
 Wilkinson, Myrtle Louise, Jonesboro, Tenn.
 Wright, Maggie M., Milligan, Tenn.
 Wright, Charles E., Milligan, Tenn.
 White, Rennie B., Milligan, Tenn.
 White, Byrl. Milligan, Tenn.
 White, Wm. Myhr, Milligan, Tenn.
 Williams, Roberta Chas., Milligan, Tenn.
 Woodby, Jenette, Milligan, Tenn.
 Woodby, Cynthia Jane, Milligan, Tenn.
 Willis, James D., Blackwater, Va.
 Whitt, Lydia Alma, Bristol, Va.
 Williams, Wm. Isaac, Milligan, Tenn.
 Williams, Jessie A., Milligan, Tenn.
 Wilson, Tyler W., Mt. City, Tenn.
 Wilson, Clyde C., Mt. City, Tenn.
 Wilson, Venia Elizabeth, Mt. City, Tenn.
 Weaver, Wm B., Spray, N. C.
 Weaver, Jas. Critz, Martinsville, Va.
 Wilkinson, Mary, Milligan, Tenn.
 Woods, Sam'l G., Bluff City, Tenn.
 Walsh, Roby F., Mt. City, Tenn.
 Warrick, Thos. Cooper, Fries, Va.
 Whitehead, Sallie Louise, Banner Elk, N. C.
 Young, John, Duffield, Va.

MUSIC STUDENTS.

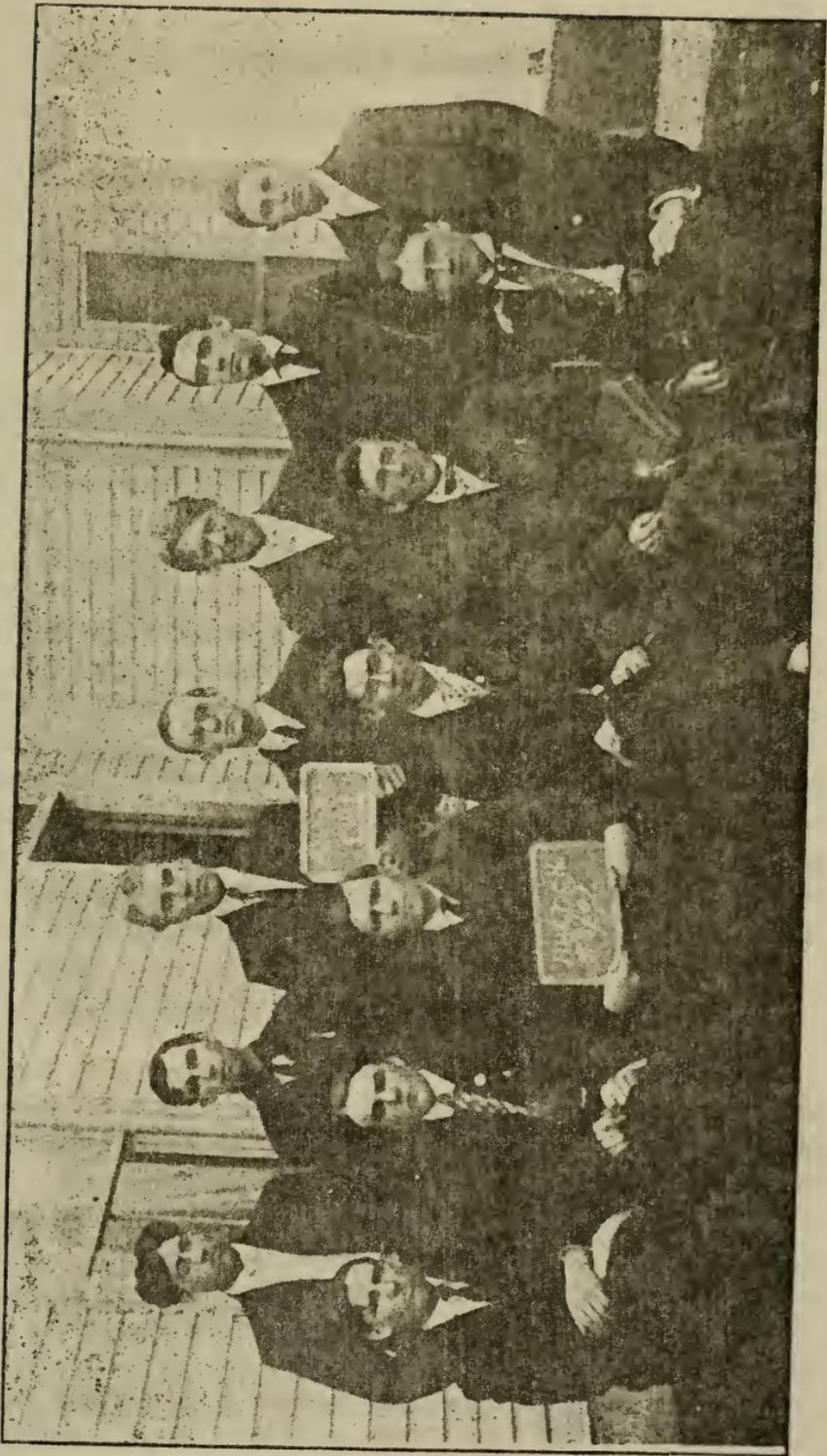
Piano.

Anderson, Addie	Julian, James N.
Anderson, Nellie	Kuhn, John
Anderson, Frankie	Kuhn, Flora
Anderson, Annie	Lewis, Myrtle
Bishop, T. W.	Nave, S. A.
Carpenter, Alta	Nelson, Pearl
D'Armond, Nita	Owen, Persie
Gobble, Sallie	Price, Ruth
Garrett, Mary	Payne, Ethel
Gilliam, Savada	Rowe, Lula
Gilliam, Marie	Roten, Mattie
Houck, Katie	Storie, Maude
Hyder, H. P.	Storie, Bessie
Hyder, Josie	Sutton, Stella
Hyder, Lena	Vanhook, Alma
Haynes, Edith	Vanhook, Mabel
Hale, Sybil	Wilkinson, Mary
Hendrix, Mrs. J. A.	Wallace, Geo.
Jones, Jennie	Wade, Mae
Jones, Hattie	

Voice.

Anderson, Jennie	Nave, S. A.
Bowers, J. L.	Payne, Ethel
D'Armond, Nita	Payne, Sylva
Garrett, Mary L.	Rowe, Lula
Hendrix, N. D.	Storie, Maude
Hyder, H. P.	Shell, Aaron
Johnson, Mrs. H. L.	Vanhook, A. R.
Kuhn, John	Vanhook, Alma
Nelson, Pearl	Vanhook, Mabel

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ADELPHIAN SOCIETY

GENERAL INFORMATION.

Literary Work—Clubs.

The literary work of the institution is carried on through several Literary Societies.

1. Societies are limited in their membership, so as to allow to all the privilege of weekly performance.

2. Each society is under the general management of the Faculty in everything. At the same time the members exercise their individual talents in carrying out the business of the body, often with marked ability.

3. The beginners in literary work are usually formed into societies, which have more training by the teachers. With experience they pass into more advanced organizations until the Junior and Senior classes, with some students from the other classes form the American Society, from which the graduating class passes out to the universities or to the duties of life. There are five organized societies, three for young men and two for young ladies.

Study Hall, Library, and Reading Room.

Each year in college work shows the greater use, even requirement, of a good working library and reading room. It is to the literary student what the workshop is to the industrial school. We have two or three thousand volumes, three of the best cyclopedias in the list, a good working library—in all very valuable. The current papers and magazines for the reading room are of the safest and best. The following will be in the list of periodicals furnished the library from September, 1907, until the close of the school year: *The Outlook*, *Review of Reviews*, *Ladies' Home Journal*, *McClure's*, *American*, *Cosmopolitan*, *Literary Digest*, and others of this class, besides the Christian papers and the news journals, which, with many other current

publications, give us not only the great thoughts of the times, but the news as well.

The room is kept pleasant and comfortable during the regular library hours, and a student can have free use of any book he may wish to take from the shelf and read in the room, provided always that the conditions imposed by the Librarian be fulfilled.

Newspapers and magazines are free to be read at all times, but not to be removed from the room for any purpose, unless after the day, and by the Librarian's express permission.

The elegant Library Hall is forty feet by twenty-five. Its tall ceiling is supported by iron columns. It is handsomely finished and well located, being separated from all recitation rooms by a broad hallway.

Young Ladies' Home.

The President and several of the teachers live in the "Home."

It is important that the social as well as the class conditions of the students receive the most careful attention. Being removed from parents, brothers and sisters, the lack of these should be supplied, as much as possible, by their new surroundings. Without this, the work is unnatural, and cannot accomplish the best results. For this reason it has been our constant effort to establish a Young Ladies' Home, where the womanly graces of mind and heart shall bloom out in healthful, genial atmosphere.

Beauty of Location.

Nature has done much to assist in making the location attractive, it being a grassy level top of a high promontory, around the base of which a beautiful stream winds and hurries away toward the northeast, emptying into the Watauga River two miles below. The air is always sweet, the scenery unusually attractive. For healthfulness it cannot be surpassed. No epidemic was ever known to exist here.



VIEW OF CAMPUS

The Home Life.

The teachers in the Home mingle with the students as close friends and counselors. The girls feel that they are loved by them, and are shown that every regulation they are asked to observe is for their good, as helping to fashion them into that perfect model of inward and outward loveliness which none but a sweet young girl can wholly attain. In the Home they have many friends and wise advisers.

The Girls' Meeting.

The Dean meets the girls every Thursday night in an informal body for general counsel. Any point of conduct observed through the week, not in keeping with the gentlest and most ladylike deportment, is pointed out, and they are urged to greater vigilance in watching themselves, the fact that self-government is the highest possible government being constantly pressed upon them. By this means a feeling grows up in their minds day by day of individual responsibility, and a decision to do right because it is right and beautiful to do so.

It is not expected that young ladies in attendance as students of the College will board elsewhere than in the Home, unless under expressed approval of the parents and concurrence of the Faculty.

Dress.

To avoid extravagance and unpleasant rivalry in dress, pupils boarding at the Young Ladies' Home will be furnished uniform caps and gowns at a reasonable cost when they come to College, and it is requested that these shall be worn on public occasions. Positively, low-necked and short-sleeved dresses will not be allowed.

Students Boarding at the Home Furnish

their own toilet articles, matches, towels, napkins, pillowcases, and sheets, and one blanket each.

Breakage.

Students boarding at the Home are held responsible for the furniture of the rooms they occupy. They must replace or pay

for anything that may be broken while they are occupying the room.

What to Bring.

Young ladies should bring plenty of warm, substantial clothing, including a lined wrapper for night study. Besides these, a *knife, fork, spoon, or glass* is frequently needed in the rooms, as those furnished at the Home are for the dining room, and *should not be carried from there*. If these things are put into the trunk on leaving home, they will be found convenient, and will save annoyance all around.

Rooms are convenient, clean and pleasant, but they are plainly furnished with only such things as health and comfort require; hence any little article of adornment, easily carried and of no use at home, will often add greatly to the beauty of the girl's room here, develop her taste, and make her a better student.

Expenses.

For home, tuition, fuel, and lights, per term of twelve weeks, cash in advance	\$ 39 00
For one school year, thirty-six weeks, all paid in advance	110 00
For the same time, including music and practice, all in advance	145 00
For home, tuition, music lessons, and practice, with fuel and lights, for one term of twelve weeks, cash in advance	50 00
For music lessons and practice, for first, second and third terms, twelve weeks each, per term	13 00
For two students from the same family, living in the Girls' Home, paying monthly or quarterly, cash in advance per month,	25 00
For one student living in the Girls' Home, paying monthly or quarterly in advance, per month	13 00
For the same, including music and practice	17 00

These terms include board, tuition, fees, lights, and fuel, but we do not include washing. Experience in the Home has shown that it is better for the young ladies to *care for their own washing*. Excellent washerwomen come to the Home on Monday, our holiday, and carry the clothes away for laundering. Washing costs from fifty cents to one dollar per month. Also, some student acts each year as agent for a steam laundry.

No girl will be allowed to run an account at the store without express permission from parents or guardian, said permission to be communicated directly to the President.

College Text-books and Stationery.

Text-books, with all necessary school supplies, as tablets, paper, pencils, etc., are kept near the College building. The supplies are sold at lowest cash price. The business has no connection with home or tuition fees or other school expenses.

A student's books for one year need to cost from \$7 to \$15. This amount will generally, though not always, include pencils, tablets, and paper.

If a student has text-books not used here, let him bring them with him, as they are often useful for comparison and reference.

Let no one expect to get College text-books without payment at time they are received.

If books are changed, it is for the good of the students. We desire to use the best text-books throughout.

Expenses and Conditions of Payment.

Tuition for one term is required in advance. The session is divided into three terms of twelve weeks each. A ticket, giving all the rights, privileges, and advantages of the regular Preparatory and College classes will be sold to each student on entering.

This is the receipt for settlement and card of admission to the roll as a member of the institution.

No money paid for such tickets of admission for one term will be returned. If the owner chooses or is compelled to leave before the time his card has expired, the Treasurer will mark on the back of it the time of tuition due, *and the student can fill the period whenever he pleases. The ticket must be so marked to insure its redemption.*

Preparatory Classes, per term of twelve weeks.....	\$10 00
College Classes, per term of twelve weeks.....	12 00
Music Lessons on Piano, and use of instrument, per term of twelve weeks	13 00
Vocal Lessons and practice, per term	13 00
Use of instrument alone, per term.....	4 00
Art, per term.....	12 00
Board in private families, per month.....	\$9 00 to 10 00
Washing, per month.....	.75 cents to 1 25
Students board themselves at a weekly cost of.....	\$1 to 1 25
Penmanship, per term.....	1 50
Elocution, per term.....	5 00

1. Students entering the second or third week of any term must pay the same tuition as those entering the first week.

2. These bills are required when the tickets of admission are delivered.

Financial Advantages.

1. **BOARD.**—Some citizens are furnishing good board, including lights and fuel, for \$9.00 to \$10.00 per month. These are homes where generally only from four to ten students each stay. They are comfortable and convenient to the College, and the student has an abundance of clean, healthy food.

2. **WE ARE IN THE COUNTRY,** and hence are not subject to the incidental requirements that come so continuously in towns and cities. We invite parents to study this feature of our work, both for economy to themselves and for the good of their children.

3. **ECONOMY IN DRESS.**—Strict cleanliness and neatness are directly taught and insisted upon, but avoidable and unnecessary expenses are at all times discouraged. It is not clothes, but character, that speaks best, and to waste money is to wrong both parent and child.

4. **TEACHERS LIVE WITH THE STUDENTS.**—They practice economy, and their example discourages useless expenditure of money by students.

5. **AS A CLASS** the students are from families which make their own money and practice economy at home, and they are encouraged to form their habits on the same basis and to render to their parents strict account of the money used while in college.

Notes of Business.

1. Examine the expense page carefully.

2. *Payments for each term are due at the beginning of that term.*

3. Students can enter at any time, but will be enrolled for one term, or twelve weeks, unless the session closes before that limit.

4. All students should expect to fulfil the conditions laid down in the Catalogue.

5. A school month is not reckoned as a calendar month. *Four weeks constitute a school month.*

6. Tuition is due on enrollment. You pay in advance for a ticket which calls for one term's tuition in college, the same as you pay for the ticket which calls for one hundred miles' ride on the cars.

7. There is no obligation to return money paid for one term of tuition. If a student is compelled to leave before the expiration of any term, he can make up the time in any future term by *having the Treasurer mark on his ticket the time that may be due.*

8. Any student who has two studies in a higher department is graded and charged in that department.

9. Compliance with these rules will be insisted upon.

Business Management.

The Business Management has been placed in the hands of Prof. Roscoe Hodges. He is to collect all tuition bills and fees, and board bills of those who board at the Young Ladies' Home, and is to attend to the payment of all current expenses. His energy and business habits assure us that these matters will be promptly attended to.



For Reference

Not to be taken from this room

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Milligan College Library



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